



2026 - 2027 ACADEMIC CATALOG

N

NAVARRO
COLLEGE

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GENERAL INFORMATION

GENERAL INFORMATION

2025 - 2026 CATALOG
3200 W. 7th Avenue, Corsicana, TX 75110
1-(800)-NAVARRO
www.navarrocollege.edu
(903) 874-6501

The online College Catalog provides the programs of study and course descriptions available through Navarro College. It includes information about admission to the College, enrollment, degrees and certificates and academic policies. Although this catalog was prepared on the basis of the best information available at the time of publication, all information, including statements of tuition and fees, course offerings, and admission and graduation requirements, is subject to change without notice or obligation. This catalog does not constitute a contract between Navarro College and the student. Navarro College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate and baccalaureate degrees. Navarro College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Navarro College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling (404) 679-4500, or by using information available on [SACSCOC's website](#).

LETTER FROM THE DISTRICT PRESIDENT



Dear Bulldogs,
Welcome! We are proud that you have chosen Navarro College to be a part of your educational journey to prepare yourself personally and professionally for success. Our nationally recognized professionals and programs provide structure, support, and an outstanding education that empowers individuals to change their lives as they prepare for a career.
Navarro College offers an array of educational pathways designed to provide you with the skills, knowledge, and learning experiences to successfully achieve your educational aspirations and prepare for the world of work. As a customer-focused institution dedicated to our values of integrity, diversity, innovation, student-centeredness, and accountability, our staff are team-oriented and sincerely committed toward your student experience! Navarro College is a place where people of all ages and from all backgrounds and cultures meet to participate in one of the most satisfying and enhancing learning experiences available in Texas.
We look forward to serving you! Navarro College offers a unique opportunity, and we invite you to engage with us on a daily basis to create your memorable and lasting opportunities.
As we pursue our vision to be nationally recognized with a commitment toward your success, we are investing in you, our people, and our resources to achieve these outcomes. With that in mind, we are so glad that you choose to be a part of that vision!
With Bulldog Pride,
Dr. Kevin G. Fegan
District President

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BOARD OF TRUSTEES

BOARD OF TRUSTEES

OFFICERS / MEMBERS	DISTRICT
Phil Judson Chairman, 2029	Corsicana
Richard L. Aldama Vice Chairman, 2027	Corsicana
Faith D. Boyd Secretary-Treasurer, 2031	Corsicana

OFFICERS / MEMBERS	DISTRICT
A.L. Atkeisson 2027	Kerens
John Paul Ross 2031	Corsicana
Loran Seely 2031	Corsicana
K.C. Wyatt 2029	Corsicana

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ADMINISTRATION

DISTRICT AND CAMPUS LEADERSHIP TEAM

- Dr. Kevin G. Fegan, District President
- Dr. Jeanetta Johnson, Vice President of Academic Affairs
- Ms. Teresa Thomas, CPA, Vice President of Finance
- Ms. Sina Ruiz, Vice President of Student Success
- Ms. Marcy Ballew, Vice President of Operations
- Dr. Richard Phillips, Chief Information Officer/Chief Technology Officer
- Mr. Michael Landers, Executive Director of Student Services and Athletics
- Dr. Tara Peters, Executive Director of Workforce, Career and Technical Education
- Ms. Jeanette Robinson, Interim Executive Dean of Academic Studies
- Mr. Guy Featherson, Executive Dean of Health Professions and Navarro College - Waxahachie
- Ms. Stacie Sipes, Executive Director of Marketing and Public Relations
- Dr. David Onyon, Interim Dean of Navarro College - Midlothian
- Ms. Christina Mims, Assistant Dean of Navarro College - Mexia
- Mr. Richard Cutrer, Executive Director of Navarro College Foundation
- Ms. Susan Womack, Executive Director of Institutional Research and Effectiveness
- Ms. Renee Long, Executive Assistant to the District President

ACADEMIC DEANS

- Ms. Jeanette Robinson, Interim Executive Dean of Academic Studies
- Dr. Tara Peters, Executive Director of Workforce, Career and Technical Education
- Ms. Leslie Hayes, Dean of Workforce and Career Pathways
- Mr. Guy Featherston, Executive Dean of Health Professions and Navarro College - Waxahachie
- Mr. Tim Kevil, Dean of Libraries
- Ms. Renae Tribble, Interim Assistant Dean of Dual Credit

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HISTORY OF THE COLLEGE

In the spring of 1946, a group of local citizens met to form a steering committee for the purpose of establishing a junior college in Navarro County. In a general election held July 16, 1946, voters approved the creation of Navarro Junior College and authorized a county tax to help finance the institution. In that same election, voters chose a seven-member board of trustees to govern the college. The first students began classes in September, 1946. Most of the 238 members of that first student body were returning veterans from World War II taking advantage of assistance available under the newly enacted GI Bill®.

The first campus of Navarro College was the site of the Air Activities of Texas, a World War II primary flight school located six miles south of Corsicana.

In 1951, the campus was moved to its present location, a 47-acre tract west of downtown Corsicana on State Highway 31. The campus has expanded to 103 acres with 19 academic buildings and 24 dormitories. In 1954, Navarro was accredited by the Southern Association of Colleges and Schools. The accreditation was reaffirmed in 1964, 1974, 1985, 1995, 2006, and again in 2016.

In 1974, the college broadened its philosophy and purpose to encompass the comprehensive community-based educational concept, adding occupational education programs and implementing new education concepts including individualized and self-paced instruction and the use of audio-tutorial instructional media. In keeping with the new educational role, the word “junior” was dropped from the institution’s name, and the official name Navarro College was adopted by the Board of Trustees. In an attempt to address the growing needs of its service area, which consists of Navarro, Ellis, Freestone, Limestone, and Leon counties, the college began offering courses in various locations in those areas in the early 1970s and eventually established two permanent centers, Navarro College South at Mexia and the Ellis County Center at Waxahachie. In January, 2006, a new campus in Midlothian opened to better serve students in that area.

Navarro College has had seven presidents: Mr. Ray Waller, the founding president served until his death in 1956; Dr. Ben W. Jones served from 1956 until 1973; Dr. Kenneth P. Walker served from 1974 until 1988; Dr. Gerald E. Burson served from 1989 until his retirement in January 1998; Dr. Richard Sanchez served from 1998 until his first retirement in 2013 and returned again from 2016 - 2018; Dr. Barbara Kavalier served from 2013 until 2016; and Dr. Kevin G. Fegan is the current District President and began his service in September 2018.

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GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.

MISSION, VISION AND VALUES

MISSION

Navarro College provides educational opportunities that empower students to achieve their personal, academic, and career goals and that promote life-long learning for all communities served.

VISION

Navarro College will be nationally recognized as a higher education institution committed to providing innovative career pathways and student-centered learning opportunities that result in students capable of succeeding in local and global communities.

VALUES

- Integrity: actively building open relationships with students, employees, local business, and local communities. Serving all people, we touch with a strong sense of ethics and personal and organizational responsibility.
- Diversity: fostering acceptance, multi-dimensional thinking, and respect and understanding the different experiences of all people. We know we are stronger for who we are together—as a college, as a community, as a culture, as part of a global village.
- Innovation: leadership invested in guiding and embracing change, seeking creative ways to tackle educational challenges. We encourage students and employees to be agents for change, championing new ideas informed by personal reflection, trends in education, and changes in local and global community.
- Student Centeredness: placing students at the heart of all we do, with an emphasis not only on excellence and learning, but, also, with a profound appreciation of personal, familial, economic, and civic responsibilities impacting our students and communities.
- Accountability: honoring commitments to students, educational partners, workforce partners, and the communities we serve. We intentionally foster respect, citizenship, civic responsibility, and humanitarianism as both individuals and an institution.

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EQUAL EDUCATIONAL OPPORTUNITY

Navarro College shall comply with existing federal and state laws and regulations, including the Civil Rights Act of 1964 (PL. 88-352) and Executive Order 11246 (Revised Order #4), where applicable, with respect to the admissions and education of students, with respect to the availability of student loans, grants, scholarships, and job opportunities, with respect to the employment and promotion of teaching and non-teaching personnel, and with respect to the student and faculty activities conducted on premises owned or occupied by the College. Navarro College shall not discriminate against any person on account of race, color, religion, creed, gender, age, national origin, ancestry, disability, marital status or veteran status. Navarro College adheres to the policies and procedures as prescribed under Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act.

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ACCREDITATION

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Health Professions programs at Navarro College are accredited by the following agencies:

- Bachelor of Science in Nursing (BSN) – Accreditation Commission for Education in Nursing (ACEN)
- Associate Degree Nursing (ADN) - Accreditation Commission for Education in Nursing (ACEN)
- Licensed Vocational Nursing (LVN) - Texas Board of Nursing (BON)
- Medical Laboratory Technology (MLT) - National Accrediting Agency for Clinical Laboratory Science (NAACLS)
- Occupational Therapy Assistant (OTA) - Accreditation Council for Occupational Therapy Education (ACOTE)
- Physical Therapist Assistant (PTA) - Commission on Accreditation in Physical Therapy Education (CAPTE)

Navarro College is approved by the Texas Higher Education Coordinating Board (THECB) and is a member of the Texas Association of Community Colleges (TACC) and the American Association of Community Colleges (AACC). Navarro College represents itself accurately to all U. S. Department of Education recognized accrediting agencies with which it holds accreditation and informs those agencies of any change of accreditation status, including the imposition of public sanctions. The Vice President of Academic Affairs, who also serves as SACSCOC liaison, is responsible for notifications of accreditors when a change in accreditation status occurs.

For other information about the College, please contact Navarro College, 3200 West 7th Avenue, Corsicana, Texas 75110 or call (903) 874-6501.

2025-2026 ACADEMIC CALENDAR

SUMMER 2025

DATE START	DATE END	DESCRIPTION AND TIMES
4/7/2025		Summer and Fall Pre-registration Opens
4/7/2025		Summer I and Fall Pay Online (Full or Payment Plans Options) Opens
4/7/2025		Summer I Housing Room and Board Online Payment Option Opens
4/7/2025	6/2/2025	Summer I Payment Plan: 50% down/1-monthly payment
4/7/2025	6/13/2025	Fall Payment Plan Option I: 0% down/4-monthly payments
5/23/2025		Summer Hours - College Closed
5/26/2025	5/26/2025	Memorial Day - College Closed

DATE START	DATE END	DESCRIPTION AND TIMES
5/30/2025		Summer Hours - College Closed
6/2/2025		Last day for Summer I registration (Summer 12-week and 1st 6-week)
6/2/2025		Payment deadline for Summer I registration (Summer 12-week and 1st 6-week) is due by 5 pm
6/2/2025		Room and Board Payment Due for Summer I (Summer 12-week and 1st 6-week) by 5 pm
6/3/2025		Residence Life/Housing Opens for Check-in for Summer I
6/4/2025	8/14/2025	Class Start and End Dates, Summer 12-week
6/4/2025	7/9/2025	Class Start and End Dates, Summer 1st 6-week
6/6/2025		Summer Hours - College Closed
6/9/2025		Summer II Housing Room and Board Online Payment Option Opens
6/13/2025		Summer Hours - College Closed
6/14/2025	7/8/2025	Fall Payment Plan Option II (25% down and 3-monthly payments)
6/19/2025	6/20/2025	Juneteenth - College Closed
6/26/2025		Last Day to Drop or Withdraw by 12 pm (Noon), Summer I 6-week
6/26/2025		Summer II Pay Online (Full or Payment Plans Options) Open
6/27/2025		Summer Hours - College Closed
6/30/2025		Deadline to complete 2024-2025 FAFSA
7/4/2025	7/4/2025	Independence Day - College Closed
7/8/2025		Last day for Summer 2nd 6-week registration
7/8/2025		Payment deadline for Summer 2nd 6-week and Fall pre-registration from April 7 - July 8
7/8/2025		Room and Board Payment Due for Summer II by 5 pm
7/9/2025		Summer 1st 6-week Ends
7/9/2025	7/10/2025	Summer 2nd 6-week Schedule Changes
7/9/2025		Residence Life/Housing Closes by 4 pm, Summer 1st 6-week
7/9/2025		Residence Life/Housing Opens for Check-in, Summer 2nd 6-week
7/9/2025	8/15/2025	Fall Payment Plan Option III (50% down and 2-monthly payments)

DATE START	DATE END	DESCRIPTION AND TIMES
7/10/2025		Payment deadline for Summer 2nd 6-week schedule changes due by 5 pm
7/10/2025		Grades Due by 12 pm (Noon), Summer 1st 6-week
7/10/2025	8/14/2025	Class Start and End Dates, Summer 2nd 6-week
7/11/2025		Summer Hours - College Closed
7/14/2025		Fall Room and Board Online Payment Plan Options Open
7/14/2025	7/31/2025	Fall Room and Board Payment Plan Option I: 25% down/3-monthly payments
7/18/2025		Summer Hours - College Closed
7/25/2025		Summer Hours - College Closed
7/31/2025		Last Day to Drop or Withdraw by 12 pm (Noon), Summer 12-week and Summer 2nd 6-week
7/31/2025		Fall Room and Board Priority Payment Deadline by 5 pm
8/1/2025		Summer Hours - College Closed
8/4/2025	8/15/2025	Fall Room and Board Payment Plan Option II: 50% down/2-monthly payments
8/14/2025		Summer 2nd 6-week and 12-week Ends
8/14/2025		Resident Life/Housing Closes by 4 pm, Summer 2nd 6-week and 12-week
8/15/2025		Summer Commencement, 10 am
8/15/2025		BSN Pinning Ceremony, 2 pm
8/15/2025		Financial Aid Transmit
8/15/2025		Payment Deadline for Fall 2025 pre-registration (July 9 - August 15) is due by 5 pm
8/15/2025		Grades Due by 12 pm (Noon), Summer 2nd 6-week and 12-week
8/16/2025		AEL & Continuing Education Completion Ceremony, 10 am
8/16/2025		LVN Commencement & Pinning Ceremony, 1 pm
8/16/2025		Saturday Fall 2025 registration, 9 am -12 pm
8/16/2025	8/25/2025	Fall Payment Plan Option IV (50% down and 1-monthly payment)
8/18/2025		Staff Professional Development Day - College Closed
8/18/2025		Faculty Incentive Day

DATE START	DATE END	DESCRIPTION AND TIMES
8/19/2025		Faculty return for the Fall semester
8/19/2025		Full-time Faculty Convocation
8/19/2025	8/21/2025	Fall 2025 registration extended hours, 8 am - 6 pm
8/20/2025		Corsicana Adjunct Faculty Departmental Meeting 6 pm followed by Adjunct Convocation, 7 pm
8/20/2025		Payment deadline for Fall 2025 registration from August 16 - August 20 is due by 6 pm
8/21/2025		Ellis County Adjunct Faculty Departmental Meetings, 6 pm followed by Adjunct Convocation, 7 pm
8/21/2025		Last day for Fall registration (16-week and 1st 8-week), 8 am - 6 pm
8/21/2025	8/22/2025	Residence Life/Housing Check-in
8/21/2025		Dining Services Fall 2025 Meal Plans Open at 11 am
8/22/2025	8/25/2025	Fall 2025 (16-week and 1st 8-week) Schedule Changes
8/25/2025		Payment deadline for Fall 2025 (16-week and 1st 8-week) schedule changes from August 22 and 25 is due by 5 pm

FALL 2025

DATE START	DATE END	DESCRIPTION AND TIMES
8/25/2025	12/12/2025	Class Start and End Dates, Fall 16-week
8/25/2025	10/17/2025	Class Start and End Dates, Fall 1st 8-week
8/26/2025	10/16/2025	Fall 2025 2nd 8-week registration continues
8/30/2025	8/30/2025	Saturday classes will not meet Labor Day Weekend
9/1/2025	9/1/2025	Labor Day - College Closed
10/3/2025		Last Day to Drop or Withdraw by 12 pm (Noon), Fall 1st 8-week
10/16/2025		Last Day for Fall 2nd 8-week Pre-registration and Payment Due by 5 pm
10/17/2025	10/17/2025	Fall 1st 8-week Ends
10/20/2025		Grades due by 12 pm (Noon), Fall 1st 8-week
10/20/2025	12/12/2025	Class Start and End Dates, Fall 2nd 8-week
11/1/2025	11/28/2025	Spring Payment Plan Option I (0% down/4-monthly payments)

DATE START	DATE END	DESCRIPTION AND TIMES
11/3/2025		Deadline to Apply Online for December graduates
11/3/2025	1/12/2026	Pre-registration Opens for Winter Mini and Spring
11/18/2025		Last Day to Drop or Withdraw by 12 pm (Noon), Fall 16-week and 2nd 8-week
11/25/2025		Housing closes at 5 pm for Thanksgiving break
11/26/2025	11/30/2025	Thanksgiving Break - College Closed
11/29/2025	12/31/2025	Spring Payment Plan Option II (25% down/3-monthly payments)
11/30/2025		Housing reopens at 2 pm
12/5/2025		Financial Aid Verification Deadline for Spring
12/5/2025		PTA Pinning Ceremony, 7 pm
12/6/2025	12/12/2025	Final Exams Start and End Dates, Fall 16-week
12/6/2025	12/12/2025	Housing Check-out begins. Residents are required to check out of Housing by 5 pm on the day of their last exam.
12/11/2025		Last Day for Winter Mini Pre-registration and Payment Due by 12 pm
12/12/2025		MLT Pinning Closed Ceremony, 11:30 am
12/13/2025		Fall Commencement, 10 am
12/15/2025		Grades due by 12 pm (Noon), Fall 16-week and 2nd 8-week
12/15/2025	1/12/2026	Class Start and End Dates, Winter Mini
12/16/2025		Fire and EMS Graduation Ceremony, 10 am
12/19/2025	1/4/2026	Christmas Break - College Closed
1/1/2026	1/12/2026	Spring Payment Plan Option III (50% down/2-monthly payments)
1/5/2026		College Reopens After Christmas Break - Staff Return
1/5/2026		Spring Pre-registration Continues
1/8/2026		Last Day to Drop or Withdraw by 12 pm (Noon), Winter Mini
1/10/2026		Saturday Spring 2026 Registration, 9 am - 12 pm
1/10/2026		Financial Aid Transmits
1/12/2026		Payment deadline for Spring 2026 (16-week and 1st 8-week) pre-registration from Nov. 3 - Jan. 12 by 12 pm
1/12/2026	1/12/2026	Winter Mini Ends

DATE START	DATE END	DESCRIPTION AND TIMES
1/12/2026		Faculty Incentive Day
1/12/2026	1/15/2026	Spring registration extended hours, 8 am - 6 pm
1/13/2026		Grades due by 12 pm (Noon), Winter Mini
1/13/2026	1/22/2026	Spring Payment Plan Option IV (50% down/1-monthly payment)
1/13/2026		Faculty return for Spring Semester
1/13/2026		Full-time Faculty Convocation
1/14/2026		Corsicana Adjunct Faculty Departmental Meeting 6 pm followed by Adjunct Convocation, 7 pm
1/15/2026		Ellis County Adjunct Faculty Departmental Meetings, 6 pm followed by Adjunct Convocation, 7 pm
1/15/2026		Last day for Spring 2026 registration (16-week and 1st 8-week), 8 am - 6 pm
1/15/2026		Payment deadline for Spring 2026 registration from January 12-15 by 12 pm
1/15/2026	1/16/2026	Residence Life/Housing Check-in
1/16/2026	1/20/2026	Spring 2026 Schedule Changes
1/17/2026		Police Academy Graduation, 10 am
1/20/2026		Payment deadline for Spring 2026 schedule changes on January 16 and 20 by 12 pm

SPRING 2026

DATE START	DATE END	DESCRIPTION AND TIMES
1/19/2026		MLK Day - College Closed
1/20/2026	5/12/2026	Class Start and End Dates, Spring 16-week
1/20/2026	3/13/2026	Class Start and End Dates, Spring 1st 8-week
2/9/2026	3/13/2026	Spring 2 nd 8-week Payment Plan (50% down/1-monthly payment)
2/23/2026		Last Day to Drop or Withdraw by 12 pm (Noon), Spring 1st 8-week
3/7/2026		AEL and Continuing Education Completion Ceremony, 10 am
3/13/2026		Spring 1st 8-week Ends
3/13/2026		Housing closes at 5 pm for Spring Break
3/13/2026		Last Day for Spring 2nd 8-week Pre-registration and Payment Due by 12 pm
3/14/2026	3/22/2026	Spring Break - College Closed

DATE START	DATE END	DESCRIPTION AND TIMES
3/22/2026		Housing reopens at 2 pm
3/23/2026		Grades due by 12 pm, Spring 1st 8-week
3/23/2026	5/12/2026	Class Start and End Dates, Spring 2nd 8-week
3/23/2026		Spring 2nd 8-week schedule changes
3/23/2026		Deadline to apply online for graduation
4/3/2026		Good Friday - College Closed
4/6/2026		Pre-registration Opens for May Mini, Summer and Fall
4/17/2026		Financial Aid Verification Deadline for Summer
4/24/2026		Last Day to Drop or Withdraw by 12 pm (Noon), Spring 16-week and Spring 2nd 8-week
5/6/2026	5/12/2026	Final Exams Start and End Dates, Spring 16-week and Spring 2nd 8-week
5/6/2026	5/12/2026	Housing Check-out begins. Residents are required to check out of Housing by 5 pm on the day of their last exam.
5/8/2026		OTA Pinning Closed Ceremony, 11 am
5/11/2026		East Texas A&M Graduation Ceremony, 6 pm
5/11/2026		Fire and EMS Graduation Ceremony, 10 am
5/12/2026		Photo Opportunities, TBA
5/12/2026		MLT Pinning Closed Ceremony, 11:30 am
5/13/2026		Grades due by 12 pm Spring 16-week and 2nd 8-week
5/13/2026		Extracurricular/Special Populations Graduation Ceremony, 2 pm
5/13/2026		Spring Commencement I Dual Credit, 7 pm
5/14/2026		Last Day for May Mini Pre-registration
5/14/2026		Payment deadline for May Mini is due by 5 pm
5/14/2026		Spring Commencement II, AA, AS, and AAT, 1 pm
5/14/2026		Spring Commencement III, AA, AS, and AAT, 4 pm
5/14/2026		Spring Commencement IIV, Dual Credit, 7 pm
5/15/2026		ADN Pinning Ceremony, 10 am
5/15/2026		Spring Commencement V, Health Professions AAS, 1 pm

DATE START	DATE END	DESCRIPTION AND TIMES
5/15/2026		Spring Commencement VI, Career and Technical Education Certificate of Completion and AAS, 4 pm
5/15/2026		Spring Commencement VII, Dual Credit, 7 pm
5/18/2026	6/1/2026	Class Start and End Dates, May Mini
5/21/2026		Last Day to Drop or Withdraw by 12 pm (Noon), May Mini
5/22/2026		Half-day Friday - College Closes at 12 pm (Noon)
5/25/2026		Memorial Day - College Closed
5/28/2026		Last Day for Summer 12-week and Summer 1st 6-week Pre-registration and Payment Due by 12 pm (Noon)
5/29/2026		Half-day Friday - College Closes at 12 pm (Noon)
6/1/2026		May Mini Ends
6/2/2026		Grades Due by 12 pm (Noon), May Mini

SUMMER 2026

DATE START	DATE END	DESCRIPTION AND TIMES
6/1/2026		Residence Life/Housing Opens for Check-in
6/2/2026	8/13/2026	Class Start and End Dates, Summer 12-week
6/2/2026	7/8/2026	Class Start and End Dates, Summer 1st 6-week
6/5/2026		Half-day Friday - College Closes at 12 pm (Noon)
6/6/2026		Police Academy Graduation, 10 am
6/12/2026		Half-day Friday - College Closes at 12 pm (Noon)
6/19/2026		Junteenth - College Closed
6/25/2026		Last Day to Drop or Withdraw by 12 pm (Noon), Summer I 6-week
6/26/2026		Half-day Friday - College Closes at 12 pm (Noon)
6/30/2026		Deadline to complete 2025-2026 FAFSA
7/3/2026		Independence Day - College Closed
7/7/2026		Last Day for Summer 2nd 6-week Pre-registration and Payment Due by 5 pm
7/8/2026		Summer 1st 6-week Ends
7/8/2026		Residence Life/Housing Closes by 4 pm, Summer 1st 6-week

DATE START	DATE END	DESCRIPTION AND TIMES
7/8/2026		Residence Life/Housing Opens for Check-in, Summer 2nd 6-week
7/9/2026		Grades Due by 12 pm (Noon), Summer 1st 6-week
7/9/2026	8/13/2026	Class Start and End Dates, Summer 2nd 6-week
7/10/2026		Half-day Friday - College Closes at 12 pm (Noon)
7/17/2026		Half-day Friday - College Closes at 12 pm (Noon)
7/24/2026		Half-day Friday - College Closes at 12 pm (Noon)
7/30/2026		Last Day to Drop or Withdraw by 12 pm (Noon), Summer 12-week and Summer 2nd 6-week
7/31/2026		Half-day Friday - College Closes at 12 pm (Noon)
8/10/2026		Staff Professional Development Day - College Closed
8/13/2026		Summer 2nd 6-week and 12-week Ends
8/13/2026		Resident Life/Housing Closes by 4 pm, Summer 2nd 6-week and 12-week
8/14/2026		Grades Due by 12 pm (Noon), Summer 2nd 6-week and 12-week
8/14/2026		Summer Commencement , 10 am
8/14/2026		BSN Pinning Ceremony, 2 pm
8/15/2026		AEL and Continuing Education Completion Ceremony, 10 am
8/15/2026		LVN Commencement and Pinning Ceremony, 1 pm
8/17/2026		Faculty Incentive Day
8/18/2026		Faculty Return for the Fall Semester
8/18/2026		Faculty Convocation 8 am, Cook Education Center
8/19/2026		Corsicana Adj. Department Meetings, 6 pm and Convocation 7 pm
8/20/2026		Ellis County Adjunct Department Meetings, 6pm and Convocation 7pm
8/20/2026	8/21/2026	Residence Life/Housing Check-in
8/24/2026		Fall 2026 Classes Start

Navarro College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate and baccalaureate degrees. Navarro College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Navarro College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling (404) 679-4500, or by using information available on [SACSCOC's website](https://www.sacscoc.org/).

NAVARRO COLLEGE LOCATIONS

Navarro College has a commitment to increase the availability and economy of educational opportunities. Many college courses are offered in communities throughout the five-county college service area. In order to bring services closer to students taking courses in their hometowns, Navarro College has established locations in three communities in the college's service area. Through these locations, interested citizens may receive information, academic advising, course scheduling, or other assistance. Not all courses required for a degree or certificate will be offered at these locations. It may be necessary for students to take certain courses at the Corsicana location or online. The following locations are now in operation:

Navarro College — Waxahachie
1900 John Arden Drive
Waxahachie, TX 75165-5220
Phone: (972) 937-7612

Navarro College — Midlothian
899 Mt. Zion Road
Midlothian, TX 76065
Phone: (972) 775-7200

Navarro College — Mexia
901 N. MLK
Mexia, TX 76667-2816
Phone: (254) 562-3848

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NAVARRO COLLEGE FOUNDATION, INC.

The Navarro College Foundation Inc., a 501©(3) tax exempt organization, is the philanthropic arm of the college. The mission of the foundation is to assist the college in providing the human and financial resources to meet present and future educational needs of the college's five-county service area. Furthermore, the foundation board fosters educational excellence and exemplary community service to enhance the quality of life among students and staff of Navarro College, as well as to seek and find financial capital and gifts-in-kind beyond state and local appropriations. These resources allow the college and its staff to increase the quality of service, enhance the educational experience gained by students at Navarro College, and reach out to the larger community to provide cultural, workforce development, and life-long learning programs. Members of the Navarro College Foundation Board are:

EXECUTIVE COMMITTEE

- Mrs. Paula Cook, President
- Mr. Chris Skinner, Vice-President
- Mr. Jim Pannell, Treasurer
- Mrs. Karen Leskoven, Secretary
- Mr. Rusty Hitt, Past President
- Mr. Richard Aldama, Navarro College Trustee
- Dr. Pat Harper, Member at Large

BOARD MEMBERS

- Mrs. Sue Cook
- Mrs. Sarah Keathley
- Mr. Hugh Stroube
- Mr. Scott Watkins
- Mr. Kevin Strength
- Mr. Jody Judson
- Mrs. Jacey Grider
- Mr. Eric Talley
- Mrs. Cheryl Blanton
- Mr. Dick Flatt – Emeritus

EX OFFICIO MEMBER:

- Dr. Kevin G. Fegan, Navarro College District President
- Mr. Richey Cutrer, Executive Director

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COOK EDUCATION CENTER

The Cook Education Center is a multi-faceted educational facility featuring the largest planetarium dome in Texas (60 feet), a spacious conference area, Pearce Civil War and Western Art Museum, and the Hunters and Gatherers Exhibit. The center is dedicated to making a positive impact on the lives of students, supporting teaching and learning at all levels, and enriching life for all who participate in activities there. Through exposure to multimedia presentations in the planetarium, children and adults broaden their understanding of various disciplines. The Cook Education Center provides events and catering services for corporate meetings, weddings, and special occasion parties. For more information, visit the [Cook Education Center](#) webpage.

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SMALL BUSINESS DEVELOPMENT CENTER

The Small Business Development Center (SBDC) is a professional management counseling service funded by Navarro College, the State of Texas, and the U.S. Small Business Administration (SBA). The SBDC is designed to provide small businesses in Ellis, Freestone, Limestone, and Navarro Counties with the practical assistance needed to survive, grow and prosper. In addition to one-on-one, confidential consulting provided at no charge by qualified professionals, the SBDC offers low-cost seminars and workshops that address the specialized and complex needs of small businesses. The Navarro College SBDC is a cooperative effort of Navarro College and the U.S. Small Business Administration. Visit the [Navarro SBDC](#) website for more information.

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NAVARRO COLLEGE AWARDS

NAVARRO COLLEGE PIPER PROFESSORS

Navarro College has had six faculty members recognized for outstanding achievement in the teaching profession with the prestigious Minnie Stevens Piper Professor Award. This award is granted annually from among nominees from all accredited colleges and universities in Texas. The Navarro College Piper Professors are:

- Margaret Pannill, English, 1961
- Lucile M. Boyd, Languages, 1971
- Geraldine Johnston, English, 1978
- H. McAfee Daniel, English, 1986
- Richard E. Miller, Ph.D., Psychology/Sociology, 1989
- Tommy W. Stringer, Ph.D., History, 1994

NAVARRO COLLEGE PROFESSOR EMERITI

- James Chapman, Government
- H. McAfee Daniel, English
- Sandra Dowd, Art
- Sheila Herod, Music, 2009
- Dr. Tommy Stringer, History, 2019
- Dr. Thomas Vance, Biology, 2023
- Mr. Dan Nesmith, History, 2023

- Mr. Mark Dillman, Math, 2023
- Dr. David Lewis, History, 2023

NAVARRO COLLEGE PRESIDENT, BOARD OF TRUSTEES, AND ADMINISTRATION EMERITI

- Dr. Richard Sanchez, District President, 2018
- Dr. Kenneth Martin, President of Ellis County Campuses, 2018
- Homer Gene Wasson, Navarro College Trustee Chairman, 2019
- Dr. Lary Reed, Vice President, 2006

DISTINGUISHED ALUMNI

The Distinguished Alumni Award is the highest honor that Navarro College bestows upon an outstanding alum. The award acknowledges and recognizes the outstanding accomplishments and exemplarily achievements of Navarro College alumni whose personal lives, professional achievements, and community service exemplify the objectives of their alma mater. The award recipients are chosen by the Distinguished Alumni Award Selection Committee consisting of members of the Navarro College Foundation Board of Directors, two Navarro College employees (active or retired) and the Executive Director of the Foundation.

- Mr. Ted Spencer, 1958
- Mr. Charles Skelton, 1959
- Mr. Jack Baggett, 1960
- Mr. J.B. Carrington, 1961
- Mr. Richard Neil Gay, 1962
- Mr. Joe Breithaupt, 1963
- Honorable Kenneth Douglas J.D., 1964
- Mr. Beverly Ray Henson, 1965
- Mr. Billy J. Moore J.D., 1966
- Dr. Edna Innerarity Rawlings, 1967
- Mrs. Bonnie Binford Langley, 1968
- Dr. Wendell Cook D.V.M., 1969
- Ms. Betty Jo Bell, 1970
- Mr. Ray Hildebrand, 1971
- Dr. Derrell Bulls, 1972
- Mr. McAfee Daniel, 1973
- Mrs. Billie Morris Carroll, 1974
- Mr. Euin Frank, 1975
- Mr. Grady Donald Rains, 1976
- Dr. Robert N. McGehee M.D., 1977
- Dr. Donald Robert Fowler M.D., 1978
- Mr. J.P. Davis J.D., 1979
- Mr. Jim Bob Ivey, 1980
- Dr. Lary Reed Ed.D., 1980
- Dr. Judy N. Gallin, 1980
- Mr. Anthony J. Sadberry J.D., 1980
- Mr. Rodney Allbright J.D., 1981
- Mr. Kim Wyatt, 1981
- Dr. Carlos W. Moore, 1982
- Mr. Gary Bennett J.D., 1983
- Dr. Ralph Tillman Ferrell, 1984
- Mr. Jerry Worsham, 1985
- Mr. Bill O' Neal, 1986
- Dr. George Barfield D.D.S., 1987
- Mr. Michael Heiskell J.D., 1988
- Dr. Nedom C. Muns Ed.D., 1989
- Mr. Ricky W. Griffin, 1990
- Dr. Don C. Green, 1991
- Dr. Ronald Deskin M.D., 1992
- Mr. Homer Gene Wasson, 1993
- Dr. Jane Watson Walker, 1994
- Mr. Lowell Thompson J.D., 2022
- Dr. Ed W. Childs M.D., 2022
- Honorable Byron Cook J.D., 2022
- Mr. H.M. Davenport, 2022

- *Mr. James Einwaechter, 2022*
- *Mr. Terry Fator, 2022*
- *Mrs. Helen Marguerite Reames Gray, 2022*
- *Mr. Rusty Hitt, 2022*
- *Ms. Barbara Kelley, 2022*
- *Mr. Kevin Strength, 2022*
- *Mr. Brent Thompson, 2022*
- *Mr. Chad Walker, 2022*
- *Mr. Roy DeFriend, 2023*
- *Ms. Elisaveta Dolghih, 2023*
- *Mr. Weldon Hafley, 2023*
- *Mr. Lloyd Huffman, 2023*
- *Mr. John Henry Jenkins, 2023*
- *Mr. Aaron Myers, 2023*
- *Mr. Daniel Nesmith, 2023*
- *Mr. George Solis, 2023*
- *Dr. Linda Timmerman, 2023*
- *Ms. Dianna Truelove, 2023*
- *Mr. Thomas L. Vance, 2023*
- *Mr. Ronald D. Watkins, 2023*
- *Mr. Richard L. Aldama, 2024*
- *Dr. Julie Arteaga, 2024*
- *Dr. Adrain Johnson, 2024*
- *Ms. Faith Boyde, 2024*
- *Dr. Roberto Moreno, 2024*
- *Mr. Darion Walton, 2024*
- *Dr. Varion Walton, 2024*

GALLERY OF DISTINCTION

The Gallery of Distinction, established in 2022, is the most prestigious honor the College presents to recipients who exemplify and support the history, traditions and legacy of Navarro College and our vision of providing innovative career pathways and student-centered learning opportunities that result in students capable of succeeding in local and global communities. Throughout the years, our honorees have shown Navarro College tremendous commitment both philosophically and philanthropically.

- *Ms. Sue Cook, 2022*
- *Dr. David Campbell, 2023*
- *Ms. Carmen Taimanao, 2024*

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ADMISSIONS & REGISTRATION

ADMISSIONS & REGISTRATION

TABLE OF CONTENTS

The table of contents below provides quick access to the major section of this catalog. Select a link to navigate directly to the information you need.

- [Admission Procedures](#)
- [Methods of Admission](#)
- [Immunization Alert](#)
- [Developmental Education Plan](#)
- [Registration](#)

ADMISSION PROCEDURES

Navarro College maintains an open-door admission policy, and students are admitted without regard to race, color, religion, creed, gender, age, national origin, ancestry, disability, marital status, or veteran status. The college reserves the right to verify citizenship and residency status of any applicant with the intention of admission to Navarro College. The Office of Admissions and the Registrar's Office are responsible for administering all admissions policies. Inquiries concerning admissions should be directed by email to the [Navarro College Office of Admissions](#).

The College reserves the right to refuse admission to anyone who does not comply with admission requirements set forth by Navarro College. In compliance with Texas House Bill (TX HB) 449 and 1735 adopted in 2019, students are required at the point of admissions to disclose the following:

1. if they have pending conduct charges of violence or sexual misconduct,
2. if they have been expelled, suspended, or withdrawn from a previous institution for conduct charges of violence or sexual misconduct.

If prospective students or applicants answer 'yes' to either of these questions, they are required to provide additional information/documentation to the Office of Student Development, submitted electronically via email to: student.conduct@navarrocollege.edu. The prospective student/applicant's information will be sent to the Office of Student Development for further processing. Their admissions status will be pending until admissions clearance has been determined by the Office of Student Development.

The College reserves the right to refuse admission to any student who does not comply with TX HB 449 and 1735 requirements.

An individual may appeal any admissions denial to the Vice President of Student Success or in the event the refusal was due to conduct, the student may appeal to the Executive Director of Student Services.

Completion of the following steps are necessary to gain admission to Navarro College:

1. Submit an Application for Admission. Apply through the [ApplyTexas website](#).
2. Provide Your Official Transcript.
3. Submit Required Assessment Scores .

BEGINNING STUDENTS

NEW APPLICANTS

An official and complete high school transcript in a sealed envelope bearing the signature of the appropriate high school official, institutional seal and date of graduation of the applicant's high school record must be filed or sent electronically via secure transmission to be considered for admission to Navarro College.

Navarro College will not recognize an applicant/prospective student as a high school graduate who has obtained a diploma through school or online program that requires only payment of a fee with little or no coursework requirements. Graduates of such programs will be considered for admissions on an individual approval basis.

TRANSFER STUDENTS

Individuals transferring from another college or university with the intention of attending any semester/term at Navarro College, including summer terms and mini session, are required to present an official and complete transcripts in a sealed envelope bearing the signature of the appropriate official and seal from each of the colleges/universities previously attended or sent electronically via secure source transmission delivered directly from the institution to the Navarro College Office of Admissions.

1. **Assessment Scores:** College proficiency in reading, writing, and mathematics must be assessed. This is accomplished by completing the TSIA2 or equivalent assessment. Those otherwise qualified or exempted will not be refused admission based on their scores. Test results are used in advising and in placing students in the proper course levels.
2. **Proof of Residency:** A student may submit a state-issued driver's license or identification card as proof of having established local residency for 12-months or more without enrollment (or other approved documentation) to determine residency as either in-district, out-of-district, or out-of-state.

The Office of Admissions and the Registrar's Office can provide additional information concerning state requirements.

SPECIAL PROGRAMS

Certain programs such as Residence Life, as well as instructional areas (e.g. cosmetology, welding, petroleum technology), Allied Health, such as Bachelor of Science in Nursing (BSN), Associate Degree in Nursing (ADN), Occupational Therapy Assistant (OTA), Physical Therapist Assistant (PTA), etc. and Protective Services (e.g. Police, Fire and Emergency Medical Services) will require additional standards of conduct and may involve additional requirements for admissions and sanctions against student misconduct. Contact those areas of study directly for more information.

OUT-OF-STATE

Navarro College is a member of the National Council of State Authorization Reciprocity Agreements (NC-SARA) and is therefore authorized to permit out-of-state students to enroll in distance education classes. Out-of-state students must follow the same admissions processes and requirements as in-state students. This procedure is available under the [Section FB.1](#) of the Navarro College Board Policy and Administrative Procedures Manual.

Navarro College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate and baccalaureate degrees. Navarro College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Navarro College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling (404) 679-4500, or by using information available on [SACSCOC's website](#).

METHODS OF ADMISSION

The Office of Admissions and the Registrar's Office are both responsible for administering all admissions policies. Inquiries concerning admissions should be directed to the Navarro College Admissions Office and emailed to [Office of Admissions](#). Navarro College has no application fee and accepts the [ApplyTexas application](#) for domestic students. International applicants will complete the admission application found on the [International Admission](#) website, the ApplyTexas application. Individuals who do not enroll within one year of the semester for which they applied will be required to reapply and be readmitted.

- Domestic Applicants: [ApplyTexas](#)
- International Applicants: [International Student Admission](#)

Applicants intending to enroll in Navarro College are required to and responsible for meeting all admission requirements set forth by Navarro College.

Failure to meet all requirements will result in: student's Navarro College transcript withheld and/or the inability of future registrations.

METHODS OF ADMISSION

Admission to Navarro College may be obtained by one of the following methods:

1. High School Graduate
2. High School Equivalency (HSE)
3. Transfer from Another College or University
4. Returning Students
5. Transient (Summer/Mini Session Students from Other Colleges)
6. Summer/Mini Session Student from Other Colleges
7. Non-Degree Seeking Applicants
8. Special Admissions
 - a. Home-Schooled
 - b. Dual Credit Enrollment
 - c. Career and Technical Programs/Closed Admission Programs
9. International Applicants
10. Immigrant and Refugee Applicants
11. Veteran and Military Applicants

1. **High School Graduate:** An applicant who is a graduate of an accredited high school, both public and private, will be admitted to Navarro College upon presentation of a properly authenticated high school transcript verifying that the student has graduated from high school. a.) High school students are strongly recommended to follow the State Board of Education's recommended 24-unit High School Program to help be fully prepared for college following graduation.
2. **High School Equivalency (HSE):** An applicant who has obtained high school completion by a General Education Development or High School Equivalency test and has obtained passing scores and who meets all other admissions requirements to Navarro College will be admitted. Applicants choosing this method of admission must submit passing test scores and follow Navarro College standards for admission by submitting all other admissions requirements. For more information on how to obtain a GED test administered at Navarro College, contact the Navarro College Adult Education & Literacy Program Office or the Navarro College Testing Center.
3. **Transfer From Another College or University:** Applicants transferring to Navarro College from other institutions of higher education are required to submit all official transcripts from all U.S. (and U.S. territories) institutions previously

attended, to the Office of Admissions, even if no credit was earned. Note: An applicant transferring from another college cannot ignore their previous academic record and seek admissions solely based on their high school transcript or only a portion of their college coursework. Transcripts must be no older than three years from the date the transcript was printed to comply with the state records and retention law, established by the [Texas State Library and Archives Commission](#).

Transfer applicants must verify Texas Success Initiative (TSI) status and take the TSI assessment if scores of proof of exemption is not provided.

Eligible transfer applicants pursuing a Navarro College credential will have their transferable credits recorded on their transcript by the completion of their first term. Those transferring credits from non-regionally accredited institutions must submit a petition and provide documentation verifying course equivalency and faculty credentials, as outlined in the required form. Applicants should contact the Registrar's Office for more information.

4. Returning Students: Individuals seeking readmission after one year of the semester for which they previously applied will be required to reapply for admission to Navarro college, verify residency and be readmitted.

Those returning to Navarro College after one spring or fall semester will re-enter under the catalog and programs in effect at the time of most recent admission application. Note: Technical programs change frequently, depending on industry requirements, and new degree plans may require additional coursework. Those returning to Navarro College after two or more consecutive regular semesters during which the individual is not enrolled at Navarro College but did enroll in a public institution must submit an updated [ApplyTexas application](#), proof of current residency and, including those obtained after the last application for admission to Navarro College was submitted.

1. Credit for courses in which a passing grade ("D" or better) has been earned may be transferred to Navarro College from the following institutions:

Navarro College will accept transfer credits from college and universities that are accredited by one of the six regional accrediting bodies recognized by the U.S. Department of Education:

- a. Middle States Commission on Higher Education (MSCHE)
- b. New England Commission of Higher Education (NECHE)
- c. Higher Learning Commission (HLC)
- d. Northwest Commission on Colleges and Universities (NWCCU)
- e. Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
- f. WASC Senior College and University Commission (WSCUC)

2. Course Equivalency and Applicability - While credit may be accepted, it is subject to Navarro College's course equivalency review to determine how the credit applies to a student's degree plan. Some degree plans/programs of study may require a minimum of "C" or higher for specific courses.

3. Limitations on Transfer Credit - there may be restrictions on the maximum number of transfer credits that can be applied toward a degree at Navarro College. Consult with the specific department or an academic advisor for clarification. Institutions that are not regionally accredited. Students transferring credits from these institutions will be evaluated by the Executive Dean on a case-by-case basis. Factors that will be considered relating to these courses include:

- a. Course Grade
 - b. Contact/Credit Hours
 - c. Student Learning Outcomes
 - d. Faculty Credentials
 - e. Level
 - f. Content
 - g. Quality
 - h. Comparability
 - i. Degree program relevance

It is the applicant/prospective student's responsibility to provide all transcripts and documents necessary to evaluate any prior educational experience.

Foreign credentials will be considered on a case-by-case basis. All submitted foreign academic records must include the original documents along with a certified English translation. Before transfer credit can be granted, an official evaluation of these credentials must be completed. It is the responsibility of the applicant to arrange for the credential evaluation through an approved evaluation service. Applicants should check with the Office of Admissions for a list of recognized foreign credential evaluation companies. Additionally, applicants are responsible for covering all costs associated with the translation and evaluation of their credentials. Those who register but fail to disclose previous attendance at other college or universities on the admission application, or who are otherwise ineligible to attend Navarro College, will be subject to dismissal with forfeiture of all tuition and fees.

5. Transient (Summer/Mini Session Students from Other Colleges)

Sometimes called visiting students, typically over the summer or mini term.

An individual who is enrolled in another college/university, and they consider that college/university their home institution, and who expects to return to that school after the completion typically of one term at Navarro College, will be admitted to Navarro College upon presentation of an official transcript from the records office of the other college showing the number of semester hours completed. Such students must adhere to the same rules and standards concerning admission procedures and placement testing as all other students.

Applicants not seeking a degree or a certificate, who intend to enroll in a college credit course, are subject to the same admission requirements as applicants who may be seeking a degree or certificate, with some exceptions.

6. Non-Degree Seeking Applicants

Applicant is an individual who enrolls in Navarro College courses with the intent of earning a degree or certificate from Navarro College. Individuals are not required to declare a degree or certificate pursuant of Texas Education Code §51.9685.

Non-degree-seeking students may be waived from the Texas Success Initiative Assessment (TSIA/TSIA2). Non-degree seeking transfer students need only submit an official transcript from the most recently attended accredited college or university. At any point the student becomes degree-seeking, all regular admission requirements will apply. Students may be asked to submit official transcripts from other institutions to meet prerequisite requirements for specific courses.

7. Special Admissions

- a. Home-Schooled
- b. Dual Credit Enrollment
- c. Career and Technical Programs/Specialized Programs

a. **Home Schooled:** Applicants under 18 years of age seeking admission based on completing high school-level independent study/home school in a non-traditional setting, instead of through a public or accredited private high school, may be admitted with individual approval.

The individual:

Must submit an independent study/home school high school transcript clearly displaying the following information:

- Student Name (First, Middle, Last)
- Student's date of birth

For each course completed, the following is required:

- Each specific course title
- Units of credit for each course
- Time frame and semester in which each course was completed
- Grade received and description of grading system used.

- a. Grade scale or grade key Graduation Date (month/day/year) indicating completion of secondary school education.
 - The name of the home school administrator who organized, taught, and evaluated course work, if not the parent; include the name of the home school administrator.
 - The following statement, or one substantially similar, shall appear above the parent signature line described: "I, the undersigned, do hereby solemnly attest that this student has completed a secondary school education in a home school setting on the date indicated, and under the laws governing the state and country in which the home school occurred."
 - Name and address of parent or legal guardian with space for their signature.

The transcript document must be signed in the presences of a Notary Public, be notarized and to include:

- Notary Public Signature
- Printed Name
- Date
- State and County
- Date Notary Commission Expires.
- Notary Stamp

The transcript containing the original notarized seal must be sent to the Navarro College Office of Admissions.

b. Dual Credit Enrollment

The Dual Credit Program at Navarro College offers an opportunity for high school students to take college-level academic or career and technical courses for both high school and college credit. Such courses are offered based upon a written agreement between participating independent school districts and Navarro College and follow the provisions relating to courses for joint high school and college credit listed in Section 130.008 of the Texas Education Code. For additional information regarding dual credit enrollment, contact the Dean of Dual Credit. For more information please contact Navarro College's Dual Credit department.

c. Career & Technical Programs/Closed Admission Programs

Although Navarro College has an "open door" admission policy, some career and technical programs have limited enrollments and are considered closed admission programs. Programs include, but are not limited to, Bachelor of Science in Nursing, Associate Degree Nursing, Vocational Nursing, Medical Laboratory Technology, Occupational Therapy Assistant, Physical Therapy Assistant, Emergency Medical Technician, Paramedic, Fire Academy, and John Deere Ag Tech. Those seeking admission to a closed admission program must be first admitted to Navarro College and then apply separately to the specific closed admission program they plan to enroll in. Admission to Navarro College does not guarantee acceptance into these closed admission programs. Admission to these programs is at the discretion of the academic departments. Those wishing to enter one of these closed admission programs should contact the appropriate dean or department chair for program requirements and admission procedures.

8. International Students

The Office of International Admissions oversees international student admissions to Navarro College. All international admission decisions are made by committee. All requirements must be met prior to an applicant being admitted to Navarro College and an I-20 being issued. International applicants who do not meet all international admission requirements set forth by Navarro College will not be considered for admission until the admission requirements have been met.

Navarro College International admission application can be found on the International website. International applications are not accepted from ApplyTexas. Those who complete the ApplyTexas application for International Admission will not be considered for admission until the appropriate admission application has been successfully submitted.

Completion of all admissions requirements are listed below. Note that all requirements must be met to be admitted to Navarro College and the I-20 being issued.

- International Student admissions applications can be found on the [International Student](#) page.
- Navarro College Financial Statement Form (Signature of the sponsor must be notarized)
- Official Bank Statement - Bank statements must be certified by a bank official showing support at the level of \$15,021 USD or more for at least three consecutive months. Tuition is approximately \$3,300 per 15 credit hour semester.
- Official Transcripts - a.) All official High School, GED, and College transcripts. b.) All transcripts must be translated to English and evaluated to an credibly translation agency to fulfill this requirement.
- English Proficiency Scores: Those seeking International Admission to Navarro College are permitted to demonstrate English proficiency using either the TOEFL or Duolingo exams. a.) TOEFL - Paper-based TOEFL scores of 500 or more, Internet-based TOEFL scores of 61 or more. b.) IELTS scores of 5.5 or more will also be accepted. c.) See TOEFL waiver (listed in application) for further exemptions. d.) Duolingo English Score - Minimum score of 95.
- Medical Certifications: a.) Tuberculosis Statement, along with a certified doctor's note of written proof of a negative, b.) Tuberculosis/Mantoux/Chest X-ray and c.) Bacterial Meningitis Vaccination record (only applies to those who are under 22 years of age) along with certified vaccination of bacterial meningitis shot.
- Completed Statement of Understanding
- Passport Information: a.) A copy of the front page of your passport biography and all previous U.S. visas granted to student. b.) Transfer Clearance Form- only required for international students already studying in the U.S. who are applying to transfer into Navarro College. All other applicants are not required to complete this step.

For questions, please email the [International Student Office](#).

Navarro College International Students admissions deadlines:

- Fall: July 15
- Spring: November 15
- Summer: April 15

9. Immigrant and Refugee Applicants

Students must submit verification of immigrant card or I-94 Refugee Permit.

Other non-immigrant students:

Navarro College does not sponsor M-Visas and those individuals holding a visa other than F-1 should reach out to the [International Student Office](#) before applying as to determine their individual status and ability to enroll based on USCIS guidelines.

10. Veteran and Military Applicants

Navarro College is approved for Veteran's education and training. Consult with Navarro College's Veteran's Representative located in the Navarro College Financial Aid office. The veteran or eligible dependent student may review requirements for eligibility and apply for Veterans/Military benefits at the [Navarro College Veterans](#) website.

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IMMUNIZATION ALERT

S.B. 1517 passed by the State Legislature during spring, 1991, amended Sections 2.09 and 2.09a of the Texas Education Code and requires that institutions of higher education provide each student applying for admission certain information about immunization. Although proof of adequate immunization is not specifically required for admission to Navarro College (with exception of international students, details outlined in this catalog.), immunization information is provided as follows:

1. Measles: Measles is a highly contagious viral disease. Antibiotics are not available to treat people infected with this organism. Outbreaks of this illness have caused many hospitalizations and deaths among college-aged people; for these reasons, it is strongly recommended students have two doses of the vaccine prior to beginning classes. Most young adults have had only one dose. The measles vaccine is most often given in combination with the vaccines for mumps and rubella, which are also caused by viruses.
 2. Tetanus: The illness caused by tetanus results from the poison produced by a bacteria. This is a very difficult illness to treat once it occurs, and prevention is the most appropriate choice. The vaccine is effective for about 10 years and needs to be boosted at that interval. It is common for older adults to develop tetanus in the United States as many adults do not receive the recommended 10 year booster. The tetanus vaccine should be given in combination with the diphtheria vaccine.
 3. Poliomyelitis: In the United States, polio immunization is not routinely recommended for people 18 years of age or older. However, students planning travel to other parts of the world should consult a physician for specific recommendations. Requirement for Bacterial Meningitis Vaccinations.
1. Bacterial Meningitis is a serious, potentially deadly disease that can progress extremely quickly. It is an inflammation of the membranes that surround the brain and spinal cord. The bacteria that causes meningitis can also infect the blood. This disease strikes about 370 Americans each year which is a decrease in the number of people infected due to people getting vaccinated. In 2016, there were 72 confirmed cases for youth between the ages of 16 and 23 years of age; 32 of these students attended college. Treatment for the disease is available, but severe health problems or disabilities are still possible. Effective January 1, 2012, all entering students are required to show evidence of an initial bacterial

- meningitis vaccine or a booster dose during the five-year period preceding, and at least 10 days prior to, the first day of the first semester in which the student initially enrolls at a Texas higher education institution.
2. Under justifiable circumstances, an institution may grant extensions to individual students to delay the compliance date to no more than 10 days after the first day of the semester (or other term) in which the student initially enrolls.
 3. An entering student includes a first-time student of a Texas public institution of higher education or private or independent institution and includes a transfer student or a student who previously attended an institution of higher education before January 1, 2012, and who is enrolling in the same or another institution of higher education following a break in enrollment of at least one fall or spring semester.
 4. For more information on immunization requirements for students at institutions of higher education, visit the [Texas Department of State Health Services \(DSHS\)](#) website.

EXEMPTIONS TO THE VACCINATION REQUIREMENT

A student is not required to submit evidence of receiving the vaccination against bacterial meningitis if the student meets any of the following criteria:

1. the student is 22 years of age or older by the first day of the start of the semester (effective 1/1/2014); or
 2. the student is enrolled only in online or other distance education courses; or
 3. the student is enrolled in a continuing education course or program that is less than 360 contact hours, or continuing education corporate training; or
 4. the student is enrolled in a dual credit course which is taught at a public or private K-12 facility not located on a higher education institution campus; or
- Note: Students in Texas are required to receive an MCV4 vaccine on or after the student's 11th birthday.
5. the student is on active duty with the armed forces of the United States; or
 6. the student is incarcerated in a Texas prison.

A student is not required to submit evidence of receiving the vaccination against bacterial meningitis if the student submits to the institution:

- An affidavit or certificate signed by a physician who is duly registered and licensed to practice medicine in the United States, stating that in the physician's opinion, the vaccination would be injurious to the health and well-being of the student; or
- An affidavit signed by the student or parent stating that the student or parent declines the vaccination for reasons of conscience, including a religious belief. A conscientious exemption form from the Texas Department of State Health Services must be used, or
- An Internet-based Texas Department of State Health Services exemption form claiming an exemption for reasons of conscience. Only students attending public junior colleges are eligible to submit this form.
- For students attending a four-year university or college interested in requesting a conscientious objection exemption from DSHS may access the exemption form at [Texas Department of State Health Services website](#). The DSHS exemption form may be ordered electronically, but it will be mailed to the address provided by the student. Please allow up to two weeks to receive the form. The form must be completed, notarized, and submitted to the designated school official at the institution the student will be attending no later than ten (10) days prior to the first day of the first semester in which the student enrolls at an institution. The institution will retain the original affidavit.

For public junior college students only: the secure on-line exemption form is available at the [Meningococcal Vaccination Exemption Website](#). According to DSHS rules, a copy of the form must be submitted to the designated school official at the institution the student will be attending.

EXEMPTION FORM QUESTIONS AND ANSWERS

DSHS has certain requirements about the handling of the exemption form as described below.

1. How long is the notarized DSHS affidavit exemption form valid?

This document is valid for two (2) years after the signature date of the notary. For the initial filing, the form must be turned into the school within 90 days of notarization to be valid and no later than ten (10) days prior to the first day of the first semester in which the student enrolls in an institution. A new form is not necessary if the student is continuously enrolled at the same institution.

1. Can the DSHS affidavit exemption forms be transferred from one university to another (as a part of a student's record)?

For students transferring between four-year institutions, it is possible to transfer the affidavit exemption form if it is still valid. However, due to the two-year validation period, it is not always possible to re-use an immunization exemption form at a second institution once it has been used at the first school.

The Texas Health & Safety Code does not address the confidentiality of exemption forms/affidavits after they leave the DSHS office. Institutions of higher education will need to speak to their own legal counsels about any concerns about legal requirements specifically related to the transfer of student records between institutions.

1. Can the DSHS public junior college exemption form be transferred to another institution?

The public junior college form is not transferrable as it is specific to the public junior college attended. Students will need to get a new exemption form in this instance.

1. Can the DSHS exemption forms be photocopied?

The DSHS affidavit is invalid if it is reproduced, but the public junior college form can be copied.

MENINGOCOCCAL SEROGROUP B (MENB)

The meningitis college entry requirement of the Texas Administrative Code states that students must receive a "bacterial meningitis vaccination." At the time that the rule and enabling statute took effect, only two types of bacterial meningitis vaccines were available to students: meningococcal conjugate vaccine (MenACWY) and meningococcal polysaccharide vaccine (MPSV4). According to the Centers for Disease Control and Prevention (CDC), MenACWY is the vaccine recommended for this age group of college students. However, both vaccines, MenACWY and MPSV4, protect against the same four strains of bacterial meningitis (A, C, W and Y).

Recently two additional vaccines became available that offer protection from strains of meningococcal serogroup B, commonly known as MenB. The CDC Advisory Committee on Immunization Practices (ACIP) recommends MenB vaccinations for certain at risk populations.

Students should consult a physician or medical practitioner to determine the optimum vaccination protocol for their individual needs. It is important to note that vaccinations for MenACWY and MenB are not interchangeable. MenB vaccines do not provide protection for MenACWY strains, and MenACWY vaccines do not provide protection for MenB strains.

Please consult the [Centers for Disease Control and Prevention](https://www.cdc.gov/disease/index.html) website for the latest information on recommended vaccines.

INSTITUTIONAL RESPONSIBILITIES

The following documents are provided in Portable Document Format (PDF). You may need the free [Adobe Acrobat Reader](https://www.adobe.com/acrobat/reader/about.html) plugin to view the files.

- All public and private higher education institutions in Texas are required to notify new entering students about bacterial meningitis and document students' receipt of that information. See the document below for additional guidance.
- [Considerations When Providing Information to Students \(PDF\)](#) - This document also includes a sample information sheet that institutions may use to inform students.
- Multiple methods are suggested as the best means to ensure provision of important information and confirmation of information receipt, for example, online, postcards, electronic and paper application forms, student orientation, advisor forms, posters, etc.

STATUTORY AND REGULATORY AUTHORITY

Statutory Authority

- [Texas Education Code Sec. 51.9191 and 51.9192](#)
- [Texas Health and Safety Code Chapter 81](#)
- [Texas Health and Safety Code Sec. 161.0041](#)

Regulatory Authority

- [19 Texas Administrative Code \(TAC\) Chapter 21, Subchapter T](#)
- [25 TAC Chapter 97, Subchapter B](#)

Inquiries regarding THECB guidance on Bacterial Meningitis vaccinations should be directed to [Texas Higher Education Coordinating Board by email](#).

LOCAL IMMUNIZATION SERVICES

For more information on immunizations, contact your physician or public health clinic.

HEALTH PROFESSIONS PROGRAM

Certain immunizations are mandatory for students majoring in health profession fields. For information regarding immunizations, contact the Health Professions Office.

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DEVELOPMENTAL EDUCATION PLAN

In compliance with a directive from the Texas Higher Education Coordinating Board (THECB) regarding the Texas Success Initiative (TSI), Navarro College has prepared the following Developmental Education Plan. As part of the admission process at Navarro College, all degree-seeking students will be administered a state-approved placement instrument unless he/she is exempt. Texas Administrative Code §4.53(12) requires all public institutions of higher education in Texas observe the following exemptions, exceptions, and waivers.

EXEMPTIONS, EXCEPTIONS, AND WAIVERS

The following students shall be exempt from the requirements of this title and exempt students shall not be required to provide any additional demonstration of college readiness. Students who demonstrate college readiness shall be allowed to enroll in any entry-level freshman course as defined in §4.53(12) of this Texas Administrative Code (relating to Definitions).

For a period of five (5) years from the date of testing, a student who is tested and performs at or above the following standards that cannot be raised by institutions will be exempt from any additional demonstration of college readiness. An ACT Composite score of 23 with a minimum of 19 on the English test shall be exempt for both the reading and writing sections of the TSI Assessment, and/or 19 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment.

ACT administered prior to February 15, 2023: composite score of 23 with a minimum of 19 on the English test shall be exempt for both the reading and writing sections of the TSI Assessment, and/or 19 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment.

ACT administered on or after February 15, 2023: a combined score of 40 on the English and Reading (E+R) tests shall be exempt for both reading and writing or ELAR sections of the TSI Assessment. A score of 22 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment. There is no composite score.

The use of scores from both the ACT administered prior to February 15, 2023, and the ACT administered after February 15, 2023, is allowable, as long as the benchmarks set forth in clause (ii) of this subparagraph are met.

SAT administered prior to March 5, 2016, which contains a combined critical reading (formerly "verbal") and mathematics score of 1070 with a minimum of 500 on the critical reading test shall be exempt for both reading and writing sections of the TSI Assessment. Also, a combined critical reading (formerly "verbal") and mathematics score of 1070 with a minimum of 500 on the mathematics test shall be exempt from the mathematics section of the TSI.

ASSESSMENT

A SAT administered on or after March 5, 2016, with a minimum score of 480 on the Evidenced-Based Reading and Writing (EBRW) test shall be exempt from both reading and writing sections of the TSI Assessment and/or a minimum score of 530 on the mathematics test shall be exempt from the mathematics section of the TSI Assessment. There is no longer a combined score on the SAT test. However, mixing or combining scores from the SAT administered prior to March 5, 2016, and the SAT administered on or after March 5, 2016 is not allowable.

Students can claim TSI readiness in courses that require demonstration of TSI college readiness in reading and/or writing if the student achieves one of the following scores on the **PSAT/NMSQT**. A combined score of 107 with a minimum of 50 on the reading test on a PSAT/NMSQT exam administered prior to October 15, 2015, or a score of 460 on the evidence-based reading and writing (EBRW) test on a PSAT/NMSQT exam administered on or after October 15, 2015.

In courses that require demonstration of TSI college readiness in mathematics the student must achieve one of the following scores on the PSAT/NMSQT such as a combined score of 107 with a minimum of 50 on the mathematics test on a PSAT/NMSQT exam administered prior to October 15, 2015, or a score of 510 on the mathematics test on a PSAT/NMSQT exam administered on or after October 15, 2015.

Also, please note that according to Texas Administrative Code, mixing or combining scores from the PSAT/NMSQT administered prior to October 15, 2015, and the PSAT/NMSQT administered on or after October 15, 2015, is not allowable.

Also note that dual credit eligibility scores on the PSAT/NMSQT do not determine a student's college readiness under Texas Success Initiative (TSI) statute or rules.

These rules are effective on May 29, 2018. However, an institution may determine that the immediate application of the approved rules is in the best interest of its students and may act accordingly.

For a period of three (3) years from the date of testing, a student who is tested and performs on the **Texas Assessment of Academic Skills (TAAS)** with a minimum scale score of 1770 on the writing test, a Texas Learning Index (TLI) of 86 on the mathematics test and 89 on the reading test shall be exempt from TSI requirements.

For a period of five (5) years from the date of testing, a student who is tested and performs at or above the following standards that cannot be raised by institutions shall be exempt from TSI requirements. Students who score on the eleventh-grade exit-level **Texas Assessment of Knowledge and Skills (TAKS)** with a minimum scale score of 2200 on the math section and/or a minimum scale score of 2200 on the English Language Arts section with a writing subsection score of at least 3, shall be exempt from the TSI Assessment required under this title for those corresponding sections. Also, students who completes the

STAAR end-of-course (EOC) assessment with a minimum score of Level 2 on the English III shall be exempt from the TSI Assessment required under this title for both reading and writing, and a minimum score of Level 2 on the Algebra II EOC shall be exempt from the TSI Assessment required under this title for the mathematics section.

A student who has graduated with an associate or baccalaureate degree from an institution of higher education shall be exempt from TSI requirements as well as a student who transfers to an institution from a private or independent institution of higher education or an accredited out-of-state institution of higher education and who has satisfactorily completed college-level coursework as determined by the receiving institution.

A student who has previously attended any institution and has been determined to have met readiness standards by that institution. For students meeting non-Algebra intensive readiness standards in mathematics as defined in Texas Administrative Code statute §4.59(d)(1)(B) of this title (relating to Determination of Readiness to Perform Entry-Level Freshman Coursework), institutions may choose to require additional preparatory coursework/interventions for Algebra intensive courses, including [MATH 1314](#), [MATH 1324](#), [MATH 1414](#) (or their local equivalent). It is the institution's responsibility to ensure that students are clearly informed of the consequences of successful completion of a mathematics pathways model which results in meeting the mathematics college readiness standard only for specific courses.

A student who is enrolled in a certificate program of one year or less (Level-One certificates, 42 or fewer semester credit hours or the equivalent) at a public junior college, a public technical institute, or a public state college are exempt from TSI Requirements. Students who serves on active duty as a member of the armed forces of the United States, the Texas National Guard, or as a member of a reserve component of the armed forces of the United States and has been serving for at least three years preceding enrollment as well as a student **who on or after August 1, 1990**, was honorably discharged, retired, or released from active duty as a member of the armed forces of the United States or the Texas National Guard or service as a member of a reserve component of the armed forces of the United States are exempt from TSI requirements.

Any student who successfully completes a college preparatory course under Texas Education Code §28.014 is **exempt for a period of twenty-four (24) months from the date of high school graduation with respect to the content area of the course**. The student must enroll in the student's first college-level course in the exempt content area in the student's first year of enrollment in an institution of higher education. This exemption applies only at the institution of higher education that partners with the school district in which the student is enrolled to provide the course. Additionally, an institution of higher education may enter into a Memorandum of Understanding with a partnering institution of higher education to accept the exemption for the college preparatory course.

Effective May 12, 2021, students who meet the college readiness benchmarks on the state's approved high school equivalency (HSE) test will qualify for SI exemptions. The approved tests and relevant benchmarks are as follows:

GED

- A minimum score of 165 on the Mathematics Reasoning subject test shall be exempt from Mathematics
- A minimum score of 165 on the Reasoning Through Language Arts (RLA) subject test shall be exempt for English Language Arts Reading (ELAR)

HISET

- A minimum score of 15 on the Mathematics subtest shall be exempt for Mathematics
- A minimum score of 15 on the Reading subtest and a minimum score of 15 on the Writing subtest, including a minimum score of 4 on the essay, shall be exempt from English Language Arts Reading (ELAR)

These HSE exemptions are valid for up to five (5) years from the date of testing. While the date of testing can be anytime within the five (5) year time frame, applicability for TSI purposes and placements starts 5/12/2021.

Due to HiSET discontinuing the administration of their test effective 8/31/2021, HiSET test scores administered after 8/31/2021 will no longer be useable for the TSI exemption. However, HiSET college readiness scores with test dates prior to 8/31/2021 will still be useable up to five (5) years from date of testing.

An institution may exempt a non-degree-seeking or non-certificate-seeking student. An institution may grant a temporary waiver from the assessment required under this title for students with demonstrated limited English proficiency in order to provide appropriate ESOL/ESL coursework and interventions. The waiver must be removed after the student attempts 15 credit hours of developmental ESOL coursework or prior to enrolling in entry-level freshman coursework, whichever comes first, at which time the student would be administered the TSI Assessment. Funding limits as defined in Texas Education Code, §51.3062(l) (1) and (2) for developmental education still apply.

Any student who has been determined to be exempt in mathematics, reading, and/or writing under subsection (a) or (b) of this section shall not be required to enroll in developmental coursework and/or interventions in the corresponding area of exemption. Students enrolling in a certificate program that includes less than 9 credit hours of general education courses are waived from placement testing, however, a student may not enroll in any courses outside the certificate curriculum without completing the placement test. If a stratified course is required in the degree plan for the certificate (i.e., English 1301), the student must successfully complete the associated component of a placement test before enrolling in the credit course. If the student fails the associated component, he/she must be remediated according to the Navarro College Developmental Education Plan.

TEXAS SUCCESS INITIATIVE GUIDELINES

Following a student's completion of pre-admission assessment, Navarro College will administer the TSI Assessment as a placement instrument. Students will be placed in courses appropriate to their level of knowledge and skills as determined by cut-off scores established by the Texas Higher Education Coordinating Board and Navarro College. Navarro College will accept placement scores from students who have completed other state-approved instruments. Scores will be used to determine appropriate placement in developmental studies.

Navarro College will ensure that the Texas Success Initiative is administered in a manner that complies with federal law regarding the confidentiality of student medical or educational information, including the Health Insurance Portability and Accountability Act of 1996 (42 U.S.C. Section 1320d), the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. Section 1232g) and any state law relating to the privacy of student information."

Effective the institution's first-class day of fall 2017, **the following minimum passing standards (also known as "cut scores") for reading, mathematics, and writing on the TSI Assessment shall be used** by an institution to determine a student's readiness to enroll in entry-level freshman coursework:

- Reading: 351
- Mathematics: 350
- Writing: a placement score of at least 340, and an essay score of at least 4; or a placement score of less than 340 and an ABE Diagnostic level of at least 4 and an essay score of at least 5.

Effective January 11, 2021, the following minimum college readiness standards (also known as "cut scores") for English Language Arts Reading (ELAR) and mathematics on the TSI Assessment, Version 2.0 (TSIA2) shall be used by an institution to determine a student's readiness to enroll in entry-level freshman coursework:

Mathematics (for college-level coursework with mathematics-intensive designation by the offering institution):

- a College Readiness Classification (CRC) score of at least 950; or
- a CRC score below 950 and a Diagnostic level of 6.

ELAR (for college-level coursework with reading, writing, or reading and writing-intensive designation by the offering institution):

- a College Readiness Classification (CRC) score of at least 945 and an essay score of at least 5; or
- a CRC score below 945 and a Diagnostic level of 5 or 6 and an essay score of at least 5.

An institution shall not require higher or lower college readiness standards on any or all portions of the TSI Assessment (TSIA or TSIA2) to determine a student's readiness to enroll in entry-level freshman coursework. Institutions should use the TSI Assessment diagnostic results, along with other holistic factors, in their consideration of courses and/or interventions addressing the educational and training needs of students not meeting the college readiness standards as defined in subsection (a) of this section.

For a student with an existing plan for academic success as required in §4.58, the institution must revise the plan as needed to align with the college readiness standards as defined in subsection (a) of this section. **TSI Assessment results (TSIA and TSIA2) are valid for five (5) years from date of testing.**

HOLISTIC ADVISING

For each student who fails to meet the minimum passing standards described in §4.57 of this title (relating to Minimum Passing Standards), an institution shall establish a program to advise the student regarding developmental education necessary to ensure the readiness of that student in performing freshman-level academic coursework. Determine a plan, working with the student, for academic success, which shall include developmental education and may include provisions for enrollment in appropriate non-developmental coursework. Each plan for academic success shall be designed on an individual basis to provide the best opportunity for each student to succeed in obtaining his or her career and/or academic goals. Institutions shall consider all federal laws pertaining to individuals with disabilities when assessing and advising such students.

At a minimum, the individual plan shall address:

- Career advising
- Course-based and/or non-course-based developmental education options
- Campus and/or community student support services/resources
- Degree plan or plan of study
- Regular interactions between student and designated point of contact (e.g., advisor, faculty member, peer and/or community mentor, etc.)
- Registration for next semester/next steps; and
- Differentiated placement.

As part of the holistic advising process each student should be provided with a description of the appropriate developmental education considered necessary to ensure the readiness of that student to perform freshman-level academic coursework which clearly outlines appropriate measures for determining readiness to perform freshman-level academic coursework, as described in §4.59 of Texas Administrative Code (relating to Determination of Readiness to Perform Freshman-level Academic Coursework). Students enrolled in a mathematics pathway model (e.g., New Mathways Project, modular/Emporium models, etc.) must be clearly informed of the consequences of successful completion of this model which will result in meeting the mathematics college readiness standard only for specific college credit courses and that changing degree plans may require additional developmental education coursework/interventions.

The Texas Administrative Code rule on holistic advising (Rule §4.55) requires the use of multiple factors for placement considerations which may include but are not limited to:

- HS GPA/class ranking
- Non-cognitive factors (motivation, self-efficacy, time management, etc.)
- Other formal/informal training
- Family-life issues (job, transportation, child)

Holistic advising will be used in conjunction with TSI cut scores to determine the college readiness of a student.

Students with a TSI exemption for a college preparatory course as outlined in §4.54(a)(10) of this subchapter who earn less than a C in the student's first college-level course in the exempted content area must be advised of non-course-based options for becoming college ready, such as tutoring or accelerated learning.

An institution shall assess, by an instrument approved in §4.56 of this title (relating to Assessment Instruments), the academic skills of each entering, non-exempt undergraduate student prior to enrollment of the student. Under exceptional circumstances, an institution may permit a student to enroll in freshman-level academic coursework without assessment but shall require the student to be assessed not later than the end of the first semester of enrollment in freshman-level academic coursework.

Prior to the administration of an approved instrument in §4.56 of Texas Administrative Code, an institution shall provide to the student a pre-assessment activity(ies) that addresses at a minimum the following components in an effective and efficient manner, such as through workshops, orientations, and/or online modules:

- Importance of assessment in students' academic career
- Assessment process and components, including practice with feedback of sample test questions in all disciplinary areas
- Developmental education options including course-pairing, non-course-based, modular, and other non-conventional interventions
- Institutional and/or community student resources (e.g., tutoring, transportation, childcare, financial aid).

For holistic placement of non-exempt students not meeting standards as defined in §4.57 (relating to College Ready and Adult Basic Education (ABE) Standards), institutions shall use for determination of appropriate courses and/or interventions the TSI Assessment results and accompanying Diagnostic Profile, along with consideration of one or more of the following:

- High school Grade Point Average/class ranking
- Prior academic coursework and/or workplace experience
- Non-cognitive factors (e.g., motivation, self-efficacy); and

- Family-life issues (e.g., job, childcare, transportation, finances).

An institution offering collegiate-level credit to students via a Multi-Institution Teaching Center (MITC) or a university system center, or to in-state students by distance learning delivery systems shall ensure that students are assessed as required by this section. An institution may not use the assessment or the results of the assessment as a condition of admission to the institution or as a condition of admission to a specific program offered by the institution.

Navarro College shall develop and implement corequisite models as defined in statute 4.53(7) of this title (relating to definitions) for developmental mathematics and integrated reading and writing (IRW) courses and interventions and will ensure that a minimum percentage of its undergraduate students must be enrolled in corequisite models other than those exempt as outlined in the Navarro College Developmental Education Plan."

HOUSE BILL (HB) 2223 AND COREQUISITE DEVELOPMENTAL COURSES

Navarro College will ensure that developmental courses and interventions comply with the requirements of this section, according to the following schedule:

- 2018-2019: At least 25% of the institutions non-exempt students must be enrolled by subject area in corequisite models.
- 2019-2020: At least 50% of the institutions non-exempt students must be enrolled by subject area in corequisite models.
- 2020-2021: At least 75% of the institutions non-exempt students must be enrolled by subject area in corequisite models.
- for the 2021-2022 academic year and thereafter, 100 percent of the institution's non-exempt students enrolled by subject area in developmental education must be enrolled in corequisite model(s).

The following Navarro College students are exempt by subject area from this requirement:

- Students assessed at ABE diagnostic levels 1-4 on the TSI Assessment
- Students who are college ready
- Students enrolled in Adult Education
- Students enrolled in degree plans not requiring freshman level academic mathematics courses
- Students who meet one or more of the exemptions outlined in 4.54 (relating to exemptions, exceptions, and waivers).

For Navarro College students enrolled in a corequisite model who fail to satisfactorily complete the freshman level course, Navarro College must offer the student a range of competency-based education programs to assist the student in becoming ready to perform freshman level academic course work in the applicable subject area, review the plan developed for students under this section and, if necessary, work with the students to revise this plan.

Students will be placed in the appropriate developmental course(s) upon admission to the College and shall continue in the established sequence of developmental courses until he/she meets one of the following conditions such as the time remediation is successfully completed, the student has made a grade of C or better in an approved related course, or the student has passed the appropriate section of the placement test.

A student who attempts one of the approved freshman-level courses and drops or fails to achieve a grade of C or better will be evaluated by the College to determine the most appropriate action for that student. The options include returning to developmental work, attempting the same or another approved course to earn a C, or retaking the appropriate section of an approved assessment test at any time, subject to availability of time and space in the testing center.

Persons enrolled as part-time, non-degree seeking students shall be defined as a "casual student". Such students will be allowed to enroll in non-stratified courses without being required to enroll in developmental classes. Full-time students from other universities or colleges may take courses for which they are TSI-complete during the summer or mini-mester sessions without being enrolled in developmental courses.

Stratified courses are those that require a passing score on the related section of the placement test as a prerequisite to enroll. For a complete list of stratified reading, writing, and math courses please visit the [Navarro College Board Policy and Administrative Procedures EH.1](#) page. Stratified courses include [BIOL 2401](#), [BIOL 2402](#), [BIOL 2420](#), [HIST 1301](#), [HIST 1302](#), [GOVT 2304](#), [GOVT 2305](#), [GOVT 2306](#), [PSYC 2301](#), or any 2000-level literature course. A student must have passed the reading component of the placement test or successfully completed the remediation sequence for developmental reading before enrolling in any of these courses.

A student must have passed the reading and writing (ELAR) component of the placement test or successfully completed the remediation sequence for developmental writing before enrolling in [ENGL 1301](#). A student must have passed the mathematics component of the placement test or successfully completed the remediation sequence for developmental math before enrolling in any college level math course.

Students who successfully complete all requirements for graduation will not be required to pass one of the assessment instruments as a final condition for graduation. Any student who completes the first level college course with a grade of C or better in stratified reading, writing, or math will be considered TSI complete in that subject area. The developmental education plan will be evaluated on a regular basis by a committee appointed by the Vice President for Academic Affairs of the College. The evaluation will include research to determine the effectiveness of the plan in preparing students to succeed in college credit courses and to pass a state approved assessment instrument. Results of the evaluation will be used to recommend changes in the developmental education plan.

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REGISTRATION

Students are urged to complete all admission procedures as early as possible and be ready for registration on one of the scheduled dates. To prepare for registration, students should secure a copy of the semester class schedule and follow the directions provided in it. College and Career Success Coaches (Advisors) staff are available to advise students who have not selected an educational major.

LATE REGISTRATION

All students are urged to register on the days scheduled for registration. Opportunities for late registration are very limited. Students may not register for classes after the date specified in the calendar printed in this catalog. Those enrolling late may encounter some difficulty in enrolling in desired courses. Students enrolling late will be responsible for all coursework missed as a result of late enrollment.

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TUITION & FEES

TUITION & FEES

A complete tuition schedule can be found online on the [Tuition and Fees Schedule](#) page of the Navarro College website. You can access it through the [Navarro College Financial Aid](#) page.

For additional information regarding tuition and fees, please contact the [Navarro College Business Office](#).

Additionally, a listing of available scholarships and loans are found in this catalog. Scholarship information and application forms are available on the [Navarro College Scholarship Portal](#).

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WAIVERS / EXEMPTIONS

Students interested in obtaining a tuition and/or fee waiver or exemption may contact the Registrar's Office for more information on all waivers listed below, except for those waivers pertaining to United States veterans or their dependents. Students who are veterans or dependents of veterans may qualify for tuition and/or fee waivers. Information is available for this waiver on the [Navarro College Veterans page](#).

All students wishing to apply for an exemption/waiver should fill out the form requesting the specific exemption/waiver and verify they have registered for selective services. Students will be required to upload supporting documentation through the [Waiver Application portal](#).

Exemptions are a type of financial assistance allowing some Texas residents to attend a public college or university in Texas without paying tuition or, in some cases, tuition and fees. Listed below are the exemption programs available to Texas residents.

- Adopted Students Formerly in Foster or Other Residential Care
- Blind/Deaf Student Exemption Program
- Exemption for Highest Ranking High School Graduate
- Exemption for Peace Officers Disabled in the Line of Duty
- Exemption for Peace Officers Enrolled in Law Enforcement or Criminal Justice Courses
- Exemption for Students Enrolled in Courses for Dual High School and College-Level Credit
- Exemption for Students under Conservatorship of the Dept. of Family and Protective Services
- Exemption for the Surviving Spouse and Minor Children of Certain Deceased Public Servants (Employees)
- Exemption Program for Clinical Preceptors and their Children
- First Responder (EMS or Fire Personnel)
- Hazelwood Exemption (for Texas Veterans)
- Military: Orphans of Texas Members of the U.S. Armed Forces or National Guard
- Senior Citizen, 65 or Older, Free Tuition for 6 Credit Hours
- TANF Exemption Program

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FINANCIAL INFORMATION

FINANCIAL INFORMATION

TABLE OF CONTENTS

- Financial Aid
- Scholarships and Loans
- Room and Board
- Athletic Ticket Prices
- Settlement of Obligations

ATHLETIC TICKET PRICES

TICKET TYPE	BASKETBALL	FOOTBALL
Season Ticket	\$30	\$40
General Admission	\$5	\$10
Student	\$3*	\$5*

*Navarro College students admitted free with Student Identification (ID) card.
*Faculty and Staff admitted free with ID.

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FINANCIAL AID

Financial aid helps alleviate financial barriers that can prevent access or completion of educational opportunities offered by Navarro College. Requirements for the various aid programs may vary with the type of aid requested. In general, the individual must be a U.S. citizen or eligible non-citizen, be in good standing, make satisfactory academic progress, not be in default on a student loan, and have a high school diploma or GED. All funds received must be used for educational purposes. An applicant's eligibility for financial assistance will be determined on an individual basis. The Student Financial Aid Office provides applicants with appropriate application forms and instructions. The student is responsible for proper completion and submission of all required documents. Students applying for most federal financial aid programs must establish or demonstrate financial need. Applicants for these programs must complete a Free Application for Federal Student Aid (FAFSA), available on the [Federal Student Aid website](#). The Title IV code for Navarro College is 003593. It must be entered in the application for Navarro College to receive students' FAFSA applications. Students must apply in advance for financial assistance. Priority will be given to students who complete their application according to the following dates:

- Fall semester applicants: June 1
- Spring semester applicants: October 15
- Summer semester applicants: March 1

SCHOLARSHIPS

Students interested in applying for a scholarship available through Navarro College should inquire at [Scholarships and Loans page](#) in the current college catalog.

DEPARTMENT OF EDUCATION 34 CFR SECTION 668 COMPLIANCE

Navarro College does not provide any commission, bonus or other incentive payment based in any part, directly or indirectly, upon success in securing enrollments or the award of financial aid to any person or entity who is engaged in any student recruitment or admission activity, or in making decisions regarding the awarding of Title IV, Higher Education Act (HEA) program funds.

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ROOM AND BOARD

Navarro College has a **My3Flex** plan that provides three meals daily, Monday through Friday, lunch and dinner on Saturday and lunch on Sunday. A 15-meal plan provides three meals a day, Monday through Friday. Housing alone is not available for students living in residence halls.

Below is the cost* per person per semester for room and meal plan.

SEMESTER	MEAL PLAN	MEAL PLAN TAX	ROOM CHARGE	TOTAL PRICE
Fall	My3Flex - \$1847.58	\$152.42	\$1,900.00	\$3,900.00
Spring	My3Flex - \$1847.58	\$152.42	\$1,900.00	\$3,900.00
Summer I 6 Week	15 Meals - \$692.84	\$57.16	\$712.50	\$1,462.50
Summer II 6 Week	15 Meals - \$692.84	\$57.16	\$712.50	\$1,462.50

*The room and board rates published in this catalog are based on current projections and are subject to change. While we strive to maintain accurate information, fluctuations in operational costs may necessitate adjustments. For the most up-to-date and accurate pricing, please visit the college website.

Refund information is on the [Housing Contract](#).

The initial room and board payment must be made by the date published in the calendar. Room and board may be paid on the following schedule:

- by published date
- after 30 days
- after 60 days

Summer semester rates are 3/4 of fall and spring rates (15 meal plan).

HOUSING PROPERTY DEPOSIT \$230 AND NON-REFUNDABLE BACKGROUND CHECK FEE \$10

All students planning to reside in college housing must to pay a \$230 deposit plus an additional \$10 background processing fee and enroll as a full-time student at Navarro College. Refund of the original deposit is made for cancellation of an assignment when written notification is received by the dates noted below:

All residents with room assignments - August 1 for Fall | December 1 for Spring

No deposit refund will be made for cancellations received after these dates. All notices of cancellations must be in writing for refund purposes. Deposit refunds are made by check once the student has properly checked out of housing and made application for a refund provided the student has no damages assessed and has no unpaid balance at the college. Applications for housing are available on the [Navarro College Residence Life website](#). Students must be enrolled in 15 semester hours to be eligible to live in the residence halls.

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SCHOLARSHIPS AND LOANS

Navarro College is grateful to the following individuals and organizations for making scholarship funds available to students. For information concerning loans, grants, and work study opportunities, contact the Student Financial Aid Office. For scholarship information, contact the Navarro College Foundation Office.

LOANS

LOAN TYPE	DONOR
Federal Direct Student Loan	Federal
Federal Parent Loan for Undergraduate Students (PLUS)	Federal

GENERAL SCHOLARSHIPS

SCHOLARSHIP TYPE	DONOR
Tom Waldrop Scholarship	Navarro College
Oliver L. Albritton Scholarship	Oliver L. Albritton

SCHOLARSHIP TYPE	DONOR
McAfee Daniel Achievement Scholarship	McAfee Daniel
Piercy Jane Bartlett Memorial Scholarship	Family of Piercy Jane Bartlett
Norlaine and John Barton Memorial Scholarship	Family of Norlaine and John Barton
Christy Lee Boyd Memorial Scholarship	Mrs. Lucile Boyd
Alvis and Ruth Calame Memorial Scholarship	Estate of Alvis and Ruth Calame
M. C. and Mattie Caston Scholarship	M.C. and Mattie Caston
Cavender-Walker-Pitts Professional Business Women's Club Scholarship	Professional Business Women's Club
Geneva Duncan Davis Scholarship	Family and Friends of Geneva Duncan Davis
Tom & Vera Duncan Psychiatric Inst. Of America Health Prof. Scholarship	Children of Tom & Vera Duncan
Mary and Van Elkins Memorial Scholarship	Family of Mary and Van Elkins
Dr. Larry Weaver, Faculty, and Navarro College Employees Scholarship	Navarro College Faculty and Employees
Louis E. Gibson Health Professions Scholarship	Louis Wolens & Wolens Foundation
Drew Gillen Memorial Scholarship Fund	Friends of Drew Gillen
Gaston T. Gooch Scholarship	Navarro College Alumni Assoc. & Corsicana Rotary Club
Martha Grove Legal Assistants Scholarship	Friends of Martha Grove
David Hale Memorial Scholarship	Family and Friends of David Hale
Doug Hightower Criminal Justice Scholarship	Corsicana Police Officer's Wives Association
Clyde and Alma Hollingsworth Memorial Scholarship	Family of Clyde and Alma Hollingsworth
Darrell Hughes Jr. Memorial Scholarship	Family of Darrell Hughes Jr.
John Jennings Memorial Agriculture Scholarship	Friends of John Jennings
Lottie Jones Mansfield Scholarship/Endowment	Mr. & Mrs. Charles R. Jones
Harry McCord Fine Arts Scholarship	Sandra Dowd & Friends of Harry McCord
Presidential Scholarship	Louis Wolens & Wolens Family
David Redford Memorial Band Scholarship	Family of David Redford
John Roberts-Computer Science	Mrs. Nancy Roberts & Friends
Ivan and Adele Rosenberg Scholarship	Mr. & Mrs. Herb Silverberg & Max Silverberg
Pa Saar and Jason Trier Memorial Scholarship	Friends of Pa Saar and Jason Trier
Jay & Daisy Silverberg Music Scholarship	Silverbergs & Friends
Gelene Duncan Simpson Scholarship	Family and Friends of Gelene Duncan Simpson
Susan and Elton Skinner Jr. Memorial Scholarship	Family of Susan and Elton Skinner
Elizabeth & William Stokes Scholarship	Dr. William Stokes
Louis & Ann Wolens Health Professions Scholarship	Louis & Ann Wolens
Kenneth Wylie Memorial Scholarship	Friends of Kenneth Wylie
Jim Jones Art Scholarship	Mr. Jim Jones

SCHOLARSHIP TYPE	DONOR
Navarro College Brilliance Scholarship	Navarro College Foundation Ellis County Scholarship Committee
Navarro College Foundation Scholarship	Navarro College Foundation Board of Directors
Choral & Instrumental Music	Navarro College

OTHER FUNDS

FUND TYPE	DONOR
College Work-Study Program / Navarro Job Placement	College / Federal
Hazelwood Act (tuition exemption)	State of Texas
Federal Pell Grant	Federal
Federal Supplemental Educational Opportunity Grant	Federal
Texas Public Educational Grant	State of Texas / Navarro College
Texas Educational Opportunity Grant (TEOG)	State of Texas
Financial Aid for Swift Transfer (FAST)	State of Texas
Nursing Students Scholarship Program	State of Texas

ABOUT M.C. & MATTIE CASTON SCHOLARSHIP

The M.C. and Mattie Caston Scholarships are named for the people whose generosity has reached out to the young people of the college's primary service area. These scholarships make available educational opportunities to deserving high school graduates from Navarro, Ellis, Limestone, Freestone, and Leon counties. Through the Navarro Education Foundation, grants are also available to assist selected Navarro College graduates as they seek further study in pursuit of the baccalaureate degree. To be eligible for this program, graduates must meet certain criteria, including a minimum cumulative grade point average of 3.7. For complete information concerning the M.C. and Mattie Caston Scholarship, contact the Foundation Office or [Navarro College Scholarships page](#).

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SETTLEMENT OF OBLIGATIONS

- Payment deadlines are posted in the academic calendar.
- Payment or payment arrangements not received by payment deadlines will result in the student being dropped for non-payment.
- Students who fail to settle their financial obligations to the college, or establish satisfactory payment arrangements, risk the withholding of course credits and grades. Furthermore, unpaid balances will be forwarded to a collection agency 90 days following the conclusion of the term.
- Students will not be allowed to register for classes with an outstanding financial obligation.
- No degree or certificate will be awarded until all financial obligations are settled.
- The term "financial obligations" shall include the return of all properties of the college on student assignment including library books.

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TUITION & FEES

CONTINUING EDUCATION TUITION SCHEDULE

Tuition for Continuing Education courses is approved by the Board of Trustees and published on the College’s website. Charges vary depending on the course content, length, and administrative costs. Payment for CE classes must be received prior to the first day of class. There shall be no refund for any Continuing Education course if the student does not cancel prior to first class day.

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TUITION REFUNDS

To be eligible for a tuition refund, a student must officially withdraw through the Registrar’s Office. “Class Days” are defined as the days in which the College schedules classes for that semester, typically Monday through Saturday, and are computed beginning the first day of classes for the semester, regardless of how many times per week each class meets. After classes begin, and due to the costs incurred for materials and services regardless of student drops, certain course fees are not refundable; these include but are not limited to general service, program-specific, matriculation, and vehicle fees. Fees associated with on-campus living in residence halls are referenced in [Navarro College Board Policy and Administrative Procedures, Section FG.1](#). In the event of a student’s official withdrawal or reduction of hours carried, tuition and enrollment-based fees are refundable on the following prorated basis:

REFUND OF TUITION & FEES

SEMESTER	REFUND PERIOD	REFUND AMOUNT
Fall and Spring Semesters*	Prior to the semester start date	100%
	During the first 15 class days	70%
	During the sixteenth to twentiethclass days	25%
	After the twentieth class day	None
Summer Semesters*	Prior to the first class day	100%
	During the first five class days	70%
	During the sixth and seventh class days	25%
	After the seventh class day	None

Tuition & fee refunds are issued to students, unless paid by a Third Party contract with a sponsor, donor, or scholarship, which will be refunded to that source. Refunds will be processed after the class census date, which varies based on length of class. Please check with the Registrar’s Office for refund dates when registering for classes. There are no refunds on Test Fees.

*Some variances in refund dates may occur during semesters that vary from traditional semesters.

RETURN OF TITLE IV FUNDS

Students who withdraw during the first 60% of each semester and who receive assistance from the Federal Student Aid programs, excluding Federal College Work study, will have some of their funds (unearned aid) returned to the federal programs. The student can be liable for a portion of this return. Prior to withdrawal, students should consult with the Student Financial Aid Office.

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STUDENT SERVICES

STUDENT SUCCESS SERVICES

Programs in the Student Success Services area are designed to encourage students to establish worthwhile and attainable educational goals, to remain in college until those goals are realized, and to experience an enjoyable and meaningful growth process while at Navarro College.

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COUNSELING - BULLDOG MENTAL WELLNESS CENTER (BMWC)

While attending college, students may encounter a range of transitions and opportunities for growth, from homesickness to relationship complexities, identity exploration, and new academic demands. Recognizing the diverse nature of these experiences, the [Bulldog Mental Wellness Center](#) at Navarro College is dedicated to supporting students on their journey to mental well-being. Our team of skilled counselors offers professional assistance to address issues such as depression, anxiety, and time management difficulties, facilitating a smoother transition into the college environment. Committed to confidentiality, we create a safe space for students to explore and overcome challenges. Our goal is to foster mental health wellness, provide a resource for addressing mental health illnesses, and when needed, guide students to off-campus mental health referrals for comprehensive support.

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CARL PERKINS CTE SUCCESS CENTER

The Navarro College [Carl Perkins CTE Success Center](#) offers a variety of services to Career and Technical Education students. A Career and Technical student is an individual pursuing an Associates of Applied Science (AAS) Degree or a Certificate (CT) Program. Services are provided at no cost to Navarro College Career and Technical students who meet specific program requirements as defined by the government. Services include textbook loans, childcare assistance, transportation stipends, career and technical advising, resume writing, and mock interviews.

The Navarro College Carl Perkins CTE Success Center is located on the Corsicana campus in the Bain Center, room BC 101E. Carl Perkins CTE Success Center services are funded through the Carl Perkins Act of 2006, a federal grant, and the level of service depends on available funding.

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STUDENT ACTIVITIES

STUDENT ACTIVITIES

The Student Life Office offers a wide variety of activities at Navarro College to provide entertainment and opportunities for personal and social growth. The Student Government Association (SGA) and the various clubs and organizations at out Navarro College locations are the primary sources of input for planning activities. All students at Navarro College are encouraged to join SGA and provide their feedback for student engagement. Major events at our various locations include the following: intercollegiate athletic events, spring musical, intramural sports, Beau Days Welcome Week, Bulldogs Unite, Homecoming, Spring Fest, and Beau's Top Dawg Awards.

HONORS ORGANIZATIONS

Phi Theta Kappa (National Honor Society for Community Colleges)

PROFESSIONAL ORGANIZATIONS

John Deere Ag Tech Club
ADN Nursing Club
LVN Nursing Club
Student Occupational Therapy Association

STUDENT CLUBS

Computer Science Club
Baptist Student Ministry

STUDENT ORGANIZATIONS

Student organizations active at Navarro College include recreational, cultural, honorary/service, pre-professional, and special interest groups. Each organization is recognized through the SGA. Students can email the [Coordinator of Student Activities](#) or (903) 875-7570 or individual club advisors for more information about any of the organizations listed under Student Life on the Navarro College website. Students wishing to create a new organization at any Navarro College location may obtain a petition form with guidelines from the Office of Student Activities.

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HOUSING | RESIDENCE LIFE

The Department of Residence Life and Housing offers men and women a safe, secure, and reasonably priced housing option on the Navarro College Corsicana campus.

HOUSING REGULATIONS

The Residence Life and Housing Department is committed to providing an environment that promotes the educational success of our students. Residence Life/Housing staff are here to help facilitate the transition from living at home to becoming a responsible adult. The residence halls are part of the Navarro College community and encourage student growth and learning through employment opportunities, educational activities, and opportunities to learn lifelong skills.

HOUSING COSTS

<>A schedule of room and board rates may be found in this catalog. The room and board rates published in this catalog are based on current projections and are subject to change. While we strive to maintain accurate information, fluctuations in operational costs may necessitate adjustments. For the most up-to-date and accurate pricing, please visit the college website.

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CAREER AND TRANSFER SERVICES

Career and Transfer Services, through the Bulldog Life department, is responsible for providing comprehensive career services that include career exploration as well as job preparation and placement services for students. Student assistance includes programming and service related to job search assistance for both career and current employment and through job fairs, internships, life skills coaching, seminars, and guidance for appropriate presentation and apparel for interviews. Transfer services include student assistance with researching universities to transfer to by offering college tours, transfer workshops, individual transfer coaching and transfer fairs. The Bulldog Life department is located on the first floor of the Richard M. Sanchez Library on the Corsicana Campus.

The Carl D. Perkins - CTE Success Center provides services to students enrolled in CTE programs at Navarro College. This includes students who are working towards an Associate of Applied Science (AAS) degree and/or a Certificate. These programs equip students with the academic and technical skills needed to enter the workforce. CTE prepares students for a wide range of high-wage, high-skill, and high-demand careers. The Career Center also provides advising for students who are undeclared majors and those who want additional guidance in their specific career field.

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DISABILITY AND ACCESS SERVICES

MISSION STATEMENT

The mission of the Office of Accessibility and Accommodations is to assist, support, and enhance the students' college experience and facilitate equal access to all services and programs at Navarro College, through the provision of reasonable accommodation in compliance with the Americans with Disabilities Act (ADA).

DISABILITY AND ACCESS SUPPORT SERVICES

Navarro College is committed to ensuring equal access of facilities, activities, and programs by providing reasonable and appropriate accommodation for qualified students with regard to disabilities and with regard to the potential for success as defined in Section 504 of the Amended Federal Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, Section 508 of the Rehabilitation Act of 1998, and the ADAAA of 2008.

It is Navarro College's policy that no otherwise qualified person with a disability be excluded from participating in any college program or activity, be denied the benefits of any college program or activity, or otherwise be subjected to discrimination with regard to any college program or activity. A program or activity refers to any credit or non-credit program or activity sponsored by Navarro College.

REQUESTING DISABILITY AND ACCESS SERVICES

Newly admitted or returning students seeking accommodations should contact the Office of Accessibility and Accommodations or visit the website navarrocollege.edu/disability/. The application, documentation guidelines and contact information can also be found on this website.

It is the responsibility of the student with a disability to initiate this process by identifying him/herself as well as sharing his/her disability related needs with the Office of Accessibility and Accommodations staff. Students who have not previously applied (whether new or returning) must request services by completing an online application and/or by scheduling an appointment.

Students who receive accommodations must complete the Semester Request online for each semester they are enrolled in order to continue to receive accommodations. The Semester Request may be used to request new accommodations.

Requests for services and the submission of disability related documentation for review can be done at any time during the year; however, requests for accommodation may take up to 2-3 weeks to review. Please note during our peak registration times, it may take 3-4 weeks to provide information on any accommodation request status. Accommodations are not retroactive. Accommodations, if approved by the Office of Accessibility and Accommodations, are effective the date the student provides his/her letter to the instructor.

ELIGIBILITY FOR SERVICES

The Americans with Disabilities Act Amendments Act of 2008 (Amendments Act), effective January 1, 2009, amends the Americans with Disabilities Act of 1990 (ADA) and includes a conforming amendment to the Rehabilitation Act of 1973 (Rehabilitation Act) that affects the meaning of the term disability in Section 504 of the Rehabilitation Act (Section 504). To be protected under the ADA and Section 504, a student must be determined to: (1) have a physical or mental impairment that substantially limits one or more major life activities; or (2) have a record of such an impairment; or (3) be regarded as having such an impairment.

DOCUMENTATION REQUIREMENTS

It is the responsibility of the student to provide information that verifies that the student's condition meets the definition of a disability as defined by applicable laws (i.e., the ADA and Section 504). Federal Law requires that requests for services for students with disabilities be considered on an individual, case#by#case basis.

Criteria for the source, scope and content of documentation differs by disability type. Documentation should be current (within the last three to five years depending on the nature of the disability), be typed on letterhead, dated, and signed by a qualified professional. This documentation should contain the following information: a diagnostic statement with any related diagnostic methodology (diagnostic criteria and/or procedures), functional limitations or symptoms (limitations inform staff what accommodations are appropriate within an academic environment), severity and/or expected progression, and current medication(s) (treating specific limitations or symptoms and/or side#effects causing limitations or symptoms). Documentation may include assessments, reports, and/or letters from qualified evaluators, professionals, or institutions. Common sources of documentation are health care providers, psychologists, diagnosticians, and/or information from a secondary school (e.g., Full and Individual Evaluation (FIE), Review of Existing Evaluation Data (REED), or other Comprehensive Individual Assessment (CIA), Other Health Impairment Forms (OHI), and/or supplemental documentation).

ACCOMMODATION FOR ELIGIBLE STUDENTS

Reasonable accommodation(s) for qualified students must comply with the academic and technical standards required for participation in the educational program or service and must not negatively affect the integrity of the program.

The Office of Accessibility and Accommodations will prepare an accommodation letter for each semester the student registers with the office. This letter will verify that the student qualifies for academic accommodations at Navarro College and includes the type of accommodations that have been approved. The accommodation letter is written to respect the student's confidentiality. The accommodation letter will be emailed to each student with instructions for sharing the letter with

their instructors. Students are responsible for sharing the accommodation letter and requesting accommodations from their instructors.

HOUSING ACCOMMODATIONS

Navarro College will consider reasonable housing accommodations for students with disabilities. Students that require housing accommodations due to a documented disability, will need to request accommodations with the Office of Accessibility and Accommodations at least four (4) weeks before the start of the semester. Students are required to follow the procedures for requesting accommodations as outlined in this document.

Each request will be individually evaluated with respect to the documentation presented and the accommodations requested. Housing accommodations may include room adaptations and adjustments, unless doing so would result in a fundamental alteration to the housing program.

SERVICE ANIMALS/EMOTIONAL SUPPORT ANIMALS

In accordance with Federal Law, service animals who meet the service animal requirements are allowed in the classroom setting and other public areas including Housing. Emotional Support animals are not allowed in the classroom or public areas. Please see the [Service Animal and Emotional Support Animal policy](#) page in the student handbook.

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TEXTBOOKS

The Navarro College Bookstore is an integral part of our campus. We are here to serve our students and offer affordable learning materials such as new and used textbooks, Immediate Access, access codes, computers, and supplies. We also offer a wide variety of Navarro College apparel and gift items. All revenues earned by the bookstore are reinvested in our students in the form of scholarships and other needs.

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LIBRARY SERVICES

The Navarro College Libraries serve students, faculty, and staff at the Navarro College locations in Corsicana, Mexia, Midlothian, and Waxahachie as well as students enrolled in online classes. The library's core collection includes over 56,000 print books and 35,000 eBooks. Through online and print serials subscriptions, the library provides access to the full text of thousands of magazines, newspapers, and scholarly journals. Online resources include a complete streaming video collection of "The BBC Shakespeare Plays" and Academic Video Online, a collection of thousands of videos including documentaries from PBS and movies from Sony Pictures Classics.

Interlibrary loan services enable students to borrow materials from libraries throughout the United States while intercampus loan services ensure to students at the Mexia, Midlothian, and Waxahachie locations can readily access books and other materials in the Richard M. Sanchez Library at the Corsicana location. A librarian will, upon request of faculty at any Navarro College location, provide formal classroom instruction in the efficient use of the library's information resources. Video tutorials on the use of library materials and services can be found on the library's website. A number of course-specific online library Libguides provide a wealth of additional instructional material on subjects such as plagiarism, citation formats, research methods, and evaluating and using internet resources.

A laptop Kiosk in the Sanchez Library provides 30 laptops for checkout. The Sanchez Library also includes one classroom. The Samuels' Hobbit Collection, a unique collection of thirty-eight wood sculptures representing characters from J. R. R. Tolkien's novel *The Lord of the Rings*, is on display in the library.

For more information, visit the library's web site at [Navarro College Libraries](#).

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ADVISING AND ACADEMIC PLANNING

Navarro College has a staff of College and Career Success Coaches (CCSC) and Advisors help students make educational and career decisions, select courses, understand transfer requirements, and improve academic skills. The CCSC/ Advisors assist with career development and arrange for testing to identify the student's abilities, interests, values, and personality traits. For the student who intends to pursue a four-year program, CCSC/Advisors can assist students in accessing online catalogs from colleges and universities of interest. Navarro College offers a full program of career assessment and guidance to assist students in selecting appropriate educational and career directions.

For more information about Academic Advising, please email the [Success Coach](#).

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STUDENT LEADERSHIP

STUDENT LEADERSHIP

The Student Leadership Office partners with the Student Life Office to provide additional opportunities for students to develop leadership skills, engage in meaningful activities at each Navarro College location, and become active, responsible members of the college community. Through a variety of programs, workshops, and leadership development opportunities, the office fosters personal growth, teamwork, and community engagement. The Student Leadership Office also works to create an environment where all students can enhance their leadership potential, build connections, and contribute to the Navarro College culture. Whether students are seeking guidance in their leadership journey or looking to get involved in activities, the office is a supportive and valuable resource for all.

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ACADEMIC POLICIES AND INFORMATION

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ACADEMIC CLASSIFICATION OF STUDENTS

The following standards are for academic classification of students at the beginning of a registration period:

1. **Freshman:** A student who has completed fewer than 30 semester hours of credit.
2. **Sophomore:** A student who has completed between 30 and 59 semester hours of credit.
3. **Junior:** A student who has completed between 60 and 89 semester hours of credit in a 120-hour program.
4. **Senior:** A student who has completed 90 or more semester hours or credit in a 120-hour program and has not yet completed a bachelor's degree.
5. **Part-time:** A student carrying fewer than 12 semester hours of work in a 16-week term.
6. **Full-time:** A student carrying 12 or more semester hours of work in a 16-week term.

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ACADEMIC INTEGRITY

ACADEMIC INTEGRITY

The college expects all students to do their own schoolwork at all times. Any student guilty of dishonesty in academic work is subject to instructional consequences as defined in the course syllabus or departmental handbook and may include any of the following: a grade of zero, course failure, or removal from the program. A faculty member may begin such action if a student is accused of "cheating on academic work." Cheating includes, but is not limited to:

1. Copying from another person's test paper or academic work;
2. Using, during a test, materials not authorized by the person giving the test;
3. Collaborating without authority with another person during an examination or in preparing academic work;
4. Knowingly using, buying, selling, stealing, transporting or soliciting, in whole or in part, the contents of a test prior to its being fully administered or without permission;
5. Substituting for another student or permitting another person to substitute for oneself to take a test or prepare other academic work;

6. Stealing and deliberately using ideas or writings of others without giving written credit to them (plagiarism); and
7. Using an AI-content generator (such as ChatGPT) to complete coursework without proper attribution or authorization;
8. Submitting one's own work which has been previously published or submitted for another class. Reusing or re-purposing previously submitted work is referred to as self-plagiarism and is considered cheating.

Students who are unsure whether something may be plagiarism or academic dishonesty should contact their instructor to discuss the issue prior to the assignment due date and before submitting the assignment.

When a student is accused of academic dishonesty, the faculty member and the student will attempt to reach a resolution first and based on the course syllabus. If no resolution is achieved, the student may appeal to the appropriate instructional dean for review of the decision made by the instructor.

If the incident includes a violation of a departmental program requirement as stated in the course syllabus or departmental handbook, a student's written appeal should be reviewed through the instructional chain of command.

Only non-instructional testing violations occurring in the testing center, such as Texas Success Initiative (TSI) or General Educational Developmental (GED) testing, may result in disciplinary review by Student Services.

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ACADEMIC PROBATION / SUSPENSION

GOOD STANDING

The status of good standing is awarded to students maintaining a cumulative Grade Point Average (GPA) of 2.0 or higher and who complete at least one course each semester/session of enrollment.

ACADEMIC PROBATION

Failure to maintain a 2.0, "C" cumulative grade-point average, will result in a student being placed on academic probation for the next semester enrolled. Students may remove themselves from academic probation by bringing their cumulative grade-point averages to a 2.0 or better.

ACADEMIC SUSPENSION

Should the student earn less than a 2.0 grade-point average for two semesters of enrollment and have less than a 1.5 grade-point average for the most current semester, the student will be placed on academic suspension for one regular semester (fall or spring). Students who are on academic suspension will not be allowed to register for classes without an appeal to the appropriate Dean.

APPEAL

A student who has been placed on academic suspension and who feels that his or her case deserves special consideration may appeal the decision in person to the appropriate Dean, who may reinstate the student for one additional semester. If readmission is granted, the student will re-enter on academic probation for that one long semester until end of course grades determine the student's academic standing for the next semester.

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ACADEMIC STANDARDS

ACADEMIC STANDARDS

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GRADE POINTS

Students earn grade-point values in courses in which they make satisfactory grades.

The letter grade "A" earns four grade points for each semester hour. A grade of "B" earns three points. A "C" earns two points, while a "D" earns one point for each semester hour. No points are allowed for an "F", "I", "W", "P", or "S" grade. "CR" grades due to valuated credit are not calculated as part of the student's grade-point average.

A student can determine his or her grade points in a course by multiplying the semester hour value of the course by the grade-point value of the grade received. For example, if the student is enrolled in a three-semester-hour course and makes a "B", nine grade points have been earned.

To determine the grade-point average, a student adds all the grade points earned and divides the total by the total number of semester hours that he or she attempted. If 15 semester hours were attempted, for example, and 30 grade points were earned, this would result in a 2.0 grade-point average, the equivalent of a "C" average.

Courses in which the student received a grade of "W" or "P" are not included in hours attempted. Grades from developmental studies are calculated into the student's grade-point-average for purposes of athletic eligibility, academic suspension and financial aid eligibility.

These grades are not included in the calculation for graduation.

As part of the student's grade-point average at graduation, Navarro College does not calculate grade points earned at other institutions except when considering graduation with honors.

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GRADES AND VALUES

Final grades are reported for each student for every course undertaken according to the following grading system:

GRADE	GRADE SCORE	INTERPRETATION	GRADE POINT VALUE
A	90 - 100	Excellent	4 Points
B	80 - 89	Good	3 Points
C	70 - 79	Average	2 Points
D	60 - 69	Poor	1 Point
CR	-	Equivalent	Not Computed
F	Below 60	Failing	0 points
I	-	Incomplete	Not Computed
W	-	Withdrawn	Not Computed
P/SA/SB/SC	-	Pass/Satisfactory	Not Computed

To receive credit for a course, a student must earn a semester grade of not less than "D" or "CR."

Grading criteria for certain programs, including those in the health professions, may differ. Grading criteria for such courses or programs may be located in the course syllabus and/or program handbook.

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MINIMUM STANDARD OF WORK

A cumulative grade-point average (GPA) of 2.0 or better on a 4.0 scale is required for a student to graduate from any degree or certificate program within the college. Because it is necessary for a student to maintain this average in order to graduate, a 2.0 GPA is considered the minimum standard of work at Navarro College. Failure to maintain this minimum standard results in a student being placed on Academic Probation. If the student's academic performance is not satisfactory during the probationary period, the student will be placed on Academic Suspension for one regular semester. Scholastic Standards are defined as follows:

GOOD STANDING

The good standing is awarded to students maintaining a cumulative GPA of 2.0 or higher and who complete at least one course each semester/session of enrollment.

ACADEMIC PROBATION

Failure to maintain a 2.0, "C" cumulative grade-point average, will result in the student being placed on Academic Probation for the next semester enrolled. A student may remove himself/herself from Academic Probation by bringing his/her cumulative grade-point average to a 2.0 or better.

ACADEMIC SUSPENSION

Should the student earn less than a 2.0 grade-point average for two semesters of enrollment and have less than a 1.5 grade-point average for the most current semester, the student will be placed on Academic Suspension for one regular semester (fall or spring).

It is the responsibility of the student to know whether the minimum standard of work requirement has been satisfied and whether he or she is eligible to continue enrollment in the college. An ineligible student who nevertheless registers may or may not be dropped by the college and shall not be entitled to special consideration on a plea of lack of knowledge of academic status. Students on financial aid who fail to meet the minimum standard of work may risk financial aid eligibility. Additionally, students who have attempted 30 credit hours of developmental coursework become ineligible to receive federal aid.

Some programs with special admission requirements may have more stringent GPA requirements.

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ACADEMIC POLICIES

ACCESS TO STUDENT RECORDS

The Institution Protects the Security, Confidentiality, and Integrity of its Student Records.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)

WHAT IS FERPA

The Family Educational Rights and Privacy Act of 1974, as Amended (also sometimes referred to as the Buckley Amendment), is a federal law regarding the privacy of student education records and the obligations of the institution, primarily in the areas of release of the education records and the access provided to these education records.

WHO MUST COMPLY WITH FERPA

Any educational institution that receives funds under any program administered by the U.S. Secretary of Education is bound by FERPA requirements. Institutions that fail to comply with FERPA may have funds administered by the Secretary of Education withheld. To comply with FERPA, educational institutions are required to:

- Annually notify students of their FERPA rights;
- Protect the students' FERPA rights;
- Ensure that personally identifiable information from a student's education record is not re-disclosed;
- Keep records of requests for and disclosures of student education records (with some exceptions).

EDUCATION RECORDS UNDER FERPA

Under FERPA, education records are defined as records that are directly related to a student and/or from which a student can be identified (personally identifiable information) and are maintained by an education agency or institution or by a party acting for the agency or institution. Education records can exist in any medium, including: typed, computer generated, videotape, audiotape, film, microfilm, microfiche and email, among others.

Education records do not include such things as:

- Sole possession records, i.e., records/notes made by one person as an individual observation or recollection (used only as a personal memory aid) which are kept in the possession of the maker and not revealed or accessible to any other person except a temporary substitute;
- Medical treatment records that include but are not limited to records maintained by physicians, psychiatrists, and psychologists;
- Employment records when employment is not contingent on being a student, provided the record is used only in relation to the individual's employment;
- Records created and maintained by a law enforcement unit used only for only that purpose;
- Post-attendance records, i.e., information about a person that was obtained when the person was no longer a student (alumni records) and does not relate to the person as a student.

STUDENT RIGHTS UNDER FERPA

FERPA rights transfer from the parent to the student when the student turns 18 or attends a post-secondary institution at any age. The student would need to provide a signed consent in order for the disclosure of information to the parents.

In accordance with FERPA, Navarro College annually notifies students of their FERPA rights. Students are notified of their FERPA rights in the college catalog, website, and student handbook. A student's FERPA rights include:

- The right to inspect and review their education records;
- The right to request the amendment of an education record they believe is inaccurate, misleading, or in violation of the student's rights of privacy (including the right to a hearing regarding the request for amendment);
- The right to have some control over the disclosure of information from their education records;
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the requirements of FERPA.

RIGHT TO INSPECT AND REVIEW EDUCATION RECORDS

Students (which includes former students) have the right to inspect and review their education records within 45 days from making such a request. The right of inspection and review includes: the right to access, with an explanation and interpretation of the record; the right to a copy of the education record when failure to provide a copy of the record would effectively prevent the student from inspecting and reviewing the record. The institution may refuse to provide a copy of a student's education record provided such refusal does not limit access.

Limitations exist on students' rights to inspect and review their education records. For example, the institution is not required to permit students to inspect and review the following:

- Financial information submitted by parents;
- Education records containing information about more than one student (however, the institution must permit access to that part of the records which pertains only to the inquiring student);
- Confidential letters and recommendations placed in the student's file before 01/01/75;
- Confidential letters and statements of recommendation, placed in the records after 01/01/75, to which the student has waived his or her right to review and that are related to the student's admission, application for employment or job placement, or receipt of honors.

RIGHT TO HAVE SOME CONTROL OF THE DISCLOSURE INFORMATION FROM EDUCATION RECORDS

According to FERPA, personally identifiable information in an education record may not be released without prior written consent from the student. The written consent must specify the records that may be disclosed, state the purpose of disclosures, and identify the party to whom disclosures may be made. A "FERPA Release Form (Records Release)" is available on the Student Self-Service Portal under the "Academics" tab or by completing a [FERPA Records Release Form](#). Some examples of information that MAY NOT BE RELEASED without prior written consent of the student (with few exceptions stated below) are:

- Citizenship
- Disciplinary status
- Ethnicity
- Gender
- Grade point average (GPA)
- Marital status
- Social Security Number (SSN) / Student Identification (ID)
- Grades / Exam scores
- Test scores, such as Scholastic Aptitude Test (SAT), Graduate Record Examinations (GRE), etc.
- Progress reports

With few exceptions (stated below), Navarro College will not disclose personally identifiable information from a student's education record without the student's written consent. Navarro College will not release a student's record to a parent/guardian without the student's written permission. Such a policy is in effect regardless of the student's age or financial dependency upon the parent/guardian.

EXCEPTIONS

Notable exceptions which permit access and/or disclosure of information in a student's education record without the student's written consent include:

Directory Information: Disclosure of those items the College designates as directory information. Navarro College has designated the following information as directory information and may release this information, unless the student has submitted a request for non-disclosure:

- Name
- Address
- Navarro College dates of enrollment (semester of enrollment)
- Navarro College degrees earned (with dates)
- Academic honors and awards
- Enrollment status (number of credits, full-time/part-time)
- Currently enrolled (Yes / No)
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Birth date (the college generally does not release this information; used only to confirm student records when performing third-party verifications)
- Place of birth

A student's directory information may be disclosed unless a student files a "[Request for Non-Disclosure of Directory Information](#)" form with the Registrar's Office by the twelfth day of the semester (sixth day for summer semester). The form is available in the Admissions Office and in a portable document format (PDF). Requests submitted after the deadline will be honored; however, disclosure of directory information may have occurred. In addition, Navarro College will honor requests for non-disclosure of directory information from former students. Students who wish to restrict directory information should realize that their names will not appear in the commencement bulletin and other college publications. Also, employers, credit card companies, loan agencies, scholarship committees and the like will be denied any of the student's directory information and will be informed that we have no information available about the student's attendance at Navarro College.

School Official: Disclosure to school officials with legitimate educational interests. A school official is defined as a person employed by the College in an administrative, supervisory, academic, or support staff position (including law enforcement unit); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; a student serving on an official committee, such as disciplinary or grievance committee; or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Solomon Amendment: Pursuant to the Solomon Amendment, Navarro College is required to provide some or all of the following information, upon request, to representatives of the Department of Defense for military recruiting purposes: student's name, address, telephone listing, date of birth (17 years or older), level of education, and academic major (for currently enrolled students only).

Other disclosures permissible without written consent include disclosure to: to officials of another school in which a student seeks or intends to enroll; specified officials for audit or evaluation purposes; appropriate parties in connection with financial aid to a student; organizations conducting certain studies on behalf of the College; accrediting organizations; appropriate officials in cases of health and safety emergencies; State and local authorities, within a juvenile justice system, pursuant to specific State law; victims of certain offenses the final results of a disciplinary proceeding regardless of the outcome; anyone the final result of a campus disciplinary proceeding in which a violation of certain offenses occurred; parents of a student under age 21 who violates drug or alcohol laws or policies; comply with a judicial order lawfully issued subpoena.

Note: Because the college must make a reasonable effort to notify a student about the subpoena for their education records, all subpoenas for student records must be forwarded to the Registrar's Office.

RIGHT TO FILE A COMPLAINT

If a parent or eligible student feels that the college has not fully honored his/her privacy rights under FERPA, a written complaint may be filed with the Family Compliance Office, U.S. Department of Education, 400 Maryland Ave. SW, Washington, DC 20202-4605. The Family Compliance Office investigates each timely complaint to determine whether the educational agency or institution has failed to comply with the provisions of FERPA. A timely complaint is defined as an allegation that is submitted within 180 days of the date of the alleged violation or of the date that the complainant knew or reasonably should have known of the alleged violation.

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ATTENDANCE REQUIREMENT

Regular class attendance is expected at Navarro College as a key element for student success.

IN CLASS ATTENDANCE POLICY:

It is the student's responsibility to officially drop a course. However, the instructor may drop a student for excessive absenteeism if, in the judgment of the instructor, the student cannot complete the course successfully. Excessive absenteeism is when a student accumulates the equivalent of two weeks of absences in a 16-week semester.

16-WEEK SEMESTER:

- 10 absences in a five-day a week course
- 8 absences in a four-day a week course
- 6 absences in three-day a week course
- 4 absences in a two-day a week course
- 2 absences in a one-day a week course

12-WEEK SEMESTER:

- 6 absences in a four-day a week course
- 4 absences in three-day a week course
- 3 absences in a two-day a week course

8-WEEK SEMESTER:

- 2 absences in two-day week course

6-WEEK SEMESTER:

- 3 absences in a four-day a week course
- 2 absences in two-day week course

3-WEEK SEMESTER:

- 2 absences

ONLINE ATTENDANCE POLICY:

It is the student's responsibility to officially drop a course. However, the instructor may drop a student for excessive absenteeism if, in the judgment of the instructor, the student cannot complete the course successfully. Excessive absenteeism in an online class is when a student has not completed assignments and/or had contact with the instructor for the equivalent of two consecutive weeks.

The attendance policy for certain programs may be more stringent than the general standard due to clinical requirements or requirements of approving agencies. Faculty will discuss the course attendance policy at the beginning of each semester; however, students are responsible for reviewing the course syllabus and outline of each class and knowing the attendance requirements for the course. Students not attending classes may be dropped.

A student's request for an excused absence shall be in writing and shall be delivered by the student personally or electronically to the instructor of each class. Students should refer to the Navarro College Student Handbook for additional information.

Any student who wishes to dispute a decision concerning his/her absence should follow the Student/Instructor Conflict Resolution procedures in a timely fashion and as described in the current Navarro College Student Handbook.

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CLASSROOM DECORUM

Navarro College seeks to promote a teaching and learning environment free from material and substantial classroom disruptions. Faculty have the authority and responsibility to effectively manage their classroom environments. Faculty may determine the time and manner for student questions and expression of points of view in the instructional setting. Accordingly, instructors should establish, communicate and enforce reasonable rules of classroom behavior and decorum via the syllabus and classroom discussion. These procedures are not intended to discourage appropriate classroom expression, discussion, or disagreement, but to promote respectful interactions. Rules and expectations for the instructional setting should be established by the faculty member and communicated to the students via the course syllabus and classroom discussion at the beginning of the course. Such rules may contain reasonable restrictions in light of the instructional setting, teaching method, and learning objectives. They also may vary depending upon the educational context and class syllabi. Disruptive behavior is prohibited. "Disruptive behavior" means conduct that interferes with or obstructs the teaching or learning process in the context of a classroom or educational setting, including conduct that distracts or intimidates others in a manner that interferes with instructional activities, fails to adhere to a faculty member's appropriate classroom rules or instructions, or interferes with the normal operations of the college. Faculty are the authority in the classroom and make the final determination of what is considered appropriate behavior. Faculty who experience disruptive behavior in the classroom should email the student to identify the prohibited behavior that occurred, the rules that were violated, and the behavior that is required in the future. If the disruptive behavior is serious or severe, the faculty member should immediately contact the dean or police, as appropriate. The faculty member must document the severe disruptive behavior in writing by emailing the academic or instructional dean. The documentation should also include a copy of the email(s) provided to the student.

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DROPPING AND/OR ADDING COURSES

Students are allowed to add or drop courses through the regular registration dates as specified in the college calendar for each individual semester. Students are allowed to add or drop classes during late registration by seeing an advisor. After the registration dates close, classes may not be added, but students may drop a course by completing a [Request for Dropping a Course Form](#). It is the student's responsibility to visit with his or her instructor concerning course status before submitting the required paperwork to the Registrar's Office to drop a course. The VA benefit recipient needs to be aware that the VA may require repayment of all benefits received since the beginning of a semester for any course in which the student receives a "W" grade. The deadline for receiving a "W" is indicated on the academic calendar and the current class schedule. Additionally, an instructor may drop a student from a course prior to the last day to drop on the academic calendar according to the terms written in the course syllabus and outline.

NOTE OF IMPORTANCE: SIX-COURSE DROP LIMIT

Under Section 51.907 of the Texas Education Code, "an institution of higher education may not permit a student to drop more than six courses including any course a transfer student has dropped at another institution of higher education." This statute was enacted by the State of Texas in spring 2007 and applies to students who enroll in a public institution of higher education as a first-time freshman in fall 2007 or later. Any course a student drops is counted toward the six-drop limit if "(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student's transcript indicates or will indicate that the student was enrolled in the course, and; (3) the student is not dropping the course in order to withdraw from the institution."

Students must provide documentation for the following drop reasons: (1) change in work schedule; (2) care for a sick, injured, or needy person; (3) military duty; (4) severe illness; (5) death of a close relative.

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EXAMINATIONS

Examinations in courses are provided as a means of evaluating the student's progress in a course. Instructors in the courses determine the number of examinations to be given. All students are expected to take all examinations in an atmosphere of honesty. Students should be aware that internet classes taken through Navarro College often require a student to take exams at an approved proctoring location such as Navarro College's testing centers or a similar setting at another approved location. Additional fees may be required for students choosing to take tests at a professor-approved location not affiliated with Navarro

College. It is the student's responsibility to make arrangements with the instructor to complete examinations not taken in Navarro College's testing centers.

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GRADE CHALLENGE POLICY

Classroom instructors at Navarro College have the responsibility and authority to award final grades in the class they are teaching; however, grades must be based on college policy, procedures, and written instructions in the form of a course syllabus. In cases where a student has a valid reason for challenging the grade awarded in a course, the student must first consult with the instructor and informally present his or her case. If the student and the instructor are not able to reach a mutual agreement, the student may request, in writing, through the appropriate dean, a Grade Challenge Hearing. The appropriate dean must receive this written request within ten (10) days from the last day final grades may be posted. **Both parties have the right to counsel, but the meeting will be conducted in private with only the student and the dean present.** If, in the judgment of the dean, there are valid reasons for a grade challenge, the dean will appoint a Grade Review Committee, which will consist of one student, one instructor, and one campus or instructional administrator, who will chair the committee.

The Grade Review Committee will call a meeting, at which time the case will be reviewed. The committee chair will open the meeting by reading the grade challenge procedure. The student will then have 30 minutes in which to present to the committee the reasons for challenging the grade, including any evidence the student would like for the committee to consider. The instructor will then have 30 minutes in which to present to the committee the justification for the grade the student was awarded. The committee will then question both parties. The student and instructor may address questions to each other only through the chair of the committee. Both parties have the right to counsel, but the hearing will be conducted in private with only the student, faculty, and Grade Review Committee present. The student and the instructor will each be allowed three minutes in which to make a closing statement. After hearing both sides of the case, the committee will discuss the case in a closed session. Any decision must be based upon clear and convincing evidence. A written report of the committee's decision will be prepared and mailed or delivered to the student and the instructor within two business days.

If either party wishes to appeal the decision of the Grade Review Committee, he or she may do this in writing to the Vice President of Academic Affairs. The Vice President of Academic Affairs must receive this written request within ten (10) days from the date of the Grade Review Committee decision or the appeal denial by the dean. The Vice President of Academic Affairs has the option to call a meeting with the student. This meeting will be conducted in private with only the student and Vice President of Academic Affairs present.

If there are valid reasons to continue the investigation, the Vice President of Academic Affairs will then appoint the Administrative Staff Committee, consisting of three administrators (excluding the Vice President of Academic Affairs and the District President) who will review all evidence of the Grade Review Committee meeting and any additional evidence provided by the student and the instructor. Both parties have the right to counsel, but the hearing will be conducted in private with only the student, faculty, and Administrative Staff Committee present. Both parties will be allowed to make a summary statement. Either or both parties may, in addition to the written statement, present any additional evidence orally.

The committee will research the decision and prepare a written report that will be sent to each of the people concerned. The decision of the Administrative Staff Committee will be final and binding, and a written report of the committee's decision will be prepared and mailed or delivered to the student, instructor, and appropriate dean within two business days of the decision. As referenced in the Student Grievances Procedures, the role of the District President in these procedures is not to decide the case or appeal thereof, but merely to determine whether the administrative chain of command has adhered to Navarro College procedures.

No outside recording devices will be allowed. The institution will record and maintain an official recording of the initial hearing and the subsequent meeting and hearing as applicable. Committee deliberations will not be recorded. Recordings will be kept on file in the appropriate dean or Vice President's office. Recordings will be available **for one year** after the date of the final hearing or meeting by request, in writing, to involved parties only from the applicable dean or Vice President's office.

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NON-CREDIT/AUDITING OF COURSES

Individuals who wish to observe a college course may register as a non-credit/audit student. Non-credit/audit students do not receive college credit but do pay the same tuition and fees as if they were taking the course for credit. The student is not required to take tests, turn in papers, or attend classes, and the student may not receive credit for the course unless the student repeats the course for credit.

A non-credit/audit student must be eligible for admission to the College. The use of laboratory equipment, supplies, and participation in fieldwork by the non-credit/audit student will be determined by the faculty member. The faculty member is not obligated to take any papers or examinations from the non-credit/audit student. In general, the most appropriate courses for non-credit/audit are lecture courses; however, noncredit/audit students may not be accepted into certain courses because of space limitations, course prerequisites or requirements, or the nature of instruction. The student must obtain permission from the course faculty member and appropriate Dean who has authority to grant students permission to audit particular courses.

Permission to audit performing and activity courses will not be granted. Students may enroll to audit a course only during late registration. A student may not change from credit to non-credit/audit or from non-credit/audit to credit after the scheduled late registration period. No refunds of tuition and fees will be made to a noncredit/audit student who withdraws or drops a class.

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PROGRAM OF STUDY DISMISSAL PROCEDURE

Students may be dismissed from a program of study at Navarro College for various reasons, including but not limited to grades, violations specified in the program of study handbook, and/or conduct. Certain programs of study such as Allied Health (Nursing, Occupational Therapy Assistant, Physical Therapist Assistant, and Medical Laboratory Technician) and Protective Services (Fire, Emergency Medical Technician, Paramedic, and Police) may require additional standards of conduct and may involve additional programmatic decisions that must be made through the program of study director/coordinator and his/her dean consistent with the Student/Instructor Conflict Resolution Procedures. Students in these programs of study will be required to abide by both the Navarro College Student Handbook and the program of study's specific student handbook. In cases where a student has a valid reason for challenging dismissal from a specialized program of study, the student must request, in writing through the appropriate dean, a Program of Study Dismissal Challenge Hearing. The appropriate dean must receive this written request within ten (10) business days from the notice of dismissal. Both parties have the right to counsel, but the meeting will be conducted in private with only the student and the dean present. If, in the judgment of the dean, there are valid reasons for a program of study dismissal challenge, the dean will appoint a Program of Study Dismissal Review Committee, which will consist of one student, one instructor, and one campus or instructional administrator, who will chair the committee.

The Program of Study Dismissal Review Committee will call a meeting, at which time the case will be reviewed by first hearing the program's justification for the dismissal and hearing the student's challenge of the dismissal. The student will then have 30 minutes in which to present to the committee the reasons for challenging the grade, including any evidence the student would like for the committee to consider. The instructor will then have 30 minutes in which to present to the committee the justification for the grade the student was awarded. The program of study faculty may present a rebuttal testimony based on valid evidence after the student has stated his or her own position. The committee will then question both parties. The student and program of study faculty may address questions to each other only through the chair of the committee. Both parties have the right to counsel, but the hearing will be conducted in private with only the student, faculty, and Program of Study Dismissal Review Committee present. Both parties will be allowed to make a summary statement. After hearing both sides of the case, the committee will discuss the case in a closed session. Any decision must be based upon clear and convincing evidence. A written report of the committee's decision will be prepared and mailed, emailed, or delivered to the student and the program of study director/coordinator within two (2) business days.

If either party wishes to appeal the decision of the Program of Study Dismissal Committee, he or she may do this in writing to the Vice President of Academic Affairs. The Vice President of Academic Affairs must receive this written request within ten (10) business days from the date of the Program of Study Dismissal decision or the appeal denial by the dean. The Vice President of Academic Affairs has the option to call a meeting with the student. This meeting will be conducted in private with only the student and Vice President of Academic Affairs present.

If there are valid reasons to continue the investigation, the Vice President of Academic Affairs will then appoint a Administrative Staff Committee, consisting of three administrators (excluding the Vice President of Academic Affairs and the District President) who will review all evidence of the Program of Study Dismissal Review Committee meeting and any additional evidence provided by the student and the program of study faculty. Both parties have the right to counsel, but the hearing will be conducted in private with only the student, faculty, and Administrative Staff Committee present. Both parties will be allowed to make a summary statement. Either or both parties may, in addition to the written statement, present any additional evidence orally.

The committee will research the decision and prepare a written report that will be sent to each of the parties concerned. The decision of the Administrative Staff Committee will be final and binding, and a written report of the committee's decision will be prepared and mailed, emailed or delivered to the student and the program of study director/coordinator and/or dean within two (2) business days of the decision.

As referenced in the Student Grievances Procedures, the role of the District President in these procedures is not to decide the case or appeal thereof, but merely to determine whether the administrative chain of command has adhered to Navarro College procedures.

No outside recording devices will be allowed. The institution will record and maintain an official recording of the initial hearing and the subsequent meeting and hearing as applicable. Committee deliberations will not be recorded. Recordings will be kept on file in the appropriate program dean or vice president's office. Recordings will be available for one year after the date of the final hearing or meeting by request, in writing, to involved parties only from the applicable program dean or vice president's office.

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REPETITION OF COURSES AND ACADEMIC FRESH START

If a student repeats a course for which credit has previously been received, the higher grade is the grade of record. Neither the hours nor the grade points associated with the lower grade will be used to determine the student's eligibility to graduate; however, the lower grade will remain on the student's transcript and **can affect the ability to graduate with honors**.

ACADEMIC FRESH START

The Texas Education Code, section 51.931, entitles residents of Texas the option to have coursework taken five (5) or more years prior to the starting date of the semester in which the student plans to enroll either included or ignored for admission purposes. For additional information regarding the "right to an academic fresh start," contact the Registrar's Office.

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STUDENT / INSTRUCTOR CONFLICT RESOLUTIONS

If a student feels an instructor has treated him/her unfairly, the student should take the following steps to resolve the issue. The College believes that matters involving an instructor and student(s) are best resolved at that level; therefore, with only the exception of safety matters (e.g., harassment, sexual misconduct, Title IX complaint) which should be referred to the Title IX Office, the following procedures apply to all other student-instructor conflict resolutions.

1. The student should first meet with the instructor to discuss the issue or concern. This approach ensures the instructor is aware of the issue/concern and provides an opportunity for resolution.
2. If, after meeting with the instructor, the student feels the issue has not been resolved, he/she should next meet with the appropriate dean for further discussion. The instructor, a Success Coach, or the Registrar's Office can provide the name of the appropriate dean.
3. If the student continues to believe the issue/concern remains unresolved, the student may meet with the appropriate Executive Dean or Executive Director.
4. The expectation is that the issue/concern involving an instructor and student will be resolved by the time it reaches the Executive Dean. However, if necessary, the student may continue to pursue the issue in writing with the Vice President of Academic Affairs, who is the final authority regarding student/instructor disputes.

As referenced in the Student Grievances Procedures, the role of the District President in these procedures is not to decide the case or appeal thereof, but merely to determine whether the administrative chain of command has adhered to Navarro College procedures.

NOTE: Under certain circumstances students may not be allowed to continue in class until the grievance or appeal is resolved.

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STUDENT ACADEMIC GRIEVANCE

Academic grievances are categorized as **grade-related** or **non-grade related** to classroom.

- Grade-related grievances should be resolved following the [Grade Challenge Policy](#).
- Non-grade related instructional issues should be resolved following the [Student/Instructor Conflict Resolution Policy](#).

NOTE: Under certain circumstances students may not be allowed to continue in class until the grievance or appeal is resolved.

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STUDENT LOAD

STUDENT ACADEMIC LOAD

The maximum academic load for any student, without specific approval from the appropriate Executive Dean or Executive Director, shall be:

1. For fall or spring sixteen (16) week semesters - 19 credit hours

2. For fall or spring eight (8) week semesters - no more than 9 credit hours per session
3. For a twelve (12) week summer session - 14 credit hours
4. For six (6) week summer sessions - 7 credit hours.
5. For any semester shorter than six weeks, a student may take no more than the equivalent of one credit hour per class week.

The maximum academic load for certain cohort programs, such as Fire Science, may exceed these limits.

OVERLOAD EXCEPTIONS

Exceptional students, whose grade point average exceeds 3.0, may take up to 21 hours in the fall or spring semester or seven (7) hours in a six-week summer semester not to exceed 14 hours for the entire summer, excluding mini-semester courses. Approval of the exception must be in writing from the appropriate Executive Dean or Executive Director.

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“I” GRADE REMOVAL AND GRADE CHANGE LIMITATION

A grade of “I” (incomplete) may be awarded to a student at the instructor’s discretion when an unforeseen, documented emergency or other documented extenuating circumstance the instructor deems appropriate prevents the student from completing the work in a course. Examples of extenuating circumstances include but are not limited to:

- Severe illness
- Death of a close relative
- Pregnancy
- Job related travel that could not be rescheduled
- Military Duty

In order to receive an “I” for the course, the student must have successfully completed at least 70% of the course work with a passing grade. An Incomplete Grade Contract will be completed by the instructor, approved by the appropriate Dean, and signed by the student with documentation attached explaining the emergency. The contract will outline the coursework the student must accomplish in order to complete the course and receive a final grade. If the work required to remove the “I” grade is not completed by the last class day of the subsequent long semester following the semester in which the student received the grade of “I,” the “I” grade will become an “F” grade. Once the contract has been submitted, the student may not be withdrawn from the course. With the exception of the “I” grade, no grade may be changed 30 days after the close of a semester.

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ACADEMIC INFORMATION

ACADEMIC INFORMATION

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ADULT EDUCATION AND LITERACY

The Adult Education and Literacy (AEL) Program is funded by the Texas Workforce Commission (TWC) to provide English language, math, reading, and writing instruction to help students acquire the skills needed to succeed in the workforce, earn a high school equivalency, or enter college or career training. Our AEL Program serves adults who are at least 16 years old and/or beyond the compulsory school attendance age and meet any of the following criteria: function below the high school level, lack a high school credential, are unable to speak, read or write in English which substantially impairs their ability to find or retain employment. Instruction is free of charge in Navarro, Ellis, and Kaufman counties. Students must qualify for the Adult Education Program through a state approved test. The instruction in the AEL Program is designed to assist adults to become literate and obtain the knowledge and skills necessary for employment and economic self-sufficiency.

The High School Equivalency (HSE) preparation classes help support participants in achieving the Texas Certificate of High School Equivalency (TxCHSE). These classes are designed for adults who did not complete a formal high school education. A TxCHSE will be issued to adults who successfully pass examinations in four subjects: Math, Science, Social Studies, and Reasoning Through Language Arts, verifying that the holder has demonstrated a level of educational competence equivalent to that of a high school graduate. The certificate may be used to meet job requirements and for admittance to college. English as a Second Language (ESL) classes are designed to provide English instruction to those who are not fluent in reading, writing, or speaking the English language. Additional program classes include Civics and Integrated Education Training. Civics includes job skills and Citizenship lessons which are designed to assist the student in preparing for the 100 question Naturalization test and completion of the N-400 Form to apply for citizenship. Integrated Education and Training (IET) classes support students in basic skills acquisition in direct relation to approved Continuing Education (CE) and Career and Technical Education (CTE) classes. These classes promote student success in the CE and CTE classes and in attaining an industry recognized credential or license. Students must test for grant eligibility prior to enrollment in this program. Tuition assistance is available for some CE and CTE classes.

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ALTERNATIVE INSTRUCTIONAL METHODS - DISTANCE LEARNING

Distance Learning refers to courses offered outside of a traditional classroom setting using a variety of technologies for delivery. Navarro College provides several types of distance learning classes to help fit the needs of our students.

ONLINE (INTERNET) COURSES

Online courses allow students to take courses from virtually anywhere, anytime of the day or night. Students taking online courses must have reliable access to a computer and an internet connection. These courses are NOT self-paced as they are scheduled to run concurrent with on-campus courses during the standard fall, spring, and summer, and mini semesters, and the courses contain daily or weekly assignments and due dates. Students will gain access to their classes through Navarro College's Canvas learning management system.

HYBRID COURSES

Hybrid courses are defined as courses in which a majority (more than 50 percent but less than 85 percent) of the planned instruction occurs when the students and instructor(s) are not in the same place. In hybrid classes, a significant amount of the course learning activity is moved online, which allows for a reduction of time spent in the classroom. Hybrid courses provide course materials online, while at the same time providing interactive time with their professor and classmates.

INTERACTIVE WEB CONFERENCE COURSES

An Interactive Web Conference is a class in which a professor teaches at one location while students in another location receive live, two-way audio and visual instruction via a web conferencing application. The professor and students at the remote location can interact in real time, and each location can hear and see each other.

STATE AUTHORIZATION OF DISTANCE LEARNING PROGRAM

Navarro College is a member of the State Authorization Reciprocity Agreement (SARA); therefore, we are authorized to provide distance learning courses to students whose official residence is located in a U.S. State or Territory which is outside the State of Texas.

SARA is a voluntary agreement among member states, districts and territories that establishes comparable national standards for interstate offering of postsecondary distance education courses and programs and is overseen by a National Council and administered by the four regional education compacts (Midwestern Higher Education Compact, New England Board of Higher Education, Southern Regional Education Board, and the Western Interstate Commission for Higher Education).

For a complete listing of member institutions and more information regarding this agreement, please visit the [National Council for State Authorization Reciprocity Agreement \(NC-SARA\)](#) website.

For more information about Navarro College's Distance Learning Program, please visit the [Distance Learning Program page](#) or contact the Office of Online Instruction at (903) 875-7422.

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COURSE NUMBER EXPLANATION

The Texas Common Course Numbering System (TCCNS) is a voluntary, co-operative effort among 135 Texas community colleges and universities to facilitate transfer of freshman and sophomore level general academic coursework. TCCNS provides a shared, uniform set of course designations for students and their advisors to use in determining both course equivalency and degree applicability of transfer credit on a statewide basis. When students transfer between two participating TCCNS institutions, a course taken at the sending institution transfers as the course carrying the same TCCNS designation at the receiving institution.

Each course is designated by a four-digit number. The first digit denotes the level of the course. Course numbers beginning with the number zero typically indicate a non-credit course, courses beginning with number one (1) are freshman-level courses, courses beginning with the number two (2) are normally considered sophomore-level courses, courses beginning with the number three (3) are normally considered junior-level courses, and courses beginning with a four (4) are normally considered senior-level courses. The second digit indicates the value of the course in semester hours in all courses except vocational nursing. The third and fourth digits are used to identify the sequence or designation within a department. The purpose of this system is to assist students who are transferring between participating institutions.

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DEAN'S LIST

The purpose of the Dean's List is to honor students for academic achievement. To be eligible for the Dean's List, a student must achieve a grade-point average of at least 3.5 while enrolled in at least 15 semester hours of college-level classes. Acknowledgment of this honor will appear on the student's transcript.

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DEVELOPMENTAL STUDIES

The developmental studies program at Navarro College provides basic skills development in the areas of reading, writing, mathematics, and study skills for students who are under-prepared for college-level studies. Students whose scores fall below the minimum standards on the Texas Success Initiative (TSI) placement test (TSIA or TSIA2) are required to enroll and participate in developmental corequisite classes or a non-course-based corequisite activity until competency is achieved. Failure to attend or participate in developmental studies classes will result in the student being dropped from the class. If a student is dropped from one section of a corequisite pairing, the student will be dropped from both sections. Students may enroll in certain courses within their major area of study while simultaneously enrolled in developmental classes. However, a student in basic skills courses will need to reduce the course load in his/her major area or college-level classes since basic skills courses have a large amount of lab time. Students should be aware that their grade-point average on Self Service does not include their developmental class grades. Grades from developmental classes could determine whether a student is placed on academic probation, suspension, or is in good academic standing at the college, for the purposes of financial aid.

The purpose of developmental education is for students to score at the Adult Education and Literacy (AEL) level on the TSIA2 Diagnostic test to achieve Non-Algebraic TSI completion in one semester or allow students who score above AEL level to concurrently enroll in credit bearing course work while receiving additional instruction to support their success and allow them to obtain TSI completion in one semester. Students must meet exit criteria objectives prior to receiving an associate degree from Navarro College. Basic skills courses cannot be used in meeting graduation requirements for any degree or certificate. (See [Developmental Education Plan](#) under the Student Success Services section) Navarro College offers Developmental Studies Courses for the students whose academic skills in Reading, Writing, and/or Math have been identified as insufficient for college-level work. Students identified in need of these courses will find it necessary to complete these courses in order to achieve success in college-level work.

Developmental Studies courses cannot be used in meeting graduation requirements for any degree or certificate.

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DIVISION OF CONTINUING EDUCATION

The Navarro College Division of Continuing Education is designed to provide programs and training to support lifelong learning and career development. Continuing education courses are open to interested individuals 18 years of age or older regardless of educational background, though some programs may have specific admission requirements. Classes are available on a flexible schedule and are not necessarily tied to standard semester dates. Continuing education classes address professional skills development, workforce training, industry-recognized certifications, personal enrichment, or special certifications. Registration for these classes is ongoing and may continue from the time a class is announced right up to the day the class begins. Enrollment may be limited; therefore, pre-registration is recommended. Attendance is required for the award of credit "CR". A student who attends less than 75% of the course will receive no credit "NC" on their transcript. Tuition for continuing education classes is published online. Charges vary depending on the course, content, length and administrative costs.

The Division of Continuing Education works closely with state licensing agencies, such as the Texas Department of State Health, the Texas Commission on Law Enforcement, the Texas Department of Aging and Disability Services, the Texas Department of Insurance, among others, to help ensure that students who enroll in certification classes receive up-to-date training. Upon successful completion of a continuing education course, students receive continuing education units (CEUs). For every 10 hours of classroom time, the student earns one CEU. These CEUs are transcribed and available to the student upon request. The college meets the requirements of the Southern Association of Colleges and Schools Commission on Colleges, as well as the Texas Higher Education Coordinating Board in awarding CEUs. Additionally, contract courses are available to business and industry through customized training, as well as the regular continuing education courses. Navarro College can provide complete or supplemental training onsite to help enhance employee skills. For a listing of available continuing education courses, contact the Division of Continuing Education at Navarro College.

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GRADUATION INFORMATION

Navarro College awards diplomas to students upon successful completion of the requirements for their degree or certificate during the fall, spring, and summer semesters. Graduating students are encouraged to take part in the official commencement ceremony, which is held annually in December, May, and August. The December ceremony specifically honors students completing their degree requirements in the fall semester, the May ceremony is reserved for those finishing in the spring, and the August ceremony is dedicated to students concluding their degree requirements in the summer.

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GRADUATION WITH HONORS

The purpose of graduation with honors is to identify students receiving associate or baccalaureate degrees who have compiled a superior academic record. The three different levels that distinguish academic excellence are as follows:

HONORS LEVELS:

- Summa Cum Laude - 4.0 GPA
- Magna Cum Laude - 3.5 GPA
- Cum Laude - 3.25 GPA

REQUIREMENTS FOR EACH LEVEL:

Summa Cum Laude

- To graduate summa cum laude, students must achieve a 4.0 grade-point average on all work attempted at Navarro College and other post-secondary institutions attended.
- Have no grade lower than "A."
- Summa cum laude will be denoted on the transcript of students achieving this designation.

Magna Cum Laude

- To graduate magna cum laude, students must achieve a 3.5 grade-point average on all work attempted at Navarro College and other post-secondary institutions attended
- Have no grade lower than "C."
- Magna cum laude will be denoted on the transcript of students achieving this designation.

Cum Laude

- To graduate cum laude, students must achieve a 3.25 grade-point average on all work attempted at Navarro College and other post-secondary institutions attended.
- Have no grade lower than "C."
- Cum laude will be denoted on the transcript of students achieving this designation.

ADDITIONAL NOTES:

- Only students fulfilling all requirements for graduation prior to the ceremonies are eligible to graduate summa cum laude, magna cum laude, or cum laude.
- In the event a student has repeated a course with a lower grade at Navarro College, only the higher grade will be considered for calculation as part of the grade-point average and used for consideration of summa cum laude, magna cum laude, and cum laude recognition.
- A student may elect to claim academic fresh start and not use older grades as part of their official grade point average, as prescribed by state statute. In this case, only grades that remain a portion of their official grade point average will be considered in the calculation of the grade point average. See "[Repetition of Courses and Academic Fresh Start](#)" for more information.

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PRESIDENT'S LIST

The purpose of the President's List is to honor students who achieve academic perfection by making the highest grade-point average possible, 4.0, while enrolled in at least 15 semester hours per regular semester of college-level, degree credit classes. The list is compiled each semester and recognition of this honor will be indicated on the student's transcript.

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VETERAN'S BENEFITS

Veteran benefits may be used at Navarro College. Please contact Navarro College Veteran's Services for assistance with questions pertaining to using Veteran Education benefits at Navarro College. Since veteran's benefits are legislatively controlled, it is occasionally necessary to alter requirements for continued receipt of veteran's benefits as the laws and guidelines change. Consequently, the veteran's benefit recipient is advised that the standard of progress expressed previously in this catalog may not be the only standard of progress requirement he or she must meet. The recipient must consult with the Veterans Services at Navarro College about specific up-to-date requirements. Veterans with Active Duty military service, those that have served in the Reserves, National Guard, and dependents of veterans may be eligible for benefits while attending Navarro College. The Veterans Services School Certifying Official is assigned to help ensure the proper handling of veterans' educational benefits applications. It is critical that Veteran related education documents are submitted through Self Service each semester upon enrollment in courses to ensure security and timely processing of benefits.

Adherence to Degree Plan / Certificate:

The Veterans Administration (VA) requires the student using educational benefits enroll in courses that lead to his/her approved educational objective (degree or certificate). VA students may not receive benefits for courses in which they have already received credit, for courses that are in excess of degree requirements or for courses that do not apply to their planned degree/certificate. Academic Success Coaches are available to assist current and prospective students determine the courses they wish to take and qualify for VA educational benefits. When in question, they consult with the Certifying Official to ensure schedules will work as planned for the student.

FIRST-TIME APPLICANTS

CHAPTER 30 – MONTGOMERY GI BILL® (MGIB/AD) (SERVED ACTIVE DUTY)

Steps to Apply and Use Benefits:

- Learn more about Chapter 30 benefits. Visit the [Montgomery GI Bill® \(MGIB/AD\)](#) page for detailed information.
- Complete and submit the online [VA form 22-1990 Application for Education Benefits](#).
- Veterans must request Official Military Transcript: Veterans who served in the Army, Navy, Marines, or Coast Guard need to submit a request for an Official copy of their [Joint Service Transcript](#) to be sent to Navarro College.
- If the Veteran served in the Air Force or Space Force, they need to request an official transcript from [Air University](#).
- Once registered for classes, the Veteran must submit a VA Enrollment Certification request **every** semester they wish to use VA benefits. It should be submitted as soon as they have registered for classes. Benefits cannot be certified to the VA until this document is received. The VA Enrollment Certification Request can be found on Self Service > Financial Aid > Resources > VA Enrollment Certification. The request will include a place to attach a JPEG or PDF copy of the Veterans DD214 and a copy of the Veteran's Certificate of Eligibility (COE).
- If the COE is not available at the time of submitting the VA Enrollment Certification, it can be submitted at the time the veteran receives the document, via Document Upload. This can be found on Self Service > Financial Aid Resources > Document Upload.
- The last portion of the VA Enrollment Certification request is a temporary Tuition and fee deferment request form. Completing the form allows a deferment to be added to the students account which gives them and/or the benefit provider more time to pay their tuition and fees. It does not, however, absolve the student of the responsibility to pay for their tuition and fees.
- The Veteran must verify his/her enrollment near the end of each month. This process can be set up on the [Verify your school enrollment](#) page. There are four options available, by text, by email, online through Ask VA, or by phone.

CHAPTER 31 – VETERAN READINESS AND EMPLOYMENT (VR&E) (DISABLED VETERANS)

Steps to Apply and Use Benefits:

- • • • Find out more about (Chapter 31) [Veteran Readiness and Employment](#).
- Complete and submit the online [VA form 28-1900 Application for Veteran Readiness and Employment Benefits](#).
- Veterans must request an Official Military Transcript: Veterans who served in the Army, Navy, Marines, or Coast Guard need to submit a request for an Official copy of their [Joint Service Transcript](#) to be sent to Navarro College.
- If the Veteran served in the Air Force or Space Force, they need to request an Official transcript from [Air University](#).
- Veteran **MUST** apply in advance and be approved by the VA **before** registering for classes.
- Once registered for classes, the Veteran must submit a VA Enrollment Certification request **every** semester they wish to use VA benefits. It should be submitted as soon as they have registered for classes. Benefits cannot be certified to the VA until this document is received. The VA Enrollment Certification Request can be found on Self Service > Financial Aid > Resources > VA Enrollment Certification. The request will include a place to attach a JPEG or Portable Document Format (PDF) copy of the Veterans DD214 and a copy of the Veteran's Certificate of Eligibility (COE).
- The last portion of the VA Enrollment Certification request is a temporary Tuition and fee deferment request form. Completing the form allows a deferment to be added to the students' account which gives them more time to pay their tuition and fees. It does not, however, absolve the student of the responsibility to pay for their tuition and fees.
- Submit copy of DD Form 214 (Submit with VA Enrollment Certification request)
 - A Purchase Order which is the equivalent of a Certificate of Eligibility will be supplied on Tungsten by the VR&E counselor.

CHAPTER 33 – POST 9/11 GI BILL® (SERVED ACTIVE DUTY)

Steps to Apply and Use Benefits:

- • • • Find out more about [Chapter 33 Post 9/11 GI Bill® \(Served Active Duty\)](#)
- Complete and submit the online [VA form 22-1990 Application for Education Benefits](#).
- Veterans must request an Official Military Transcript: Veterans who served in the Army, Navy, Marines, or Coast Guard need to submit a request for an Official copy of their [Joint Service Transcript](#) to be sent to Navarro College.
- If the Veteran served in the Air Force or Space Force, they need to request an Official transcript from [Air University](#).
- Submit copy of DD Form 214. (Submit with VA Enrollment Certification request)
- Submit Certificate of Eligibility, letter from the VA confirming eligibility for the Post 9/11 GI Bill®. (Submit with VA Enrollment Certification request. If it has not yet arrived, it can be submitted later, via Document Upload. This can be found on Self Service > Financial Aid Resources > Document Upload.
- Once registered for classes, the Veteran must submit a VA Enrollment Certification request **EVERY** semester they wish to use VA benefits. It should be submitted as soon as they have registered for classes. Benefits cannot be certified to the VA until this document is received. The VA Enrollment Certification Request can be found on Self Service > Financial Aid > Resources >

- VA Enrollment Certification. The request will include a place to attach a JPEG or PDF copy of the Veterans DD214 and a copy of the Veteran's Certificate of Eligibility (COE).
- Every Veteran using this benefit will need to [verify enrollment](#) verify his/her enrollment near the end of each month.

CHAPTER 33 – POST 9/11 GI BILL® (TRANSFER EDUCATION BENEFITS TO DEPENDENTS)

Steps to Apply and Use Benefits:

- Find out more about [Chapter 33 Post 9/11 GI Bill® \(Transfer Education Benefits to Dependents\)](#).
- Service member must complete the approval process prior to release from active duty, and the DOD approves student's transfer and sends letter of approval to the student. To confirm the transfer of benefits, visit the [milConnect website](#).
- To apply to use the Post 9/11 GI Bill® as a transfer benefit at Navarro College Complete and submit the online [VA form Complete VA form 22-1990e Application for Education Benefits](#).
- Once registered for classes, the Veteran must submit a VA Enrollment Certification request EVERY semester they wish to use VA benefits. It should be submitted as soon as they have registered for classes. Benefits cannot be certified to the VA until this document is received. The VA Enrollment Certification Request can be found on Self Service > Financial Aid > Resources > VA Enrollment Certification. The request will include a place to attach a JPEG or PDF copy of the Veterans DD214 and a copy of the Veteran's Certificate of Eligibility (COE).
- Submit copy of DD Form 214 with VA Enrollment Certification request unless Service member is still on Active Duty as it will be noted on COE.
- Submit Certificate of Eligibility, letter from the VA confirming eligibility for the Post 9/11 GI Bill®. Submit with VA Enrollment Certification request. If it has not yet arrived, it can be submitted later, via Document Upload. This can be found on Self Service > Financial Aid Resources > Document Upload.
- Every student using this benefit must verify his/her enrollment near the end of each month, see [Verify your school enrollment](#) page for options.

CHAPTER 33 MARINE GUNNERY SERGEANT JOHN DAVID FRY SCHOLARSHIP

Steps to Apply and Use Benefits:

- Find out more about [Chapter 33 Marine Gunnery John David Fry Scholarship](#).
- Complete and submit the online [VA form 22-5490 Application for Education Benefits](#).
- Once registered for classes, the Veteran must submit a VA Enrollment Certification request **every** semester they wish to use VA benefits. It should be submitted as soon as they have registered for classes. Benefits cannot be certified to the VA until this document is received. The VA Enrollment Certification Request can be found on Self Service > Financial Aid > Resources > VA Enrollment Certification. The request will include a place to attach a JPEG or PDF copy of the Veterans DD214 and a copy of the Veteran's Certificate of Eligibility (COE).
- Submit copy of DD1300 Report of Casualty (Submit with VA Enrollment Certification request).
- Submit Certificate of Eligibility, letter from the VA confirming eligibility for the Post 9/11 GI Bill®/ Fry Scholarship. Submit with VA Enrollment Certification request. If it has not yet arrived, it can be submitted later, via Document Upload. This can be found on Self Service > Financial Aid Resources > Document Upload.
- Every student using this benefit must verify his/her enrollment near the end of each month, visit the [Verify your school enrollment](#) page.

CHAPTER 35 – DEA (SPOUSE/CHILDREN/SURVIVORS)

Steps to Apply and Use Benefits:

- Complete and submit the online [VA form 22-5490 – Application for Survivor's and Dependents' Educational Assistance](#).
- Once registered for classes, the Veteran must submit a VA Enrollment Certification request EVERY semester they wish to use VA benefits. It should be submitted as soon as they have registered for classes. Benefits cannot be certified to the VA until this document is received. The VA Enrollment Certification Request can be found on Self Service > Financial Aid > Resources > VA Enrollment Certification. The request will include a place to attach a JPEG or PDF copy of the Veterans DD214 and a copy of the Veteran's Certificate of Eligibility (COE).
- Submit copy of DD Form 214. (Submit with VA Enrollment Certification request)
- Submit Certificate of Eligibility, letter from the VA confirming eligibility for Chapter 35-DEA. (Submit with VA Enrollment Certification request. If it has not yet arrived, it can be submitted later, via Document Upload. This can be found on Self Service > Financial Aid Resources > Document Upload.
- Students pursuing Certificate programs must verify his/her enrollment near the end of each month, see [Verify your school enrollment](#) page for options.

CHAPTER 1606 – MGIB/SR® (SELECTIVE RESERVIST AND GUARDSMEN)

Steps to Apply and Use Benefits:

- Request Official Military Transcripts: Official Joint Service Transcript request for Veterans who served in the Army, Navy, Marines, or Coast guard can request an Official copy of their [Joint Service Transcript](#) be sent to Navarro College.
- Veterans must request an Official Military Transcript: Veterans who served in the Army, Navy, Marines, or Coast Guard need to submit a request for an Official copy of their [Joint Service Transcript](#) to be sent to Navarro College.
- If the Veteran served in the Air Force, they need to request an Official transcript from Air University. The request can be made at [Air University](#)
- It is recommended that the Parchment option be used. It arrives much faster and is more reliable than the mail option.
- Once registered for classes, the Veteran must submit a VA Enrollment Certification request EVERY semester they wish to use VA benefits. It should be submitted as soon as they have registered for classes. Benefits cannot be certified to the VA until this document is received. The VA Enrollment Certification Request can be found on Self Service > Financial

- Aid > Resources > VA Enrollment Certification. The request will include a place to attach a JPEG or PDF copy of the Veterans DD214 and a copy of the Veteran's Certificate of Eligibility (COE).
- Submit copy of DD Form 214. (Submit with the VA Enrollment Certification request)
 - Submit Certificate of Eligibility, letter from the VA confirming eligibility for the (MGIB-SR)®. (Submit with VA Enrollment Certification request. If it has not yet arrived, it can be submitted later, via Document Upload. This can be found on Self Service > Financial Aid Resources > Document Upload.
 - The Veteran must verify his/her enrollment near the end of each month through the [Verify your school enrollment](#) page.
 - Texas Military Department: [\(TMD\) State Tuition Assistance](#)

TRANSFER STUDENTS

Steps to Apply and Use Benefits:

- Transfer students using Chapters 30, 33, and 1606 need to complete the online [VA form 22-1995](#) to transfer benefits from your previous college to Navarro College. They also need the same documentation as students using the benefit for the first time, please see above.
- Transfer students using Chapters 35 or Fry Scholarship need to complete VA online form 22-5495 to transfer benefits from your previous college to Navarro College.
- Transfer students using Chapters 31 need to coordinate with their VR&E Counselor prior to the start of the new semester so an updated Purchase Order can be added in Tungsten for them. They also need the same documentation as students using the benefit for the first time. Please see above.

HAZLEWOOD ACT – CONTACT THE NAVARRO COLLEGE VETERAN'S SERVICES

Steps to Apply and Use Benefits:

- There are three main types of Hazlewood Veteran, Legacy, Spouse/Dependent but at minimum we will need the following and we will assist you further.
 - Veteran must have entered active-duty service in Texas or have Texas listed as his/her home of record on DD form 214.
 - Veteran must have served more than 180 days of active duty not including initial entry training.
 - Veterans can transfer his/her unused hours to a child under the Hazlewood Legacy Act.
 - If the Veteran is rated by the VA as Permanently and Totally Disabled or Individually Unemployable, we can assist Spouse and other dependents with the Dependent exemption, if not we can assist with Legacy.
 - All students wishing to use the Hazlewood exemption must submit a completed application with all required supporting documentation prior to the last date of the semester in which they wish to begin the exemption. Incomplete applications will not be accepted. There are four semesters within an academic year in which a student can apply for the exemption: Fall, Spring, First Summer, and Second Summer. You will be required to renew your exemption once per academic year.
 - **Important Notice:** Veterans should thoroughly review admissions standards and testing requirements before applying. In many cases it is in the Veterans' best interest to take the Texas Success Initiative (TSI) Assessment prior to registering for classes. The Certifying Official can discuss this with Veterans that have questions. Veterans should consult the school Veterans Affairs Certifying Official for information and assistance in applying or benefits.
 - Note: Allow four to eight weeks for VA application and / any paperwork to be processed by the Veterans Administration Regional Office in Muskogee, Oklahoma.

ADVANCE PAY

- Advance pay is available for eligible students upon request.
- Student must request advance pay at least 60 days prior to the beginning of class.
- Student must be enrolled in at least half-time.
- There must be more than 30 days between the terms.
- All financial responsibility rests upon the student and not Navarro College.

CAUTION

- VA students may be required to pay their tuition and fees. It is the responsibility of the student receiving benefits to immediately notify the Certifying Official in writing by email if there are any changes in his/her enrollment during each semester the student is attending and using any VA benefits (federal or state). If a student changes his/her curriculum or transfers to another college, the student should immediately notify the certifying official in writing by email.
- If a student changes his/her curriculum or transfers to another college, the veteran should notify the VA certifying official immediately.
- **Important Notice:** To remain eligible for benefits, students utilizing VA benefits must meet school standards of conduct, academic (satisfactory) progress, and class attendance. Students should, therefore, report to the Office of Admissions & Records to withdraw if they do not plan to pursue their courses or to attend regularly. If a student drops classes or is placed on academic probation, he or she may become ineligible for further VA benefits. It is the student's responsibility to request VA Enrollment Certification immediately after registering for classes via the form on Self Service on the Financial Aid tab so the Certifying Official can review the students classes for certification in a timely manner and certify them to the VA for processing. If there are any changes in enrollment status from the point of registration to the end of the beginning of the term, such as swapping classes, or dropping a class the student needs to immediately notify the Certifying Official via email.

ADDITIONAL TOOLS AND INFORMATION

- TMD - Navarro College participates in State of Texas Tuition Assistance.
- The State of Texas Tuition assistance is a program that can assist Army National Guard Soldiers with their tuition and most fees. Please visit the [\(TMD\) State Tuition Assistance](#) website to apply for financial assistance.
- Chapter 1606 can also be used in conjunction with this benefit as can Financial Aid.
- [Apply for Financial Aid](#)
- [VA Comparison tool](#). This tool can help students anticipate benefit amounts gather cost approximations and more.
- Federal Shopping Sheet is available on the students self service via Financial Aid Immediate Access.

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COLLEGE POLICIES

COLLEGE POLICIES

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- [Rules and Regulations](#)
- [Disclosure of Consumer Information](#)

DISCLOSURE OF CONSUMER INFORMATION

Navarro College, in compliance with Title IV requirements for participation in federal financial aid programs, makes available to any prospective or enrolled student and current or prospective employee the following information:

- **Campus Security Report** – Navarro College is committed to providing a safe environment for students to learn and staff to work, and in keeping parents, students and employees well informed about campus security. A copy of the Navarro College campus security report is readily available in various locations on campus and from the Navarro College Department of Public Safety.
- **Information on Financial Assistance** – Navarro College wishes to assist all prospective and current students in obtaining financial assistance while attending college. Navarro College provides financial assistance information including aid available, how to apply for aid, how financial aid is disbursed, and the criteria for measuring satisfactory academic progress in person and through publications located in the financial aid office and on the financial aid website.
- **Student's Rights under FERPA (Family Educational Rights & Privacy Act)** – Navarro College publishes in the college catalog information concerning student records maintained by the college and the release of that information. (See Family Rights and Privacy Act).
- **Information About the Athletic Program** – Navarro College maintains current information about the athletic program participation rates, financial support, and student completion rates. Athletic program information is available from the office of the athletic director.
- **Completion or Graduation Rate** – Navarro College, in compliance with the Student Right-To-Know Act, makes available to any prospective or enrolled student its completion or graduation rate. This information is available online at the Student Achievement and Success Goals website or, upon request from the Office of Institutional Research.
- **Drug and Alcohol Abuse Prevention Information** – Navarro College, in compliance with the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act (Public Law 101-226), provides information to students, faculty, and employees concerning how to prevent drug and alcohol abuse. Information for students may be found in the Student Services Office and for employees may be found in the Human Resources Office.

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RULES AND REGULATIONS

All Navarro College students, personnel, college representatives, and visitors taking part in college-sponsored activities have the responsibility to comply with all rules and regulations established by the Board of Trustees and state and federal laws as they exist or may be subsequently enacted and adopted. The Board of Trustees has the right to establish and cause the enforcement of policies that it deems appropriate in order for administrators to operate the college in a lawful and orderly manner. The Navarro College Board Policy and Administrative Procedures can be accessed on the Navarro College website through the [Board Policies and Administrative Procedures](#) page. No group can supersede this right of the Board of Trustees. All officers commissioned by the governing board of a state institution of higher education may be empowered by the board to enforce rules and regulations promulgated by the board.

As stated in the Higher Education Code, "Nothing in this subchapter is intended to limit or restrict the authority of each institution to promulgate and enforce rules and regulations for the orderly conduct of the institution in carrying out its purposes and objectives or the right of separate jurisdiction relating to the conduct of its students and personnel" (Article 51.210). "It is unlawful for any person to trespass on the grounds of any state institution of higher education of this state or to damage or deface any of the buildings, statues, monuments, memorials, trees, shrubs, grasses, or flowers on the grounds of any state institution of higher education" (Article 51.204, Higher Education Code). "The governing board of a state institution of higher education or its authorized representatives may refuse to allow people having no legitimate business to enter on property

under the board's control, and may eject any undesirable person from the property on his refusal to leave peaceably on request. Identification may be required of any person on the property" (Article 51.209, Higher Education Code). These principles in no way negate the right of any person or group to present in an orderly manner, through the proper channels of communications, suggestions and/or proposals that properly fall within one's area of concern, nor are these rules intended to deny the lawful exercise of constitutional rights.

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COLLEGE CREDIT POLICY

COLLEGE CREDIT POLICY

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- [Overview](#)
- [Credit by Examination](#)
- [Evaluated Credit](#)
- [American College Testing \(ACT\) | Scholastic Assessment Test \(SAT\) | Advanced Placement \(AP\) | International Baccalaureate \(IB\) Credit](#)
- [Transfer of Credits](#)
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OVERVIEW

Navarro College awards semester hour credit and posts it on the student's permanent record (transcript), maintained in the college Registrar's Office, for all credit hour courses successfully completed at Navarro College. Navarro College accepts semester hour credit in transfer from postsecondary institutions in lieu of a specific course at Navarro College only if evidence indicates the course is equivalent. The Registrar's Office should be consulted regarding transferability of courses. When questions arise with regard to course equivalency, the decision as to whether equivalency exists rests with the appropriate academic department chair or program director and executive dean or executive director. Students who have completed courses through military or industrial training, or who feel they should be entitled to college credit based on other non-traditional learning experiences, may be awarded up to thirty (30) semester hours credit based on the following procedures:

- [Credit by Examination](#)
- [Evaluated Credit](#)
- [American College Testing \(ACT\) | Scholastic Assessment Test \(SAT\) | Advanced Placement \(AP\) | International Baccalaureate \(IB\) Credit](#)

All questions regarding Navarro College courses, the transfer of courses from a regionally accredited institution, the credit by examination procedure, and the evaluated credit procedures should be addressed to the Registrar's Office.

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CREDIT BY EXAMINATION

When a student feels he or she possesses knowledge equivalent to that required for the successful completion of a certain course offered by Navarro College, the student may receive credit for the course by satisfactorily completing the appropriate examination and payment of the appropriate fee. Examinations are open to all students who have been accepted for enrollment at the college. Students who achieve a satisfactory score on the examination will have the course and earned credit recorded on their transcript after completion of twelve (12) semester hours in residence at Navarro College with a grade-point-average of 2.0 or better. Credit earned through this program is awarded on a pass/fail basis only. Students are not permitted to receive credit by examination for courses in which they have previously earned a passing grade or previously attempted to obtain credit by departmental exam. Two types of examinations are available. The College Level Examination Program (CLEP) is a national program that offers students an opportunity to obtain credit in certain courses. Intensive reading, on-the-job experience or continuing education courses may have prepared the student to earn college credit in this manner. For courses not covered by CLEP, departmental examinations may be available for college credit. Students desiring to challenge a course by a departmental examination must request permission to test from the appropriate dean. If the course is approved for challenge by departmental examination, the dean will:

1. Direct the student to the Registrar's Office to complete a Request to Challenge Course form.
2. Notify the testing center and arrange a date for the test to be administered.

The student will:

1. Complete the Request to Challenge Course form.
2. Take the completed form to the Cashier's Office to pay the testing fee.
3. Take the completed form and paid receipt to the testing center at the scheduled test time arranged by the dean.

The dean will forward test results to the Registrar's Office for student notification and posting to the Navarro College transcript. A listing of courses that may be challenged by CLEP or departmental exams, together with forms to request a challenge, are available in the Testing Center.

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EVALUATED CREDIT

A student may receive credit for formal military training or coursework sponsored by civilian organizations. Navarro College will award credit for associate degree-level work as recommended in the American Council on Education's books, Guide to Evaluation of Educational Experiences in the Armed Services and the National Guide to Educational Credit for Training Programs. The Joint Services Transcript (JST) is also evaluated for credit. The College also grants credit for coursework completed through The Defense Activity for Non-Traditional Education Support (DANTES) program. Since the recommendations made in these books are general in nature, such credit may be counted as electives or to meet general education requirements but cannot be used in lieu of specific course requirements unless equivalency can be established. The decision regarding equivalency rests with the appropriate executive dean. Students who are awarded credits on this basis will have the subject area and credit earned recorded on their permanent record card after they have completed twelve (12) semester hours in residence at Navarro College with a grade-point-average of 2.0 ("C") or better. Students are not permitted to receive evaluated credit by this procedure and credit by examination for the same work.

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ACT | SAT | AP | IB CREDIT

Students may receive credit for selected courses by achieving designated scores on the ACT/SAT/AP assessments. A list of courses for which credit is awarded based on these assessments is available from the Executive Dean of Academic Studies. Students desiring course credit from ACT/SAT/AP scores should submit the appropriate scores to the Registrar's Office and request these scores be evaluated. The Registrar's Office will post the awarded credit to the student's Navarro College transcript and notify the student. Students who are awarded credits on this basis will have the subject area and credit earned recorded on their permanent record card after they have completed fifteen (15) semester hours in residence at Navarro College with a grade-point-average of 2.0 ("C") or better. All questions regarding Navarro College courses, the transfer of courses from a regionally accredited institution, the credit by examination procedure, and the evaluated credit procedures should be addressed to the Office of Student Success or to the Registrar's Office.

The International Baccalaureate Diploma Program is an accelerated and rigorous high school curriculum taught by selected, certified teachers, and patterned after the European and international secondary programs. Navarro College welcomes applicants from the International Diploma Program in which students may earn advanced placement credit for scores made on the Standard Level and Higher Level exams. Credit will be awarded for individual exam scores whether or not the certificate or diploma is earned. The amount of credit will be awarded as transfer credit and will depend upon the exam score and the level of the course.

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TRANSFER OF CREDITS

Navarro College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). With this recognition, Navarro College credits are regarded as equivalent to courses with similar descriptions at other colleges and universities. Transfer problems usually occur when students elect to deviate from their approved degree plan. Examples of transfer difficulties include those encountered by students who change majors or change from workforce education to transfer programs. Workforce education programs include certificates of completion and associate of applied science degrees, which are meant for students intending to enter the workforce rather than transfer to a four-year college or university. College and Career Success Coaches have thorough information on credit transfer. Students should work with a College and Career Success Coach to select a degree plan consistent with the student's educational goals. Changes in plans should be discussed with the advisor to help avoid potential problems. Students can gain additional information from the web site of the intended college and from the [Texas Common Course Numbering System](#) online matrix.

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TRANSCRIPTS

UNOFFICIAL COPIES

Unofficial copies of your Navarro College transcript may be obtained by logging in to [Self Service portal](#). Your transcript will be downloaded to a portable document format (PDF) file and you can print or save it.

OFFICIAL COPIES

Official copies of student transcripts are available electronically or in-person.

Electronic Transcripts (Fee: \$7 per transcript)

You may request that your transcript be sent electronically by visiting the [Transcript Requests](#) page.

In-Person (Fee: \$7 per transcript)

Go to the Cashier's office at any Navarro College location to pay the \$7 fee (per transcript) and receive a receipt. Take the paid receipt to the Registrar's Office for printing of official transcript(s).

All requests will require the following information:

- 1.Student's name while attending Navarro College
- 2.Social Security Number or Navarro College Student Identification (ID) Number
- 3.Dates of attendance
- 4.Indication of whether the student needs an official or unofficial transcript
- 5.Contact telephone number and an email address for the student
- 6.A copy of the student's driver's license or state issued ID
- 7.The student's signature (Federal Privacy Laws (FERPA) prohibits the release of transcripts without the written consent of the student.

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DEGREE REQUIREMENTS

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DEGREES AND MAJORS

Navarro College confers a degree upon completion of all graduation requirements. A major refers to a college student's main field of specialization or focus of study while completing the degree. Majors fall under types of degrees.

- A Bachelor of Science in Nursing degree includes a major in nursing.
- An Associate of Arts degree (AA) includes majors such as Speech, English, Music, and Criminal Justice.
- An Associate of Arts in Teaching Degree (AAT) includes a major in teaching.
- An Associate of Science degree (AS) includes majors such as Math, Biology, Chemistry, Computer Science, and Business.
- An Associate of Applied Science degree (AAS) includes majors such as Accounting, Business, Petroleum Technology, Welding, Nursing, Occupational Therapy, and Physical Therapy.

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INDIVIDUALIZED DEGREE PLANS

The degree requirements outlined in this publication are intended to provide general information for students who are seeking a college degree. Navarro College emphasizes the importance of individualized attention so that each student may realize his or her academic goals with a minimum of problems or delay. It is essential that students work closely with their college and career success coaches to establish a plan of educational objectives.

The Bachelor of Science in Nursing (BSN) degree plan in this catalog serves as a guide for students who have completed an Associate Degree Nursing (ADN) or diploma program, who already hold a Registered Nursing (RN) license, and who wish to earn a BSN degree. Students must complete the 120-semester credit hour (SCH) degree plan, which includes 51 SCH of general education courses (including 42 SCH of required core courses), 36 SCH of lower-division nursing courses, and 33 SCH of upper-division nursing courses. Substitutions for any general education course on the BSN plan may be made only with the approval of the Executive Dean of Academic Studies, while substitutions for any nursing or health professions course may be made only with the approval of the Executive Dean of Health Professions.

The Associate of Arts (AA), Associate of Arts in Teaching (AAT), and Associate of Science (AS) degree plans in this catalog serve as a guide for students planning to transfer to a senior level institution. Students should select courses from these plans based upon the requirements of the senior level institution to which they plan to transfer. Students must complete the 42-hour general education core and an additional 18 hours of academic work to receive the AA, AAT, or AS degrees. Substitutions for any course in an AA, AAT, or AS degree may be made only with the approval of the Executive Dean of Academic Studies. Students seeking the Associate of Applied Science (AAS) degree or certificate must complete the courses outlined in the degree plan section of this publication. Substitution for any course in the AAS degree or certificate requires prior approval of the Executive Director of Workforce, Career & Technical Education.

Students desiring to transfer coursework to Navarro College to be applied toward a degree or certificate must have their transcripts evaluated by the Registrar's Office. Students are then notified in writing by the Registrar's Office concerning the

status of the transfer credit. Quantitative and qualitative limitations determining the acceptability of transfer work are available from Academic Advising or the Registrar's Office.

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GENERAL REQUIREMENTS FOR DEGREES

GENERAL REQUIREMENTS FOR ASSOCIATE DEGREE

Navarro College awards the following associate degrees: Associate of Arts, Associate of Science, Associates of Arts in Teaching, and Associate of Applied Science. In addition to the coursework of the individual's degree plan, the requirements below must be met. Exceptions to the individual's degree plan or any of the requirements below can only be made upon the written approval of the appropriate Executive Dean.

1. Completion of all admission requirements.
2. Completion of at least 25 percent of the hours required for the degree from Navarro College.
3. Achievement of a minimum cumulative grade-point average of 2.0 on all work required for the degree.
4. Satisfactory completion of all financial obligations.
5. Satisfactory completion of the core curriculum for each degree as listed in this catalog.
6. Demonstration of college readiness in math, reading, and writing through a state approved method.
7. Completion of the College Application for Graduation.

GENERAL REQUIREMENTS FOR BACHELOR DEGREE

Navarro College awards the Bachelor of Science in Nursing degree. In addition to the coursework included in the degree plan, the requirements below must be met. Exceptions to the degree plan or any of the requirements below can only be made upon the written approval of the appropriate Executive Dean.

1. Completion of all admission requirements.
2. Completion of at least 25 percent of the hours required for the degree from Navarro College.
3. Achievement of a minimum cumulative grade-point average of 2.0 on all work required for the degree.
4. Satisfactory completion of all financial obligations.
5. Satisfactory completion of the 42-hour core curriculum as listed in this catalog.
6. Demonstration of college readiness in math, reading, and writing through a state approved method.
7. Completion of the College Application for Graduation.

Navarro College confers certificates or degrees three times per year at the end of each long semester: fall, spring, and summer. Coursework presented for graduation after the end of the term will be conferred in the next long semester.

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REQUIREMENTS FOR CERTIFICATES

1. Completion of all admission requirements.
2. Completion of at least 25 percent of the hours required for the certificate in residency at Navarro College.
3. Achievement of a minimum cumulative grade-point average of 2.0 on all work required for the certificate.
4. Settlement of all financial obligations.
5. Satisfactory completion of exit criteria from required developmental studies course(s).
6. Completion of the College Application for Graduation.

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ASSOCIATE OF ARTS DEGREE

Students intending to work toward a Bachelor of Arts degree should take the following curriculum that includes the core curriculum leading to the Associate in Arts (AA) degree, as follows:

SUBJECTS	SEMESTER HOURS
English	6
Government	6
American History	6
Computer Science	3
Speech	3
Creative Arts	3
Mathematics	3
Life / Physical Science	8
Social Behavioral Science (Psychology, Sociology, Anthropology, or Economics)	3
Foreign Language	4 - 8
Language / Philosophy / Culture	3
Courses from major area / electives	7 - 12
GRAND TOTAL	60

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ASSOCIATE OF ARTS – TEACHING DEGREE

Leading to Initial Texas teacher certification.

A glossary defining terms related to Course Sections is accessible on the [Catalog Course Description](#) page.

EARLY CHILDHOOD - 6TH GRADE (EC-6), 4TH - 8TH GRADE (4-8), EARLY CHILDHOOD - 12TH GRADE (EC-12)

SUBJECTS	SEMESTER HOURS
Core Curriculum	42
Directed Elective	3
MATH 1350 & MATH 1351 or equivalent	6
Science	3
EDUC 1301 & EDUC 2301	6
Degree Requirements Total	60

8TH GRADE - 12TH GRADE (8-12)

SUBJECTS	SEMESTER HOURS
Core Curriculum	42
Directed Elective	3
EDUC 1301 and EDUC 2301	6
Content area teaching fields / academic disciplines	9
Degree Requirements Total	60

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ASSOCIATE OF SCIENCE DEGREE

Students intending to work toward a Bachelor of Science or a Bachelor of Business Administration Degree should take the curriculum that includes the core curriculum leading to the Associate in Science Degree, as follows:

SUBJECT	SEMESTER HOURS
English	6
Government	6
American History	6
Mathematics	3 - 6
Computer Science	3
Life / Physical Sciences	8
Creative Arts	3
Speech	3
Language / Philosophy / Culture	3
Social / Behavioral Science (Psychology, Sociology, Anthropology, or Economics)	3
Courses from major area / electives as listed on the degree plan	13 - 16
GRAND TOTAL	60

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ASSOCIATE OF APPLIED SCIENCE DEGREE

The Associate in Applied Science (AAS) Degree is designed to help prepare students for employment in business, industry or health professions. Each AAS program has been approved by the Texas Higher Education Coordinating Board and students must complete all courses specified in the degree plan. The general education requirements shown below are included as an integral part of each AAS program. Degree plans are required for students working toward an AAS degree; students should seek assistance from a career and technology education Advisor or program faculty member prior to registration. Students intending to work toward a Bachelor of Applied Science degree should take the following curriculum that includes the core curriculum leading to the Associate in Applied Science Degree, as follows:

SUBJECTS	SEMESTER HOURS
Humanities/ Fine Arts	3
Social/ Behavioral Sciences	3
Natural Science/ Mathematics	3
Any additional Core classes	6
Total General Education Requirements	15
Courses from specific AAS programs*	45-51*
GRAND TOTAL	60*

* Physical Therapy Assistant is approved for 66 hrs. total for the degree but will maintain a minimum of 15 hours General Educational Core.

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BACHELOR OF SCIENCE DEGREE

Students pursuing a Bachelor of Science degree must complete all of the following requirements.

SUBJECTS	SEMESTER HOURS
English	6
Mathematics	3
Life / Physical Sciences	6
Language / Philosophy / Culture	3
Creative Arts	3
American History	6
Government / Political Science	6
Social / Behavioral Science (Psychology, Sociology, Anthropology, or Economics)	3
Institutional Component Area 3 SCH Speech <u>and</u> 3 SCH approved Mathematics, Physical/Life Science, <u>or</u> Computer Science)	6
Courses from major area / electives as listed on the degree plan	78
Grand Total	120

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SECOND DEGREE

A student wishing to graduate with multiple degrees may do so under the following conditions:
Each degree must be unique; a student may not receive the same degree or certificate twice from Navarro College.

A student can graduate with up to five types of degrees as follows:

- Associate of Arts (AA),
- Associate of Science (AS),
- Associate of Applied Science (AAS)—multiple AAS degrees allowed as long as each degree is of a distinct and separate major,
- Associate of Arts in Teaching (AAT),
- Bachelor of Science in Nursing (BSN).

Each degree must consist of fifteen (15) additional hours beyond the first degree plan completed in residence at Navarro College with a Grade Point Average (GPA) of 2.0 or better. These hours may be taken concurrently allowing the simultaneous conferring of both degrees.

Physical activity coursework cannot be used to satisfy the fifteen (15) additional hour requirement.

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CORE CURRICULUM

Navarro College complies with the Texas Higher Education Coordinator Board mandates that address content, component areas, and the objectives of the core curriculum. Part of this compliance consists of the on going assessment of core objectives. The core objectives addressed within the Navarro College core curriculum include critical thinking, communication, empirical and qualitative skills, teamwork, personal responsibility, and social responsibility. The core objectives are assessed annually and the results are reviewed by the core curriculum committee.

ELEMENTS OF THE TEXAS CORE CURRICULUM

The Texas Core Curriculum (TCC) is a 42 Semester Credit Hour (SCH) core curriculum for all undergraduate students in Texas public higher education. Each institution selects the specific courses it will offer to fulfill that framework of the TCC in a way that takes into account the individual role and mission of the institution. The TCC implementation at each institution must receive approval from the Coordinating Board and institutions must evaluate the effectiveness of their TCC at regular intervals.

One of the most important provisions of the TCC is that it allows students who successfully complete a 42 semester credit hour (SCH) core curriculum at one institution to transfer the entire set of completed courses to another public Texas higher education institution without having to repeat any core courses. Students who transfer without completing the entire 42-SCH core curriculum also receive credit for each of the core courses they successfully complete. Although the courses included in the TCC may vary by institution, every Texas higher education institution's core curriculum must include the following Foundational Component Areas and semester credit hours:

- Communication (6 SCH)
- Mathematics (3 SCH)
- Life and Physical Sciences (6 SCH)
- Language, Philosophy and Culture (3 SCH)
- Creative Arts (3 SCH)
- American History (6 SCH)
- Government/Political Science (6 SCH)
- Social and Behavioral Sciences (3 SCH)
- The Component Area Option (6 SCH)

CORE OBJECTIVES

Each core curriculum course must include three or four, out of six, Core Objectives. Definitions for the six Core Objectives for the TCC are as follows:

- Critical Thinking Skills (CT) - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills (COM) - effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills (EQS) - manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- Teamwork (TW) - ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Social Responsibility (SR) - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- Personal Responsibility (PR) - ability to connect choices, actions and consequences to ethical decision-making

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CORE CURRICULUM REQUIREMENTS FOR AA, AS, AAT, AND BS DEGREES

A glossary defining terms related to Course Sections is accessible on the [Catalog Course Description](#) page.

COMMUNICATION (6 HOURS)

COURSE	COURSE TITLE	SEMESTER HOURS
ENGL 1301	Composition I	3
ENGL 1302	Composition II	3
ENGL 2311	Technical and Business Writing	3

MATH (3 HOURS)

COURSE	COURSE TITLE	SEMESTER HOURS
MATH 1314	College Algebra	3
MATH 1316	Plane Trigonometry	3
MATH 1324	Mathematics for Business and Social Sciences	3
MATH 1325	Calculus for Business & Social Sciences	3
MATH 1332	Contemporary Mathematics (Quantitative Reasoning)	3
MATH 1342	Elementary Statistical Methods	3
MATH 2312	Pre-Calculus Math	3
MATH 2313	Calculus I	3
MATH 2314	Calculus II	3
MATH 2412	Pre-Calculus Math	4
MATH 2413	Calculus I	4
MATH 2414	Calculus II	4

LIFE AND PHYSICAL SCIENCES (6 HOURS) - TWO OF THE FOLLOWING:

COURSE	COURSE TITLE	SEMESTER HOURS
BIOL 1406	Biology for Science Majors I	4
BIOL 1407	Biology for Science Majors II	4
BIOL 1408	Biology for Non-Science Majors I	4
BIOL 1409	Biology for Non-Science Majors II	4
BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2404	Anatomy & Physiology	4
BIOL 2406	Environmental Biology	4
BIOL 2420	Microbiology for Non-Science Majors	4
CHEM 1405	Introductory Chemistry I	4
CHEM 1407	Introductory Chemistry II	4
CHEM 1411	General Chemistry I	4
CHEM 1412	General Chemistry II	4
CHEM 2423	Organic Chemistry I	4
CHEM 2425	Organic Chemistry II	4
ENVR 1401	Environmental Science I	4
ENVR 1402	Environmental Science II	4
GEOL 1401	Earth Science of Non-Science Majors I	4

COURSE	COURSE TITLE	SEMESTER HOURS
GEOL 1402	Earth Science of Non-Science Majors II	4
GEOL 1403	Physical Geology	4
GEOL 1405	Environmental Science	4
PHYS 1403	Stars & Galaxies	4
PHYS 1404	The Solar System	4
PHYS 1415	Physical Science I	4
PHYS 1417	Physical Science I	4
PHYS 2425	University Physics I	4
PHYS 2426	University Physics II	4

*Science Labs are degree requirements and are not included in the Core Curriculum.

LANGUAGE, PHILOSOPHY AND CULTURE (3 HOURS) - ONE OF THE FOLLOWING

COURSE	COURSE TITLE	SEMESTER HOURS
ENGL 2321	British Literature	3
ENGL 2322	British Literature I	3
ENGL 2323	British Literature II	3
ENGL 2326	American Literature	3
ENGL 2327	American Literature I	3
ENGL 2328	American Literature II	3
ENGL 2331	World Literature	3
ENGL 2332	World Literature I	3
ENGL 2333	World Literature II	3
HUMA 1305	Introduction to Mexican American Studies	3
MUSI 1307	Music Literature	3
PHIL 1301	Introduction to Philosophy	3
PHIL 2306	Introduction to Ethics	3

CREATIVE ARTS (3 HOURS) - ONE OF THE FOLLOWING

COURSE	COURSE TITLE	SEMESTER HOURS
ARTS 1301	Art Appreciation	3
ARTS 1303	Art History (Prehistoric to the 14th Century)	3
DRAM 1310	Theatre Appreciation	3
DRAM 2366	Film Appreciation	3
HUMA 1311	Mexican American Fine Arts Appreciation	3
MUSI 1306	Music Appreciation	3
MUSI 1310	American Music	3

AMERICAN HISTORY (6 HOURS) - TWO OF THE FOLLOWING

COURSE	COURSE TITLE	SEMESTER HOURS
HIST 1301	United States History I	3
HIST 1302	United States History II	3
HIST 2301	Texas History	3

GOVERNMENT / POLITICAL SCIENCE (6 HOURS) - TWO OF THE FOLLOWING

COURSE	COURSE TITLE	SEMESTER HOURS
GOVT 2305	Federal Government	3
GOVT 2306	Texas Government	3

SOCIAL / BEHAVIORAL SCIENCE (3 HOURS) - ONE OF THE FOLLOWING

COURSE	COURSE TITLE	SEMESTER HOURS
CRIJ 1301	Introduction to Criminal Justice	3
ECON 2301	Principles of Macroeconomics	3
ECON 2302	Principles of Microeconomics	3
PSYC 2301	General Psychology	3
PSYC 2319	Social Psychology	3
SOC1 1301	Introduction to Sociology	3
SOC1 2301	Marriage & the Family	3

COMPONENT AREA OPTION (6 HOURS) - TWO OF THE FOLLOWING

COURSE	COURSE TITLE	SEMESTER HOURS
ARTS 1301	Art Appreciation	3
ARTS 1303	Art History I (Prehistoric to the 14th century)	3
BCIS 1305	Business Computer Applications	3
BIOL 1406	Biology for Science Majors I	4
BIOL 1407	Biology for Science Majors II	4
BIOL 1408	Biology for Non-Science Majors I	4
BIOL 1409	Biology for Non-Science Majors II	4
BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2404	Anatomy & Physiology	4
BIOL 2406	Environmental Biology	4
BIOL 2420	Microbiology for Non-Science Majors	4
CHEM 1405	Introductory Chemistry I	4
CHEM 1407	Introductory Chemistry II	4
CHEM 1411	General Chemistry I	4

COURSE	COURSE TITLE	SEMESTER HOURS
CHEM 1412	General Chemistry II	4
CHEM 2423	Organic Chemistry I	4
CHEM 2425	Organic Chemistry II	4
COSC 1301	Introduction to Computing	3
CRIJ 1301	Introduction to Criminal Justice	3
DRAM 1310	Theater Appreciation	3
DRAM 2366	Film Appreciation	3
ECON 2301	Principles of Macroeconomics	3
ECON 2302	Principles of Microeconomics	3
ENGL 1302	Composition II	3
ENGL 2311	Technical & Business Writing	3
ENGL 2321	British Literature	3
ENGL 2322	British Literature I	3
ENGL 2323	British Literature II	3
ENGL 2326	American Literature	3
ENGL 2327	American Literature I	3
ENGL 2328	American Literature II	3
ENGL 2331	World Literature	3
ENGL 2332	World Literature I	3
ENGL 2333	World Literature II	3
ENVR 1401	Environmental Science I	4
ENVR 1402	Environmental Science II	4
GEOL 1401	Earth Sciences for Non-Science Majors I	4
GEOL 1402	Earth Sciences for Non-Science Majors II	4
GEOL 1403	Physical Geology	4
GEOL 1405	Environmental Science	4
GOVT 2305	Federal Government	3
GOVT 2306	Texas Government	3
GOVT 2304	Introduction to Political Science	3
HIST 1301	United States History I	3
HIST 1302	United States History II	3
HIST 2301	Texas History	3
HUMA 1305	Introduction to Mexican American Studies	3
HUMA 1311	Mexican American Fine Arts Appreciation	3

COURSE	COURSE TITLE	SEMESTER HOURS
MATH 1314	College Algebra	3
MATH 1316	Plane Trigonometry	3
MATH 1324	Mathematics for Business & Social Sciences	3
MATH 1325	Calculus for Business & Social Sciences	3
MATH 1332	Contemporary Mathematics	3
MATH 1342	Elementary Statistical Methods	4
MATH 2412	Pre-Calculus Math	4
MATH 2413	Calculus I	4
MATH 2414	Calculus II	4
MUSI 1306	Music Appreciation	3
MUSI 1307	Music Literature	3
MUSI 1310	American Music	3
MUSI 1311	Music Theory I	3
PHIL 1301	Introduction to Philosophy	3
PHIL 2306	Introduction to Ethics	3
PHYS 1403	Stars and Galaxies	4
PHYS 1404	Solar System	4
PHYS 1415	Physical Science I	4
PHYS 1417	Physical Science II	4
PHYS 2425	University Physics I	4
PHYS 2426	University Physics II	4
SOCI 1301	Introduction to Sociology	3
SOCI 2301	Marriage & the Family	3
SPCH 1311	Introduction to Speech Communication	3
SPCH 1315	Public Speaking	3
SPCH 1321	Business & Professional Communication	3

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CORE CURRICULUM REQUIREMENTS FOR AAS DEGREES

A glossary defining terms related to Course Sections is accessible on the [Catalog Course Description](#) page.

COMMUNICATION (3 HOURS)

COURSE	COURSE TITLE	SEMESTER HOURS
ENGL 1301	Composition I	3

MATH OR NATURAL SCIENCE (3 HOURS)

COURSE	COURSE TITLE	SEMESTER HOURS
MATH 1314	College Algebra	3
MATH 1316	Plane Trigonometry	3
MATH 1324	Mathematics for Business and Social Sciences	3
MATH 1325	Calculus for Business & Social Sciences	3
MATH 1332	Contemporary Mathematics (Quantitative Reasoning)	3
MATH 1342	Elementary Statistical Methods	3
MATH 2312	Pre-Calculus Math	3
MATH 2313	Calculus I	3
MATH 2314	Calculus II	3
MATH 2412	Pre-Calculus Math	4
MATH 2413	Calculus I	4
MATH 2414	Calculus II	4
BIOL 1406	Biology for Science Majors I	4
BIOL 1407	Biology for Science Majors II	4
BIOL 1408	Biology for Non-Science Majors I	4
BIOL 1409	Biology for Non-Science Majors II	4
BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2404	Anatomy & Physiology	4
BIOL 2406	Environmental Biology	4
BIOL 2420	Microbiology for Non-Science Majors	4
CHEM 1405	Introductory Chemistry I	4
CHEM 1407	Introductory Chemistry II	4
CHEM 1411	General Chemistry I	4
CHEM 1412	General Chemistry II	4
CHEM 2423	Organic Chemistry I	4
CHEM 2425	Organic Chemistry II	4
ENVR 1401	Environmental Science I	4
ENVR 1402	Environmental Science II	4
GEOL 1401	Earth Science of Non-Science Majors I	4
GEOL 1402	Earth Science of Non-Science Majors II	4
GEOL 1403	Physical Geology	4
GEOL 1405	Environmental Science	4

COURSE	COURSE TITLE	SEMESTER HOURS
PHYS 1403	Stars & Galaxies	4
PHYS 1404	The Solar System	4
PHYS 1415	Physical Science I	4
PHYS 1417	Physical Science II	4
PHYS 2425	University Physics I	4
PHYS 2426	University Physics II	4

*Science Labs are degree requirements and are not included in the Core Curriculum.

LANGUAGE, PHILOSOPHY AND CULTURE (3 HOURS) - ONE OF THE FOLLOWING

COURSE	COURSE TITLE	SEMESTER HOURS
ARTS 1301	Art Appreciation	3
ARTS 1303	Art History (Prehistoric to the 14th Century)	3
DRAM 1310	Theatre Appreciation	3
DRAM 2366	Film Appreciation	3
HUMA 1305	Introduction to Mexican American Studies	3
HUMA 1311	Mexican American Fine Arts Appreciation	3
MUSI 1306	Music Appreciation	3
MUSI 1307	Music Literature	3
MUSI 1310	American Music	3
ENGL 2321	British Literature	3
ENGL 2322	British Literature I	3
ENGL 2323	British Literature II	3
ENGL 2326	American Literature	3
ENGL 2327	American Literature I	3
ENGL 2328	American Literature II	3
ENGL 2331	World Literature	3
ENGL 2332	World Literature I	3
ENGL 2333	World Literature II	3
PHIL 1301	Introduction to Philosophy	3
PHIL 2306	Introduction to Ethics	3

SOCIAL / BEHAVIORAL SCIENCE (3 HOURS)

COURSE	COURSE TITLE	SEMESTER HOURS
CRIJ 1301	Intro - Criminal Justice	3
ECON 2301	Principles - Economics Macro	3
ECON 2302	Principles - Economics Micro	3

COURSE	COURSE TITLE	SEMESTER HOURS
PSYC 2301	General Psychology	3
PSYC 2319	Social Psychology	3
SOCI 1301	Introduction to Sociology	3
SOCI 2301	Marriage & The Family	3

APPROVED CORE COMPONENT AREA OR SPEECH (3 HOURS)

COURSE	COURSE TITLE	SEMESTER HOURS
ARTS 1301	Art Appreciation	3
ARTS 1303	Art History I (Prehistoric to the 14th century)	3
BCIS 1305	Business Computer Applications	3
BIOL 1406	Biology for Science Majors I	4
BIOL 1407	Biology for Science Majors II	4
BIOL 1408	Biology for Non-Science Majors I	4
BIOL 1409	Biology for Non-Science Majors II	4
BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology I	4
BIOL 2404	Anatomy & Physiology	4
BIOL 2406	Environmental Biology	4
BIOL 2420	Microbiology for Non-Science Majors	4
CHEM 1405	Introductory Chemistry I	4
CHEM 1407	Introductory Chemistry II	4
CHEM 1411	General Chemistry I	4
CHEM 1412	General Chemistry II	4
CHEM 2423	Organic Chemistry I	4
CHEM 2425	Organic Chemistry II	4
COSC 1301	Introduction to Computing	3
CRIJ 1301	Introduction to Criminal Justice	3
DRAM 1310	Theater Appreciation	3
DRAM 2366	Film Appreciation	3
ECON 2301	Principles of Macroeconomics	3
ECON 2302	Principles of Microeconomics	3
ENGL 1301	Composition I	3
ENGL 1302	Composition II	3
ENGL 2311	Technical & Business Writing	3
ENGL 2321	British Literature	3
ENGL 2322	British Literature I	3

COURSE	COURSE TITLE	SEMESTER HOURS
ENGL 2323	British Literature II	3
ENGL 2326	American Literature	3
ENGL 2327	American Literature I	3
ENGL 2328	American Literature II	3
ENGL 2331	World Literature	3
ENGL 2332	World Literature I	3
ENGL 2333	World Literature II	3
ENVR 1401	Environmental Science I	4
ENVR 1402	Environmental Science II	4
GEOL 1401	Earth Sciences for Non-Science Majors I	4
GEOL 1402	Earth Sciences for Non-Science Majors II	4
GEOL 1403	Physical Geology	4
GEOL 1405	Environmental Science	4
GOVT 2304	Introduction to Political Science	3
GOVT 2305	Federal Government	3
GOVT 2306	Texas Government	3
HIST 1301	United States History I	3
HIST 1302	United States History II	3
HIST 2301	Texas History	3
HUMA 1305	Introduction to Mexican American Studies	3
HUMA 1311	Mexican American Fine Arts Appreciation	3
MATH 1314	College Algebra	3
MATH 1316	Plane Trigonometry	3
MATH 1324	Mathematics for Business & Social Sciences	3
MATH 1325	Calculus for Business & Social Sciences	3
MATH 1332	Contemporary Mathematics	3
MATH 1342	Elementary Statistical Methods	3
MATH 2412	Pre-Calculus Math	4
MATH 2413	Calculus I	4
MATH 2414	Calculus II	4
MUSI 1306	Music Appreciation	3
MUSI 1307	Music Literature	3
MUSI 1310	American Music	3

COURSE	COURSE TITLE	SEMESTER HOURS
PHIL 1301	Introduction to Philosophy	3
PHIL 2306	Introduction to Ethics	3
PHYS 1403	Stars and Galaxies	4
PHYS 1404	Solar System	4
PHYS 1415	Physical Science I	4
PHYS 1417	Physical Science II	4
PHYS 2425	University Physics I	4
PHYS 2426	University Physics II	4
SOCI 1301	Introduction to Sociology	3
SOCI 2301	Marriage & the Family	3
SPCH 1311	Introduction to Speech Communication	3
SPCH 1315	Public Speaking	3
SPCH 1321	Business & Professional Communication	3

Total Credit Hours: 15

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STUDENT POLICIES

STUDENT POLICIES

TABLE OF CONTENTS

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- [Settlement of Obligations](#)
- [Student Conduct](#)
- [Student Grievance Procedures](#)
- [Student Rights and Responsibilities](#)
- [Withdrawal from the College](#)

CHANGE OF ADDRESS

A student who, after registration, changes his or her home address or telephone number, is expected to notify the Registrar's Office immediately. The student will be held responsible for any communication from the college sent to the address or telephone number last given and may not use the fact that the communication was not received at the current address or the telephone number to avoid penalties or responsibilities to the College.

To change a student address, telephone number, or email address, the student should log into Self Service, go to Student Forms, and complete the Update Student Form Information Request Form.

Please note that updating your address will not change your residency for tuition purposes. Contact the Registrar's Office for assistance.

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HAZING

Navarro College is committed to the safety and welfare of its students and prohibits any action taken or situation created whether on or off college property to produce mental or physical discomfort, embarrassment, harassment or ridicule. As such, hazing, as defined in detail below, is strictly prohibited.

DEFINITION

Hazing, according to state law (Chapter 37, subchapter F. (§§ 37.151-157) of the Texas Education Code), is defined as any "intentional, knowing, or reckless act, occurring on or off the premises of an educational institution, by one person alone or acting with others, directed against a student, that endangers the mental or physical health or safety of a student for the purpose of pledging, being initiated into, affiliating with, holding office in, or maintaining membership in an organization. The term includes:

- 1 Any type of physical brutality, such as whipping, beating, striking, branding, electronic shocking, placing of a harmful substance on the body, or similar activity;
- 2 Any type of physical activity, such as sleep deprivation, exposure to the elements, confinement in a small space, calisthenics, or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student;
- 3 Any activity involving consumption of a food, liquid, alcoholic beverage, liquor, drug, or other substance that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student;
- 4 Any activity that intimidates or threatens the student with ostracism, that subjects the student to extreme mental stress, shame, or humiliation, that adversely affects the mental health or dignity of the student or discourages the student from entering or remaining registered in an educational institution, or that may reasonably be expected to cause a student to leave the organization or the institution rather than submit to acts described in this subdivision; and
- 5 Any activity that induces, causes, or requires the student to perform a duty or task that involves a violation of the Penal Code.

A person commits an offense if the person:

- Engages in hazing
- Solicits, encourages, directs, aids, or attempts to aid another in engaging in hazing

- Recklessly permits hazing to occur
- Has firsthand knowledge of the planning of a specific hazing incident involving a student in an educational institution or has firsthand knowledge that a specific hazing incident has occurred, and knowingly fails to report to an appropriate authority

HOW TO REPORT HAZING

To report an act of hazing, please contact the Executive Director Student Services, (903) 875-7670, the Director of Student Development, (903) 875-7681, or the Navarro College Department of Public Safety (903) 875-7500.

COLLEGE DISCIPLINARY RULES

The law does not restrict the right of Navarro College to enforce its own rules against hazing, and the College will take disciplinary action for conduct that constitutes hazing regardless of whether public authorities prosecute students under the state hazing law. Hazing with or without the consent of the student is prohibited by Navarro College. Both the individual(s) inflicting the hazing and the person submitting to the hazing are subject to disciplinary action. The fact that an individual consented to a hazing activity is not a defense to prosecution of an offense under the hazing law, and neither will it be under the College's disciplinary process. Initiations or activities by organizations may not include any action or situation which is dangerous, harmful, or degrading to the student. A violation of this prohibition renders both the organization and participating individuals subject to discipline. The disciplinary actions assigned/determined in a particular case will vary dependent on the nature of the conduct involved, the circumstances and conditions that existed at the time and the results that followed such conduct. Possible sanctions may include but are not limited to disciplinary warning, disciplinary probation, removal from residence life, disciplinary suspension or withdrawal, and expulsion from the College.

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HOLD ON STUDENT RECORDS

Grades and transcripts may not be released if the student has a "hold" on his/her records. Holds may be placed on a student's record for failure to meet admission requirements, for financial reasons (returned checks, overdue loans, etc.), a financial aid hold, for materials overdue at the library, or for other reasons deemed necessary by the college. These holds can be released only after the cause of the hold has been satisfactorily cleared.

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RESIDENCY REQUIREMENTS

In order for a student to be classified as an in-state resident for tuition purposes, the student must have created a domicile in Texas and resided in Texas the 12 months immediately preceding registration at a Texas public institution. Specific information about state residency requirements can be obtained from the Office of Admissions and Records. The Board of Trustees of Navarro College has authorized the waiver of the difference in the rate of tuition for nonresident and resident students for a person, or his or her dependents, who own property that is subject to ad valorem taxation by the district. The person, or his or her dependents, applying for such a waiver shall verify property ownership by presentation of an ad valorem tax statement or receipt issued by the tax office of the district; or by presentation of a deed, property closing statement, or other appropriate evidence of ownership of property that is subject to ad valorem taxation by the district. Based on SB 1528, a student who enters a Texas institution of higher education is classified as a resident of Texas if he or she:

1. Attended a Texas public or private high school;
2. Graduated from the high school or received the equivalent of a high school degree in Texas;
3. Resided in Texas for at least three (3) consecutive years as of the date he/she graduated from high school or received the equivalent of a high school degree;
4. Provides his/her college an affidavit that he or she intends to file an application to become a permanent resident of the United States at the earliest opportunity the individual is eligible to do so.

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RESOLUTION OF DISPUTES CONCERNING TRANSFER COURSES

Navarro College follows policy outlined in "Texas Administrative Code", Title 19, Part 1, Chapter 4, Subchapter B, §4.27 for the resolution of transfer credit disputes:

(a) Each institution of higher education shall apply the following procedures in the resolution of credit transfer disputes involving lower-division courses:

(1) If an institution of higher education does not accept and apply a course included in the field of study curriculum for the program in which a student is enrolled or a course in the core curriculum earned by a student at another institution of higher education, the receiving institution shall give written notice to the student and to the sending institution that it intends to deny the transfer of the course credit and shall include in that notice the reasons for the proposed denial. The receiving institution must attach the procedures for resolution of transfer disputes as outlined in this section to the notice. The notice and procedure must include:

(A) clear instructions for appealing the decision to the Commissioner; and

(B) the name and contact information for the designated official at the receiving institution who is authorized to resolve the credit transfer dispute.

(2) A student who receives notice as specified in paragraph (1) of this subsection may dispute the denial of credit by contacting a designated official at either the sending or the receiving institution.

(3) The two institutions and the student shall attempt to resolve the transfer of the course credit in accordance with this section. An institution that proposes to deny the credit shall resolve the dispute not later than the 45th day after the date that the student enrolls at the institution.

(4) If the student or the sending institution is not satisfied with the resolution of the credit transfer dispute, the student or the sending institution may notify the Commissioner in writing of the denial of the course credit and the reasons for denial.

(b) Not later than the 20th business day after the date that the Commissioner receives the notice of dispute concerning the application of credit for the core curriculum or field of study curriculum, the Commissioner or the Commissioner's designee shall make the final determination about a credit transfer dispute and give written notice of the determination to the student and each institution.

(c) If the Commissioner or the Commissioner's designee determines that an institution may not deny the transfer of credit for the core curriculum or the field of study curriculum, the receiving institution shall accept and apply the credit toward the core curriculum or the field of study as determined by the Commissioner or the Commissioner's designee.

(d) A decision under this section is not a contested case. The Commissioner or the Commissioner's designee's decision is final and may not be appealed. Each transfer credit dispute resolved by the Commissioner shall be posted on the Board website, including the final determination.

(e) Each institution of higher education shall publish in its course catalogs the procedures specified in this section.

(f) The Board shall collect data on the types of transfer disputes that are reported and the disposition of each case that is considered by the Commissioner or the Commissioner's designee.

Source Note: The provisions of this §4.27 adopted to be effective April 8, 2021, 46 TexReg 2209; amended to be effective May 16, 2024, 49 TexReg 3239.

Students needing assistance with the resolution of transfer courses under this policy are advised to contact the office of the Executive Dean of Academic Studies.

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SETTLEMENT OF OBLIGATIONS

- Payment deadlines are posted in the academic calendar.
- Payment or payment arrangements not received by payment deadlines will result in the student being dropped for non-payment.
- Students who fail to settle their financial obligations to the college, or establish satisfactory payment arrangements, risk the withholding of course credits and grades. Furthermore, unpaid balances will be forwarded to a collection agency 90 days following the conclusion of the term.
- Students will not be allowed to register for classes with an outstanding financial obligation.
- No degree or certificate will be awarded until all financial obligations are settled.
- The term "financial obligations" shall include the return of all properties of the college on student assignment including library books.

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STUDENT CONDUCT

Navarro College administration grants the student as much freedom as is compatible with the ordinary rules of society governing proper conduct. Disciplinary regulations are, therefore, kept to a minimum and are listed in the [Student Handbook](#), which may be found on the Navarro College website. Students are responsible for obtaining, reading, understanding, and abiding by the guidelines in the [Student Handbook](#).

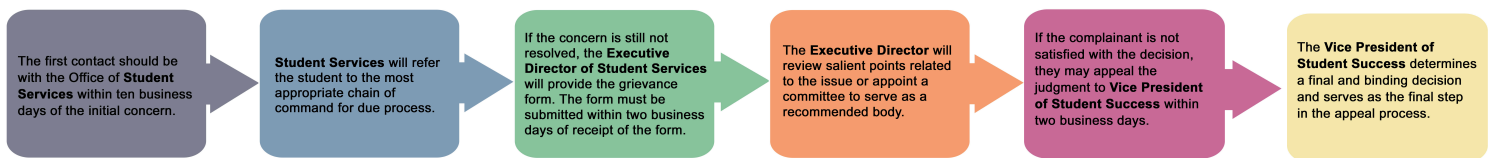
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STUDENT GRIEVANCE PROCEDURES

Navarro College provides all student and administrative services on a non-discriminatory basis. These services are provided without regard to sex, sexual orientation, color, race, national origin, age, and handicap. With this in mind, a student grievance may encompass any dissatisfaction, complaint, or perceived injustice a person may have while associated with the college, as a current, prospective, or past student.

STUDENT DISCRIMINATION GRIEVANCE PROCEDURES

A student grievance may result from academic experiences, non-academic matters involving administrators, staff, or student organizations, or matters related to perceived discrimination based on sex, color, race, national origin, age, or handicap. Any student who believes he/she has been discriminated against by college personnel for any reason, including discrimination on the basis of sex, color, national origin, age, or handicap, has the right to expect due diligence and should contact the Office of Student Services within ten business days of the initial concern to file a Student Discrimination Grievance. A student who works either part-time or full-time for the College and whose grievance is based on a concern involving his/her employment may contact the Human Resources Office; however, all complaints of student discrimination, harassment, assault or retaliation should be submitted in writing to the Student Services Office. (See Navarro College Board Policy and Administrative Procedures Manual, Sections DFD and FFE on Sexual Misconduct).



The first contact should be with the office of Student Services within ten business days of the initial concern. Student Services will refer the student to the most appropriate chain of command for due process.

If the concern is still not resolved, the Executive Director of Student Services will provide a grievance form for the student to document the issue. Documentation must be submitted within two business days of the student's receipt of the grievance form.

After documentation is completed, the Executive Director of Student Services may collect and review salient points related to the issue or he/she may appoint a committee that serves as a recommending body. If a committee is convened, members will include three (3) staff and/or faculty members, one of whom will serve as the chairperson, and two (2) students. The purpose of the review will be to determine if discrimination is more likely than not to have occurred.

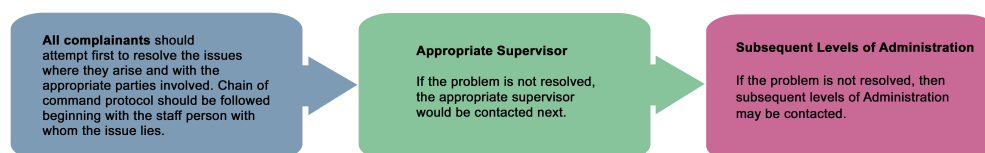
After review, the Executive Director of Student Services will render a judgment with the basis for that the judgment to be communicated in written form to the complainant. The judgment will be forwarded to the Vice President of Operations for personnel accused.

If the complainant agrees with the decision, either the Executive Director of Student Services (for a student accused) or Vice President of Operations (for personnel accused) will, in the case where there was discrimination, seek appropriate redress.

The complainant, when not satisfied with the decision, may appeal the judgment to the Vice President of Student Success within two business days of receipt of the Executive Director of Student Services (or the committee's) letter.

The Vice President of Student Success will review the data and judgment rendered, make his/her own inquiries, including interviewing the complainant. After due study, a judgment will be decided. The Vice President's judgment determines a final and binding decision and serves as the final step in the appeal process.

INITIAL CONFLICT PROTOCOL



All complainants, except Student Discrimination Grievances, should attempt first to resolve the issues where they arise and with appropriate parties involved. Chain of command protocol should be followed beginning with the staff person with whom

the issue lies; if the problem is not resolved, the appropriate supervisor should be contacted next and, if needed, followed with subsequent reporting levels of administration. The only exceptions to this rule would be in response to a concern over safety (e.g., harassment, sexual misconduct/Title IX complaint). All staff should follow the Staff Protocol in Response to Student Grievances (below) in providing guidance to students.

LEGAL COUNSEL

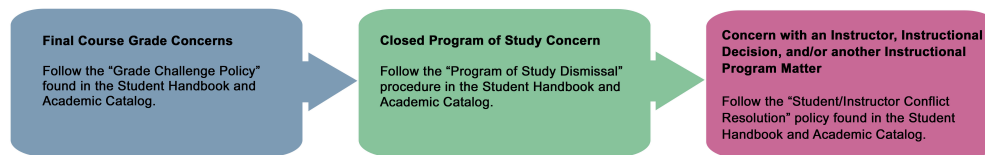
Representation by legal counsel is not required but may be permitted. If legal counsel is requested, the attorney's purpose is only to serve as an advisor to the student (not to participate) at the hearing. Legal counsel may be present with adequate notice. Should the student plan to have an attorney present, the institution must be informed no less than 48 hours prior to the appeal hearing.

All individual student grievances should be resolved as follows:

INSTRUCTIONAL COMPLAINT

A student who has a grievance related to a final course grade must follow the "Grade Challenge Policy" found in the Student Handbook and the Academic Catalog. Similarly, a student whose concern pertains to a closed program of study should follow the "Program of Study Dismissal" procedure. A student who may have a concern with an instructor, his/her instructional decision, and/or another instructional program matter should follow the "Student/Instructor Conflict Resolution" policy. These academic policies may be found under the section entitled "Student Academic Grievance" within the current Academic Catalog.

Instructional Complaint

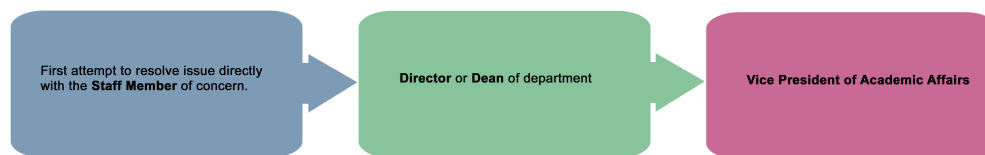


NON-INSTRUCTIONAL COMPLAINT

A student with a grievance outside the classroom should pursue resolution through the course of action most appropriate to the department involved and as follows:

Dual Credit / Adult Education and Literacy / Continuing Education / Library / Museums / Planetarium

A student who has a grievance related to Dual Credit, Adult Education & Literacy, Continuing Education, Library, Museums, or Planetarium should first attempt to resolve the issue directly with the staff member of concern. If the student feels that this has not been successful, the student may contact the director or dean for that department. If the problem is still not resolved, the student may present the grievance in writing to the Vice President of Academic Affairs. The director, executive director, dean or vice president may form a committee to review the grievance and determine a decision.



Student Discipline

Students who have a grievance related to discipline must follow the Disciplinary Appeal Procedures (see [Navarro College Board Policy and Administrative Procedures Manual, Section FKB.2](#) on Disciplinary Procedures and Sanctions).

Title IX / Sexual Misconduct

An individual with knowledge of a complaint or allegation of sexual misconduct committed by staff, a student, or other individual should contact the Title IX Coordinator or designee (see Navarro College Board Policy and Procedures Manual, Sections DFD and FFE on Sexual Misconduct).

Admissions / Advising / Bookstore / Bulldog Life / Counseling / Disability Services / Financial Aid / Institutional Research / Enrollment and Recruiting / Student Conduct / Student Life / Testing / Student Life / Testing / TRIO SSS / Tutoring

Students who have a grievance related to other student success departments (e.g., Admissions, Advising, Bookstore, Bulldog Life, Mental Wellness, Disability Services, Financial Aid, Institutional Research, Marketing, Enrollment and Recruiting, Student Conduct, Student Life, Testing, TRIO SSS, and Tutoring) should first attempt to resolve the issue directly with the staff member of concern. If the student feels that this has not been successful, the student may contact the director or executive director of that department. If problem is not resolved, the student may present the grievance in written form to the Vice President of Student Success. The director, executive director, or vice president may form a committee to review the grievance and determine a decision.



Residence Life / Housing

The appeal procedure is a process that takes place in a college setting and is a community of individuals working together for the benefit of students. Within this framework, the institution embodies the laws of the state and nation but maintains the authority to govern itself. Any resident who receives a college citation will, under due process, have the right to appeal to Residence Life Authorities. The resident will follow the following appeal procedures below.

Residence Life Violation Appeal Procedures

Students wishing to appeal will be required to adhere to the following steps.

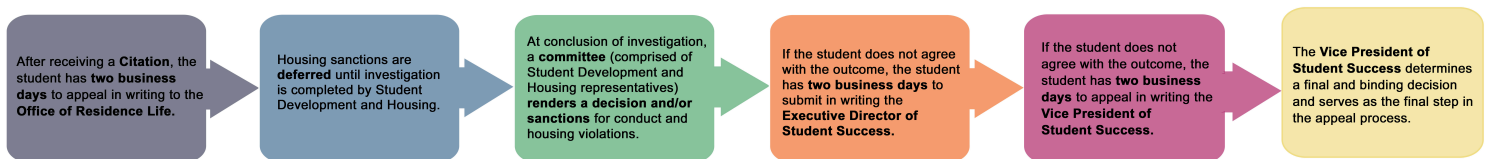
Residence Life Violations Appeal Procedure

(e.g., candles, open windows, unregistered guests, etc.)

1. Each student, within two business days of receiving a college citation, will submit a letter in writing to the Office of Residence Life stating his/her grounds for appeal.
2. A committee, comprised of representatives from Student Development and Residence Life, will review the appeal and render a decision in a timely manner. Housing sanctions will be deferred until the conclusion of the review by the committee. *
3. If the resident's appeal is not overturned by the committee, the resident has the right to appeal in writing to the Executive Director of Student Services within two business days of the committee's decision. The Executive Director of Student Services may uphold or overturn the committee's decision and will provide a response within three business days.
4. If the resident's appeal is not overturned by the Executive Director of Student Services, the resident has the right to appeal in writing to the Vice President of Student Success within two business days. The Vice President of Student Success, in a timely manner, may collect and review salient points related to the issue or he/she may appoint a committee that serves as a recommended body to determine a decision. In the event rendered sanctions include academic suspension or removal from Residence Life, a committee will be formed to recommend a decision to the Vice President of Student Success. The decision of the Vice President of Student Success is final and binding and serves as the final step in the appeal process.

*Deferment of sanctions is subject to the severity of the situation. When a student's presence poses a danger to people or property, the student may be removed prior to the Committee's review.

Residence Life Violation Appeal



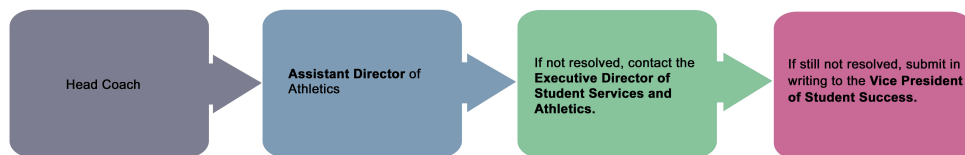
Cashiers / Business Office

A grievance related to the Cashier or Business Office should first attempt to resolve the issue directly with staff member of concern. If the student feels that this has not been successful, the student may contact the director of that department. If the issue is still not resolved, the student may present the grievance in writing to the Vice President of Finance and Administration. The business office, executive director, or vice president may form a committee to review the grievance and determine a decision.



Athletics

A grievance related to athletics will be brought to the attention of the Head Coach. If the problem is not resolved, it will be brought to the Assistant Director of Athletics, and if it continues to not be resolved, the appropriate step is to contact the Executive Director of Student Services and Athletics. If the problem is still not resolved, the student may present the grievance in writing to the Vice President of Student Success. The director, executive director, or vice president may form a committee to review the grievance and determine a decision.



Information Technology / Physical Plant / Campus Police

A grievance related to the information technology, the physical plant, or campus police should first attempt to resolve issue directly with the staff member of concern. If the student feels that this has not been successful, the student may contact the Chief of Police for Campus Police, Director of Information Technology, or Director of Facilities. If the problem is still not resolved, the student may present the grievance in writing to the Vice President of Operations. The director, executive director, chief, or vice president may form a committee to review the grievance and determine a decision.



FINAL APPEAL

In each of these areas, the decision of the appropriate vice president or athletic director is considered final and binding.

TIMELINE FOR FILING A GRIEVANCE

In resolving a student grievance, timely reporting of the complaint is important and thus required at all levels. Unless stated otherwise within procedural guidelines, the appropriate timeframe for filing a written grievance should be within ten business days from the date in which the student is first aware or notified of the issue of concern. Written appeals to the next/ subsequent level of the process must be made within two business days of the student's receipt of the institution's appellate decision. Any earlier, more expedient timelines detailed within the appropriate Navarro College procedure (e.g., Residence Life Appeals) supersede these general timeline guidelines provided to maintain a safe and civil college environment. Additionally, exceptions to these deadlines may be made only at the discretion of the District President or the appropriate vice president.

THECB COMPLAINT

The Texas Higher Education Coordinating Board's (THECB) Student Complaint Procedure (19 TAC SS 1.110-1.120) requires that a student filing a complaint must do so in a timely manner and must exhaust all grievance and appeal procedures of the institution as described in the Navarro College Student Grievance Procedure PRIOR to filing a complaint by [emailing the Texas Higher Education Coordinating Board](#). Visit the [Texas Secretary of State](#) website for additional information.

SACSCOC REGIONAL ACCREDITATION

Additionally, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) provides an option for grievances as part of its "Complaint Procedures against SACSCOC or its Accredited Institutions" and which can be utilized once the complainant has exhausted all grievance and appeal procedures of the institution as described in the Navarro College Student Grievance Procedure.

PROGRAM-SPECIFIC ACCREDITATION ORGANIZATIONS

In addition to general institutional accreditation under SACSCOC, individual departmental programs (including, but not limited to nursing, medical lab technology, occupational therapy assistant, physical therapy assistant, or cosmetology) may be associated with program-specific accreditation organizations with which a student may consult at any time. Contact information is provided for these program-specific accreditation organizations on the College's program-specific departmental website.

STUDENT GRIEVANCE FORM

Except in the case of safety (e.g., harassment/ sexual misconduct/ Title IX complaint), a student should first attempt to resolve the issue directly with the staff member of concern and if the student feels that this has not been successful, the student may contact the supervisor directly—either in person, by phone or email or by utilizing the Student Complaint/Grievance Form on the [Student Complaint / Grievance](#) page.

STUDENT FEEDBACK / SGA GENERAL ASSEMBLY

Each semester the College solicits feedback on the College website to obtain concerns and suggestions regarding the improvement of college services. Students also may voice their ideas for improvement at regularly scheduled Student Government Association meetings on the Corsicana and Waxahachie campuses throughout the fall and spring semesters. However, for individual student concerns or grievances, students should follow the grievance procedures detailed above. Additionally, with suggestions for improvement to specific programs, students may find it helpful to follow the same hierarchical chain as described above.

STAFF PROTOCOL IN RESPONSE TO STUDENT GRIEVANCES

When a staff member is approached by a student with a grievance, the staff member should employ appropriate protocol. The student should be referred to either the current Navarro College Student Handbook or the current Navarro College Academic Catalog, specifically in reference to the appropriate section.

Additionally, staff may assist the student by referencing the following protocol: 1) polite communication with the staff member of concern, and 2) if not resolved, subsequent communication with the supervisory chain of command in successive order, except in the case of safety (e.g., harassment, sexual misconduct/Title IX complaint). Students should be instructed to follow up on the resolution of such matters in a timely matter as defined in the Student Grievance Procedures and to consult the current Navarro College Student Handbook and/or the Office of Student Services for further, more specific information.

RECORDS RETENTION

All administrators—directors, deans, and vice presidents—are expected to maintain thorough and appropriate records of student grievances in accordance with the State of Texas Records Retention Schedule, all federal requirements provided by the U.S. Department of Education, SACSCOC regional and program accreditation requirements, and applicable Navarro College policies and procedures.

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STUDENT RIGHTS AND RESPONSIBILITIES

Navarro College holds that the student, upon enrollment, neither loses the rights nor escapes the duties of a citizen. Enjoying great opportunities, at partial expense to the state of Texas, the student-citizen has a responsibility to him/herself, fellow students, to the law of the land, and the institution in which, by his/her own choice, he/she enrolls. In addition to the rights enjoyed by all citizens and residents, the rights afforded students by Navarro College include:

- The right to expect an education of the highest quality
- The right to privacy for their college records (see the Navarro College Catalog, Family Educational Rights and Privacy Act)
- The right to see their records and, if necessary, challenge their accuracy
- The right to know the graduation rates for fulltime certificate and degree-seeking students
- The right to know the graduation rates of students on athletic scholarships
- The right to know the number of criminal offenses (if any) that occurred on Navarro College campuses and were reported to campus officials or a police agency in the past year (the Clery Act)
- The right to know the number of arrests, if any, for liquor law, drug abuse, and weapons violations committed on campus during the past year
- The right to due process
- The right to pursue grievances against instructors, administrators, or fellow students

Students who are admitted to Navarro College and continue their enrollment are expected to conform to established rules and regulations of the college. Also, they are expected to have reasonable probability of success and adjustment to the social and educational climate of the college. Because some students have difficulty adjusting to the total college environment, students may be denied admission or readmission to Navarro College for reasons other than academic. Such reasons include, but are not limited to:

- Inappropriate conduct and behavior
- Observable social or emotional characteristics that would cause resistance to the overall educational process of the college or would cause disruption of the social and academic environment
- Disrespect for college personnel and other students
- Harassment
- Misrepresentation of factual information
- Inability to comply with college rules, regulations, and policies.

Denial of admission or readmission to Navarro College involves the exercise of judgment by college administrators; therefore, the denial process involves the systematic collection of available facts and information, which might include, but is not limited to, such areas as police, court or records of other public agencies; records or observations of a disciplinary nature from Navarro College and/or other educational institutions; observations and judgments of people of acquaintance; recommendations of counselors, psychologists or other professionals; observations and recommendations of supervisors or authorities; observations or judgments of law enforcement officers or other public authorities; results of commonly accepted test or other instruments; or any other source of available information relevant to making an assessment of the student's probable behavior.

More information about Student Rights and Responsibilities can be found on the [Navarro College Student Handbook](#) page.

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WITHDRAWAL FROM THE COLLEGE

Any student who voluntarily withdraws from all classes for which he/she is enrolled must fill out an application for complete withdrawal form available on Self-Service. The drop will be processed based on the date the completed form is received in the Registrar's Office. The withdrawal will not be official until the form is signed by the student and clearance has been obtained from the offices noted on the form. Students who drop a class or withdraw from the College before the semester deadline will receive a grade of "W" (withdrawn) in each class dropped. The deadline for receiving a "W" is indicated on the academic calendar. See "Refund Policy" for possible refund eligibility.

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PROGRAMS OF STUDY

PROGRAMS OF STUDY

UNDERGRADUATE DEGREE PLANS

The following degree plans are suggested academic plans for students to follow and complete, term-by-term, and make it easier to understand how to graduate with their declared major. All students should speak with an advisor about their academic programs to assist them with a successful plan for degree completion.

PROGRAM	CIP CODE
<u>Accounting - Program Overview</u>	CIP: 52.0301.00
<u>Accounting - Associate of Applied Science</u>	CIP: 52.0301.00
<u>Accounting Assistant/Paraprofessional Certificate</u>	CIP: 52.0301.00
<u>Accounting Clerk Certificate (for Dual Credit students)</u>	CIP: 52.0301.00
<u>Art - Associate of Arts</u>	CIP: 50.0701.00
<u>Biology - Associate of Science</u>	CIP: 26.0101.00
<u>Business - Program Overview</u>	CIP: 52.0201.00
<u>Business - Associate of Science</u>	CIP: 52.0201.00
<u>Business - Business Administration - Associate of Applied Science</u>	CIP: 52.0201.00
<u>Business - Hospitality Management - Associate of Applied Science</u>	CIP: 52.0201.00
<u>Business - Customer Relationship Management - Certificate</u>	CIP: 52.0201.00
<u>Business - Entrepreneurship (Level I) - Certificate</u>	CIP: 52.0201.00
<u>Business - Hospitality Management (Level I) - Certificate</u>	CIP: 52.0201.00
<u>Business - Hospitality Management (Level II) - Certificate</u>	CIP: 52.0201.00
<u>Business - Supervisor's (Level I) - Certificate</u>	CIP: 52.0201.00
<u>Business - Supervisor's (Level II) - Certificate</u>	CIP: 52.0201.00
<u>Business Office Systems and Support (BOSS) - Program Overview</u>	CIP: 52.0401.00
<u>BOSS - Associate of Applied Science</u>	CIP: 52.0401.00
<u>BOSS - Administrative Professional I Certificate</u>	CIP: 52.0401.00
<u>BOSS - Administrative Professional II Certificate</u>	CIP: 52.0401.00
<u>Chemistry – Associate of Science</u>	CIP: 40.0501.00
<u>Child Development - Program Overview</u>	CIP: 19.0701.00
<u>Child Development - Associate of Applied Science</u>	CIP: 19.0701.00
<u>Child Development - Early Childhood Professional Certificate Level I</u>	CIP: 19.0706.00
<u>Computer Information Technology - Program Overview</u>	CIP: 11.0201.00
<u>Computer Information Technology – Associate of Science (Engineering and Scientific Emphasis)</u>	CIP: 11.0201.00
<u>Computer Information Technology - Associate of Applied Science (Cloud Computing)</u>	CIP: 11.0201.00

Computer Information Technology - Associate of Applied Science (Cybersecurity and Virtualization)	CIP: 11.0201.00
Computer Information Technology – Associate of Applied Science (Computer Software Developer)	CIP: 11.0201.00
Computer Information Technology – Associate of Applied Science (Network Systems)	CIP: 11.1001.00
Computer Information Technology - Cybersecurity Certificate	CIP: 11.0201.00
Computer Information Technology - Network Systems Certificate	CIP: 11.1001.00
Computer Information Technology - Virtualization/ Cloud Computing Certificate	CIP: 11.0201.00
Computer Information Technology - Software Development Certificate	CIP: 11.0201.00
Computer Information Technology - Cybersecurity Dual Credit Certificate	CIP: 11.0201.00
Computer Information Technology - Network Systems Dual Credit Certificate	CIP: 11.0201.00
Cosmetology - Program Overview	CIP: 12.0401.00
Cosmetology - Associate of Applied Science	CIP: 12.0401.00
Cosmetology - Certificate	CIP: 12.0401.00
Cosmetology Certificate - Dual Credit High School Program	CIP: 12.0401.00
Criminal Justice - Program Overview	CIP: 43.0107.00
Criminal Justice - Associate of Arts	CIP: 43.0107.00
Criminal Justice - Associate of Applied Science	CIP: 43.0107.00
Criminal Justice - Corrections Certificate	CIP: 43.0107.00
Criminal Justice - Dual Credit Corrections Certificate	CIP: 43.0102.00
Criminal Justice - Dual Credit Emergency Medical Services - Certificate	CIP: 43.0107.00
Basic Peace Officer (Police Academy)	CIP: 43.0107.00
Education - Program Overview	CIP: 13.1205.00
Education – Associate of Arts in Teaching (8-12)	CIP: 13.1205.00
Education – Associate of Arts in Teaching (EC-6, 4-8, EC-12)	CIP: 13.1206.00
Education - Associate of Arts in Teaching (EC-3)	CIP: 13.1210.00
Emergency Medical Services - Program Overview	CIP: 51.0904.00
Emergency Medical Services - Advanced Paramedic - Associate of Applied Science	CIP: 51.0904.00
Emergency Medical Services - EMT Basic (Institution) Certificate	CIP: 51.0904.00
Emergency Medical Services - Paramedic Certificate	CIP: 51.0904.00
English - Associate of Arts	CIP: 23.0101.00
Environmental Science - Associate of Science	CIP: 03.0104.00
Fire Science Protection Technology - Program Overview	CIP: 43.0201.00

<u>Fire Science Protection Technology - Associate of Applied Science</u>	CIP: 43.0201.00
<u>Fire Science Protection Technology - Fire Officer - Associate of Applied Science</u>	CIP: 43.0201.00
<u>Fire Science Protection Technology - Basic Firefighter - Certificate</u>	CIP: 43.0203.00
<u>Fire Science Protection Technology - Fire Officer – Certificate</u>	CIP: 43.0202.00
<u>Fire Science Protection Technology - Emergency Services - Dual Credit Certificate</u>	CIP: 51.0904.00
<u>General Studies - Program Overview</u>	CIP: 24.0101.00
<u>General Studies - Associate of Arts</u>	CIP: 24.0101.00
<u>General Studies – Associate of Science</u>	CIP: 24.0102.00
<u>Health Professions - Program Overview</u>	CIP: 51.3901.00
<u>Health Professions - Licensed Vocational Nursing - Certificate</u>	CIP: 51.3901.00
<u>Health Professions - Licensed Vocational Nursing-to-Registered Nursing (LVN-to-RN) Bridge - Associate of Applied Science</u>	CIP: 51.3801.00
<u>Health Professions - Medical Laboratory Technology (MLT) - Associate of Applied Science</u>	CIP: 51.1004.00
<u>Health Professions - Occupational Therapy Assistant (OTA) - Associate of Applied Science</u>	CIP: 51.0803.00
<u>Health Professions - Physical Therapist Assistant (PTA) - Associate of Applied Science</u>	CIP: 51.0806.00
<u>Health Professions - Pre-Bachelor of Science in Nursing - Associate of Science</u>	CIP: 51.3801.00
<u>Health Professions - Registered Nurse (ADN) - Associate of Applied Science</u>	CIP: 51.3801.00
<u>Health Professions - Registered Nursing to Bachelor of Science in Nursing (RN-to-BSN) Bridge - Bachelor of Science in Nursing</u>	CIP: 51.3801.00
<u>Health Science - Associate of Science</u>	CIP: 51.0001.00
<u>Industrial Maintenance Technology - Program Overview</u>	CIP: 47.0302.00
<u>Industrial Maintenance Technology - Certificate</u>	CIP: 47.0302.00
<u>Industrial Maintenance Technology Dual Credit - Certificate</u>	CIP: 47.0302.00
<u>John Deere Tech / Ag Mechanization Technology - Program Overview</u>	CIP: 01.0201.00
<u>Ag Mechanization Technology - Associate of Applied Science</u>	CIP: 01.0201.00
<u>Diesel Engine Maintenance I - Certificate</u>	CIP: 01.0201.00
<u>Diesel Engine Maintenance II - Certificate</u>	CIP: 01.0201.00
<u>Enhanced (Agriculture) Technical Skills - Certificate</u>	CIP: 01.0201.00
<u>Kinesiology - Associate of Science</u>	CIP: 31.0501.00
<u>Mathematics – Associate of Science</u>	CIP: 27.0101.00

<u>Mental Health - Associate of Applied Science</u>	CIP: 51.1502.00
<u>Music - Associate of Arts</u>	CIP: 50.0901.00
<u>Paralegal Studies - Program Overview</u>	CIP: 22.0302.00
<u>Paralegal Studies - Associate of Applied Science</u>	CIP: 22.0302.00
<u>Paralegal Studies with Criminal Justice Emphasis - Associate of Applied Science</u>	CIP: 22.0302.00
<u>Paralegal Studies - Certificate</u>	CIP: 22.0302.00
<u>Petroleum Technology - Program Overview</u>	CIP: 15.0903.00
<u>Petroleum Technology - Associate of Applied Science</u>	CIP: 15.0903.00
<u>Automation - Certificate</u>	CIP: 15.0903.00
<u>Oil and Gas Technology - Certificate</u>	CIP: 15.0903.00
<u>Physics - Associate of Science</u>	CIP: 40.0801.00
<u>Pre-Engineering - Associate of Science</u>	CIP: 14.0101.00
<u>Psychology - Associate of Science</u>	CIP: 42.0101.00
<u>Sociology - Associate of Science</u>	CIP: 45.1101.00
<u>Speech - Associate of Arts</u>	CIP: 09.0101.00
<u>Theatre - Associate of Arts</u>	CIP: 50.0501.00
<u>Welding Technology - Program Overview</u>	CIP: 48.0508.00
<u>Welding Technology - Associate of Applied Science</u>	CIP: 48.0508.00
<u>Welding Technology - Entry Level Welding Certificate (EWC) Certificate</u>	CIP: 48.0508.00
<u>Welding Technology – Certificate Level II</u>	CIP: 48.0508.00
<u>Welding Technology - Gas Tungsten and Metal Arc Welding Certificate (GTMAW)</u>	CIP: 48.0508.00
<u>Welding Technology - Shielded Metal Arc Welding Certificate (SMAW)</u>	CIP: 48.0508.00
<u>Welding Technology - Production Welder Certificate (Dual Credit)</u>	CIP: 48.0508.00

ACCOUNTING

ACCOUNTING OVERVIEW

THE OCCUPATIONS

Accounting Clerk, Bookkeeper, Accounting Assistant, Audit Clerk, Payroll Clerk, Accounts Receivable Clerk, Accounting Payable Clerk, Accounting Supervisor/Office Manager, Financial Clerk

ABOUT THE OCCUPATIONS

An accounting degree is one of the most sought-after credentials today. In the corporate world, accounting is more than just processing numbers. Members of an accounting department are often expected to organize, analyze and interpret financial data for managers and executives, as well as participate in strategic planning and decision-making. The demand for accounting personnel thrives in both strong and weak economies. During an economic downturn, companies may cut costs by reducing investments in management or marketing, but they still need to monitor cash flow and identify organizational inefficiencies. Accounting personnel generally work in three areas: public accounting, business (profit or non-profit), and governmental entities. Employees in the accounting field may specialize in specific information areas such as Accounts Receivable, Accounts Payable, Payroll, Billing, Costing or Budgeting. Those who assist Certified Public Accountants may also work with clients to acquire, record and prepare financial and/or tax information.

According to the United States Bureau of Labor (December 2015), the area of accounting is one of the occupations projected to experience significant growth, with a 3-11 percent growth rate expected through the year 2024. Due to the significant size of this occupational area, it is expected there will be many job opportunities available, including temporary, part-time and freelance work. Accounting is an excellent profession for those directly out of high school as well as those who are looking for new career opportunities or supplemental income. Graduates may find entry-level opportunities in small business, large corporations, professional associations, governmental agencies, and non-profit organizations. Some may also find entrepreneurial opportunities. With all of this in mind, consider the value an accounting certificate or degree from Navarro College would have for you.

An accounting certificate or degree from Navarro College can open new doors. Most bookkeeping, accounting and auditing clerks are required to have a high school degree and accounting training; however, some college, such as a certificate or associate degree, is preferred. Most entry-level accounting clerk positions can be obtained with a post high-school accounting certificate, while advancement opportunities and certifications may require a minimum of an associate degree. The Accounting Program at Navarro College offers a **“Step approach”**. Full-time students can receive an Accounting Marketable Skills or Clerk Certificate in as few as two semesters, allowing them to pursue an entry-level accounting position and/or continue their education. In as little as one additional semester, the full-time student can enhance his or her knowledge and skills with the Accounting Paraprofessional Certificate. This certificate also includes the opportunity for students to receive on-the-job training experience through a supervised practicum course. Both of these certificates lead into Navarro College’s Associate in Applied Science (AAS) in Accounting, which can be completed by the accounting paraprofessional graduate in as little as one additional semester. For those who wish to pursue a bachelor’s degree, such as a BAAS, the AAS in Accounting serves as an excellent foundation and allows students to pursue this as either a full-time or part-time student while working in the accounting field. National certifications, such as the Certified Professional Bookkeeper (CB) and Accredited Business Accountant (ABA) are available for individuals with work experience and accounting training, like that offered at Navarro College. For those who want to continue their education and pursue a bachelor’s degree (or higher), additional certifications, such as the Certified Management Accountant (CMA), the Certified Internal Auditor (CIA), the Certified Fraud Examiner (CFE), the Enrolled Agent (EA) and the Certified Public Accountant (CAPA) are also available.

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CAREER OUTLOOK

WORK ENVIRONMENT

Work Environment Characteristics for Accounting-Related Positions

CATEGORY	DESCRIPTION
Employers	• Service companies • Retail stores • Wholesale and distribution companies • Industrial and manufacturing organizations • Federal, State, and Local government agencies • Not-for-profit organizations
Typical Schedule	Standard 40-hour work week with overtime during peak times

CATEGORY	DESCRIPTION
Tools and Equipment	• Computer systems • Accounting software such as general ledger packages • Spreadsheet, database, presentation, and word processing application software • Internet access • Financial documents such as journals, ledgers, financial statements, and government forms

WORKER PORTRAIT

Skills, Aptitudes, and Interests for Accounting-Related Positions

CATEGORY	DESCRIPTION
Skills and Aptitudes	• Organized, careful, accurate, and neat • Good math skills • Dependable, punctual, and able to meet deadlines • Able to communicate well orally and in writing • Takes direction well, but can work with limited supervision • Problem solver
Interests	• Enjoys helping people and providing a vital service to society • Enjoys high level of responsibility and maintains high ethical standards

EMPLOYMENT OUTLOOK

Employment Outlook for Accounting Occupations

OUTLOOK RATING	OCCUPATIONS
Above Average	Accounting Clerks & Supervisors, Accounting Supervisor

SALARY INFORMATION

Annual Salary Ranges for Selected Accounting Positions

Position	Salary Range (Per Year)
Clerks/Bookkeepers	\$31,980-\$56,470
Office Managers	\$35,540-\$83,790

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DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Accounting	Associate in Applied Science	View Degree Plan
Accounting Assistant/Paraprofesional	Certificate	View Degree Plan
Accounting Clerk (for Dual Credit students)	Certificate	View Degree Plan

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FACULTY

Amber Vickers, Program Coordinator
Corsicana
(903) 875-7535

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ACCOUNTING - AAS DEGREE PLAN

PROGRAM INFORMATION: The Associate in Applied Science (AAS) in Accounting Program at Navarro College is designed to help prepare students for entry level accounting positions in accounting firms, industry or government. The program can provide a solid foundation in accounting principles and students will be able to demonstrate accounting and technology competency through hands-on application. Upon successful completion of this program, students will have a strong accounting foundation for entrance into the accounting field. Students will also have the opportunity to pursue certification(s) and/or expand their educational experience.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
BCIS 1305	Business Computer Applications	3
MATH 1324	Mathematics for Business and Social Sciences	3
ACNT 1303	Introduction to Accounting I	3
POFT 1301	Business English	3
BUSI 1301	Business Principles	3
Fall Total Credit Hours		15

FRESHMAN YEAR - SPRING

[ACNT 1329](#), [ACNT 1304](#), [ACNT 1311](#), [POFT 2312](#): Prerequisite required – See course catalog inventory for more information.

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ACNT 1329	Payroll & Business Tax Account	3
ACNT 1304	Introduction to Accounting II	3
ACNT 1311	Introduction to Computerized Accounting	3
POFT 2312	Business Correspondence & Communications	3
ENGL 1301	Composition I	3
Spring Total Credit Hours		15

SOPHOMORE YEAR - FALL

[ACNT 1305](#), [ACCT 2332](#): Prerequisite required – See course catalog inventory for more information.

[ACNT 2301](#), [ACNT 2302](#), [ACNT 1368](#): Prerequisite: Meet Texas Success Initiative (TSI) College-readiness standard for Mathematics or equivalent.

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ACNT 1331	Federal Income Tax: Individual	3
ACCT 2301	Principles of Financial Accounting	3
ACNT 1305	Forensic Accounting	3
ACNT 2332	Accounting Information Systems	3
ACNT 2302	Accounting Capstone	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
or ACNT 1368	or Practicum-Accounting Technology/ Technician and Bookkeeping	
Fall Total Credit Hours		15

SOPHOMORE YEAR - SPRING

[ACCT 2302](#): Prerequisite required – See course catalog inventory for more information

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Language / Philosophy / Culture	3
ACCT 2302	Principles of Managerial Accounting	3
X3XX	Approved Social / Behavioral Science	3
ECON 2301 or ECON 2302	Principles - Economics Macro or Principles - Economics Micro	3
SPCH 1321 or SPCH 1315	Business & Professional Communication or Public Speaking	3
Spring Total Credit Hours		15
Program Total Credit Hours		60

Recommended co-requisite: [Math 1324](#)-Mathematics for Business and Social Sciences.

***Practicum or Accounting Capstone must be taken in the sequence provided in the degree plan and requires 336 hrs. (Approximately 21 hrs per week during a 16 week semester) of workplace training. The practicum may or may not be paid, and the student is responsible for locating their own internship under the guidance of the Accounting Department Chair before the semester begins. The Accounting Capstone may be taken in place of the practicum. Contact the Accounting Department Chair the semester prior to course registration.

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ACCOUNTING ASSISTANT/PARAPROFESSIONAL CERTIFICATE COMPLETION PLAN

PROGRAM INFORMATION: The Accounting Assistant/Paraprofessional Certificate is designed to help prepare individuals who want more advanced accounting skills. Students who pursue this certificate do not require remediation. All courses may be applied to the Associate in Applied Science (AAS) in Accounting degree.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ACNT 1303	Introduction to Accounting I	3
POFT 1301	Business English	3
BUSI 1301	Business Principles	3
BCIS 1305	Business Computer Applications	3
Fall Total Credit Hours		12

FRESHMAN YEAR - SPRING

[ACNT 1304](#), [ACNT 1311](#), [ACNT 1329](#), [POFT 2312](#): Prerequisite Required – See course catalog inventory for more information.

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ACNT 1304	Introduction to Accounting II	3
ACNT 1311	Introduction to Computerized Accounting	3
ACNT 1329	Payroll & Business Tax Account	3
POFT 2312	Business Correspondence & Communications	3
Spring Total Credit Hours		12

SOPHOMORE YEAR YEAR - FALL

[ACNT 1304](#), [ACNT 1305](#), [ACNT 1329](#), [POFT 2312](#): Prerequisite Required – See course catalog inventory for more information.

[ACNT 1368](#), [ACNT 2302](#): Accounting Program Chair approval required.

Practicum (ACNT 1368) or Accounting Capstone (ACNT 2302) must be taken in the sequence provided in the degree plan and requires 336 hrs (Approximately 21 hrs per week during a 16 week semester) of workplace training. The practicum may or may not be paid and the student is responsible for locating their own internship under the guidance of the Accounting Department Chair before the semester begins. The accounting capstone may be taken in place of the practicum. Contact the program coordinator the semester prior to course registration.

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ACNT 1305	Forensic Accounting	3
ACNT 1331	Federal Income Tax: Individual	3
ACNT 2302 or ACNT 1368	Accounting Capstone or Practicum-Accounting Technology/ Technician and Bookkeeping	3
ACNT 2332	Accounting Information Systems	3
Fall Total Credit Hours		12
Program Total Credit Hours		36

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ACCOUNTING CLERK CERTIFICATE (FOR DUAL CREDIT STUDENTS) COMPLETION PLAN

PROGRAM INFORMATION: The Accounting Clerk Certificate at Navarro College is designed for dual credit students who want basic accounting and paraprofessional skills. Students who pursue this certificate do not require remediation. All courses may be applied to the Accounting Assistant Paraprofessional Certificate and the Associate in Applied Science (AAS) of Accounting degree.

REQUIRED COURSES - SEMESTER I

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ACNT 1303	Introduction to Accounting I	3
POFT 1301	Business English	3
BCIS 1305	Business Computer Applications	3
ACNT 1304	Introduction to Accounting II	3
ACNT 1311	Introduction to Computerized Accounting	3
Semester I Total Credit Hours		15

COURSE SECTION	COURSE TITLE	CREDIT HOURS
Program Total Credit Hours		

ACNT 1304, ACNT 1311, ACNT 1329: Prerequisite Required – See course catalog inventory for more information.

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ART

ART

OVERVIEW

The Associate of Arts Degree transfer curriculum shown below is designed for students who plan to pursue a degree in art at a senior college or university after completing their studies at Navarro College. If a student elects not to follow the recommended sequence, the art instructor will help the student select courses needed to reach his or her educational goals.

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CAREER OUTLOOK

DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Art	Associate of Arts	View Degree Plan

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ART – AA DEGREE PLAN

PROGRAM INFORMATION: The Associate of Arts Degree transfer curriculum shown below is designed for students who plan to pursue a degree in art at a senior college or university after completing their studies at Navarro College. If a student elects not to follow the recommended sequence, the art instructor will help the student select courses needed to reach his or her educational goals.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1301	Composition I	3
ARTS 1311	Design I (2-Dimensional)	3
ARTS 1301	Art Appreciation	3
X3XX	Approved Core US History	3
X3XX	Approved Core Math	3
Fall Total Credit Hours		15

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1302 or ENGL 2311	Composition II or Technical and Business Writing	3
X3XX	Approved Core U.S. History	3
ARTS 1316	Drawing I	3
ARTS 1303	Art History I (Prehistoric to the 14th Century)	3
X3XX	Approved Social / Behavioral Science	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
Spring Total Credit Hours		15

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Core Government / Political Science	3
X3XX	Approved Language / Philosophy / Culture	3
X3XX	Approved Speech	3
X4XX	Approved Life / Physical Sciences	4
X3XX	Approved Arts	3
Fall Total Credit Hours		16

SOPHOMORE YEAR - SPRING

Some universities may require [ARTS 1317](#) Drawing II.

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Core Government / Political Science	3
X4XX	Approved Life / Physical Sciences	4
X3XX	Approved Arts	3
X4XX	Foreign Language	4
Spring Total Credit Hours		14

SOPHOMORE YEAR - *LIST:

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ARTS 1311	Design I (2-Dimensional)	3
ARTS 1312	Design II (3-Dimensional)	3
ARTS 2316	Painting I	3
ARTS 2317	Painting II	3
ARTS 1316	Drawing I	3
ARTS 1317	Drawing II	3
Total Credit Hours		15
Program Total Credit Hours		60

This is a sample degree plan; students should consult catalog of senior institution they plan to attend since some requirements vary. Success Coaches are available to assist in this matter.

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BIOLOGY

BIOLOGY OVERVIEW

The transfer curriculum is designed for students who plan to pursue a Degree in biology at a senior college or university after completing their studies at Navarro College. The Associate of Science degree with a specialization in biology will be awarded to those students who successfully fulfill the general requirements for the degree.

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CAREER OUTLOOK

DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Biology	Associate of Science	View Degree Plan

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BIOLOGY - AS DEGREE PLAN

PROGRAM INFORMATION: The transfer curriculum shown below is designed for students who plan to pursue a Degree in biology at a senior college or university after completing their studies at Navarro College. The Associate of Science degree with a specialization in biology will be awarded to those students who successfully fulfill the general requirements for the degree.

* Students who have not completed [MATH 1314](#), or the equivalent, should do so during the summer prior to their Freshman Fall semester.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
BIOL 1406	Biology for Science Majors I	4
CHEM 1411	General Chemistry I	4
ENGL 1301	Composition I	3
MATH 2412	Pre-Calculus Math	4
Fall Total Credit Hours		15

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
BIOL 1407	Biology for Science Majors II	4
CHEM 1412	General Chemistry II	4
ENGL 1302	Composition II	3
MATH 2413	Calculus I	4
Spring Total Credit Hours		15

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
CHEM 2423	Organic Chemistry I	4
HIST 1301	United States History I	3
X2XX	Elective	2
GOVT 2305	Federal Government	3
X3XX	Approved Creative Arts	3
Fall Total Credit Hours		15

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2306	Texas Government	3
SPCH 1315	Public Speaking	3
HIST 1302	United States History II	3
X3XX	Approved Social / Behavioral Science	3
X3XX	Approved Language / Philosophy / Culture	3
Spring Total Credit Hours		15

SOPHOMORE YEAR - SOME UNIVERSITIES MAY REQUIRE THE FOLLOWING:

COURSE SECTION	COURSE TITLE	CREDIT HOURS
CHEM 2425	Organic Chemistry II	4
Some universities may require the following: Total Credit Hours		4
Program Total Credit Hours		60

This is a sample degree plan; students should consult catalog of senior institution they plan to attend since some requirements vary. Success Coaches are available to assist in this matter.

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BUSINESS

BUSINESS

OVERVIEW

The Occupations

Supervisor, Small Business Owner/Manager, Production Controller, Restaurant and Food Service Managers, Retail Sales Worker Supervisors and Managers Meeting, Event and Convention Planner Convention Manager, Shipping and Transportation Managers, Warehouse Supervisor

About the Occupations

Management is the process of coordinating and integrating work activities so they are completed efficiently and effectively with and through other people to accomplish organizational goals. The many job titles of managers reflect either the specific responsibility of a position or the industry in which the manager works. Supervisors direct the activities of their employees and make sure the work is done correctly, teach employees safe work practices, train new workers to learn different aspects of the job, interview and terminate employees, and help ensure that equipment and materials are used properly and efficiently. Small business managers run businesses that have less than 55 employees. Restaurant and food service managers help ensure effective and profitable operation of restaurants and institutional food service facilities. Retail sales worker supervisors and managers help ensure customers receive satisfactory service and quality goods. Meeting, event, and convention planners develop programs, market events or conventions, budget the event, choose locations, make travel arrangements, arrange entertainment, plan menus and choose caterers. Shipping and transportation managers directly supervise and coordinate activities of transportation and material-moving machine and vehicle operators.

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CAREER OUTLOOK

WORK ENVIRONMENT

Work Environment Characteristics for Business-Related Positions.

CATEGORY	DESCRIPTION
Employers	• Service companies • Wholesale and retail firms • Industrial and manufacturing companies • Businesses • Government and not-for-profit organizations
Typical Schedule	• Normal Work Week: 40-50 hours • Normal Work Days: weekdays • Some shift work in manufacturing/services • Some overtime/weekend/night work
Tools and Equipment	• Financial statements/inventory records • Production reports/sales reports • Work schedules/human resource records inventory reports/budgets/ computers/various software • Telephones/fax machines

WORKER PORTRAIT

Skills, Aptitudes, and Interests for Business-Related Positions

CATEGORY	DESCRIPTION
Skills and Aptitudes	• Motivates and maintains high employee morale • Good oral and written skills • Good organizational and time management skills • Exercises ethical behavior • Ability to approach various situations logically/objectively • Ability to make decisions and follow through with actions
Interests	• Enjoys variety/changing environment

CATEGORY	DESCRIPTION
	• Enjoys leading people to success • Likes to motivate people to achieve organizational success • Enjoys leading and working with diverse groups

EMPLOYMENT OUTLOOK

Employment Outlook for Business Occupations

OUTLOOK RATING	OCCUPATIONS
Good	Production Controller
Good	Purchasing Agent
Good	Small Business Manager
Good	Supervisor
Evolving	Convention Planner

SALARY INFORMATION

Annual Salary Ranges for Selected Business Positions

POSITION	SALARY RANGE (PER YEAR)
Production Controller	\$32,500-\$35,520
Purchasing Agent	\$24,400-\$50,400
Small Business Manager	\$21,500-\$50,600
Supervisor	\$15,350-\$43,200
Convention Planner	\$46,490

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DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Business	Associate in Science	View Degree Plan
Business Administration	Associate in Applied Science	View Degree Plan
Hospitality Management Administration	Associate in Applied Science	View Degree Plan
Customer Relationship Management	Certificate	View Degree Plan
Entrepreneurship (Level I)	Certificate	View Degree Plan
Hospitality Management (Level I)	Certificate	View Degree Plan
Hospitality Management (Level II)	Certificate	View Degree Plan
Supervisor (Level I)	Certificate	View Degree Plan
Supervisor (Level II)	Certificate	View Degree Plan

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BUSINESS - AS DEGREE PLAN

PROGRAM INFORMATION: The transfer curriculum shown below is designed for students who plan to pursue a degree in business at a senior college or university after completing their studies at Navarro College. Upon successful completion of the courses shown, the student will graduate with an Associate of Science Degree. If a student elects not to follow the recommended sequence, a Success Coach will help the student select courses needed to reach his or her educational goals.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1301	Composition I	3
HIST 1301	United States History I	3
BCIS 1305	Business Computer Applications	3
X4XX	Approved Life/Physical Science	4
MATH 1324	Mathematics for Business and Social Sciences	3
X1XX	Approved Elective	1
Fall Total Credit Hours		17

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1302 or ENGL 2311	Composition II or Technical and Business Writing	3
HIST 1302	United States History II	3
X4XX	Approved Life/Physical Science	4
BUSI 1301	Business Principles	3
BUSI 2305	Business Statistics	3
Spring Total Credit Hours		16

SOPHOMORE YEAR - FALL

[ECON 2301](#) fulfills the Social Science requirement.

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Language/Philosophy/Culture	3
GOVT 2305	Federal Government	3
ECON 2301	Principles - Economics Macro	3
ACCT 2301	Principles of Financial Accounting	3
SPCH 1321 or SPCH 1315	Business & Professional Communication or Public Speaking	3
Fall Total Credit Hours		15

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2306	Texas Government	3
ECON 2302	Principles Economics Micro	3
ACCT 2302	Principles of Managerial Accounting	3
X3XX	Approved Visual / Performing Arts Elective	3
Spring Total Credit Hours		12
Program Total Credit Hours		60

This is a sample degree plan; students should consult catalog of senior institution they plan to attend since some requirements vary. Success Coaches are available to assist in this matter.

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BUSINESS ADMINISTRATION - AAS DEGREE PLAN

PROGRAM INFORMATION: The Business Administration Program at Navarro College is a two-year program designed to help develop the fundamental skills, knowledge, attitudes and experiences that help enable men and women to function as supervisors or managers in such fields as industry, retailing, community service, small business, food services, real estate transportation, wholesaling, office management, and sales. Programs of study are designed as cooperative plans with local business and industry with students enrolled in courses taught on campus for formal instruction and concurrently working at a regular paid, part-time or full-time job in sponsoring business firms. The program has been designed to help prepare students for immediate employment after completing the two-year Associate of Applied Science Degree.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
BUSI 1301	Business Principles	3
BMGT 1301	Supervision	3
ENGL 1301	Composition I	3
X3XX	Approved Core Math	3
Fall Total Credit Hours		12

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
BMGT 1327	Principles of Management	3
MRKG 1311	Principles of Marketing	3
POFT 2312	Business Correspondence and Communications	3
SPCH 1321 or SPCH 1315	Business & Professional Communication or Public Speaking	3
BCIS 1305	Business Computer Applications	3
Spring Total Credit Hours		15

FRESHMAN YEAR - SUMMER

COURSE SECTION	COURSE TITLE	CREDIT HOURS
BMGT 1368	Practicum - Business Administration and Management	3
Summer Total Credit Hours		3

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
MRKG 1301	Customer Relationship Management	3
ECON 2301	Principles - Economics Macro	3
BMGT 1369	Practicum-Business Administration and Management	3
ACCT 2301	Principles of Financial Accounting	3
MRKG 2312	e-Commerce Marketing	3
Fall Total Credit Hours		15

SOPHOMORE YEAR - SPRING

[BMGT 2309](#): Capstone courses must be taken in final semester.

****Students who are unable to complete the practicum should contact (903) 875-7559.

NOTE: Students desiring to pursue a traditional Bachelor of Business Administration Degree (BBA) should enroll under the Associate of Science (AS) in Business Degree plan.

COURSE SECTION	COURSE TITLE	CREDIT HOURS
PHIL 2306	Introduction to Ethics	3
HRPO 2301	Human Resources Management	3
BMGT 2309	Leadership	3
BUSI 2301	Business Law	3
HRPO 2307	Organizational Behavior	3
Spring Total Credit Hours		15
Program Total Credit Hours		60

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CUSTOMER RELATIONSHIP MANAGEMENT CERTIFICATE COMPLETION PLAN

PROGRAM INFORMATION: The program is designed to help equip individuals with the necessary customer service skills for providing excellent customer service and the ability to supervise customer service processes.

REQUIRED COURSES

COURSE SECTION	COURSE TITLE	CREDIT HOURS
POFT 1301	Business English	3
POFT 2312	Business Correspondence & Communications	3
MRKG 1311	Principles of Marketing	3
MRKG 1301	Customer Relationship Management	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
BMGT 1301	Supervision	3
MRKG 2312	e-Commerce Marketing	3
Total Credit Hours		18

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ENTREPRENEURSHIP CERTIFICATE LEVEL I COMPLETION PLAN

The certificate program in Entrepreneurship has been established so students can learn the process for planning, creating and opening their own business. The goal of the program is to help the businesses of our graduates be profitable and successful.

REQUIRED COURSES

COURSE SECTION	COURSE TITLE	CREDIT HOURS
BMGT 1301	Supervision	3
HRPO 2301	Human Resources Management	3
MRKG 1311	Principles of Marketing	3
MRKG 2312	e-Commerce Marketing	3
BUSG 1341	Small Business Financing	3
BUSI 1301	Business Principles	3
Total Credit Hours		18

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HOSPITALITY MANAGEMENT ADMINISTRATION - AAS DEGREE PLAN

FRESHMAN - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
BMGT 1301	Supervision	3
HAMG 1321	Introduction to Hospitality Industry	3
CHEF 1305	Sanitation & Safety	3
HAMG 1313	Front Office Procedures	3
RSTO 1325	Purchasing for Hospitality Operations	3
HAMG 1324	Hospitality Human Resource Management	3
Fall Total Credit Hours		18

FRESHMAN - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
HAMG 2332	Hospitality Financial Management	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
HAMG 1340	Hospitality Legal Issues	3
HAMG 1342	Guest Room Management	3
HAMG 2307	Hospitality Marketing and Sales	3
X3XX	Approved Math	3
Spring Total Credit Hours		15

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
SPCH 1321 or SPCH 1315	Business & Professional Communication or Public Speaking	3
ENGL 1301	Composition I	3
HAMG 2337	Hospitality Facilities Management	3
PHIL 2306	Introduction to Ethics	3
ECON 2301	Principles - Economics Macro	3
Fall Total Credit Hours		15

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
COSC 1301	Introduction to Computing	3
POFT 2312	Business Correspondence and Communications	3
MRKG 2312	e-Commerce Marketing	3
HAMG 2388	Internship (Hospitality Administration and Management, General)	3
Spring Total Credit Hours		12
Program Total Credit Hours		60

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HOSPITALITY MANAGEMENT LEVEL I CERTIFICATE COMPLETION PLAN

CERTIFICATE REQUIREMENTS

COURSE SECTION	COURSE TITLE	CREDIT HOURS
BMGT 1301	Supervision	3
HAMG 1321	Intro to Hospitality Industry	3
CHEF 1305	Sanitation & Safety	3
HAMG 1313	Front Office Procedures	3
RSTO 1325	Purchasing for Hospitality Operations	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
HAMG 1324	Hospitality Human Resource Management	3
Total Credit Hours		18

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HOSPITALITY MANAGEMENT LEVEL II CERTIFICATE COMPLETION PLAN

CERTIFICATE REQUIREMENTS - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
HAMG 1321	Intro to Hospitality Industry	3
CHEF 1305	Sanitation & Safety	3
HAMG 1313	Front Office Procedures	3
RSTO 1325	Purchasing for Hospitality Operations	3
HAMG 1324	Hospitality Human Resource Management	3
Fall Total Credit Hours		15

CERTIFICATE REQUIREMENTS - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
HAMG 2332	Hospitality Financial Management	3
HAMG 1340	Hospitality Legal Issues	3
HAMG 1342	Guest Room Management	3
HAMG 2307	Hospitality Marketing and Sales	3
BMGT 1301	Supervision	3
Spring Total Credit Hours		15
Program Total Credit Hours		30

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SUPERVISOR'S CERTIFICATE LEVEL I COMPLETION PLAN

PROGRAM INFORMATION: This program is designed to help equip new or potential supervisors with primary skills for meeting the requirements placed on first-line supervisors. Upon successful completion of the program, a Certificate of Completion will be awarded to the student.

REQUIRED COURSES

COURSE SECTION	COURSE TITLE	CREDIT HOURS
BMGT 1301	Supervision	3
MRKG 2312	e-Commerce Marketing	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
BUSI 1301	Business Principles	3
MRKG 1311	Principles of Marketing	3
HRPO 2301	Human Resource Management	3
BMGT 1327	Principles of Management	3
Program Total Credit Hours		18

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SUPERVISOR'S CERTIFICATE LEVEL II COMPLETION PLAN

PROGRAM INFORMATION: This program is designed to help equip new or potential supervisors with primary skills for meeting the requirements placed on first-line supervisors. Upon successful completion of the program, a Certificate of Completion will be awarded to the student.

REQUIRED COURSES - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
BMGT 1301	Supervision	3
MRKG 2312	e-Commerce Marketing	3
BUSI 1301	Business Principles	3
MRKG 1311	Principles of Marketing	3
HRPO 2301	Human Resource Management	3
BMGT 1327	Principles of Management	3
Fall Total Credit Hours		18

REQUIRED COURSES - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
BUSI 2301	Business Law	3
POFT 2312	Business Correspondence and Communication	3
HRPO 2307	Organizational Behavior	3
PHIL 2306	Introduction to Ethics	3
Spring Total Credit Hours		12
Program Total Credit Hours		30

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BUSINESS OFFICE SYSTEMS AND SUPPORT (BOSS)

ADMINISTRATIVE PROFESSIONAL I CERTIFICATE DEGREE PLAN COURSE SEQUENCE

COURSE SECTION	COURSE TITLE	CREDIT HOURS
POFT 1329	Beginning Keyboarding	3
POFT 1301	Business English	3
BCIS 1305	Business Computer Application	3
ACNT 1303	Introduction to Accounting I	3
POFT 1309	Administrative Office Procedures I	3
BUSI 1301	Business Principles	3
Total Credit Hours		18
Program Total Credit Hours		18

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ADMINISTRATIVE PROFESSIONAL II CERTIFICATE COMPLETION PLAN COURSE SEQUENCE - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
POFT 1329	Beginning Keyboarding	3
POFT 1301	Business English	3
BCIS 1305	Business Computer Applications	3
ACNT 1303	Introduction to Accounting I	3
POFT 1309	Administrative Office Procedures	3
BUSI 1301	Business Principles	3
Fall Total Credit Hours		18

COURSE SEQUENCE - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
POFT 2312	Business Correspondence & Communications	3
POFT 1313	Professional Workforce Preparation	3
POFT 1325	Business Math Using Technology	3
POFT 1319	Records and Information Management	3
Spring Total Credit Hours		12
Program Total Credit Hours		30

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BUSINESS OFFICE SYSTEMS AND SUPPORT (BOSS)

OVERVIEW

The Occupations

Administrative Aides, Administrative Specialists, Senior Administrative Assistants, Executive Assistants, Senior Executive Assistants, Accounting Assistants, Information Technicians, Office/Facilities Coordinators and Administrators

About the Occupations

Now more than ever, administrative assistants and front office professionals play an integral role in the success of an organization. These administrative professionals are skilled at performing a variety of administrative duties. They are becoming members of the management team and assuming roles once reserved for managerial and professional staff members. Many opportunities await those professionals who master technology and use their interpersonal and communication skills effectively.

The Business Office Systems and Support (BOSS) Program is structured to prepare students for a wide range of front office careers using state-of-the-art technology software. The program courses are specifically designed to develop competencies in office procedures, software applications, basic accounting skills, organizational skills, office management, project management, and the essential workplace soft skills. These skills are essential to upgrading existing work knowledge. As technology continues to advance, retraining and continuing education will be an essential part of jobs in business.

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CAREER OUTLOOK

WORK ENVIRONMENT

Work Environment Characteristics for Business Office Systems Support-Related Positions

CATEGORY	DESCRIPTION
Employers	• Business, industry, and government agencies • Colleges, universities, professional schools, and public schools • Hospitals, clinics, physician offices and billing service organizations • Insurance companies, home health care agencies, or in their homes as virtual assistants • Banks and insurance companies
Typical Schedule	• Work customarily during weekdays • 35-40 hour work week • May telecommute or have a flexible working arrangement
Tools and Equipment	• Computers (hardware and software) Automated office equipment • Forms, budgets, reports, records, and schedules correspondence, invoices, catalogs, and brochures • Web and virtual conferencing

WORKER PORTRAIT

Skills, Aptitudes, and Interests for Business Office Systems Support-Related Positions

CATEGORY	DESCRIPTION
Skills and Aptitudes	• Skilled in the latest office trends, culture, and technology • Highly productive and makes efficient use of technology • Excellent oral and written communication skills • Flexible, shows initiative and has the ability to work and make decisions independently

CATEGORY	DESCRIPTION
	• Displays professionalism, integrity, and honesty • Works well under pressure and consistently meets deadlines • Listens effectively and uses good judgment, discretion, and common sense • Thinks critically, uses sound reasoning, and makes ethical decisions • Strong interpersonal skill, a team player, respects diversity • Adapts to the changing workforce
Interests	• Likes to work with and meet people • Enjoys keeping things organized and running smoothly • Interested in new technology and a variety of work settings

EMPLOYMENT OUTLOOK

Employment Outlook for Business Office Systems Support-Related Occupations

OUTLOOK RATING	OCCUPATIONS
Good	Executive Secretaries & Executive Administrative Assistants
Good	Accounting Assistants & Auditing Specialists
Good	Administrative Assistants, Secretaries
Excellent	Receptionists, Information Clerks

SALARY INFORMATION

Annual Salary Ranges for Selected Business Office Systems Support Positions

Position	Salary Range (Per Year)
Executive Secretaries & Executive Administrative Assistants	\$51,270
Accounting Assistants	\$27,554 - \$52,000
Medical Records & Health Information Technicians	\$35,900
Administrative Assistants, Secretaries	\$33,240

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DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Business Office Systems and Support (BOSS)	Associate in Applied Science	View Degree Plan
Administrative Professional I	Certificate	View Degree Plan
Administrative Professional II	Certificate	View Degree Plan

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BUSINESS OFFICE SYSTEMS AND SUPPORT (BOSS) - AAS DEGREE PLAN

PROGRAM INFORMATION: The Business Office Systems and Support (BOSS) program is designed to help prepare students to work as technology professionals in the highly technological business environment of the future. Students successfully completing the BOSS program will receive an Associate of Applied Science Degree. Students can also earn certificates of completion as an Administrative Professional I and Administrative Professional II.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
POFT 1329	Beginning Keyboarding	3
POFT 1301	Business English	3
BCIS 1305	Business Computer Applications	3
ACNT 1303	Introduction to Accounting I	3
POFT 1309	Administrative Office Procedures	3
BUSI 1301	Business Principles	3
Fall Total Credit Hours		18

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
POFT 2312	Business Correspondence & Communications	3
POFT 1313	Professional Workforce Preparation	3
POFT 1325	Business Math Using Technology	3
POFT 1319	Records and Information Management I	3
Spring Total Credit Hours		12

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
POFI 2401	Word Processing	4
MRKG 1301	Customer Relationship Management	3
X3XX	Approved Language / Philosophy / Culture or Creative Arts	3
SPCH 1321 or SPCH 1315	Business & Professional Communication or Public Speaking	3 3
ENGL 1301	Composition I	3
Fall Total Credit Hours		16

SOPHOMORE YEAR - SPRING

[POFT 2431](#): Capstone

COURSE SECTION	COURSE TITLE	CREDIT HOURS
POFT 2431	Administrative Project Solutions	4
POFI 2431	Desktop Publishing	4
X3XX	Approved Social / Behavioral Science	3
MATH 1332 or MATH 1324	Contemporary Mathematics (Quantitative Reasoning) or	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
	Mathematics for Business and Social Sciences	
Spring Total Credit Hours		14
Program Total Credit Hours		60

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CHEMISTRY

CHEMISTRY

OVERVIEW

The transfer curriculum is designed for students who plan to pursue a degree in chemistry at a senior college or university after completing their studies at Navarro College. Students will be awarded an Associate in Science Degree after successfully completing core requirements and a representative sample of the math and science courses in the Chemistry - Associate of Science (AS) Degree Plan with an emphasis in chemistry.

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CAREER OUTLOOK

DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Chemistry	Associate of Science	View Degree Plan

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CHEMISTRY – AS DEGREE PLAN

PROGRAM INFORMATION: The transfer curriculum shown below is designed for students who plan to pursue a degree in chemistry at a senior college or university after completing their studies at Navarro College. Students will be awarded an Associate of Science Degree after successfully completing core requirements and a representative sample of the math and science courses below with an emphasis in chemistry.

* Students who have not completed [MATH 1314](#) (College Algebra) or the equivalent, should do so during the summer prior to their Freshman Fall semester.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
HIST 1301	United States History I	3
CHEM 1411	General Chemistry I	4
MATH 2412	Pre-Calculus Math	4
SPCH 1315	Public Speaking	3
Fall Total Credit Hours		14

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
HIST 1302	United States History II	3
CHEM 1412	General Chemistry II	4
X3XX	Approved Language/Philosophy/Culture	3
MATH 2413	Calculus I	4
Spring Total Credit Hours		14

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2305	Federal Government	3
CHEM 2423	Organic Chemistry I	4
ENGL 1301	Composition I	3
X3XX	Approved Social / Behavioral Science	3
MATH 2414	Calculus II	4
Fall Total Credit Hours		17

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2306	Texas Government	3
ENGL 1302 or ENGL 2311	Composition II or Technical and Business Writing	3
CHEM 2425	Organic Chemistry II	4
X3XX	Approved Creative Arts	3
X2XX	Elective	2
Spring Total Credit Hours		15
Program Total Credit Hours		60

This is a sample degree plan; students should consult catalog of senior institution they plan to attend since some requirements vary. Success Coaches are available to assist in this matter.

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CHILD DEVELOPMENT

CHILD DEVELOPMENT

OVERVIEW

The Occupations

Childcare Director, Childcare Teacher, Childcare Assistant, Childcare Worker, School Teacher Aide, Nanny

About the Occupations

Child development teachers provide valuable experiences that enhance the lives of the most important people in the world, our children. The early childhood worker provides care for children such as feeding, diapering, and comforting, as well as programs to stimulate children's social and intellectual development.

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CAREER OUTLOOK

WORK ENVIRONMENT

Work Environment Characteristics for Child Development-Related Positions

CATEGORY	DESCRIPTION
Employers	• Private homes • Day care centers and nursery schools • Head Start programs • Public or private schools, churches, or recreation centers • Company-sponsored programs • Day care home providers • Preschools for special-needs children • Inclusive preschools
Typical Schedule	Child development workers typically work weekdays on a 35-40 hour schedule. There may be occasional night work.
Tools and Equipment	• Games, pencils, pens, paper, Crayons • Teacher supplies • Workbooks and other teaching equipment

WORKER PORTRAIT

Skills, Aptitudes, and Interest for Child Development-Related Positions

CATEGORY	DESCRIPTION
Skills and Aptitudes	Childcare workers need to be kind, patient, dependable, and emotionally stable. They should relate well with children and enjoy art, music, storytelling, and drama. They need to be creative and imaginative with a good sense of humor and an enthusiastic personality. They need to be able to provide fair, firm discipline when necessary. They should enjoy working with children and helping others. Childcare workers must be able to follow governmental standards and regulations.
Interests	• Enjoys working with children and helping others • Enjoys variety • Enjoys doing valuable work for society

EMPLOYMENT OUTLOOK

Employment Outlook for Child Development-Related Positions

OUTLOOK RATING	OCCUPATIONS
Good	Childcare Directors
Good	School Teacher Aides
Excellent	Nannies
Excellent	Childcare Workers

SALARY INFORMATION

Annual Salary Ranges for Selected Child Development Positions

POSITION	SALARY RANGE (PER YEAR)
Childcare Directors	\$9,984 - \$16,640
School Teacher Aides	\$8,840 - \$20,400
Nannies	\$10,192 - \$14,310
Childcare Workers	Varies

(Note: Individual earnings may vary based upon the job setting and position. These are ranges not guarantees of earnings.)
Sources: AED Foundation, DISCOVER, The Occupational Outlook Handbook, Bureau of Labor Elementary Statistical Methods

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DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Child Development	Associate in Applied Science	View Degree Plan
Child Development	Certificate	View Degree Plan

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CHILD DEVELOPMENT - AAS DEGREE PLAN

PROGRAM INFORMATION: The Child Development Program is designed to help prepare students to make a positive difference in the growing field of childcare. This program helps prepare successful graduates with the ability to understand the needs of young children including children with special needs and the ability to develop appropriate learning environments for them. Criteria for quality early childhood programs developed by the National Association for the Education of Young Children (NAEYC) have been incorporated into course content. The Associate of Applied Science (AAS) Degree and three certificates are offered. Every student must complete and pass a background check, and be accepted into a licensed child care program to participate in classroom observations required by various courses in the program. Students should contact the Department Chair for information on requirements for external learning hours.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
TECA 1311	Educating Young Children	3
CDEC 1321	The Infant & Toddler	3
CDEC 1358	Creative Arts for Early Childhood	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
TECA 1318	Wellness of the Young Child	3
CDEC 1319	Child Guidance	3
Fall Total Credit Hours		15

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
TECA 1354	Child Growth & Development	3
CDEC 1356	Emergent Literacy for Early Childhood	3
CDEC 1359	Children With Special Needs	3
CDEC 2407	Math & Science for Early Childhood	4
Spring Total Credit Hours		13

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
CDEC 2426	Administration of Programs for Children I	4
CDEC 2428	Administration of Programs for Children II	4
CDEC 2315	Diverse Cultural/Multilingual Education	3
ENGL 1301	Composition I	3
TECA 1303	Family, School, & Community	3
Fall Total Credit Hours		17

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
CDEC 2384	Cooperative Education Child Development	3
MATH 1332 or MATH 1314	Contemporary Mathematics (Quantitative Reasoning) or College Algebra	3
PSYC 2301 or SOCI 1301	General Psychology or Introduction to Sociology	3
SPCH 1315	Public Speaking	3
X3XX	Approved Elective	3
Spring Total Credit Hours		15
Program Total Credit Hours		60

*Approved Electives: [HUMA 1305](#), [HUMA 1311](#), [PHIL 1301](#), [PHIL 2306](#), [ARTS 1301](#), [ARTS 1303](#), [DRAM 1310](#), [DRAM 2366](#), [MUSI 1306](#), [MUSI 1310](#)

Students should contact the Texas Department of Protective and Regulatory Services for information on requirements to direct childcare centers.

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EARLY CHILDHOOD PROFESSIONAL CERTIFICATE LEVEL I COMPLETION PLAN

PROGRAM INFORMATION: The Child Development Program is designed to help provide the student an in-depth opportunity to study the whole development of the child. This program is designed to give the student a practical working knowledge of the child. Upon successful completion of the program, the student will be awarded a Certificate of Completion. Every student must complete and pass a background check, and be accepted into a licensed child care program to participate in classroom observations required by various courses in the program.

COURSE SEQUENCE - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
TECA 1311	Educating Young Children	3
CDEC 1321	The Infant and Toddler	3
CDEC 1358	Creative Arts for Early Childhood	3
TECA 1318	Wellness of the Young Child	3
CDEC 1319	Child Guidance	3
Fall Total Credit Hours		15

COURSE SEQUENCE - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
TECA 1354	Child Growth and Development	3
CDEC 1356	Emergent Literacy for Early Childhood	3
CDEC 1359	Children With Special Needs	3
CDEC 2407	Math & Science for Early Childhood	4
Spring Total Credit Hours		13
Program Total Credit Hours		28

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COMPUTER INFORMATION TECHNOLOGY

COMPUTER INFORMATION TECHNOLOGY OVERVIEW

THE OCCUPATIONS

Computer Network Support Specialist, Computer User Support Specialists, Database Administrators, Software Developers, Applications, Web Developers

ABOUT THE OCCUPATIONS

Computers have become essential to all phases of modern life including traditional areas of business and science, as well as applications in entertainment and personal life. The most crucial element of any computer system is the person operating it. The computer field includes an ever-growing array of occupations. Three important jobs are programmers, microcomputer support specialists, and information technology specialists.

Computer programmers convert project specifications from end-users and statements of problems and procedures to detailed, logical flow charts for coding into computer language. They develop and write computer programs to store, locate, and retrieve specific documents, data and information.

Computer support specialists provide technical assistance and training to computer systems users. They investigate and resolve computer software and hardware problems of users. They answer client inquiries in person, and by telephone, and by e-mail concerning the use of computer hardware and software, including printing, word processing, programming languages, electronic mail, and operating systems.

Information technology specialists are proficient with application software commonly used in the workplace. This includes word processing, spreadsheets, database, presentation software and operating systems. Information technology specialists support the day-to-day operation of typical business activity in numerous fields.

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CAREER OUTLOOK

WORK ENVIRONMENT

Work Environment Characteristics for Computer Information Technology-Related Positions.

CATEGORY	DESCRIPTION
Employers	• Advertising services • Health services and professions • Educational institutions • Financial institutions • Governmental entities • Manufacturing businesses • Data processing and information services • Public utilities • Wholesale and retail enterprises
Typical Schedule	• 40-hour work week normal • Occasional overtime • Shift and part-time work possible • Telecommuting is becoming more common for some computer professionals, including programmers and specialists
Tools and Equipment	• Computers and related equipment • Technical manuals • Computer reports and graphs

WORKER PORTRAIT

Skills, Aptitudes, and Interests for Computer Information Technology Positions

CATEGORY	DESCRIPTION
Skills and Aptitudes	• Works well independently and with others • Concentration and the ability to think logically • Tenacity and patience • Ability to attend to exacting analytical detail • Works well under pressure • Ingenuity and imagination in problem solving • Ability to communicate with non-technical personnel • Ability to work with abstract concepts and do technical analysis
Interests	• Lifelong learning • Enjoys problem-solving • Embraces technical advancements

EMPLOYMENT OUTLOOK

Employment Outlook for Computer Information Technology Occupations

OUTLOOK RATING	OCCUPATIONS
Stable	Information Tech Specialist
Excellent	Computer Programmer
Excellent	Computer Support Specialist

SALARY INFORMATION

Annual Salary Ranges for Selected Computer Information Technology Positions

POSITION	SALARY RANGE (PER YEAR)
Computer Network Support Specialists	\$29,400 - \$85,800
Computer User Support Specialists	\$27,400 - \$85,800
Database Administrators	\$40,800 - \$114,000
Software Developers, Applications	\$55,900 - \$133,800
Web Developers	\$46,000 - \$124,800

(Note: Individual earnings may vary based upon the job setting and position.)

Sources: [America's Career InfoNet](#)

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DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Computer Information Technology - Engineering & Scientific Emphasis	Associate of Science	View Degree Plan
Computer Information Technology - Cloud Computing	Associate in Applied Science	View Degree Plan
Computer Information Technology - Cybersecurity	Associate in Applied Science	View Degree Plan
Computer Information Technology - Network Systems	Associate in Applied Science	View Degree Plan

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Computer Information Technology - Programmer/Software Developer	Associate in Applied Science	View Degree Plan
Computer Information Technology - Cloud Virtualization	Certificate	View Degree Plan
Computer Information Technology - Cybersecurity	Certificate	View Degree Plan
Computer Information Technology - Newtwork Systems	Certificate	View Degree Plan
Computer Information Technology - Software Development	Certificate	View Degree Plan
Computer Information Technology - Cybersecurity Dual Credit	Certificate	View Degree Plan
Computer Information Technology - Network Systems Dual Credit	Certificate	View Degree Plan

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COMPUTER INFORMATION TECHNOLOGY - AAS (CLOUD COMPUTING) DEGREE PLAN

The Computer Information Technology Department's newest program, the Associate of Applied Science (AAS) in Cloud Computing, will prepare students to enter the workforce as a cloud computing manager/engineer.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Core Math	3
ENGL 1301	Composition I	3
ITNW 1325	Fundamentals of Networking Technologies	3
ITSC 1305	Introduction to Personal Computer (PC) Operating Systems	3
ITNW 1309	Fundamentals of Cloud Computing	3
Fall Total Credit Hours		15

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ITSE 1359	Introduction to Scripting Languages	3
ITSC 1316	LINUX Installation and Configuration	3
ITSY 1342	Information Technology Security	3
ITSY 2301	Firewalls and Networks Security	3
ITNW 1313	Computer Virtualization	3
Spring Total Credit Hours		15

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Social / Behavioral Science	3
COSC 1301	Introduction to Computing	3
X3XX	Approved Language/Philosophy/Culture	3
ITNW 1336	Cloud Development and Infrastructure	3
ITNW 1373	Cloud Computing Security	3
Fall Total Credit Hours		15

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ITSW 1307	Introduction to Database	3
ITSC 1315	IT Project Management	3
ITNW 2327	Advanced Cloud Computing	3
ITNW 1354	Implementing and Supporting Servers	3
ITNW 2305	Network Administration	3
Spring Total Credit Hours		15
Program Total Credit Hours		60

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COMPUTER INFORMATION TECHNOLOGY - CYBERSECURITY CERTIFICATE COMPLETION PLAN

FRESHMAN - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ITNW 1325	Fundamentals of Networking Technologies	3
ITSY 1300	Fundamentals of Information Security	3
ITSC 1325	Personal Computer Hardware	3
ITSC 1305	Introduction to Personal Computer (PC) Operating Systems	3
Fall Total Credit Hours		12

FRESHMAN - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ITSY 2301	Firewalls and Network Security	3
ITSY 1342	Information Technology Security	3
ITSC 1316	LINUX Installation and Configuration	3
COSC 1301	Introduction to Computing	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ITSY 2343	Computer System Forensics	3
Spring Total Credit Hours		15
Program Total Credit Hours		27

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COMPUTER INFORMATION TECHNOLOGY - NETWORK SYSTEMS CERTIFICATE COMPLETION PLAN

This one year program provides students with skills to operate and use computers in business environments. It is intended mainly to serve people who do not wish to earn an Associate's Degree, but who want to acquire skill and knowledge in computer applications.

FRESHMAN - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ITNW 1325	Fundamentals of Networking Technologies	3
ITSC 1305	Introduction to Personal Computer (PC) Operating Systems	3
ITSC 1325	Personal Computer Hardware	3
COSC 1301	Introduction to Computing	3
ITSY 1300	Fundamentals of Information Security	3
Fall Total Credit Hours		15

FRESHMAN - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ITSC 1316	LINUX Installation and Configuration	3
ITNW 1313	Computer Virtualization	3
ITSY 1342	Information Technology Security	3
ITSC 2339	Personal Computer Help Desk Support	3
Spring Total Credit Hours		12
Program Total Credit Hours		27

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COMPUTER INFORMATION TECHNOLOGY AAS (CYBERSECURITY) DEGREE PLAN

The Cybersecurity Associate of Applied Science (AAS) degree is designed to prepare students with strong technical skills and knowledge to design, develop, implement, and maintain defensive and offensive cyber strategies. Students will have the skills to help them obtain professional certification, entry level position in the field of Cybersecurity, or continue their education by pursuing a bachelor's degree.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ITNW 1325	Fundamentals of Networking Technologies	3
ITSY 1300	Fundamentals of Information Security	3
ITSC 1325	Personal Computer Hardware	3
ITSC 1305	Introduction to Personal Computer (PC) Operating Systems	3
X3XX	Approved Core Math	3
Fall Total Credit Hours		15

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ITSY 2301	Firewalls and Network Security	3
ITNW 1313	Computer Virtualization	3
ITSC 1316	LINUX Installation and Configuration	3
ITSY 1342	Information Technology Security	3
ITSE 1359	Introduction to Scripting Languages	3
Spring Total Credit Hours		15

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ITSY 2342	Incident Response and Handling	3
ITSY 2341	Security Management Practices	3
ITNW 2355	Server Virtualization	3
ENGL 1301	Composition I	3
ECON 2301 or X3XX	Principles of Macroeconomics or Approved Social/Behavioral Science Elective	3
Fall Total Credit Hours		15

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ITSY 2343	Computer Systems Forensics	3
ITSY 2330	Intrusion Detection	3
ITNW 1354	Implementing and Supporting Servers	3
COSC 1301	Introduction to Computing	3
X3XX	Approved Language/Philosophy/Culture	3
Spring Total Credit Hours		15
Program Total Credit Hours		60

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COMPUTER INFORMATION TECHNOLOGY SOFTWARE DEVELOPER CERTIFICATE COMPLETION PLAN

PROGRAM INFORMATION: This one year program provides students with skills to operate and use computers in business environment. It is intended mainly to serve people who do not wish to earn an associate's degree, but who want to acquire skills and knowledge in computer applications. Students pursuing this degree program are required to meet Texas Success Initiative (TSI) standards and course prerequisites.

A certificate of completion curriculum provides students practical skills designed for immediate employment.

FRESHMAN YEAR- FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
COSC 1436	Programming Fundamentals I	4
ITSE 1302	Computer Programming	3
ITSE 2313	Web Authoring	3
ITSE 1330	Introduction to C# Programming	3
Fall Total Credit Hours		13

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ITSE 2302	Intermediate Web Programming	3
ITSW 1307	Intro to Database	3
COSC 1437	Programming Fundamentals II	4
ITSC 1315	IT Project Management	3
ITSE 1307	Introduction to C++ Programing	3
Spring Total Credit Hours		16
Program Total Credit Hours		29

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COMPUTER INFORMATION TECHNOLOGY VIRTUALIZATION/CLOUD COMPUTING CERTIFICATE COMPLETION PLAN

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ITNW 1325	Fundamentals of Networking Technologies	3
ITSC 1305	Introduction to Personal Computer (PC) Operating Systems	3
COSC 1301	Introduction to Computing	3
ITNW 1309	Fundamentals of Cloud Computing	3
Fall Total Credit Hours		12

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ITNW 1354	Implementing and Supporting Servers	3
ITNW 1313	Computer Virtualization	3
ITSY 2301	Firewalls and Network Security	3
ITSY 1342	Information Technology Security	3
ITNW 2327	Advanced Cloud Concepts	3
Spring Total Credit Hours		15
Total Program Hours		27

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COMPUTER INFORMATION TECHNOLOGY – AAS (NETWORK SYSTEMS) DEGREE PLAN

PROGRAM INFORMATION: The two year Associate of Applied Science Degree program is designed for those who desire to function as a support, help desk or application support technician for computer end-users. This degree also prepares students for a variety of technical support careers including help desk and training positions. This course work emphasizes development analytical and problem solving skills in addition specific hardware configurations. Students pursuing this degree program are required to meet Texas Success Initiative (TSI) standards and course prerequisites.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Core Math	3
ITNW 1325	Fundamentals of Networking Technologies	3
ITSC 1325	Personal Computer Hardware	3
ITSC 1305	Introduction to Personal Computer (PC) Operating Systems	3
ITSY 1300	Fundamentals of Information Security	3
Fall Total Credit Hours		15

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1301	Composition I	3
ITSY 1342	Information Technology Security	3
ITSC 1316	LINUX Installation and Configuration	3
ITNW 1313	Computer Virtualization	3
ITSY 2301	Firewalls and Networks Security	3
Spring Total Credit Hours		15

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ITSE 2313	Web Authoring	3
COSC 1301	Introduction to Computing	3
ITNW 2355	Server Virtualization	3
X3XX	Approved Social / Behavioral Science	3
X3XX	Approved Language / Philosophy / Culture	3
Fall Total Credit Hours		15

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ITSW 1307	Introduction to Database	3
ITNW 1354	Implementing and Supporting Servers	3
ITSY 2343	Computer Systems Forensics	3
ITSC 2339	Personal Computer Help Desk Support	3
ITSE 1359	Introduction to Scripting	3
Spring Total Credit Hours		15
Program Total Credit Hours		60

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COMPUTER INFORMATION TECHNOLOGY – AAS (PROGRAMMER / SOFTWARE DEVELOPER) DEGREE PLAN

PROGRAM INFORMATION: The two-year Associate of Applied Science Degree helps prepare students with skills to produce high quality sustainable codes through all stages of the software life cycle: project planning and estimating gathering requirement, functional specification, use case tools, design specifications, coding, testing, integrating, and maintenance. This degree prepares students for immediate employment as Computer Programmers, Applications Programmer and Programmer Analysts.

Students pursuing this degree program are required to meet Texas Success Initiative (TSI) standards and course prerequisites.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
COSC 1436	Programming Fundamentals I	4
ITSE 2313	Web Authoring	3
ITSE 1302	Computer Programming	3
X3XX	Approved Core Math	3
ITSE 1330	Introduction to C# Programming	3
Fall Total Credit Hours		16

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
COSC 1437	Programming Fundamentals II	4
ITSE 2302	Intermediate Web Programming	3
ITSE 1307	Introduction to C++ Programing	3
ITSW 1307	Introduction to Database	3
ITSC 1315	Project Management Software	3
Spring Total Credit Hours		16

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
COSC 2436	Programming Fundamentals III	4
INEW 2334	Advanced Web Programming	3
X3XX	Approved Social/Behavioral Science	3
ENGL 1301	Compostion I	3
Fall Total Credit Hours		13

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
COSC 2325	Computer Organization	3
COSC 1301	Introduction to Computing	3
ITSE 2359	Advanced Computer Programming	3
ITNW 2329	Application Development for the Cloud	3
X3XX	Approved Language / Philosophy / Culture	3
Spring Total Credit Hours		15
Program Total Credit Hours		60

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COMPUTER INFORMATION TECHNOLOGY – AS (ENGINEERING AND SCIENTIFIC EMPHASIS) DEGREE PLAN

PROGRAM INFORMATION: The transfer curricula for Computer Information Technology – Engineering and Scientific Emphasis shown below are designed for students who plan to pursue a degree at a senior college or university after completing their studies at Navarro College. Upon successful completion of the courses shown, the student will graduate with an Associate of Science Degree. If a student elects not to follow the recommended sequence, a Success Coach will help the student select courses needed to reach his or her educational goals.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1301	Composition I	3
HIST 1301	United States History	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Language / Philosophy / Culture	3
X3XX	Approved Creative Arts	3
COSC 1436	Programming Fundamentals I	4
Fall Total Credit Hours		16

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1302 or ENGL 2311	Composition II or Technical and Business Writing	3
HIST 1302 or HIST 2301	United States History II or Texas History	3
MATH 2413	Calculus I	4
COSC 1437	Programming Fundamentals II	4
Spring Total Credit Hours		14

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2305	Federal Government	3
MATH 2414	Calculus II	4
PHYS 2425	University Physics I	4
COSC 2436	Programming Fundamentals III	4
Fall Total Credit Hours		15

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2306	Texas Government	3
PHYS 2426	University Physics II	4
COSC 2325	Computer Organization	3
X2XX	Approved Elective	2
X3XX	Approved Social / Behavioral Science	3
Spring Total Credit Hours		15
Program Total Credit Hours		60

This is a sample degree plan; students should consult catalog of senior institution they plan to attend since some requirements vary. Success Coaches are available to assist in this matter.

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CYBERSECURITY DUAL CREDIT CERTIFICATE

COURSE SEQUENCE - FALL JUNIOR YEAR

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ITSC 1305	Introduction to Personal Computer (PC) Operating Systems	3
Total Credit Hours for Course Sequence, Fall		3

COURSE SEQUENCE - SPRING JUNIOR YEAR

COURSE SECTION	COURSE TITLE	CREDIT HOURS
COSC 1301	Introduction to Computing	3
Total Credit Hours for Course Sequence, Spring		3

COURSE SEQUENCE - FALL SENIOR YEAR

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ITNW 1425	Fundamentals of Networking Technologies	4
Total Credit Hours for Course Sequence, Fall		4

COURSE SEQUENCE - SPRING SENIOR YEAR

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ITSY 1300	Fundamentals of Information	3
ITSC 1316	LINUX Installation and Configuration	3
Total Credit Hours for Course Sequence, Spring		6
Total Credit Hours for Certificate		16

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NETWORK SYSTEMS DUAL CREDIT CERTIFICATE

COURSE SEQUENCE - FALL JUNIOR YEAR

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ITSC 1305	Introduction to Personal Computer (PC) Operating Systems	3
Total Credit Hours for Course Sequence, Fall		3

COURSE SEQUENCE - SPRING JUNIOR YEAR

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ITSC 1325	Personal Computer Hardware	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
Total Credit Hours for Course Sequence, Spring		3

COURSE SEQUENCE - FALL SENIOR YEAR

COURSE SECTION	COURSE TITLE	CREDIT HOURS
<u>ITNW 1425</u>	Fundamentals of Networking Technologies	4
Total Credit Hours for Course Sequence, Fall		4

COURSE SEQUENCE - SPRING SENIOR YEAR

COURSE SECTION	COURSE TITLE	CREDIT HOURS
<u>ITSC 2339</u>	Personal Computer Helpdesk Support;	3
<u>COSC 1301</u>	Introduction to Computing	3
Total Credit Hours for Course Sequence, Spring		6
Certificate Total Credit Hours		16

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COSMETOLOGY

COSMETOLOGY

OVERVIEW

The Occupations

Hairdressers, Hairstylists, Cosmetologists, Salon Manager, Nail Technician, Facialist

About The Occupations

Hairstylists, hairdressers, and cosmetologists provide hair and beauty services to enhance the clients' appearance. Those who operate their own salon have managerial duties that may include hiring, supervising, and training workers, as well as keeping business and inventory records, ordering supplies, and arranging for advertising.

Hairstylists and hairdressers offer a wide range of hair services, such as shampooing, cutting, coloring, and styling. They often advise clients, both male and female, on how to care for their hair at home. They also keep records of products and services provided to clients, such as hair color, shampoo, conditioner, and hair treatment used. Tools included hairbrushes, scissors, blow dryers, and curling irons.

Cosmetologists provide scalp and facial treatments and makeup analysis. Some also clean and style wigs and hairpieces. In addition, most cosmetologists actively sell skin care products.

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CAREER OUTLOOK

WORK ENVIRONMENT

Work Environment Characteristics for Cosmetology-Related Positions

CATEGORY	DESCRIPTION
Employers	Many hairdressers and cosmetologists are self-employed. Hairdressers, and cosmetologists work mostly in salons, although some work in a spa, hotel, or resort setting. Some lease booth space in other people's salons. A good number manage salons or open their own shop after several years of experience. Hairdressers and cosmetologists usually works in pleasant surroundings. Physical stamina is important, because they are on their feet for most of their shift. Prolonged exposure to some chemicals may cause skin irritation, so they often wear protective clothing, such as disposable gloves or aprons.
Typical Schedule	Many hairdressers and cosmetologists work part time; however, some self-employed workers may work long hours. Work schedules often include evenings and weekends- the times when beauty salons are busiest. Those who are self-employed usually determine their own schedules.
Tools and Equipment	Hairdressers and cosmetologists use a variety of hand tools and electrical equipment, including scissors, razors, clippers, and hair dryers. They also work with curling irons, flat irons, shampoo bowls, and styling brushes. Chemical products such as hair dyes, bleaches, relaxers, and shampoos are commonly used. To ensure safety and hygiene, cosmetologists use protective equipment such as gloves, aprons, and sanitizing or disinfecting supplies.

EMPLOYMENT OUTLOOK

Overall employment of hairdressers and cosmetologists is projected to grow 13% from 2012 to 2022, about as fast as the average for all occupations. Growth rates will vary by specialty. Demand for hair coloring, hair straightening, and other advanced hair treatments has risen in recent years, a trend that is expected to continue over the coming decade.

SALARY INFORMATION

Overall job opportunities are expected to be good. A large number of job openings will stem from the need to replace workers who transfer to other occupations, retire, or leave the occupation for other reasons as well as to support a growth

in population. However, workers should expect strong competition for jobs and clients at higher paying salons. There are relatively few positions; applicants must compete with a large pool of experienced hairdressers and cosmetologists.

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DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Cosmetology	Associate in Applied Science	View Degree Plan
Cosmetology	Certificate	View Degree Plan
Cosmetology (Dual Credit High School Program)	Certificate	View Degree Plan

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COSMETOLOGY CERTIFICATE COMPLETION PLAN

PROGRAM INFORMATION: The 1,500 hour, three-semester curriculum in cosmetology leads to a Certificate of Completion and helps prepare graduates to take the Texas Department of Licensing and Regulation Cosmetology Examination. Successful completion of the examination will allow graduates to practice as a licensed cosmetologist in Texas.

NOTICE TO STUDENTS REGARDING LICENSING - COSMETOLOGY

Effective September 1, 2017, House Bill (HB) 1508 amends the Texas Occupations Code Section 53 that requires education providers to notify you, a potential or enrolled student, that a criminal history may make you ineligible for an occupational license upon program completion. The [Texas Department of Licensing and Regulation](#) website provides links to information about the licensing process and requirements.

Should you wish to request a review of the impact of criminal history on your potential Cosmetology License prior to or during your quest for a degree, you can visit the Texas Department of Licensing and Regulation website and request a [Criminal History Evaluation Letter](#).

This information is being provided to all persons who apply or enroll in the program with notice of the requirements as described above, regardless of whether or not the person has been convicted of a criminal offense. Additionally, HB 1508 authorizes licensing agencies to require reimbursements when a student fails to receive the required notice.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
CSME 1401	Orientation to Cosmetology	4
CSME 1505	Fundamentals of Cosmetology	5
CSME 1410	Intro to Haircutting & Related Theory	4
CSME 2401	Principles - Hair Coloring & Theory	4
Fall Total Credit Hours		17

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
CSME 1474	Principles of Nail & Skin Care Technology	4
CSME 2439	Advanced Hair Design	4

COURSE SECTION	COURSE TITLE	CREDIT HOURS
CSME 2441	Preparation for State Licensing Examination	4
CSME 2473	Advanced Cosmetology Theory and Application	4
Spring Total Credit Hours		16
Program Total Credit Hours		33

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COSMETOLOGY CERTIFICATE-DUAL CREDIT HIGH SCHOOL PROGRAM COMPLETION PLAN

PROGRAM INFORMATION: The 1,000 hour, four-semester curriculum plus 500 high school academic hours leads to a Certificate of Completion and helps prepare graduates to take the Texas Department of Licensing and Regulation Cosmetology Examination. All 1,000 hours must be completed before high school graduation to earn the additional 500 hours for academics. Successful completion of the examination will allow graduates to practice as a licensed Cosmetologist in Texas.

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COURSE SEQUENCE - FALL - JUNIOR YEAR

COURSE SECTION	COURSE TITLE	CREDIT HOURS
CSME 1401	Orientation to Cosmetology	4
CSME 1410	Intro to Haircutting & Related Theory	4
Fall - Junior Year Total Credit Hours		8

COURSE SEQUENCE - SPRING - JUNIOR YEAR

COURSE SECTION	COURSE TITLE	CREDIT HOURS
CSME 1505	Fundamentals of Cosmetology	5
CSME 2401	Principles - Hair Coloring and Theory	4
Spring - Junior Year Total Credit Hours		9

COURSE SEQUENCE - FALL - SENIOR YEAR

COURSE SECTION	COURSE TITLE	CREDIT HOURS
CSME 1474	Principles of Nail and Skincare Technology	4
CSME 2439	Advanced Hair Design	4
Fall - Senior Year Total Credit Hours		8

COURSE SEQUENCE - SPRING - SENIOR YEAR

COURSE SECTION	COURSE TITLE	CREDIT HOURS
CSME 2441	Preparation for State License	4
CSME 2473	Advanced Cosmetology Theory and Application	4
Spring - Senior Year Total Credit Hours		8
Program Total Credit Hours		33

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A

COSMETOLOGY – AAS DEGREE PLAN

PROGRAM INFORMATION: The Associate of Applied Science (AAS) Cosmetology is designed to allow students who have completed the three semester Cosmetology Certificate of Completion to earn an AAS degree.

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This information is being provided to all persons who apply or enroll in the program with notice of the requirements as described above, regardless of whether or not the person has been convicted of a criminal offense. Additionally, HB 1508 authorizes licensing agencies to require reimbursements when a student fails to receive the required notice.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
CSME 1401	Orientation to Cosmetology	4
CSME 1505	Fundamentals of Cosmetology	5
CSME 1410	Introduction to Haircutting and Related Theory	4
CSME 2401	Principles - Hair Coloring and Theory	4
Fall Total Credit Hours		17

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
CSME 1474	Principles of Nail and Skin Care Technology	4
CSME 2439	Advanced Hair Design	4
CSME 2441	Preparation for State License	4
CSME 2473	Advanced Cosmetology Theory and Application	4
Spring Total Credit Hours		16

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
COSC 1301	Introduction to Computing	3
ENGL 1301	Composition I	3
X3XX	Approved Social / Behavioral Science	3
X3XX	Approved Elective	3
X3XX	Approved Elective	3
Fall Total Credit Hours		15

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Math	3
X3XX	Approved Language / Philosophy / Culture	3
X3XX	Approved Elective	3
X3XX	Approved Elective	3
Spring Total Credit Hours		12
Program Total Credit Hours		60

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CRIMINAL JUSTICE

BASIC PEACE OFFICER CERTIFICATE (POLICE ACADEMY) COMPLETION PLAN

The Basic Peace Officer Course Certificate (Program) offered by the Navarro College Police Academy (NCPA) consists of 779 total hours, of which 720 is required by the Texas Commission on Law Enforcement (TCOLE) curriculum. There are 42 topics of instruction ranging in length from 1 hour of classroom time to 74 hours. The program includes training in the following areas: current Penal and Traffic Laws, Crash Investigation, Standardized Field Sobriety Testing, Defensive Tactics, First Aid/ Cardiopulmonary Resuscitation (CPR), Patrol Tactics, Firearms and Police Driving and many others.

The Navarro College Police Academy program is designed to prepare students to pass the Peace Officer licensing exam given at the end of the program. An additional 59 hours of training is provided and includes, a 14-week Physical Training Program (27 hours), 8 hours of extended skills training for active shooter scenario training and 8 hours of Oleoresin Capsicum (OC)/Pepper Spray Training. Sixteen hours of comprehensive review for the State Licensing Exam is provided at the completion of the Academy.

A glossary defining terms related to Course Sections is accessible on the [Catalog Course Description](#) page.

- CJLE 1006 BASIC PEACE OFFICER I 175
- CJLE 1012 BASIC PEACE OFFICER II 175
- CJLE 1018 BASIC PEACE OFFICER III 175
- CJLE 1024 BASIC PEACE OFFICER IV 175
- CJLE 1029 BASIC PEACE OFFICER V 79

Admission to Navarro College is a separate procedure from admission to the Navarro College Police Academy. Eligible applicants must first meet all admission criteria for Navarro College. Applicants are then required to submit a Police Academy Application and Personal History Statement to the Police Academy Coordinator, schedule a Fingerprint Applicant Services of Texas (FAST) Fingerprint appointment, and take the Texas Success Initiative Assessment (TSI) test. Exemptions for the TSI test are listed in the catalog.

Admission Requirements

- Must be a U.S. Citizen
- Must be 21 years of age, or 21 years of age by the graduation date of the Academy
- A student 18 years of age or older is eligible for licensing if the student:
 1. Has received an Associate's Degree or 60 semester hours from an accredited college or university; or
 2. Has received an Honorable Discharge from the Armed Forces of the United States after at least two (2) years of service
 - No Class B Misdemeanor convictions in the past 10 years
 - No Class A Misdemeanor or felony convictions
 - No conviction or community supervision for any family violence offense
 - Applicants must pass a physical examination, a psychological examination, and a drug screen immediately submitted to the Academy upon completion
 - High School diploma or General Educational Development (GED) required
 - Must not be prohibited by law from operating a motor vehicle
 - Must not be prohibited by state or federal law from possessing firearms or ammunition
 - Cannot have a dishonorable discharge from the military

Completed Application with Supporting Documents

Candidates application should include:

- Completed and notarized Navarro College Police Academy Application
- Completed and notarized Personal History Statement
- FAST Fingerprint submission
- TCOLE L-2 Form (with drug results) and L-2 Notice of Duties form
- TCOLE L-3 Form and L-3 Notice of Duties Form
- Color copy of driver's license
- Copy of social security card (front and back)
- Copy of high school transcript/diploma or proof of GED
- Copy of military DD214 (if applicable)
- Copy of TSI exam score
- Copy of birth certificate, U.S. passport, or documentation showing U.S. citizenship

Please note: With an additional 12 hour course credit completed with Navarro College, and completion of the Police Academy, students may initiate paperwork with the Police Academy Coordinator or the Department Chair of Criminal Justice to articulate credit towards a Criminal Justice certificate or associates degree. Courses that will be awarded through the articulation process are CJLE 2420, CJLE 2421, and CJLE 2522. All in-service courses are accredited by TCOLE and are offered year-round through the Navarro College Police Academy.

COURSES THAT WILL BE AWARDED THROUGH THE ARTICULATION PROCESS

COURSE SECTION	COURSE TITLE	CREDIT HOURS
CJLE 2420	Texas Police Officer Procedures	4
CJLE 2421	Texas Peace Officer Law	4
CJLE 2522	Texas Peace Officer Skills	5
Total Credit Hours		13
Program Total Credit Hours		13

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CRIMINAL JUSTICE

OVERVIEW

The Occupations

Law Enforcement Officer, Dispatchers, Probation/Parole Officer, Case Managers, Security Guard, Detective, Correctional Officer, Airport Security, Court Mediator

About the Occupations

Police officers, detectives, guards and correctional officers are employed to help safeguard lives and property. They enforce the laws and regulations that protect individuals' safety and constitutional rights. The main goal is protection and service to the community. Responsibilities range from controlling traffic and helping to prevent crimes to investigating and arresting suspects. A few officers join specialized units that assist in crime fighting and apprehension of criminals.

Private police duties vary with the service provided by their employer. In airports, they help protect the safety of the traveling public and search for contraband. In retail stores, they often work undercover. In buildings and banks, guards help protect employees, merchandise and money.

Corrections officers provide direct supervision of incarcerated people while awaiting trial. They help maintain order, enforce regulations, supervise programs, or work assignments and help maintain the security and safety of other officers and detainees.

Probation and parole officers, case managers, and counselors assist offenders, both in the community and those who are incarcerated offenders, by identifying problem areas and developing plans of action to assist the person in working toward becoming a productive law-abiding citizen. They make court recommendations, prepare sentencing assessments, and provide services for inmates, offenders, and their families.

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CAREER OUTLOOK

WORK ENVIRONMENT

Work Environment Characteristics for Criminal Justice-Related Positions.

CATEGORY	DESCRIPTION
Employers	• Correctional institutions • Municipal, county, state or federal agencies • Businesses, schools, hotels, hospitals • Airports • Private corrections companies
Typical Schedule	• 40-48 hour work week • Overtime/shift work usual • Frequent holiday/weekend/night work • Tuition reimbursement
Tools and Equipment	• Daily reports, inmate records, court summons & other records • Handcuffs, firearms, OC spray, tasers,

CATEGORY	DESCRIPTION
	• Radio, telephones, and computer equipment • Electronic surveillance devices • Patrol car

WORKER PORTRAIT

Skills, Aptitudes, and Interests for Criminal Justice Positions.

CATEGORY	DESCRIPTION
Skills and Aptitudes	• Acts quickly/makes good decisions • Handles detailed work well • Performs duties in accordance with laws & departmental rules • Takes and gives directions easily • Provides leadership • Alert, dependable, and emotionally stable • Thorough, accurate, and observant • Displays a strong work ethic and high values • No prior convictions • Role model
Interests	• Enjoys working with people • Interested in performing a useful service that benefits society • Enjoys working with little supervision

EMPLOYMENT OUTLOOK

Employment Outlook for Criminal Justice Occupations.

OUTLOOK RATING	OCCUPATIONS
Good	Probation/Parole Officer/Counselor
Good	Police Officer
Good	Correction Officer
Good	Security Guard
Good	Dispatcher
Stable	Detective

SALARY INFORMATION

Annual Salary Ranges for Selected Criminal Justice Positions.

POSITION	SALARY RANGE (PER YEAR)
Probation/Parole Officer/Counselor	\$26,000 - \$37,000
Police Officer	\$26,000 - \$43,500
Correction Officer	\$27,340 - \$32,100
Security Guard	\$18,000 - \$26,000
Dispatcher	\$22,000 - \$26,000
Detective	\$26,000 - \$43,500
Airport Security	\$23,508 - \$35,276

(Note: Individual earnings may vary based upon the job setting and position. These are ranges not guarantees of earnings.)

Sources: Horizons, Discover, the Occupational Outlook Handbook

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DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Criminal Justice	Associate of Arts	View Degree Plan
Criminal Justice	Associate in Applied Science	View Degree Plan
Criminal Justice Corrections	Certificate	View Degree Plan
Dual Credit Corrections	Certificate	View Degree Plan
Basic Peace Officer	Certificate	View Degree Plan
Dual Credit Emergency Services	Certificate	View Degree Plan

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CRIMINAL JUSTICE - AA DEGREE PLAN

PROGRAM INFORMATION: The field of study shown below is designed for students who plan to transfer to a senior college or university. Upon successful completion of the courses shown, the student will graduate with an Associate of Arts (AA) Degree. If a student elects not to follow the recommended sequence, a Success Coach will help the student select courses needed to reach his or her educational goals.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1301	Composition I	3
HIST 1301	United States History I	3
CRIJ 1301	Introduction - Criminal Justice	3
CRIJ 1306	Court Systems and Practices	3
COSC 1301	Introduction to Computing	3
X1XX	Approved Elective	1
Fall Total Credit Hours		16

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1302 or ENGL 2311	Composition II or Technical and Business Writing	3
HIST 1302	United States History II	3
CRIJ 1310	Fundamentals of Criminal Law	3
CRIJ 2313	Correctional Systems and Practices	3
X4XX	Approved Life / Physical Sciences	4
Spring Total Credit Hours		16

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2305	Federal Government	3
X4XX	Approved Life / Physical Sciences	4
SPCH 1311 or SPCH 1315	Introduction to Speech Communication or Public Speaking	3
MATH 1314 or MATH 1332	College Algebra or Contemporary Mathematics (Quantitative Reasoning)	3
X3XX	Approved Language / Philosophy / Culture	3
Fall Total Credit Hours		16

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2306	Texas Government	3
CRIJ 2328	Police Systems and Practices	3
SOCL 1301 or PSYC 2301	Introduction to Sociology or General Psychology	3
X3XX	Approved Creative Arts	3
Spring Total Credit Hours		12
Program Total Credit Hours		60

This is a sample degree plan; students should consult catalog of senior institution they plan to attend since some requirements vary. Success Coaches are available to assist in this matter.

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CRIMINAL JUSTICE - AAS DEGREE PLAN

PROGRAM INFORMATION: The Criminal Justice Program is designed to help prepare students to enter the criminal justice field as a correctional officer or law enforcement officer. Upon successful completion of the courses shown, the student will graduate with an Associate of Applied Science (AAS) Degree. Program of study is designed as a cooperative with criminal justice agency professionals to help ensure the student is ready to assume a position in the field once courses are completed. Articulated credit may be available for some courses students completed while in high school.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1301	Composition I	3
CJSA 1348	Ethics in Criminal Justice	3
CRIJ 1301	Introduction - Criminal Justice	3
GOVT 2305	Federal Government	3
X3XX	Approved Math	3
Fall Total Credit Hours		15

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
COSC 1301	Introduction to Computing	3
CRIJ 1310	Fundamentals of Criminal Law	3
GOVT 2306	Texas Government	3
X3XX	Approved Program Elective	3
CRIJ 1306	Court Systems & Practices	3
Spring Total Credit Hours		15

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Social / Behavioral Science	3
X3XX	Approved Language / Philosophy / Culture or Creative Arts	3
X3XX	Approved Program Elective	3
CRIJ 2313	Correctional Systems and Practices	3
CRIJ 1307	Crime in America	3
Fall Total Credit Hours		15

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
CRIJ 2328	Police Systems & Practices	3
CRIJ 1313 OR HMSY 1337	Juvenile Justice System OR Introduction to Homeland Security	3
X3XX	Approved Speech	3
CJSA 2364	Practicum Criminal Justice	3
X3XX	Approved Program Elective	3
Spring Total Credit Hours		15
Program Total Credit Hours		60

APPROVED ELECTIVES -

Successful completion of Police Academy (13 hours credit) and TCLEOSE Certification can be applied after 15 hours course completion at Navarro College.

COURSE SECTION	COURSE TITLE	CREDIT HOURS
SPAN 1411	Beginning Spanish I	4
CRIJ 1313 or HMSY 1337	Juvenile Justice System or Introduction to Homeland Security	3
CRIJ 2301 or CJCR 2324	Community Resources In Corrections or Community Resources In Corrections	3
CRIJ 2314	Criminal Investigation	3
CRIJ 2323 or	Legal Aspects of Law Enforcement or	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
HMSY 1340	Homeland Security Intelligence Operations	
PSYC 2301 or PSYC 2319	General Psychology or Social Psychology	3
CJSA 2364	Practicum Criminal Justice	3

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CRIMINAL JUSTICE CORRECTIONS CERTIFICATE

PROGRAM INFORMATION: The certificate program shown below is designed for students who plan to work in the Criminal Justice field and plan to complete an Associate of Applied Science (AAS) or Associate of Arts (AA) Criminal Justice degree. For those students who chose not to pursue the AAS or AA Criminal Justice degree, this certificate is also designed for students who want to get Criminal Justice credit hours required by Criminal Justice agencies for employment.

COURSE SEQUENCE

COURSE SECTION	COURSE TITLE	CREDIT HOURS
CRIJ 1307	Crime in America	3
CRIJ 2314	Criminal Investigation	3
CRIJ 1313	Juvenile Justice System	3
CRIJ 1301	Introduction - Criminal Justice	3
CRIJ 2301	Community Resources In Corrections	3
CRIJ 2313	Correctional Systems and Practices	3
Total Credit Hours		18

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DUAL CREDIT CORRECTIONS CERTIFICATE

COURSE SEQUENCE

JUNIOR YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
CRIJ 1301 or CJSA 1322	Introduction to Criminal Justice or Introduction to Criminal Justice	3
Fall Total Credit Hours		3

JUNIOR YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
CRIJ 1307 or	Crime in America or	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
CJSA 1312	Crime in America	
Spring Total Credit Hours		3

SENIOR YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
CRIJ 2314 or CJSA 1342	Criminal Investigation or Criminal Investigation	3
CRIJ 1313 or CJSA 1317	Juvenile Justice or Juvenile Justice	3
Fall Total Credit Hours		6

SENIOR YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
CRIJ 2301 or CJCR 2324	Community Resources in Corrections or Community Resources in Corrections	3
CRIJ 1306 or CJSA 1313	Court Systems and Practices or Court Systems and Practices	3
Spring Total Credit Hours		6
Total Credit Hours for Course Sequence		18

EMERGENCY MEDICAL SERVICES PATHWAY CERTIFICATE (DUAL CREDIT) COURSE SEQUENCE

COURSE SECTION	COURSE TITLE	CREDIT HOURS
CRIJ 1301 or CJSA 1322	Introduction to Criminal Justice or Introduction to Criminal Justice	3
HMSY 1337	Introduction to Homeland Security	3
HMSY 1340	Homeland Security Intelligence Operations (Spring)	3
CJSA 1342 or CRIJ 2314	Criminal Investigation or Criminal Investigation	3
CJSA 1313	Court Systems and Practices (SPRING)	3
CRIJ 2301 or CJCR 2324	Community Resources in Corrections or Community Resources in Corrections	3
Total Credit Hours for Course Sequence		18

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EDUCATION

ASSOCIATE OF ARTS IN TEACHING (8-12) DEGREE PLAN

PROGRAM INFORMATION: The curriculum shown below is designed for students who plan to pursue a degree in teaching 8th -12th grade. After successfully completing the Associate of Arts in Teaching at Navarro College, students are prepared to transfer to a four-year college or university to complete a baccalaureate degree and earn a Texas Teaching Certification.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1301	Composition I	3
HIST 1301	United States History I	3
X4XX	Approved Life / Physical Sciences	4
SPCH 1315	Public Speaking	3
MATH 1314	College Algebra	3
Fall Total Credit Hours		16

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1302	Composition II	3
HIST 1302	United States History II	3
X4XX	Approved Life / Physical Sciences	4
COSC 1301	Introduction to Computing	3
X1XX	Approved Elective	3
Spring Total Credit Hours		14

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2305	Federal Government	3
X3XX	Approved Visual / Performing Arts Elective	3
X3XX	Academic Specialization	3
X3XX	Academic Specialization	3
EDUC 1301	Introduction - Teaching Profession	3
Fall Total Credit Hours		15

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2306	Texas Government	3
X3XX	Academic Specialization	3
X3XX	Approved Language / Philosophy / Culture	3
X3XX	Approved Social / Behavioral Science	3
EDUC 2301	Introduction - Special Populations	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
Spring Total Credit Hours		15
Program Total Credit Hours		60

This is a sample degree plan; students should consult catalog of senior institution they plan to attend since some requirements vary. Success Coaches are available to assist in this matter.

Note: All students majoring in education must take the Texas Higher Education Assessment (THEA) test and pass the test before they will be allowed to enter into an education program at a senior institution. Forms may be obtained from an academic counselor.

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ASSOCIATE OF ARTS IN TEACHING (EC-3) FIELD OF STUDY DEGREE PLAN

PROGRAM INFORMATION: The curriculum shown below is designed for students who plan to pursue a degree in teaching EC - 3rd grade. After successfully completing the Associate of Arts in Teaching at Navarro College, students are prepared to transfer to a four-year college or university to complete a baccalaureate degree and earn a Texas Teaching Certification.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1301	Composition I	3
HIST 1301	United States History I	3
X4XX	Approved Core Science	4
MATH 1314	College Algebra	3
EDUC 1301	Introduction - Teaching Profession	3
Fall Total Credit Hours		16

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1302	Composition II	3
HIST 1302	United States History II	3
X4XX	Approved Core Science	4
MATH 1350	Mathematics for Teachers I	3
EDUC 2301	Introduction - Special Populations	3
Spring Total Credit Hours		16

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2305	Federal Government	3
X3XX	Approved Language/ Philosophy/ Culture	3
X3XX	Directed Elective	3
SPCH 1315	Public Speaking	3
X3XX	Approved Creative Arts	3
Fall Total Credit Hours		15

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2306	Texas Government	3
X3XX	Directed Elective	3
X3XX	Approved Social / Behavioral Science	3
X4XX	Approved Core Science	4
Spring Total Credit Hours		13
Program Total Credit Hours		60

Directed Electives: [TECA 1318 - Wellness of the Young Child](#), [TECA 1354 - Child & Growth Development](#), [MATH 1351 - Mathematics for Teachers II](#), [HIST 2301 - Texas History](#)

This is a sample degree plan; students should consult catalog of senior institution they plan to attend since some requirements vary. Success Coaches are available to assist in this matter.

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ASSOCIATE OF ARTS IN TEACHING (EC-6, 4-8, EC-12) DEGREE PLAN

PROGRAM INFORMATION: The curriculum shown below is designed for students who plan to pursue a degree in teaching Early Childhood- 6th grade, 4th - 8th grade, or 8th -12th grade. After successfully completing the Associate of Arts in Teaching at Navarro College, students are prepared to transfer to a four-year college or university to complete a baccalaureate degree and earn a Texas Teaching Certification.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1301	Composition I	3
HIST 1301	United States History I	3
X4XX	Approved Life / Physical Science	4
MATH 1314	College Algebra	3
SPCH 1315	Public Speaking	3
Fall Total Credit Hours		16

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1302	Composition II	3
HIST 1302	United States History II	3
X4XX	Approved Life / Physical Science	4
X3XX	Directed Elective	3
Spring Total Credit Hours		13

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2305	Federal Government	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Language / Philosophy / Culture	3
MATH 1350	Mathematics for Teachers I	3
EDUC 1301	Introduction - Teaching Profession	3
X3XX	Approved Creative Arts	3
Fall Total Credit Hours		15

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2306	Texas Government	3
MATH 1351	Mathematics for Teachers II	3
EDUC 2301	Introduction - Special Populations	3
X3XX	Approved Social / Behavioral Science	3
X4XX	Approved Life / Physical Science	4
Spring Total Credit Hours		16
Program Total Credit Hours		60

Directed Electives: [TECA 1354 - Child & Growth Development](#), [HIST 2301 - Texas History](#), [ECON 2301 - Principles of Macroeconomics](#), [MUSI 1306 - Music Appreciation](#), [ARTS 1301 - Art Appreciation](#)

*The two Core Sciences need to be from different areas and the third Science can be from any area.

Student should consult the catalog of senior institution he or she plans to attend because some requirements vary. Success Coaches are available to assist in this matter.

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EDUCATION

OVERVIEW

ASSOCIATE OF ARTS IN TEACHING

The curriculum is designed for students who plan to pursue a degree in teaching Early Childhood- 6th grade, 4th - 8th grade, or 8th -12th grade. After successfully completing the Associate of Arts in Teaching (AAT) at Navarro College, students are prepared to transfer to a four-year college or university to complete a baccalaureate degree and earn a Texas Teaching Certification.

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CAREER OUTLOOK

DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Education (EC-6, 4-8, EC-12)	Associate of Arts in Teaching	View Degree Plan

Education (8-12)	Associate of Arts in Teaching	View Degree Plan
Education (EC-3)	Associate of Arts in Teaching	View Degree Plan

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EMERGENCY MEDICAL SERVICES

ADVANCED PARAMEDIC - AAS DEGREE PLAN

Notice to Students Regarding Licensing - Paramedic

Effective September 1, 2017, House Bill (HB) 1508 amends the Texas Occupations Code Section 53 that requires education providers to notify you a potential or enrolled student that a criminal history may make you ineligible for an occupational license upon program completion. The [Texas Health and Human Resources - Criminal History](#) page provides links to information about the licensing process and requirements.

Should you wish to request a review of the impact of criminal history on your potential Paramedic License prior to or during your quest for a degree, you can visit the [Texas Health and Human Services](#) page and request a "Criminal History Evaluation." This information is being provided to all persons who apply or enroll in the program with notice of the requirements as described above, regardless of whether or not the person has been convicted of a criminal offense. Additionally, HB 1508 authorizes licensing agencies to require reimbursements when a student fails to receive the required notice.

EMT CERTIFICATE – 6 | PARAMEDIC CERTIFICATE – 35

Must have Emergency Medical Services [Paramedic](#) and [Emergency Medical Technician \(EMT\)](#) Certificates

FRESHMAN YEAR - SUMMER

COURSE SECTION	COURSE TITLE	CREDIT HOURS
EMSP 1501	Emergency Medical Technician	5
EMSP 1160	Clinical Emergency Medical Technician Basic	1
Summer Total Credit Hours		6

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
BIOL 2401 or BIOL 2404 or EMSP 2471	Anatomy & Physiology I or Anatomy & Physiology or Anatomy and Physiology for Paramedics	4
EMSP 1338	Introduction to Advanced Practice	3
EMSP 1356	Patient Assessment/Airway Management	3
EMSP 2306	Emergency Pharmacology	3
EMSP 1355	Trauma Management	3
Fall Total Credit Hours		16

FRESHMAN YEAR - WINTER MINI

COURSE SECTION	COURSE TITLE	CREDIT HOURS
EMSP 2137	Emergency Procedures	1
EMSP 1161	Clinical - Emergency Medical Technology/Technical	1
Winter Mini Total Credit Hours		2

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
EMSP 2434	Medical Emergencies	4

COURSE SECTION	COURSE TITLE	CREDIT HOURS
EMSP 2444	Cardiology	4
EMSP 2330	Special Populations	3
EMSP 2205	Emergency Medical Service Operations	2
EMSP 1162	Clinical - Emergency Medical Technology/Technical	1
EMSP 2237	Emergency Procedures II	2
EMSP 2366	Clinical II - Emergency Medical Technology/Technical	3
Spring Total Credit Hours		19

FRESHMAN YEAR - MAY MINI

COURSE SECTION	COURSE TITLE	CREDIT HOURS
EMSP 2143	Assessment Based Management	1
May Mini Total Credit Hours		1

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X4XX	Approved Anatomy & Physiology	4
X3XX	Approved Math	3
ENGL 1301	Composition I	3
X3XX	Approved Social / Behavioral Science	3
X3XX	Approved Humanities / Fine Arts	3
Fall Total Credit Hours		16
Program Total Credit Hours		60

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EMERGENCY MEDICAL SERVICES

OVERVIEW

The Occupations

- Emergency Medical Technician (EMT)-Basic
- Emergency Medical Services (EMS)-Paramedic

About The Occupations

EMT-Basic and EMT-Paramedics are highly trained and skilled medical professionals who are educated to carry out some of the duties of a physician. EMT-Basics and EMT-Paramedics can examine, evaluate, and treat patients with equipment and medications usually only found in the emergency department of a hospital. EMT-Basic/EMS-Paramedics are typically utilized as emergency care practitioners on ambulances or on first-response emergency vehicles but their scope is rapidly expanding to many other areas. Some of these include industry, elementary and high schools, colleges, hospitals, and doctor's offices. More challenging and higher paid positions include working in specialty areas such as a cruise ship medical department, off-shore oil drilling platforms, helicopter or fixed wing medical transport and hyperbaric oxygen chambers. Often the EMT-Basic or EMT-Paramedic is the sole or highest trained medical provider in these areas.

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CAREER OUTLOOK

WORK ENVIRONMENT

Work Environment Characteristics for Emergency Medical Services-Related Positions.

CATEGORY	DESCRIPTION
Employers	• EMS providers • Fire Departments • Industrial manufacturing plants • Hospital Clinics • Offshore oil drilling platforms • Air Medical/Helicopter
Typical Schedule	• 40-48 hour workweek normal • Shift work normal • Overtime normal
Tools and Equipment	• Ambulance • EKG monitor, Pulse ox monitor, Stretcher

WORKER PORTRAIT

Skills, Aptitudes, and Interests for Emergency Medical Services Positions

CATEGORY	DESCRIPTION
Skills and Aptitudes	• Communications • Critical Thinking • Team player • Ability to remain calm in emergency situations • Ability to make quick decisions • Physically fit • Good mechanical aptitude • Ability to administer emergency medical procedures • Good judgment • Ability to take the initiative • Leadership
Interests	• Not adverse to risk-taking • Motivated to take responsibility • Desire to serve the general public

EMPLOYMENT OUTLOOK

Employment Outlook for Emergency Medical Services Occupations.

OUTLOOK RATING	OCCUPATIONS
Stable	EMT-Basic
Favorable	EMS Paramedic

SALARY INFORMATION

Annual Salary Ranges for Selected Emergency Medical Services Positions.

POSITION	SALARY RANGE (PER YEAR)
EMT-Basic	Varies
EMS Paramedic	\$19,000 - \$48,000

(Note: Individual earnings may vary based upon the job setting and position. These are ranges, not guarantees of earnings.) Sources of occupational information include the Bureau of Labor Elementary Statistical Methods, Occupational Outlook Handbook, and Americas Career Information Net.

The Emergency Medical Services (EMS) curriculum includes a combination of class lectures, skills, and clinical hours in the hospital and the ambulance. Navarro College's EMS programs meet Texas Department of State Health Services (TDSHS) and The National Registry of EMT requires for certification eligibility. Upon successful completion of the emergency medical technology services programs (EMT and Paramedic certificates and Paramedic AAS degree) students must be eligible to challenge TDSHS required national Register of EMT certification examination. A criminal background check and a drug screening is required of all Protective Services students enrolling in programs. An applicant convicted of a felony and/or misdemeanor offense may or may not be eligible for participation and/or state certification. Any applicant who has drug screening returned as questionable or positive, must follow the program's policies of speaking with a Medical Review Officer and may or may not be dismissed from the program.

The Navarro College EMS program is accredited by:

Texas Department of State Health Services EMS and Trauma Systems

1100 West 49th Street

Austin, TX 78765-3199

Office Telephone: (512) 458-7111

The Navarro College Paramedic program is accredited by TDSHS and by:

Committee on Accreditation of Allied Health Education Programs (CAAHEP), through the Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP).

8301 Lakeview Parkway, Suite 111-312

Rowlett, Texas 75088

Office Telephone: (214) 703-8445

Fax: (214) 4703-8992

A criminal background check and a drug screening are required of all Protective Services students enrolling in programs. A student convicted of a felony and/or misdemeanor offense may or may not be eligible for participation and/or state certification. Any student who has a positive drug screening must follow the policies of speaking with a Medical Review Officer and may, or may not, be dismissed from the program.

Students pursuing the Paramedic program should check with Financial Aid regarding details of Aid for mini semester classes. Program registration requirements, length, and mandatory uniforms can be obtained from the [Emergency Medical Services page](#) or the Protective Services Office.

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DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Advanced Paramedic	Associate in Applied Science	View Degree Plan
EMT Basic (Institution)	Certificate	View Degree Plan
Paramedic	Certificate	View Degree Plan

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EMERGENCY MEDICAL TECHNICIAN BASIC CERTIFICATE COMPLETION PLAN INSTITUTIONAL CERTIFICATE

COURSE SECTION	COURSE TITLE	CREDIT HOURS
EMSP 1501	Emergency Medical Technician-Basic	5
EMSP 1160	Clinical Emergency Medical Technician Basic	1
Total Credit Hours		6

COURSE SECTION	COURSE TITLE	CREDIT HOURS
Program Total Credit Hours		6

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PARAMEDIC CERTIFICATE COMPLETION PLAN

Must have Emergency Medical Technician (EMT) Basic Certificate Certification and EMT National Registry

REQUIRED PREREQUISITES

COURSE SECTION	COURSE TITLE	CREDIT HOURS
BIOL 2401 or BIOL 2404	Anatomy & Physiology I or Anatomy & Physiology	4
Total Credit Hours		4

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
EMSP 1338	Introduction to Advanced Practice	3
EMSP 1356	Patient Assessment/Airway Management	3
EMSP 1355	Trauma Management	3
EMSP 1161	Clinical-Emergency Medical Technology/Technical	1
Fall Total Credit Hours		10

FRESHMAN YEAR - WINTER-MINI

COURSE SECTION	COURSE TITLE	CREDIT HOURS
EMSP 2306	Emergency Pharmacology	3
Winter Mini Total Credit Hours		3

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
EMSP 2444	Cardiology	4
EMSP 2434	Medical Emergencies	4
EMSP 2330	Special Populations	3
EMSP 2205	Emergency Medical Service Operations	2
EMSP 1162	Clinical-Emergency Medical Technology/Technical	1
Spring Total Credit Hours		14

FRESHMAN YEAR - MAY-MINI

COURSE SECTION	COURSE TITLE	CREDIT HOURS
EMSP 2137	Emergency Procedures I	1

COURSE SECTION	COURSE TITLE	CREDIT HOURS
May Mini Total Credit Hours		1

FRESHMAN YEAR - SUMMER

COURSE SECTION	COURSE TITLE	CREDIT HOURS
EMSP 2366	Clinical II-Emergency Medical Technology/Technical	3
EMSP 2143	Assessment Based Management	1
EMSP 2237	Emergency Procedures II	2
Summer Total Credit Hours		6
Program Total Credit Hours		38

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ENGLISH

ENGLISH

OVERVIEW

The transfer curriculum is designed for students who plan to pursue a degree in English at a senior college or university after completing their studies at Navarro College. Upon successful completion of the courses shown, the student will graduate with an Associate of Arts Degree. If a student elects not to follow the recommended sequence, a success coach will help the student select courses needed to reach his or her educational goals.

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CAREER OUTLOOK

DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
English	Associate of Arts	View Degree Plan

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ENGLISH - A.A. DEGREE PLAN

PROGRAM INFORMATION: The transfer curriculum shown below is designed for students who plan to pursue a degree in English at a senior college or university after completing their studies at Navarro College. Upon successful completion of the courses shown, the student will graduate with an Associate of Arts (AA) Degree. If a student elects not to follow the recommended sequence, a Success Coach will help the student select courses needed to reach his or her educational goals.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1301	Composition I	3
HIST 1301	United States History I	3
SPCH 1315	Public Speaking	3
MATH 1314 or MATH 1316 or MATH 1324 or MATH 1332 or MATH 1342 or MATH 2412 or MATH 2413	College Algebra or Plane Trigonometry or Mathematics for Business and Social Sciences or Contemporary Mathematics (Quantitative Reasoning) or Elementary Statistical Methods or Pre-Calculus Math or Calculus 1	3, 4
X4XX	Approved Foreign Language	4
Fall Total Credit Hours		16, 17

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1302	Composition II	3
HIST 1302	United States History II	3
COSC 1301	Introduction to Computing	3
X4XX	Approved Foreign Language	4
X1XX	Approved Elective	1
Spring Total Credit Hours		14

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	First Course from Major Emphasis	3
GOVT 2305	Federal Government	3
X3XX	Approved Social / Behavioral Science	3
X4XX	Approved Life / Physical Sciences	4
X1XX	Approved Elective	1
Fall Total Credit Hours		14

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Second Course from Major Emphasis	3
X3XX	Third Course from Major Emphasis	3
GOVT 2306	Texas Government	3
X4XX	Approved Life / Physical Sciences	4
X3XX	Approved Creative Arts	3
Spring Total Credit Hours		16
Program Total Credit Hours		60

Choose from the following Major Emphasis courses. Courses may not be duplicated.

- [ENGL 2321](#)
- [ENGL 2326](#)
- [ENGL 2331](#)
- [ENGL 2332](#)
- [ENGL 2333](#)
- [ENGL 2341](#)

This is a sample degree plan; students should consult catalog of senior institution they plan to attend since some requirements vary. Success Coaches are available to assist in this matter.

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ENVIRONMENTAL SCIENCE

ENVIRONMENTAL SCIENCE

OVERVIEW

The Associate of Environmental Science provides students with the general education courses normally taken in the first two years at a four-year college or university and a flexible plan from which the student can choose a variety of introductory science courses as part of an interdisciplinary or environmental science program. To receive an Associate of Science in Environmental Science degree, students must: (a) make a minimum grade of C in all required math and science courses and (b) have an overall Grade Point Average (GPA) of 2.0 or greater.

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CAREER OUTLOOK

DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Environmental Science	Associate of Science	View Degree Plan

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ENVIRONMENTAL SCIENCE AS DEGREE PLAN

PROGRAM INFORMATION: The Associate of Environmental Science provides students with the general education courses normally taken in the first two years at a four-year college or university and a flexible plan from which the student can choose a variety of introductory science courses as part of an interdisciplinary or environmental science program.

To receive an Associate of Science in Environmental Science degree, students must:

1. Make a minimum grade of C in all required math and science courses and
2. Have an overall Grade Point Average (GPA) of 2.0 or greater.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
MATH 2412	Pre-Calculus Math	4
X3XX	Approved Core U.S. History	3
ENVR 1401	Environmental Science I	4
CHEM 1411	General Chemistry I	4
Fall Total Credit Hours		15

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
MATH 2413	Calculus I	4
X3XX	Approved Core U.S. History	3
ENVR 1402	Environmental Science II	4
CHEM 1412	General Chemistry II	4

COURSE SECTION	COURSE TITLE	CREDIT HOURS
Spring Total Credit Hours		15

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Core Government / Political Science	3
SPCH 1315	Public Speaking	3
ENGL 1301	Composition I	3
X3XX	Approved Creative Arts	3
X3XX	Major Elective	3
Fall Total Credit Hours		15

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Core Government / Political Science	3
X3XX	Approved Social/Behavioral Science	3
ENGL 1302 or ENGL 2311	Composition II or Technical and Business Writing	3
X3XX	Approved Language/Philosophy/Culture	3
X3XX	Major Elective	3
Spring Total Credit Hours		15
Program Total Credit Hours		60

Some universities may require [CHEM 2425](#) Organic Chemistry II.

Major Electives: [MATH 1342](#); [MATH 2414](#); [BIOL 1406](#); [BIOL 1407](#); [CHEM 2423](#); [CHEM 2425](#); [GEOL 1403](#); [CHEM 2389](#); [ENGR 1201](#)

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FIRE SCIENCE PROTECTION TECHNOLOGY

BASIC FIREFIGHTER CERTIFICATE COMPLETION PLAN

Notice to Students Regarding Licensing - Fire

Effective September 1, 2017, House Bill (HB) 1508 amends the Texas Occupations Code Section 53 that requires education providers to notify you a potential or enrolled student that a criminal history may make you ineligible for an occupational license upon program completion. The [Texas Commission on Fire Protection](#) website provides links to information about the licensing process and requirements.

Should you wish to request a review of the impact of criminal history on your potential Fire Suppression Certification prior to or during your quest for a degree, you can visit the [Texas Commission on Fire Protection page](#) and request a "Criminal History Evaluation."

This information is being provided to all persons who apply or enroll in the program with notice of the requirements as described above, regardless of whether or not the person has been convicted of a criminal offense. Additionally, HB 1508 authorizes licensing agencies to require reimbursements when a student fails to receive the required notice.

PROGRAM INFORMATION: This certificate program was developed to help prepare students for a career as a professional firefighter. The Navarro College Fire Academy meets the curriculum requirements for certification as a basic firefighter for the State of Texas through the Texas Commission on Fire Protection.

REQUIRED COURSES

Note: Night students take two semesters to complete.

COURSE SECTION	COURSE TITLE	CREDIT HOURS
FIRS 1301	Firefighter Certification I	3
FIRS 1407	Firefighter Certification II	4
FIRS 1313	Firefighter Certification III	3
FIRS 1319	Firefighter Certification IV	3
FIRS 1323	Firefighter Certification V	3
FIRS 1329	Firefighter Certification VI	3
FIRS 1333	Firefighter Certificate VII	3
Total Credit Hours		22
Program Total Credit Hours		22

A criminal background check and a drug screening are required of all Protective Services students enrolling in programs. A student convicted of a felony and/or misdemeanor offense may or may not be eligible for participation and/or state certification. Any student who has a positive drug screening must follow the policies of speaking with a Medical Review Officer and may, or may not, be dismissed from the program.

Students pursuing the Fire Academy should check with Financial Aid regarding details of Aid for all seven classes of the Academy. Program registration requirements, length, and mandatory uniform information can be obtained from the College's website or the Protective Services Office.

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EMERGENCY SERVICES DUAL CREDIT CERTIFICATE

COURSE SEQUENCE

COURSE SECTION	COURSE TITLE	CREDIT HOURS
CRIJ 1301 or CJSA 1322	Introduction to Criminal Justice or Introduction to Criminal Justice	3
HMSY 1337	Introduction to Homeland Security	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
FIRS 1301	Firefighter Certification I	3
FIRS 1407	Firefighter Certification II	4
FIRS 1313	Firefighter Certification III	3
FIRS 1319	Firefighter Certification IV	3
FIRS 1323	Firefighter Certification V	3
FIRS 1329	Firefighter Certification VI	3
FIRS 1333	Firefighter Certification VII	3
EMSP 1501	Emergency Medical Technician - Basic	5
EMSP 1160	Clinical Emergency Medical Technician - Basic	1
Program Total Credit Hours		34

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FIRE OFFICER CERTIFICATE COMPLETION PLAN

FIRST SEMESTER - YEAR 1

COURSE SECTION	COURSE TITLE	CREDIT HOURS
FIRT 1329 or FIRT 1301	Building Codes and Construction or Fundamentals of Fire Protection	3 3
FIRT 1303	Fire and Arson Investigation I	3
FIRT 1315	Hazardous Materials I	3
FIRT 1307	Fire Prevention Codes and Inspection	3
FIRT 1309	Fire Administration I	3
Semester Total Credit Hours		15

SECOND SEMESTER - YEAR 1

[FIRT 2351](#): Capstone Course. Must be taken in the last semester.

COURSE SECTION	COURSE TITLE	CREDIT HOURS
FIRT 2309	Fire Fighting Strategies and Tactics I	3
FIRT 1445	Fire Hazardous Materials II	4
FIRT 1353 or FIRT 1349	Legal Aspects of Fire Protection or Fire Administration II	3 3
FIRT 1492	Special Topics in Fire Administration	4
FIRT 2351	Company Fire Officer	3
Semester Total Credit Hours		17
Program Total Credit Hours		32

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FIRE OFFICER – AAS DEGREE PLAN

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Should you wish to request a review of the impact of criminal history on your potential Fire Suppression Certification prior to or during your quest for a degree, you can visit the [Texas Commission on Fire Protection page](#) and request a "Criminal History Evaluation."

This information is being provided to all persons who apply or enroll in the program with notice of the requirements as described above, regardless of whether or not the person has been convicted of a criminal offense. Additionally, HB 1508 authorizes licensing agencies to require reimbursements when a student fails to receive the required notice.

FIRST SEMESTER - YEAR 1

COURSE SECTION	COURSE TITLE	CREDIT HOURS
FIRT 1329 or FIRT 1301	Building Codes and Construction or Fundamentals of Fire Protection	3
FIRT 1303	Fire and Arson Investigation I	3
FIRT 1315	Hazardous Materials I	3
FIRT 1307	Fire Prevention Codes and Inspection	3
FIRT 1309	Fire Administration I	3
Semester Total Credit Hours		15

SECOND SEMESTER - YEAR 1

COURSE SECTION	COURSE TITLE	CREDIT HOURS
FIRT 2309	Fire Fighting Strategies and Tactics I	3
FIRT 1445	Fire Hazardous Materials II	4
FIRT 1353 or FIRT 1349	Legal Aspects of Fire Protection or Fire Administration II	3
FIRT 1492	Special Topics in Fire Administration	4
FIRT 2351	Company Fire Officer	3
Semester Total Credit Hours		17

FIRST SEMESTER - YEAR 2

[SPCH 1315](#) preferred

[FIRT 1338](#) is Capstone and must be taken.

COURSE SECTION	COURSE TITLE	CREDIT HOURS
SPCH 1311 or SPCH 1315	Introduction to Speech Communication or Public Speaking	3
MATH 1342	Elementary Statistical Methods	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1301	Composition I	3
FIRT 1433	Fire Chemistry I	4
FIRT 1338	Fire Protection Systems	3
Semester Total Credit Hours		16

SECOND SEMESTER - YEAR 2

Approved Language / Philosophy / Culture or Creative Arts: [PHIL 2306](#) preferred

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2306	Texas Government	3
XXXX	Approved Social / Behavioral Science	3
XXXX	Approved Language / Philosophy / Culture or Creative Arts	3
COSC 1301	Introduction to Computing	3
Semester Total Credit Hours		12
Program Total Credit Hours		60

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FIRE SCIENCE PROTECTION TECHNOLOGY

OVERVIEW

The Occupations

Firefighter, Fire Inspector, Fire Chief

About The Occupations

Firefighters respond to a variety of emergency situations in which life, property, or the environment are at risk, such as residential structures and businesses. Firefighters are frequently the first emergency response team at the scene of an accident. They help protect the public against these dangers. Today, firefighters respond to medical emergencies, and their departments require them to have training in medical emergency procedures. Firefighting is dangerous and complex work, which requires the firefighters to work as teams.

Firefighters must respond immediately to emergencies, and each situation presents a unique and challenging experience. Superior officers, such as a captain or chief, guide firefighting teams to accomplish specific duties. Today, firefighters assume a wider range of responsibilities, which require the utilization of sophisticated equipment. They can expect to operate a pump, position ladders, and connect hose lines to hydrants. In many cases, the firefighters will change duties several times at an emergency scene. Ambulances, fireboats, and emergency rescue vehicles may be operated by some firefighters. Fire stations have dining and sleeping quarters to allow the firefighters to respond to emergencies 24-hours a day. Between emergency responses, the firefighters conduct practice drills, clean and maintain equipment, participate in classroom training, conduct fire inspections, conduct demonstrations to the public, participate in fitness training, check building plans, and inspect fire escapes. Firefighting is hazardous work resulting in environments where floors suddenly cave in, walls topple, and there is exposure to gases, chemicals, and smoke. Firefighters face dangerous situations where injury and death are a risk.

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CAREER OUTLOOK

WORK ENVIRONMENT

Work Environment Characteristics for Fire Science-Related Positions.

CATEGORY	DESCRIPTION
Employers	• Municipal fire departments • Industrial manufacturing plants • Government agencies • Forest protection agencies
Typical Schedule	• Shift work normal; 24 hours on duty • Overtime normal • Tools and Equipment: • Protective clothing • Building and fire codes • Chemicals to put out fires • Emergency rescue vehicles • Firefighting apparatuses
Tools and Equipment	

WORKER PORTRAIT

Skills, Aptitudes, and Interests for Fire Science Positions.

CATEGORY	DESCRIPTION
Skills and Aptitudes	• Decisive • Leadership • Communications • Team player • Ability to remain calm in emergency situations • Ability to make quick decisions • Physically fit • Good mechanical aptitude • Ability to administer emergency medical procedures • Sound judgment • Ability to take the initiative • Critical Thinking
Interests	• Not adverse to risk-taking • Motivated to take responsibility • Desire to serve the general public

EMPLOYMENT OUTLOOK

Employment Outlook for Fire Science Occupations.

OUTLOOK RATING	OCCUPATIONS
Stable	Fire Chief
Stable	Fire Inspector
Stable	Firefighters

SALARY INFORMATION

Annual Salary Ranges for Selected Fire Science Positions.

POSITION	SALARY RANGE (PER YEAR)
Firefighter	\$45,250 per year

(Note: Individual earnings may vary based upon the job setting and position. These are ranges, not guarantees of earnings.) Sources of occupational information include the Bureau of Labor Elementary Statistical Methods, Occupational Outlook Handbook, and Americas Career Information Net.

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DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Fire Science Protection Technology	Associate of Applied Science	View Degree Plan
Fire Officer	Associate of Applied Science	View Degree Plan
Basic Firefighter	Certificate	View Degree Plan
Fire Officer	Certificate	View Degree Plan
Emergency Services Dual Credit	Certificate	View Degree Plan

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FIRE SCIENCE PROTECTION TECHNOLOGY - AAS DEGREE PLAN

FIRST SEMESTER - Year 1

COURSE SECTION	COURSE TITLE	CREDIT HOURS
FIRS 1301	Firefighter Certification I	3
FIRS 1407	Firefighter Certification II	4
FIRS 1313	Firefighter Certification III	3
FIRS 1319	Firefighter Certification IV	3
FIRS 1323	Firefighter Certification V	3
FIRS 1329	Firefighter Certification VI	3
FIRS 1333	Firefighter Certification VII	3
Semester Total Credit Hours		22

SECOND SEMESTER - Year 1

[SPCH 1315](#) preferred

COURSE SECTION	COURSE TITLE	CREDIT HOURS
SPCH 1311 or SPCH 1315	Introduction to Speech Communication or Public Speaking	3
MATH 1342	Elementary Statistical Methods	3
ENGL 1301	Composition I	3
FIRT 1433	Fire Chemistry I	4
X3XX	FIRT Elective	3
FIRT 1445	Fire Hazardous Materials II	4
Semester Total Credit Hours		20

FIRST SEMESTER - Year 2

[FIRT 1338](#) is Capstone and must be taken.

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2306	Texas Government	3
X3XX or EMSP 1501	FIRT Elective or Emergency Medical Technician - Basic	3 or 5
X3XX or EMSP 1160	FIRT Elective or Clinical Emergency Medical Technician Basic	3 or 1
FIRT 1338	Fire Protection Systems	3
COSC 1301	Introduction to Computing	3
FIRT 1315	Fire Hazardous Materials I	3
Semester Total Credit Hours		18
Program Total Credit Hours		60

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GENERAL STUDIES

GENERAL STUDIES

OVERVIEW

The transfer curriculum is designed for students who have not yet declared a major and who plan to transfer to a senior college or university after completing their studies at Navarro College. Upon successful completion of the courses shown, the student will graduate with an Associate Degree in General Studies. If a student elects not to follow the recommended sequence, a Success Coach will help the student select the courses needed to reach his or her educational goals.

Navarro College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate and baccalaureate degrees. Navarro College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Navarro College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling (404) 679-4500, or by using information available on [SACSCOC's website](#).

CAREER OUTLOOK

DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
General Studies	Associate of Arts	View Degree Plan
General Studies	Associate of Science	View Degree Plan

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GENERAL STUDIES - AA DEGREE PLAN

PROGRAM INFORMATION: The transfer curriculum shown below is designed for students who have not yet declared a major and who plan to transfer to a senior college or university after completing their studies at Navarro College. Upon successful completion of the courses shown, the student will graduate with an Associate of Art (AA) General Studies Degree. If a student elects not to follow the recommended sequence, a Success Coach will help the student select the courses needed to reach his or her educational goals.

FRESHMAN YEAR - FALL

Students must complete 16 credit hours of electives for an Associate of Art in General Studies degree.

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1301	Composition I	3
X3XX	Approved Core U.S. History	3
X4XX	Approved Life / Physical Sciences	4
XXXX	Approved Core Math	3 or 4
XXXX	Approved Approved Electives	1 - 4
Fall Total Credit Hours		16

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1302 or ENGL 2311	Composition II or Technical and Business Writing	3
X3XX	Approved Core U.S. History	3
X4XX	Approved Life / Physical Sciences	4

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Speech	3
XXXX	Approved Core Component Area	3 or 4
Spring Total Credit Hours		16

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Core Government / Political Science	3
X3XX	Approved Creative Arts	3
X3XX	Approved Social / Behavioral Science	3
X4XX	Approved Foreign Language	4
X3XX	Approved Elective	1 - 4
Fall Total Credit Hours		14

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Core Government / Political Science	3
X3XX	Approved Language / Philosophy / Culture	3
X4XX	Approved Foreign Language	4
XXXX	Approved Electives	1 - 4
Spring Total Credit Hours		14
Program Total Credit Hours		60

This is a sample degree plan; students should consult catalog of senior institution they plan to attend since some requirements vary. Success Coaches are available to assist in this matter.

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GENERAL STUDIES – AS DEGREE PLAN

PROGRAM INFORMATION: The transfer curriculum shown below is designed for students who have not yet declared a major and who plan to transfer to a senior college or university after completing their studies at Navarro College. Upon successful completion of the courses shown, the student will graduate with an Associate of Science (AS) General Studies degree. If a student elects not to follow the recommended sequence, a Success Coach will help the student select the courses needed to reach his or her educational goals.

FRESHMAN YEAR - FALL

Students must complete 16 credit hours of electives for an Associate of Science in General Studies degree.

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Core U.S. History	3
X4XX	Approved Life / Physical Sciences	4
XXXX	Approved Elective	3
ENGL 1301	Composition I	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Core Math	3
Fall Total Credit Hours		16

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1302 or ENGL 2311	Composition II or Technical and Business Writing	3
X3XX	Approved Core U.S. History	3
X4XX	Approved Life / Physical Sciences	4
XXXX	Approved Core Math or Math Elective	3 or 4
XXXX	Approved Electives or Core Requirement	1 - 4
Spring Total Credit Hours		14

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Core Government / Political Science	3
X3XX	Approved Creative Arts	3
X3XX	Approved Speech	3
XXXX	Approved Electives	6
Fall Total Credit Hours		15

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Core Government / Political Science	3
X3XX	Approved Language / Philosophy / Culture	3
X3XX	Approved Social / Behavioral Science	3
XXXX	Approved Electives	6
Spring Total Credit Hours		15
Program Total Credit Hours		60

This is a sample degree plan; students should consult catalog of senior institution they plan to attend since some requirements vary. Success Coaches are available to assist in this matter.

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HEALTH PROFESSIONS

HEALTH PROFESSIONS

OVERVIEW

The Occupations

Registered Nurse (ADN), Licensed Vocational Nurse-to-Registered Nurse (LVN-RN) Bridge, Licensed Vocational Nurse (LVN), Associate of Science in Pre-Bachelor of Science in Nursing, Medical Laboratory Technology (MLT), Occupational Therapy Assistant (OTA), Physical Therapist Assistant (PTA), Bachelor of Science in Nursing (BSN).

About The Occupations

Health Professions offers many exciting and rewarding career opportunities. At Navarro College, we provide students with several avenues to assist in their pursuit of a career in health professions. Nurses, both RNs and LVNs, make up the largest portion of health care providers. The demand for nurses is expected to grow faster than the average for all other occupations. Nurses holding a Bachelor of Science in Nursing (BSN) degree often work directly with patients in important clinical care settings. RNs holding a BSN may qualify for managerial and leadership positions and are typically preferred in advanced specializations such as public health nursing, nursing forensics, nurse education, research, case management, and more. RNs provide direct patient care, assist physicians with procedures, and provide supervision for other health care workers. LVNs provide basic bedside care, perform procedures and treatments, assist RNs and physicians in providing care and treatments, perform procedures in physicians' offices, and may provide supervision for nursing assistants and aides in long-term care facilities.

Medical Laboratory Technicians play a crucial role in the detection, diagnosis, and treatment of disease. They examine and analyze body fluids and cells. They examine specimens for bacteria, parasites or other micro-organisms; analyze the chemical content of fluids; match blood for transfusions, and test for drug levels in the blood. The MLT field is rated in the top 20 best jobs.

Occupational Therapy Assistants and Physical Therapist Assistants may work with individuals who seek to maximize the functional areas of their lives or are limited by physical disease or injury, psychological or social dysfunction, developmental or learning disabilities, or other disorders, trauma, or conditions.

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CAREER OUTLOOK

EMPLOYMENT OUTLOOK

Employment Outlook for Health Professions Occupations

OUTLOOK RATING	OCCUPATIONS
Excellent	Bachelor of Science in Nursing (BSN)
Excellent	Registered Nurse
Excellent	Licensed Vocational Nurse
Excellent	Medical Laboratory Technician
Excellent	Occupational Therapy Assistant
Excellent	Physical Therapist Assistant

SALARY INFORMATION

Annual Salary Ranges for Selected Health Professions Positions

POSITION	SALARY RANGE (PER YEAR)
Bachelor of Science in Nursing (BSN)	\$65,000 - \$92,000
Registered Nurse	\$40,000 - \$80,000
Licensed Vocational Nurse	\$28,000 - \$38,000
Medical Laboratory Technician	\$41,398
Occupational Therapy Assistant	\$50,000+
Physical Therapist Assistant	\$50,000+

Sources: U.S. Department of Labor Elementary Statistical Methods and the Texas Workforce Commission.

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DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Health Science	Associate of Science	View Degree Plan
Mental Health	Associate of Applied Science	View Degree Plan
Registered Nurse	Associate of Applied Science	View Degree Plan
LVN-to-RN Bridge Option	Associate of Applied Science	View Degree Plan
Licensed Vocational Nurse	Certificate	View Degree Plan
Medical Laboratory Technology	Associate of Applied Science	View Degree Plan
Occupational Therapy Assistant	Associate of Applied Science	View Degree Plan
Physical Therapist Assistant	Associate of Applied Science	View Degree Plan
Pre-Bachelor of Science in Nursing	Associate of Science	View Degree Plan
RN-to-BSN Bridge	Bachelor of Science in Nursing	View Degree Plan

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HEALTH SCIENCE - AS DEGREE PLAN

PROGRAM INFORMATION: The transfer curriculum shown below is designed to serve as the first two years of academic studies for students who plan to pursue a bachelor's degree in health service, Allied Health, general health sciences, or respiratory care at a senior college or university.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1301	Composition I	3
HIST 1301	United States History I	3
BIOL 2401	Anatomy and Physiology I	4
SPCH 1315	Public Speaking	3
MATH 1342	Elementary Statistical Methods	3
Fall Total Credit Hours		16

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1302	Composition II	3
HIST 1302	United States History II	3
BIOL 2402	Anatomy & Physiology II	4

COURSE SECTION	COURSE TITLE	CREDIT HOURS
MATH 1314	College Algebra	3
X3XX	Approved Creative Arts	3
Spring Total Credit Hours		16

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2305	Federal Government	3
PSYC 2301	General Psychology	3
BIOL 1406	Biology for Science Majors I	4
CHEM 1411	General Chemistry I	4
Fall Total Credit Hours		14

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2306	Texas Government	3
BIOL 2420	Microbiology for Non-Science Majors	4
BIOL 1407	Biology for Science Majors II	4
PHIL 2306	Introduction to Ethics	3
Spring Total Credit Hours		14
Program Total Credit Hours		60

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LVN TO RN BRIDGE OPTION- AAS DEGREE PLAN

PROGRAM INFORMATION

A mobility curriculum with summer bridge courses that can allow Licensed Vocational Nurses (LVNs) to “bridge” the gap between the Vocational Nursing Program and the second year of the Associate Degree Nursing (ADN) Program. This one-year curriculum completes the 60 hours required for an Associate of Applied Science Degree (AAS ADN Bridge). LVNs must have 6+ work experience in a nursing facility, must satisfy all of the general education requirements of the first year of the ADN program as well as meet other specific program admission requirements. Upon successful completion of the bridging courses, the student is eligible for entry into the sophomore year of the Associate Degree Nursing Program. Applications to the program are available online and at nursing information sessions. All students wishing to apply to the program must attend an information session. Information session dates are posted on the Navarro College website in the Fall. Acceptance to Navarro College does not guarantee admission to the Licensed Vocational Nursing to Registered Nursing (LVN-to-RN) Bridge Option. Visit the [Associate Degree Nursing Program](#) page for additional information on admission, licensure and accreditation requirements.

NOTICE TO STUDENTS REGARDING LICENSING - LVN TO RN BRIDGE PROGRAM

Effective September 1, 2017, House Bill (HB) 1508 amends the Texas Occupations Code Section 53 that requires education providers to notify you a potential or enrolled student that a criminal history may make you ineligible for an occupational license upon program completion.

The [Texas Board of Nursing - Licensure Eligibility](#) website provides links to information about the licensing process and requirements.

Should you wish to request a review of the impact of criminal history on your potential LVN License prior to or during your quest for a degree, you can visit the [Texas Board of Nursing](#) page and request a “Criminal History Evaluation.”

This information is being provided to all persons who apply or enroll in the program with notice of the requirements as described above, regardless of whether or not the person has been convicted of a criminal offense. Additionally, HB 1508 authorizes licensing agencies to require reimbursements when a student fails to receive the required notice.

PREREQUISITES

COURSE SECTION	COURSE TITLE	CREDIT HOURS
BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
PSYC 2301	General Psychology	3
BIOL 2420	Microbiology for Non-Science Majors	4
PSYC 2314	Lifespan Growth and Development	3
SPCH 1311 or SPCH 1315	Introduction to Speech Communication or Public Speaking	3
ENGL 1301	Composition I	3
Prerequisite Total		24

FRESHMAN YEAR - SUMMER SESSION (I AND II)

COURSE SECTION	COURSE TITLE	CREDIT HOURS
RNSG 1343	Complex Concepts of Adult Health	3
RNSG 1260	Clinical II	2
RNSG 1144	Nursing Skills II	1
RNSG 1201	Pharmacology	2
X3XX	Approved Fine Arts	3
First Summer Session Total Credit Hours		11

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
RNSG 2213	Mental Health Nursing	2
RNSG 1512	Nursing Care of the Childbearing and Childrearing Family	5
RNSG 2362	Clinical III	3
BIOL 1322	Nutrition and Diet Therapy	3
Fall Total Credit Hours		13

SOPHOMORE YEAR - SPRING

Language / Philosophy / Culture or Creative Arts – PHIL 1301 Introduction to Philosophy, PHIL 2306 Introduction to Ethics, ARTS 1301 Art Appreciation, or MUSI 1306 Music Appreciation are preferred. (Ethics preferred by the ADN Program) With approval, a core curriculum Language / Philosophy / Culture course or Creative Arts course may be substituted.

COURSE SECTION	COURSE TITLE	CREDIT HOURS
RNSG 2307	Adaptation to the Role of Professional Nurse	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
RNSG 2331	Advanced Concepts of Adult Health	3
RNSG 2363	Clinical IV	3
PHIL 2306	Introduction to Ethics	3
Spring Total Credit Hours		12
Program Total Credit Hours		60

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LICENSED VOCATIONAL NURSING CERTIFICATE

PROGRAM INFORMATION

The 12-month curriculum in vocational nursing leads to a Certificate of Completion and helps prepare graduates to take the National Council Licensure Examination for Practical Nurses. Successful completion of the examination will allow graduates to practice as a Licensed Vocational Nurse (LVN) in Texas. The curriculum is approved by the Texas Board of Nursing (BON), 333 Guadalupe #3-460, Austin, TX 78701, (512) 305-7400 and the Texas Higher Education Coordinating Board. The vocational nurse graduate is prepared to provide bedside nursing care including administration of medications and procedures requiring technical skills. The nursing curriculum includes on-campus coursework and clinical experiences in health care agencies.

Admission to the Vocational Nursing program is a separate procedure from admission to Navarro College. Applicants must first meet all admission criteria for Navarro College. Prospective students are also required to attend an information session. These sessions are conducted at various times from September to February. Students are required to take the Test of Essential Academic Skills (TEAS) test and score at or above the national mean for the reading section. This entrance exam must be taken during the application year.

Applicants are ranked according to test scores, health care certification, and completion of non-required college courses. Criminal history checks and drug screens are required components of the Vocational Nursing Program. **Acceptance to Navarro College does not guarantee admission to the Licensed Vocational Nursing program.** The Licensed Vocational Nursing program is only available on the Corsicana, Waxahachie, and Mexia locations.

INFORMATION REGARDING ELIGIBILITY FOR LVN LICENSE

The Texas Board of Nursing has mandated that applicants for licensure as Licensed Vocational Nurses must meet eligibility requirements. Prospective nursing students with a criminal conviction, mental illness, and/or substance/alcohol abuse or dependency may not meet eligibility requirements. The Texas Board of Nursing (BON) provides individuals the opportunity to petition for a Declaratory Order of Eligibility. If the applicant is aware of a past criminal offense, he/she should be prepared by gathering all court documents to file a Declaratory Order with the Texas Board of Nursing as advised.

NOTE: A Declaratory Order does not guarantee clinical placement at health care facilities during the vocational nursing program.

NOTICE TO STUDENTS REGARDING LICENSING - LVN

Effective September, 2017, House Bill (HB) 1508 amends the Texas Occupations Code Section 53 that requires education providers to notify you a potential or enrolled student that a criminal history may make you ineligible for an occupational license upon program completion.

The [Texas Board of Nursing - Licensure Eligibility](#) page provides links to information about the licensing process and requirements.

Should you wish to request a review of the impact of criminal history on your potential LVN License prior to or during your quest for a degree, you can visit the [Texas Board of Nursing](#) page and request a "Criminal History Evaluation."

This information is being provided to all persons who apply or enroll in the program with notice of the requirements as described above, regardless of whether or not the person has been convicted of a criminal offense.

Additionally, HB 1508 authorizes licensing agencies to require reimbursements when a student fails to receive the required notice.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
VNSG 1505	Health Science	5
VNSG 1423	Basic Nursing Skills	4
VNSG 1122	Vocational Nursing Concepts	1
VNSG 1331	Pharmacology	3
VNSG 1327	Essentials of Medication Administration	3
VNSG 1260	Clinical I - Practical Nurse	2
Fall Total Credit Hours		18

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
VNSG 1133	Growth and Development	1
VNSG 1429	Medical - Surgical Nursing I	4
VNSG 1334	Pediatrics	3
VNSG 2431	Advanced Nursing Skills	3
VNSG 1330	Maternal-Neonatal Nursing	3
VNSG 1460	Clinical II Practical Nurse	4
Spring Total Credit Hours		19

FRESHMAN YEAR - SUMMER SESSION

COURSE SECTION	COURSE TITLE	CREDIT HOURS
VNSG 1191	Special Topics in Practical Nursing (role Transition)	1
VNSG 1432	Medical-Surgical Nursing II	4
VNSG 1236	Mental Health	2
VNSG 1238	Mental Illness	2
VNSG 1219	Professional Development	2
VNSG 1261	Clinical III - Practical Nurse	2
Summer Session Total Credit Hours		13
Program Total Credit Hours		50

Navarro College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate and baccalaureate degrees. Navarro College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Navarro College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling (404) 679-4500, or by using information available on [SACSCOC's website](#).

MEDICAL LABORATORY TECHNOLOGY- AAS DEGREE PLAN

PROGRAM INFORMATION: The two-year curriculum in Medical Laboratory Technology leads to an Associate in Applied Science (AAS) Degree designed to help prepare graduates for employment as a medical laboratory technician in a clinical laboratory upon successful completion of a national certification exam. Students who have completed many of the general education courses on the degree plan may be accelerated through the program. Students unable to attend full time may be accommodated.

The Medical Laboratory Technology (MLT) Program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) located at 5600 N. River Road Suite 720, Rosemont, IL 60018-5119. NAACLS phone number is

(733) 714-8880. Graduates of the program are eligible to take the American Society of Clinical Pathology (ASCP) national certification examinations for medical laboratory technicians.

APPLICATION PROCESS: Students interested in the Medical Laboratory Technology Program should submit the MLT program application to the program director (address is on the application). Applications are available at the Executive Dean of Health Professions' office, the MLT program office (Drane Hall Room 208), or on the [Medical Laboratory Technology website](#). Applicants are ranked for admission based on the following: Texas Success Initiative scores, GPA, completion of science courses, completion of other college courses, and employment in a clinical laboratory or phlebotomy course completion. Proof of clear criminal history is required. **Acceptance to Navarro College does not guarantee admission to the Medical Laboratory Technology program.** The Medical Laboratory Technology program is only offered on the Corsicana campus.

Hepatitis B immunization, a six-month process, must be complete before patient contact, which occurs during the freshman year clinicals. Students interested in the program should begin hepatitis B immunizations as soon as possible. Immunization information is included in the MLT application and the website.

University programs are available that accept transfer MLT courses to a Bachelor of Science (medical laboratory science) degree. Students should check with their chosen university regarding any transfer possibilities.

Notice to Students Regarding Licensing - MLT

Effective September 1, 2017, House Bill (HB) 1508 amends the Texas Occupations Code Section 53 that requires education providers to notify you a potential or enrolled student that a criminal history may make you ineligible for an occupational license upon program completion. The [National Accrediting Agency for Clinical Laboratory Sciences \(NAACLS\)](#) website provides links to information about the licensing process and requirements.

Should you wish to request a review of the impact of criminal history on your potential MLT Certification prior to or during your quest for a degree, you can visit the [National Accrediting Agency for Clinical Laboratory Sciences \(NAACLS\)](#), [Students page](#) and request a "Criminal History Evaluation."

This information is being provided to all persons who apply or enroll in the program with notice of the requirements as described above, regardless of whether or not the person has been convicted of a criminal offense. Additionally, HB 1508 authorizes licensing agencies to require reimbursements when a student fails to receive the required notice.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
MLAB 1201	Introduction to Clinical Lab Science	2
MLAB 1211	Urinalysis and Body Fluids	2
MLAB 1235	Immunology/ Serology	2
BIOL 2401	Anatomy & Physiology I	4
MATH 1314	College Algebra	3
ENGL 1301	Composition I	3
Fall Total Credit Hours		16

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
MLAB 1415	Hematology	4
MLAB 1227	Coagulation	2
PLAB 1223	Phlebotomy	2
BIOL 2402	Anatomy & Physiology II	4
X3XX	Approved Language / Philosophy / Culture or Creative Arts	3
Spring Total Credit Hours		15

FRESHMAN YEAR - SUMMER

COURSE SECTION	COURSE TITLE	CREDIT HOURS
MLAB 1360	Clinical I	3
Summer Total Credit Hours		3

SOPHOMORE YEAR - FALL

MLAB 2434	Clinical Microbiology	4
MLAB 2431	Immunohematology	4
CHEM 1411 or CHEM 1405	General Chemistry I or Introductory Chemistry I	4
X3XX	Approved Social / Behavioral Science	3
Fall Total Credit Hours		15

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
MLAB 1231	Parasitology/ Mycology	2
MLAB 2401	Clinical Chemistry	4
MLAB 2238	Advanced Topics	2
MLAB 2360	Clinical II	3
Spring Total Credit Hours		11
Program Total Credit Hours		60

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MENTAL HEALTH AAS DEGREE PLAN

This associate degree will prepare students to enter the workforce as a Mental Health associate.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
PSYC 2301	General Psychology	3
SCWK 2331	Abnormal Behavior	3
PSYC 2314	Lifespan Growth and Development	3
BMGT 1327	Principles of Management	3
X3XX	Approved Math	3
Fall Total Credit Hours		15

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
PSYC 2320	Abnormal Psychology	3
DAAC 1311	Counseling Theories	3
DAAC 1304	Pharmacology of Addiction	3
HRPO 2307	Organizational Behavior	3
COSC 1301	Introduction to Computing	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
Spring Total Credit Hours		15

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
DAAC 1317	Basic Counseling	3
DAAC 2354	Dynamics of Group Counseling	3
ENGL 1301	Composition I	3
BMGT 2309	Leadership	3
SCWK 1303	Ethics of Social Work	3
Fall Total Credit Hours		15

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
CMSW 1353	Family Intervention	3
PMHS 1391	Special Topics in Psychiatric / Mental Health Technician	3
PMHS 2366	Practicum	3
BMGT 2311	Change Management	3
X3XX	Approved Language / Philosophy / Culture	3
Spring Total Credit Hours		15
Program Total Credit Hours		60

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OCCUPATIONAL THERAPY ASSISTANT-AAS DEGREE PLAN

PROGRAM INFORMATION

The two-year 60 hour curriculum in occupational therapy leads to an Associate of Applied Science Degree (AAS). The program helps prepare the graduate to take the national certification examination provided by the National Board for Certification in Occupational Therapy (NBCOT) to become a Certified Occupational Therapy Assistant (COTA). Graduates must also meet licensure requirements as mandated by the Texas Board of Occupational Therapy Examiners (TBOTE) or the state in which licensure is sought. The occupational therapy assistant curriculum includes a combination on-campus coursework, online coursework, and clinical experiences in traditional and non-traditional occupational therapy settings. The Navarro College Occupational Therapy Assistant program is accredited by the [Accreditation Council for Occupational Therapy Education](#) (ACOTE) of the American Occupational Therapy Association (AOTA), located at 7501 Wisconsin Avenue, Suite 510E, Bethesda, MD 20814. ACOTE's telephone number, c/o AOTA, is (301) 652-6611.

Acceptance to Navarro College does not guarantee admission to the Occupational Therapy Assistant (OTA) program. Applicants must first meet all admission criteria for Navarro College. Once enrolled in Navarro College, the student may submit an application to the OTA Program. Potential applicants are strongly encouraged to attend one of the information sessions which are conducted at various times throughout the year. The program application is online and located on the program website.

Positions in the program are limited. Admission decisions will be made through a points system. Priority status is determined from the following data: Grades in prerequisite courses on the OTA degree plan, previous health work experience, completion of prior degree or health certification, and submission of required essay. The Occupational Therapy Assistant program is only available at the Corsicana and Midlothian locations.

ADDITIONAL PROGRAM REQUIREMENTS

- All required coursework must be completed with a grade of "C" or better.

- Students will provide proof of required or state-mandated health screenings, immunizations, and cardiopulmonary resuscitation (CPR) training. Clinical and practicum training will require drug screenings.
- Clinical and practicum training in practice settings may require extended travel (early mornings, evenings, weekends) within 60 miles of the student's home.
- Entry into Level II Fieldwork (practicum) must occur within six months of completing academic studies. Completion of Level II fieldwork (practicum) of 16 weeks must occur within 16 months of completion of academic studies.
- The program must be completed with four (4) years of registration of the first OTHA course.
- Interruption in sequence of studies may require additional coursework to help ensure clinical readiness.

PLEASE NOTE: A felony conviction may affect a graduate's ability to sit for the NBCOT Certification Examination and/or attain state licensure.

NOTICE TO STUDENTS REGARDING LICENSING - OTA

Effective September 1, 2017, House Bill (HB) 1508 amends the Texas Occupations Code Section 53 that requires education providers to notify you a potential or enrolled student that a criminal history may make you ineligible for an occupational license upon program completion. The [Texas Board of Physical Therapy Examiners](#) page provides links to information about the licensing process and requirements.

Should you wish to request a review of the impact of criminal history on your potential OTA License prior to or during your quest for a degree, you can visit the [Texas Board of Physical Therapy Examiners: Future applicants](#) page and request a "Criminal History Evaluation."

This information is being provided to all persons who apply or enroll in the program with notice of the requirements as described above, regardless of whether or not the person has been convicted of a criminal offense. Additionally, HB 1508 authorizes licensing agencies to require reimbursements when a student fails to receive the required notice.

PREREQUISITES

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1301	Composition I	3
BIOL 2401	Anatomy and Physiology I	4
Total Credit Hours		7

FRESHMAN YEAR - SUMMER

COURSE SECTION	COURSE TITLE	CREDIT HOURS
OTHA 1405	Principles of Occupational Therapy	4
Summer Total Credit Hours		4

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
BIOL 2402	Anatomy and Physiology II	4
OTHA 1309	Human Structure and Function in Occupational Therapy	3
OTHA 1415	Therapeutic Use of Occupations Or Activities I	4
OTHA 2301	Pathophysiology in Occupational Therapy	3
PSYC 2314	Lifespan Growth and Development	3
Fall Total Credit Hours		17

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
OTHA 1341	Occupational Performance From Birth to Adolescence	3
OTHA 2309	Mental Health in Occupational Therapy	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
OTHA 2304	Neurology in Occupational Therapy	3
OTHA 1319	Therapeutic Interventions I	3
OTHA 1161	Clinical in OTA I	1
Spring Total Credit Hours		13

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
OTHA 2405	Therapeutic Interventions II	3
OTHA 2302	Therapeutic Use of Occupations Or Activities II	3
OTHA 1162	Clinical in OTA II	1
OTHA 2235	Health Care Management in Occupational Therapy	3
PHIL 1301 or PHIL 2306	Introduction to Philosophy or Introduction to Ethics	3
Fall Total Credit Hours		13

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
OTHA 2366	Practicum in OTA	3
OTHA 2367	Practicum in OTA	3
Spring Total Credit Hours		6
Program Total Credit Hours		60

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PHYSICAL THERAPIST ASSISTANT- AAS DEGREE PLAN

PROGRAM INFORMATION

The two-year, 66 hour curriculum in physical therapy leads to an Associate of Applied Science Degree (AAS). The physical therapist assistant curriculum includes on-campus coursework and clinical experiences in traditional and non-traditional physical therapy settings. The program helps prepare the graduate to take the National Physical Therapy Examination provided by The Federation of State Board Examiners (FSBPT) to become a Physical Therapist Assistant (PTA). Graduates must also meet licensure requirements as mandated by the Executive Council on Physical Therapy Examiners for the state of Texas or the state in which licensure is sought. Graduation from a physical therapist assistant education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; phone; 703-706-3245; email: [Commission on Accreditation in Physical Therapy Education](#) is necessary for eligibility to sit for the licensure examination, which is required in all states.

The Physical Therapist Assistant program at Navarro College is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: [Commission on Accreditation in Physical Therapy Education](#); website: [Commission on Accreditation in Physical Therapy Education](#).

Admission to the PTA program is a separate procedure from admission to Navarro College. Applicants must first meet all admission criteria for Navarro College. Once enrolled in Navarro College, the student may submit an application to the PTA Program. It is mandatory for potential applicants to attend one of the information sessions, which are conducted at various times throughout the year. Applications to the program may be obtained by attending an information session, in person through the Health Professions Department located on Corsicana campus or on the Midlothian campus, or by electronic

download from the program web page. Positions in the program are limited and are a selective process. Admission decisions will be made through a points system. Priority status is determined from the following data: completion of or exemption from Texas Success Initiative (TSI) requirements, grades in non-physical therapy courses and pre-requisite courses (completed prior to the application deadline) on the PTA degree plan, previous healthcare work experience, and/or completion of a prior degree or health certification. The Physical Therapist Assistant program is only available on the Midlothian campus.

ADDITIONAL PROGRAM REQUIREMENTS

- All required coursework must be completed with a grade of “C” or better.
- Students will provide proof of required or state-mandated health screenings, immunizations and cardiopulmonary resuscitation (CPR) training. Clinical training will require drug screenings and criminal background checks.
- Entry into PTHA 2366 Practicum must occur within six months of completing academic studies.
- Interruption in sequence of studies may require additional coursework to help ensure clinical readiness.

PLEASE NOTE: A felony conviction may affect a graduate’s ability to sit for the FSBPT (Federation of State Boards of Physical Therapy) and/or attain state licensure.

NOTICE TO STUDENTS REGARDING LICENSING - PTA

Effective September 1, 2017, House Bill (HB) 1508 amends the Texas Occupations Code Section 53 that requires education providers to notify you a potential or enrolled student that a criminal history may make you ineligible for an occupational license upon program completion. The [Texas Board of Physical Therapy Examiners](#) page provides links to information about the licensing process and requirements.

Should you wish to request a review of the impact of criminal history on your potential PTA License prior to or during your quest for a degree, you can visit the [Texas Board of Physical Therapy Examiners](#) page and request a “Criminal History Evaluation.”

This information is being provided to all persons who apply or enroll in the program with notice of the requirements as described above, regardless of whether or not the person has been convicted of a criminal offense. Additionally, HB 1508 authorizes licensing agencies to require reimbursements when a student fails to receive the required notice.

PREREQUISITES

COURSE SECTION	COURSE TITLE	CREDIT HOURS
BIOL 2401	Anatomy and Physiology I	4
BIOL 2402	Anatomy and Physiology II	4
ENGL 1301	Composition I	3
PSYC 2314	Lifespan Growth and Development	3
Total Credit Hours		14

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
PTHA 1325	Communication in Healthcare	3
PTHA 1409	Introduction to Physical Therapy	4
PTHA 1413	Functional Anatomy	4
PTHA 1321	Pathophysiology for PTA	3
Spring Total Credit Hours		14

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
PTHA 2509	Therapeutic Exercise	5
PTHA 1431	Physical Agents	4
PTHA 2205	Neurology	2
PTHA 2301	Essentials of Data Collection	3
PHIL 1301 or PHIL 2306	Introduction to Philosophy or Introduction to Ethics	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
Fall Total Credit Hours		17

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
PTHA 2531	Management of Neurological Disorders	5
PTHA 1260	PTA Clinical I	2
PTHA 2535	Rehabilitation Techniques	5
Spring Total Credit Hours		12

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
PTHA 2360	PTA Clinical II	3
PTHA 2366	PTA Practicum	3
PTHA 2339	Professional Issues	3
Fall Total Credit Hours		9
Program Total Credit Hours		66

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PRE-BACHELOR OF SCIENCE IN NURSING-ASSOCIATE OF SCIENCE DEGREE PLAN

PROGRAM INFORMATION: The transfer curriculum shown below is designed to serve as the first two years of academic studies for students who plan to pursue a bachelor's degree in nursing at a senior college or university. Upon successful completion of the courses shown, the student will graduate with an Associate of Science (AS) Degree. If a student elects not to follow the recommended sequence, students are advised to consult a Success Coach for help in selecting courses needed to reach individual educational goals. In addition, students are advised to consult with the desired Bachelor of Science in Nursing (BSN) program coordinator for degree requirements and application information.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1301	Composition I	3
X3XX	Approved Core U.S. History	3
BIOL 2401	Anatomy and Physiology I	4
MATH 1342	Elementary Statistical Methods	3
SPCH 1315	Public Speaking	3
Fall Total Credit Hours		16

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1302	Composition II	3
X3XX	Approved Core U.S. History	3
BIOL 2402	Anatomy and Physiology II	4

COURSE SECTION	COURSE TITLE	CREDIT HOURS
MATH 1314	College Algebra	3
X3XX	Major Elective	3
Spring Total Credit Hours		16

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Core Government / Political Science	3
X3XX	Approved Language / Philosophy / Culture	3
PSYC 2301	General Psychology	3
X3XX	Approved Creative Arts	3
BIOL 1322	Nutrition and Diet Therapy	3
Fall Total Credit Hours		15

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Core Government / Political Science	3
PSYC 2314	Lifespan Growth and Development	3
X3XX	Major Elective	3
BIOL 2420	Microbiology for Non-Science Majors	4
Spring Total Credit Hours		13
Program Total Credit Hours		60

Major Electives: [ENGL 2311](#); [CHEM 1405](#); [CHEM 1411](#); [PHIL 2306](#); [BIOL 1406](#); [SOCI 1301](#); [SOCI 2319](#)

This is a sample degree plan; students should consult catalog of senior institution they plan to attend since some requirements vary. Success Coaches are available to assist in this matter.

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RN TO BSN BRIDGE PROGRAM

PROGRAM INFORMATION

The Registered Nursing to Bachelor of Science in Nursing (RN-to-BSN) program is 120 credit hours in length: up to 36 hours of nursing content transfer credits will be awarded from the Associate Degree in Nursing (ADN) or diploma program and licensure in the Texas. Students will need to complete 54 additional hours of General Education – Liberal Arts Core Curriculum and 30 hours of upper-level nursing courses for a total of 120 credit hours. The upper division courses can be completed in three semesters, Fall, Spring, and Summer. The Navarro College RN to BSN Bridge Program is approved by the Texas Board of Nursing (BON), P.O. Box 430, Austin, TX 78767, (512) 305-7400. The RN to BSN Bridge Program is approved by the [Accreditation Commission for Education in Nursing](#) (ACEN), 3390 Peachtree Road NE, Suite 1400, Atlanta, GA 30326, phone 404-975-5000, fax 404-975-5020.

Students must complete all prerequisite courses as described in the degree plan before enrolling in the next semester. Students who have not completed designated prerequisites prior to enrolling in the nursing course will not be allowed admission into the nursing courses. A student must complete all courses within a semester before advancing to the next semester.

To be eligible to graduate with the Bachelor of Science in Nursing (BSN) degree, students must meet the following requirements.

- Completion of all RN-to-BSN Degree Plan course requirements with a final course grade of “C” or higher for theory courses and for clinical courses.
- Completion of all Navarro College requirements for graduation.
- Completion of >50% of semester credit hours of NURS degree plan courses at Navarro College
- Approval by Program Director and Dean of Health Professions for all courses taken at another college.

ADMISSION REQUIREMENTS: RN-TO-BSN PROGRAM

- Applicants must be admitted to Navarro. Admission to Navarro College does not guarantee admission to a Health Professions program.
- Submit a completed Navarro College RN-to-BSN program application and include all required
- Have a minimum 2.0 cumulative GPA on a 4-point scale for all prerequisite general academic coursework. Offers of admission will be contingent upon all prerequisites being completed prior to the first class day.
- Have a minimum 2.5 GPA on a 4-point scale for all nursing coursework.
- Must hold an Associate Degree in nursing from a regionally accredited institution of higher education that is accredited by a national nursing accrediting agency or a diploma in nursing

PREREQUISITES

COURSE SECTION	COURSE TITLE	CREDIT HOURS
BIOL 2401	Anatomy and Physiology I	4
BIOL 2402	Anatomy and Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4
Select two of the following: HIST 1301 , HIST 1302 , HIST 2301	Approved Core U.S. History	6
GOVT 2305	Federal Government	3
GOVT 2306	Texas Government	3
ENGL 1301	Composition I	3
ENGL 1302	Composition II	3
MATH 1314 or MATH 1342	College Algebra or Elementary Statistical Methods	3
PSYC 2301	General Psychology	3
PSYC 2314	Lifespan Growth and Development	3
SPCH 1311 or SPCH 1315	Introduction to Speech Communication or Public Speaking	3
BIOL 1322	Nutrition and Diet Therapy	3
X3XX	Approved Fine Arts	3
PHIL 2306	Introduction to Ethics	3
Total Credit Hours, Prerequisites		51

SENIOR - FALL 1ST 8 WEEKS

COURSE SECTION	COURSE TITLE	CREDIT HOURS
NURS 3350	Transition to Baccalaureate Nursing	3
NURS 4356	Health Promotion Across the Lifespan	3
Total Credit Hours, Fall		6

SENIOR - FALL 2ND WEEKS

COURSE SECTION	COURSE TITLE	CREDIT HOURS
NURS 4358	Public and Global Health Policy	4
NURS 4413	Comprehensive Health Assessment	3
Total Credit Hours, Fall		7

SENIOR - SPRING 1ST 8 WEEKS

COURSE SECTION	COURSE TITLE	CREDIT HOURS
NURS 3354	Legal and Ethical Issues in Health Care	3
NURS 3351	Research and Evidence Based Nursing Practice	3
Total Credit Hours, Spring		6

SENIOR - SPRING 2ND 8 WEEKS

COURSE SECTION	COURSE TITLE	CREDIT HOURS
NURS 4433	Population Focused Community Health	4
NURS 4314	Theoretical Principles of Nursing	3
Total Credit Hours, Fall		7

SENIOR - SUMMER I 1ST 6 WEEKS

COURSE SECTION	COURSE TITLE	CREDIT HOURS
NURS 3353	Informatics & Technologies in Healthcare	3
Total Credit Hours, Spring		3

SENIOR - SUMMER II 2ND 6 WEEKS

COURSE SECTION	COURSE TITLE	CREDIT HOURS
NURS 4457	Leadership and Management	4
Total Credit Hours, Fall		4
Program Total Credit Hours		120

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REGISTERED NURSE ASSOCIATE DEGREE NURSING - AAS DEGREE PLAN

PROGRAM INFORMATION

The two-year 60 credit hours curriculum in nursing leads to an Associate of Applied Science Degree (AAS) and prepares the graduate to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Graduates must also meet legal requirements for licensure as mandated by the Texas Board of Nursing (BON) or the state in which initial licensure is sought. Successful completion of the examination will allow the graduate to practice as a registered nurse. The Navarro College Associate Degree Nursing (ADN) Program is approved by the Texas Higher Education Coordinating Board (THECB) and the Texas Board of Nursing (BON), P.O. Box 430, Austin, TX 78767, (512) 305-7400. The ADN program is accredited by

the [Accreditation Commission for Education in Nursing](#) (ACEN), 3390 Peachtree Road NE, Suite 1400, Atlanta, GA 30326, phone 404-975-5000, fax 404-975-5020.

The ADN curriculum includes on-campus coursework and clinical experiences in health care agencies. Applications to the program are available on the ADN website (See Application and Forms). Students wishing to apply to the program must attend an ADN information session. To be eligible for admission, students must achieve a Total Score of 66% or greater on the Test of Essential Academic Skills (TEAS). Only 2 attempts are allowed within the same admissions period (2 attempts per year).

Admission is determined by: (1) eligibility for admission according to the Texas BON; (2) a criminal background acceptable to clinical agencies; (3)-meeting the minimum required score on the TEAS exam; and (4) GPA on non-RNSG ADN degree plan courses.

Acceptance to Navarro College does not guarantee admission to the Associate Degree Nursing Program. The Associate Degree Nursing program is only available on the Waxahachie campus.

ADDITIONAL PROGRAM REQUIREMENTS

- Students must complete all theory courses on the ADN degree plan with a final grade of “C” or higher and all clinical courses with a final clinical evaluation of competent or “satisfactory” in order to pass and progress in the program and graduate. The theory ADN grading scale is: A = 90-100, B = 80-89, C = 75-79, D = 60-74, F = <60.
- Students must meet all program and clinical agency requirements including drug screens, American Heart Association Basic Life Support CPR certification, health screenings and immunizations. The Texas Department of Health Administrative Code requires that students enrolled in health-related courses in institutions of higher education with required patient contact must have specific immunizations. Applicants must show proof of the complete series of immunizations prior to final admission to the program. Any exclusion of compliance for medical contraindications or religious beliefs will be handled on an individual basis and must be submitted in writing with the application packet. Students will receive information on unanticipated requirements by email after the application is filed.

Standardized exams including comprehensive predictors of NCLEX-RN success are used throughout the program as a portion of semester grades. Students may transfer nursing courses only from a nationally accredited ADN program. BSN courses cannot transfer to the ADN program. Must have minimum required GPA 2.0. Transfer students must complete >50% of their RNSG courses at Navarro College to be granted an ADN degree from Navarro College. (Only RNSG courses, not academic courses, can be considered when calculating > 50% for the purpose of eligibility for a Navarro College ADN degree.) Students being considered for transfer into the ADN Program must meet the same ATI/Skills requirements determined for re-entry students, based on the semester the student is entering. (See Withdrawal and Re-Entry Policy) Students must complete an application for graduation during their final semester.

INFORMATION REGARDING ELIGIBILITY FOR RN LICENSE

The Texas Board of Nursing has mandated that applicants for licensure as registered nurses meet eligibility requirements.

NOTICE TO STUDENTS REGARDING LICENSING - ADN

Effective September 1st 2017, House Bill (HB) 1508 amends the Texas Occupations Code Section 53 that requires education providers to notify you a potential or enrolled student that a criminal history may make you ineligible for an occupational license upon program completion. The [Texas Board of Nursing \(BON\)](#) website provides links to information about the licensing process and requirements.

Should you wish to request a review of the impact of criminal history on your potential ADN License prior to or during your quest for a degree, you can visit the [Texas Board of Nursing](#) and request a “Criminal History Evaluation.”

This information is being provided to all persons who apply or enroll in the program with notice of the requirements as described above, regardless of whether or not the person has been convicted of a criminal offense. Additionally, HB 1508 authorizes licensing agencies to require reimbursements when a student fails to receive the required notice.

All prerequisite courses must be completed within 7 years of making application. Applications sent without the required prerequisite will not be accepted. Any of the other non-RNSG degree plan courses on the degree plan can be taken prior to entering the program or after admission.

REQUIRED PREREQUISITES

COURSE SECTION	COURSE TITLE	CREDIT HOURS
BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
Total Credit Hours		8

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
RNSG 1105	Nursing Skills I	1
RNSG 1413	Foundations of Nursing Practice	4
RNSG 1260	Clinical I	2
RNSG 1201	Pharmacology	2
ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
Fall Total Credit Hours		15

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
RNSG 1443	Complex Concepts of Adult Health	4
RNSG 1360	Clinical II	3
RNSG 1144	Nursing Skills II	1
BIOL 2420	Microbiology for Non-Science Majors	4
Spring Total Credit Hours		12

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
RNSG 2213	Mental Health Nursing	2
RNSG 1512	Nursing Care of the Childbearing and Childrearing Family	5
RNSG 2362	Clinical III	3
Fall Total Credit Hours		10

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
RNSG 2307	Adaptation to the Role of Professional Nurse	3
RNSG 2331	Advanced Concepts of Adult Health	3
RNSG 2363	Clinical IV	3
X3XX	Approved Language / Philosophy / Culture or Creative Arts	3
PSYC 2314	Lifespan Growth and Development	3
Spring Total Credit Hours		15
Program Total Credit Hours		60

Language / Philosophy / Culture or Creative Arts – (PHIL 1301 Introduction to Philosophy, PHIL 2305 Introduction to Ethics, ARTS 1301 Art Appreciation, or MUSI 1306 Music Appreciation are preferred. (Ethics is preferred by the ADN Program) With approval, a core curriculum Humanities course or Visual / Performing Arts course may be substituted.)

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Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling (404) 679-4500, or by using information available on [SACSCOC's website](#).

INDUSTRIAL TECHNOLOGY

INDUSTRIAL MAINTENANCE TECHNOLOGY CERTIFICATE COMPLETION PLAN

PROGRAM INFORMATION: The curriculum will help prepare students for immediate employment in the field of industrial maintenance. Students will learn to perform the duties of a general maintenance technician and function as a member of a multi-skilled general and shop maintenance team in a wide variety of industrial settings. Graduates will perform routine preventative maintenance, troubleshooting, and repair on equipment and components in an industrial plant environment. Upon successful completion of the program, a Certificate of Completion in industrial equipment maintenance and repair will be awarded the student.

Articulated credit may be available for some courses students completed while in high school.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
INMT 2345	Industrial Troubleshooting	3
RBTC 1309	Pneumatics	3
ELPT 1311	Basic Electrical Theory	3
INTC 1305	Intro to Instrumentation	3
PTRT 1313	Industrial Safety	3
Fall Total Credit Hours		15

FRESHMAN YEAR - SPRING

[PTRT 2280](#): Capstone

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ELMT 1301	Programmable Logic Controllers	3
HYDR 1305	Basic Hydraulics	3
ELPT 1341	Motor Control	3
PTRT 2280 or WLDG 1428 or ELPT 1325 or ELPT 2325	Cooperative Education or Intro to Shielded Metal Arc Welding or National Electrical Code I or National Electrical Code II	2, 3, 4
Spring Total Credit Hours		11, 12, 13
Program Total Credit Hours		26, 27, 28

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INDUSTRIAL MAINTENANCE TECHNOLOGY DUAL CREDIT CERTIFICATE COMPLETION PLAN

PROGRAM INFORMATION: The curriculum will help prepare students for immediate employment in the field of industrial maintenance. Students will learn to perform the duties of a general maintenance technician and function as a member of a multi-skilled general and shop maintenance team in a wide variety of industrial settings. Graduates will perform routine preventative maintenance, troubleshooting, and repair on equipment and components in an industrial plant environment. Upon successful completion of the program, a Certificate of Completion in industrial equipment maintenance and repair will be awarded the student.

REQUIRED COURSES

COURSE SECTION	COURSE TITLE	CREDIT HOURS
INMT 2345	Industrial Troubleshooting	3
RBTC 1309	Pneumatics	3
ELPT 1411	Basic Electrical Theory	4
INTC 1305	Intro to Instrumentation	3
PTRT 1313	Industrial Safety	3
Program Total Credit Hours		16

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INDUSTRIAL TECHNOLOGY

OVERVIEW

PROGRAM INFORMATION: The curriculum will help prepare students for immediate employment in the field of industrial maintenance. Students will learn to perform the duties of a general maintenance technician and function as a member of a multi-skilled general and shop maintenance team in a wide variety of industrial settings. Graduates will perform routine preventative maintenance, troubleshooting, and repair on equipment and components in an industrial plant environment. Upon successful completion of the program, a Certificate of Completion in industrial equipment maintenance and repair will be awarded the student.

Articulated credit may be available for some courses students completed while in high school.

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CAREER OUTLOOK

DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Industrial Maintenance Technology	Certificate	View Degree Plan
Industrial Maintenance Technology Dual Credit	Certificate	View Degree Plan

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JOHN DEERE TECH

AG MECHANIZATION TECHNOLOGY - AAS DEGREE PLAN

PROGRAM INFORMATION: The John Deere TECH program is designed to help prepare students for a career in the field of agriculture mechanization technology. The student will study the theory and practice required for employment with John Deere as agriculture technicians (ag. tech) where they will repair and maintain complex mechanized farm equipment. This is a high-tech program with limited enrollment. Students are asked to make applications to the John Deere TECH Department in early spring. They must have a John Deere sponsor for whom they will work between semesters; and they must take the TSI test and Mechanical Reasoning Tests prior to being accepted into the program. Students successfully completing the two-year program will receive an Associate of Applied Science (AAS) Degree in Agriculture Mechanization technology and Certificates of Completion. For more information, please contact the Navarro College John Deere TECH Department.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
DEMR 1405	Basic Electrical Systems	4
DEMR 1301	Shop Safety and Procedures	3
ENGL 1301	Composition I	3
DEMR 1406	Diesel Engine I	4
DEMR 2339	Advanced Electrical Systems	3
Fall Total Credit Hours		17

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
DEMR 1225	Small Air-Cooled Engines	2
DEMR 1229	Preventative Maintenance	2
X3XX	Approved Core Math	3
DEMR 1449	Diesel Engine II	4
SPCH 1321	Business and Professional Communication	3
DEMR 1166	Practicum I	1
Spring Total Credit Hours		15

FRESHMAN YEAR - SUMMER

COURSE SECTION	COURSE TITLE	CREDIT HOURS
DEMR 1466	Practicum II	4
Summer Total Credit Hours		4

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
DEMR 1416	Basic Hydraulics	4
AGME 1353	Harvesting Equipment	3
DEMR 1421	Power Train I	4
X3XX	Approved Language / Philosophy / Culture or Creative Arts	3
Fall Total Credit Hours		14

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
DEMR 1323	Heating, Ventilation & A/C (HVAC) Troubleshooting and Repair	3
DEMR 2338	Power Applications I	3
DEMR 2166	Practicum II	1
PSYC 2301	General Psychology	3
Spring Total Credit Hours		10
Program Total Credit Hours		60

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DIESEL ENGINE MAINTENANCE CERTIFICATE I COMPLETION PLAN

PROGRAM INFORMATION: The Certificate I and Certificate II Programs can enable students in the John Deere Tech Program to receive two certificates while working toward completing the Associate of Applied Science (AAS) Degree. Students must have a John Deere sponsor for whom they will work between semesters. All John Deere courses in the certificate programs are courses included in the AAS Degree. Upon successful completion of each certificate, the student will be awarded a Certificate of Completion. Students are not required to take a college entrance test in order to enroll for either certificate program.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
DEMR 1406	Diesel Engine I	4
DEMR 1405	Basic Electrical Systems	4
DEMR 1301	Shop Safety and Procedures	3
DEMR 2339	Advanced Electrical Systems	3
Fall Total Credit Hours		14

FRESHMAN YEAR - SPRING

[DEMR 1449](#): Capstone must be taken in final semester

COURSE SECTION	COURSE TITLE	CREDIT HOURS
DEMR 1225	Small Air-Cooled Engines	2
DEMR 1449	Diesel Engine II	4
DEMR 1229	Preventative Maintenance	2
DEMR 1166	Practicum I	1
Spring Total Credit Hours		9

FRESHMAN YEAR - SUMMER

COURSE SECTION	COURSE TITLE	CREDIT HOURS
DEMR 1466	Practicum II	4
Summer Total Credit Hours		4
Program Total Credit Hours		27

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DIESEL ENGINE MAINTENANCE CERTIFICATE II COMPLETION PLAN

PROGRAM INFORMATION: The Certificate I and Certificate II Programs can enable students in the John Deere Tech Program to receive two certificates while working toward completing the Associate of Applied Science (AAS) Degree. Student must have a John Deere sponsor for whom they will work between semesters. All John Deere courses in the certificate programs are courses included in the AAS Degree. Upon successful completion of each certificate, the student will be awarded a Certificate of Completion. Students are not required to take a college entrance test in order to enroll for either certificate program.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
DEMR 1416	Basic Hydraulics	4
AGME 1353	Harvesting Equipment	3
DEMR 1421	Power Train I	4
Fall Total Credit Hours		11

FRESHMAN YEAR - SPRING

* Capstone must be taken in final semester

COURSE SECTION	COURSE TITLE	CREDIT HOURS
DEMR 1323	Heating, Ventilation & A/C (HVAC) Troubleshooting and Repair	3
DEMR 2335	Advanced Hydraulics	3
DEMR 2166	Practicum II	1
DEMR 2338	Power Applications I	3
DEMR 2332	Electronic Controls	3
Spring Total Credit Hours		13
Program Total Credit Hours		24

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ENHANCED (AGRICULTURE) TECHNICAL SKILLS CERTIFICATE COMPLETION PLAN

PROGRAM INFORMATION: The John Deere TECH program is designed to help prepare students for a career in the field of agriculture mechanization technology. The student will study the theory and practice required for employment with John Deere as agriculture technicians (ag. tech) where they will repair and maintain complex mechanized farm equipment. This is a high-tech program with limited enrollment. Students are asked to make applications to the John Deere TECH Department in early spring. They must have a John Deere sponsor for whom they will work between semesters; and they must take the Texas Success Initiative (TSI) test and Mechanical Reasoning Tests prior to being accepted into the program. Students successfully completing the two-year program will receive an Associate of Applied Science (AAS) Degree in Agriculture Mechanization Technology and Certificates of Completion. For more information, please contact the Navarro College John Deere TECH Department.

Articulated credit may be available for some courses students completed while in high school.

REQUIRED COURSES

COURSE SECTION	COURSE TITLE	CREDIT HOURS
DEMR 2335	Advanced Hydraulics	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
DEMR 2332	Electronic Controls	3
Total Credit Hours		6
Program Total Credit Hours		6

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JOHN DEERE TECH

OVERVIEW

AGRICULTURE MECHANIZATION

The Occupations

- Service Technician
- Shop Foreman
- Service Manager
- Customer Service Representative

About The Occupations

The technical revolution in the agricultural tractor and equipment industry has quickly changed the way service technicians perform their jobs. The rapid spread of the use of electronics and hydraulics in the industry has created a demand for technicians who are technically and academically prepared. Technicians must be prepared for updated training on new machines as they are introduced. John Deere dealers need technicians who understand good work ethics and are willing to accept change. The service department at most dealerships of today is responsible for the repair and maintenance on all equipment sold at that dealership. The success of any dealership depends on the efficiency of the service department employees. Service technicians perform assigned set-up, repair, and warranty jobs on agricultural machines, old and new. This work may be performed at the dealership or in the field. Shop foremen, depending on the structure of the service department, may schedule service jobs for service technicians or work as a technician while assisting other technicians in the service department. Managerial positions are open to individuals who develop the technical, organizational, communication, and social skills necessary to represent the dealership in a managerial position in the service department. Many dealerships also employ a customer service representative to promote the dealership with current and prospective customer interaction.

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CAREER OUTLOOK

WORK ENVIRONMENT

Work Environment Characteristics for John Deere Tech-Related Positions

CATEGORY	DESCRIPTION
Employers	John Deere dealerships provide an excellent opportunity to continue employment after graduation because students perform a paid internship at a sponsoring John Deere dealership as part of the degree program. Graduates from this program typically work for John Deere dealerships but may also be employed by other agricultural equipment companies. Labor market Elementary Statistical Methods show an increasing demand for diesel mechanics.
Typical Schedule	• 40-hour work week is normal • Overtime during the crop-growing seasons
Tools and Equipment	Micrometers, dial indicators, hoists, flow meters, multimeters, laptop computers, lift trucks, cutting torches, and John Deere special tools necessary to perform service on equipment scheduled for repair.

WORKER PORTRAIT

Skills, Aptitudes, and Interests for John Deere Tech-Related Positions

CATEGORY	DESCRIPTION
Skills and Aptitudes	• Demonstrates dependable and responsible attitude • Works well under pressure • Communicates well • Concentrates despite distractions • Demonstrates good judgment and common sense • Understands what “doing the job right” means
Interests	• Likes to work with hands • Enjoys helping people in need • Interested in working on a variety of products • Enjoys a variety of inside and outside work

EMPLOYMENT OUTLOOK

Employment Outlook for John Deere Tech-Related Occupations

CATEGORY	DESCRIPTION
Excellent	Service Technician
Excellent	Shop Foreman
Excellent	Service Manager
POSITION	SALARY (PER YEAR)
Service Technician	Salaries depend on position region of state and nation
Shop Foreman	Salaries depend on position region of state and nation
Service Manager	Salaries depend on position region of state and nation

SALARY INFORMATION

Annual Salary Ranges for Selected John Deere Tech-Related Positions

CATEGORY	DESCRIPTION
Service Technician	Salaries depend on position region of state and nation
Shop Foreman	Salaries depend on position region of state and nation
Service Manager	Salaries depend on position region of state and nation

(Note: Individual earnings may vary based upon the job setting and position. These are ranges not guarantees of earnings.)

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DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Ag Mechanization Technology	Associate of Applied Science	View Degree Plan
Enhanced (Agriculture) Technical Skills	Certificate	View Degree Plan
Diesel Engine Maintenance I	Certificate	View Degree Plan

Diesel Engine Maintenance II	Certificate	View Degree Plan

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KINESIOLOGY

KINESIOLOGY

OVERVIEW

PROGRAM INFORMATION: The transfer curriculum is designed for students who plan to pursue a degree in kinesiology at a senior college or university after completing their studies at Navarro College. Upon successful completion of the courses, the student will graduate with an Associate of Science Degree. If a student elects not to follow the recommended sequence, a Success Coach will help the student select courses needed to reach his or her educational goals.

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CAREER OUTLOOK

DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Kinesiology	Associate of Science	View Degree Plan

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KINESIOLOGY - AS DEGREE PLAN

PROGRAM INFORMATION: The transfer curriculum shown below is designed for students who plan to pursue a degree in kinesiology at a senior college or university after completing their studies at Navarro College. Upon successful completion of the courses shown, the student will graduate with an Associate of Science Degree. If a student elects not to follow the recommended sequence, a success coach will help the student select courses needed to reach his or her educational goals.

FRESHMAN YEAR - FALL

Approved Life / Physical Science: [BIOL 2401](#) preferred

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1301	Composition I	3
X3XX	Approved Core US History	3
X4XX	Approved Life / Physical Sciences	4
X3XX	Approved Speech	3
MATH 1314	College Algebra	3
Fall Total Credit Hours		16

FRESHMAN YEAR - SPRING

Approved Life / Physical Science: [BIOL 2402](#) preferred

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1302	Composition II	3
X3XX	Approved Core U.S. History	3
X4XX	Approved Life / Physical Sciences	4
KINE 1301	Foundation of Kinesiology	3
KINE XXXX	KINE Elective	1 or 3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
Spring Total Credit Hours		14 or 16

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Core Government / Political Science	3
KINE 1338	Concepts of Physical Fitness	3
X3XX	Approved Language / Philosophy / Culture	3
KINE 1308	Sports Officiating	3
KINE X1XX	KINE Elective	1
XXXX	Approved Core Component Elective	3 or 4
Fall Total Credit Hours		16 or 17

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
XXXX	Approved Core Government / Political Science	3
KINE 1306	First Aid	3
KINE XXXX	KINE Elective	1 or 3
KINE XXXX	KINE Elective	1 or 3
X3XX	Approved Creative Arts	3
X3XX	Approved Social / Behavioral Science	3
Spring Total Credit Hours		14 or 16 or 18
Program Total Credit Hours		60

This is a sample degree plan; students should consult catalog of senior institution they plan to attend since some requirements vary. Success Coaches are available to assist in this matter.

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MATHEMATICS

MATHEMATICS

OVERVIEW

PROGRAM INFORMATION: The transfer curriculum is designed for students who plan to pursue a degree in mathematics at a senior college or university after completing their studies at Navarro College. The Associate of Science Degree with a specialization in mathematics will be awarded to students who fulfill the general requirements for the degree and complete MATH 2413, MATH 2414, and two of the following courses: MATH 1316, MATH 2320, MATH 2315, MATH 2318, MATH 1342, or MATH 2412.

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CAREER OUTLOOK

DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Mathematics	Associate of Science	View Degree Plan

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MATHEMATICS – AS DEGREE PLAN

PROGRAM INFORMATION: The transfer curriculum shown below is designed for students who plan to pursue a degree in mathematics at a senior college or university after completing their studies at Navarro College. The Associate of Science Degree with a specialization in mathematics will be awarded to students who fulfill the general requirements for the degree and complete MATH 2413, MATH 2414, and two of the following courses: MATH 1316, MATH 2320, MATH 2315, MATH 2318, MATH 1342, or MATH 2412.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1301	Composition I	3
X3XX	Approved Core U.S. History	3
MATH 2412	Pre-Calculus Math	4
SPCH 1315	Public Speaking	3
X3XX	Major Elective	3
Fall Total Credit Hours		16

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1302	Composition II	3
X3XX	Approved Core U.S. History	3
MATH 2413	Calculus I	4
PHIL 1301	Introduction to Philosophy	3
X3XX	Major Elective	3
Spring Total Credit Hours		16

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Core US History	3
PHYS 2425 or BIOL 1406 or CHEM 1411	University Physics I or Biology for Science Majors or General Chemistry I	4
SOC 1301 or PSYC 2301	Introduction to Sociology or General Psychology	3
MATH 2414	Calculus II	4
X2XX	Major Elective	2
Fall Total Credit Hours		16

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Core Government / Political Science	3
BIOL 1407 or CHEM 1412 or PHYS 2426	Biology for Science Majors II or General Chemistry II or University Physics II	4
ARTS 1301 or MUSI 1306	Art Appreciation or Music Appreciation	3
X2XX	Major Elective	2
Spring Total Credit Hours		12
Program Total Credit Hours		60

MATH 2413 and MATH 2414 are required. Additional two math classes may be any of the following: MATH 1316, MATH 1342, MATH 2318, MATH 2320, MATH 2412, or MATH 2315/2415. Some universities require the PHYS 2425 / PHYS 2426 sequence in addition to a sequence in BIOL or CHEM.

Major Electives: [MATH 1314](#); [MATH 1316](#); [MATH 1342](#); [MATH 2415](#); [PHYS 2425](#); [PHYS 2426](#); [COSC 1436](#); [COSC 1437](#); [ENGR 1201](#)

This is a sample degree plan; students should consult catalog of senior institution they plan to attend since some requirements vary. Success Coaches are available to assist in this matter.

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MUSIC

MUSIC

OVERVIEW

PROGRAM INFORMATION

The two-year curriculum in music leads to an Associate of Arts (AA) degree and helps prepare the graduate to pursue a degree in music at an institution of higher education. Students should consult with their Success Coach regarding the curriculum. If a student elects not to follow the recommended sequence, a Success Coach will help the student select courses needed to reach his or her educational goals.

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CAREER OUTLOOK

DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Music	Associate of Art	View Degree Plan

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MUSIC FIELD OF STUDY - AA DEGREE PLAN

PROGRAM INFORMATION: The two-year curriculum in music leads to an Associate of Arts (AA) degree and helps prepare the graduate to pursue a degree in music at an institution of higher education. Students should consult with their Success Coach regarding the curriculum. If a student elects not to follow the recommended sequence, a Success Coaches will help the student select courses needed to reach his or her educational goals.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1301	Composition I	3
HIST 1301	United States History I	3
MUSI 1311	Music Theory I	3
MUSI 1116	Sight-Singing and Ear Training I	1
MUSI 1181	Piano Class I or Piano Lessons	1
X2XX	Applied Concentration	2
X1XX	Ensemble	1
Fall Total Credit Hours		14

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1302 or ENGL 2311	Composition II or Technical and Business Writing	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
HIST 1302	United States History II	3
X3XX	Approved Math	3
MUSI 1312	Music Theory II	3
MUSI 1117	Sight-Singing and Ear Training II	1
MUSI 1182	Piano Class II or Piano Lessons	1
X2XX	Applied Concentration	2
X1XX	Ensemble	1
Spring Total Credit Hours		17

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2305	Federal Government	3
MUSI 1307	Music Literature	3
MUSI 2311	Music Theory III	3
MUSI 2116	Sight-Singing & Ear Training III	1
MUSI 2181	Piano Class III or Piano Lessons	1
X2XX	Applied Concentration	2
X1XX	Ensemble	1
Fall Total Credit Hours		14

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2306	Texas Government	3
X4XX	Approved Life / Physical Sciences	4
MUSI 2312	Music Theory IV	3
MUSI 2117	Sight-Singing and Ear Training IV	1
MUSI 2182	Piano Class IV or Piano Lessons	1
X2XX	Applied Concentration	2
X1XX	Ensemble	1
Spring Total Credit Hours		15
Program Total Credit Hours		60

**All music majors are required to enroll in [MUSI 100R](#) each semester.
Marching Band may be substituted for Kinesiology (KINE) requirements.

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PARALEGAL STUDIES

PARALEGAL STUDIES

OVERVIEW

The Occupations

Legal Assistant, Paralegal

About the Occupations

The terms “legal assistant” and “paralegal” are used interchangeably to denote a person who assists licensed attorneys in the delivery of legal services. In this occupation, paralegal/legal assistants perform many of the same tasks as lawyers under their direct supervision. Paralegals generally work for one law firm or sole practitioner, but they may also provide their services to licensed attorneys on a contract basis as a freelance paralegal. In either case, legal assistants may assume a variety of responsibilities, such as drafting legal documents, conducting legal research to ascertain the applicable law in a given case, and investigating the facts of cases.

A career as a paralegal also provides diverse employment settings. In addition to having the option to work for small, medium, or large law firms, legal assistants may work for corporations assisting attorneys with such tasks as drafting employee contracts, maintaining corporate minute books, or preparing annual financial reports. Other paralegal assistants may work for the state or federal government in one of their numerous administrative agencies performing a variety of duties. When assigned a legal problem on which to work, legal assistants must be able to communicate their findings to their supervising attorney(s), both orally and in writing. In order to do this effectively, paralegal assistants must not only understand legal terminology and have good research and investigative skills, but also must have excellent communication skills. Proficiency in the operation of computers in legal research and litigation is also essential. As legal assistants gain experience they are usually delegated increasingly challenging tasks, and can be a great asset to their employers. The paralegal occupation provides virtually unlimited opportunities to self-motivated people who recognize the importance of details, are able to work under pressure, and will abide by the strict rules of ethics and confidentiality of the legal profession.

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CAREER OUTLOOK

WORK ENVIRONMENT

Work Environment Characteristics for Paralegal-Related Positions

CATEGORY	DESCRIPTION
Employers	• Law firms • Corporations • Government agencies
Typical Schedule	• Corporations or government employers – 40-hour work week • Law firms – 40 hours/week with possible frequent overtime • Part-time or temporary employment may be available
Tools and Equipment	• Sources of law (case law, statutes, constitutions, agency rules and regulations, ordinances) • Sources that discuss the law • Pleadings, motions and other legal documents • Computers, word processing and research software • Form books

WORKER PORTRAIT

Skills, Aptitudes, and Interests for Paralegal-Related Positions

CATEGORY	DESCRIPTION
Skills and Aptitudes	• General knowledge of the law • Good research and investigative skills • Familiarity with computers • Able to handle stressful situations and to solve problems • Communicates clearly

CATEGORY	DESCRIPTION
	- Organized and self-motivated - Team member, flexible, courteous, trustworthy, and dependable - High ethical standards
Interests	- Likes to read and communicate - Enjoys challenges - Likes the law - Enjoys helping people

EMPLOYMENT OUTLOOK

Employment Outlook for Paralegal Occupations

OUTLOOK RATING	OCCUPATIONS
Excellent	Paralegal personnel

SALARY INFORMATION

Annual Salary Ranges for Selected Paralegal Positions

OUTLOOK RATING	OCCUPATIONS
Paralegal	\$38,020 - \$56,080

Note: Individual earnings may vary based upon the job setting and position. These are ranges – not guarantees of earnings.

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DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Paralegal Studies	Associate of Applied Science	View Degree Plan
Paralegal Studies with Criminal Justice Emphasis	Associate of Applied Science	View Degree Plan
Paralegal Studies	Certificate	View Degree Plan

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PARALEGAL STUDIES - AAS DEGREE PLAN

PROGRAM INFORMATION: The paralegal studies program is designed to help prepare a person to perform duties requiring knowledge of both substantive and procedural law under the direct supervision of a licensed attorney, or to perform duties for corporation and other employers that benefit from the ability to gather and organize information and to understand legal issues. An Associate of Applied Science Degree is awarded upon successful completion of this two-year program. The program curriculum is designed to provide students with the knowledge, skills, values and attitudes they need to become competent and ethical professional paralegals.

FRESHMAN YEAR - FALL

[LGLA 1311](#) and [LGLA 1313](#) are prerequisites for all other LGLA courses except [LGLA 1301](#).

COURSE SECTION	COURSE TITLE	CREDIT HOURS
LGLA 1301	Legal Research and Writing	3
LGLA 1313	Introduction to Paralegal Studies	3
LGLA 1311	Introduction to Law	3
CRIJ 1301	Introduction to Criminal Justice	3
ENGL 1301	Composition I	3
Fall Total Credit Hours		15

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
LGLA 2307	Law Office Management	3
LGLA 2303	Torts and Personal Injury Law	3
LGLA 2313	Criminal Law and Procedure	3
GOVT 2305	Federal Government	3
SPCH 1315 or SPCH 1321	Public Speaking or Business and Professional Communication	3
Spring Total Credit Hours		15

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
LGLA 1345	Civil Litigation	3
LGLA 1355	Family Law	3
LGLA 1353	Wills, Trusts, and Probate Administration	3
MATH 1324 or MATH 1332	Mathematics for Business and Social Sciences or Contemporary Mathematics (Quantitative Reasoning)	3
GOVT 2306	Texas Government	3
Fall Total Credit Hours		15

SOPHOMORE YEAR - SPRING

[LGLA 2388](#): Capstone course. Must be taken in the last semester.

COURSE SECTION	COURSE TITLE	CREDIT HOURS
LGLA 2331	Advanced Legal Research and Writing	3
LGLA 2309	Real Property	3
LGLA 2335	Advanced Civil Litigation	3
LGLA 2388	Practicum	3
X3XX	Approved Language / Philosophy / Culture or Creative Arts	3
Spring Total Credit Hours		15
Program Total Credit Hours		60

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PARALEGAL STUDIES CERTIFICATE COMPLETION PLAN

PROGRAM INFORMATION: The paralegal studies certificate is designed to enable a person, working under the direct supervision of a licensed attorney, to assist a sole practitioner or a law firm with the performance of duties requiring knowledge of substantive and procedural law. A Certificate of Completion is awarded to the student upon successful completion of this one-year program.

The program curriculum is designed to help provide students with the knowledge, skills, values and attitudes they need to become competent and ethical professional paralegals.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
LGLA 1313	Introduction to Paralegal Studies	3
LGLA 1355	Family Law	3
LGLA 1311	Introduction to Law	3
LGLA 1345	Civil Litigation	3
LGLA 1353	Wills, Trusts, and Probate Administration	3
LGLA 1301	Legal Research and Writing	3
Fall Total Credit Hours		18

FRESHMAN YEAR - SPRING

[LGLA 2388](#): Capstone must be taken in the last semester.

COURSE SECTION	COURSE TITLE	CREDIT HOURS
LGLA 2335	Advanced Civil Litigation	3
LGLA 2388 or LGLA 2307	Practicum or Law Office Management	3
LGLA 2313	Criminal Law and Procedure	3
LGLA 2309	Real Property	3
LGLA 2303	Torts and Personal Injury Law	3
Spring Total Credit Hours		15
Program Total Credit Hours		33

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PARALEGAL STUDIES WITH CRIMINAL JUSTICE EMPHASIS - AAS DEGREE PLAN

PROGRAM INFORMATION: The Associate of Applied Science (AAS) in Paralegal Studies with Criminal Justice Emphasis degree is designed to help prepare a person to perform duties requiring a knowledge of substantive and procedural law under the direct supervision of a licensed attorney, or to perform duties for government agencies, courts or other employers that benefit from the paralegal's ability to gather and organize information and to understand legal issues. The criminal justice emphasis allows the student to focus on criminal law and is specifically designed to help prepare the student for paralegal work in a law firm specializing in criminal defense, a public defender's office, a prosecutor's office, a probation department, court or other government agency that would benefit from the paralegal's knowledge of criminal law and procedure.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
LGLA 1301	Legal Research and Writing	3
LGLA 1313	Introduction to Paralegal Studies	3
LGLA 1311	Introduction to Law	3
CRIJ 1301	Introduction to Criminal Justice	3
ENGL 1301	Composition I	3
Fall Total Credit Hours		15

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
LGLA 2307	Law Office Management	3
LGLA 2313 or CRIJ 1310 or CJSA 1327	Criminal Law and Procedure or Fundamentals of Criminal Law or Fundamentals of Criminal Law	3
GOVT 2305	Federal Government	3
SPCH 1315 or SPCH 1321	Public Speaking or Business and Professional Communication	3
COSC 1301	Introduction to Computing	3
Spring Total Credit Hours		15

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
LGLA 1345	Civil Litigation	3
LGLA 1355	Family Law	3
MATH 1324 or MATH 1332	Mathematics for Business and Social Sciences or Contemporary Mathematics (Quantitative Reasoning)	3
GOVT 2306	Texas Government	3
X3XX	Major Emphasis Elective	3
Fall Total Credit Hours		15

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
LGLA 2331	Advanced Legal Research and Writing	3
LGLA 2335	Advanced Civil Litigation	3
LGLA 2388	Practicum	3
X3XX	Major Emphasis Elective	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Language / Philosophy / Culture or Creative Arts	3
Spring Total Credit Hours		15
Program Total Credit Hours		60

SOPHOMORE YEAR - APPROVED MAJOR EMPHASIS ELECTIVES

COURSE SECTION	COURSE TITLE	CREDIT HOURS
CRIJ 1313	Juvenile Justice System	3
CRIJ 1307	Crime in America	3
CRIJ 2301	Community Resources In Corrections	3
SOCI 1301	Introduction to Sociology	3
PSYC 2301	General Psychology	3
LGLA 2303	Torts and Personal Injury Law	3
LGLA 1353	Wills, Trusts, and Probate Administration	3
LGLA 2309	Real Property	3
Approved Major Emphasis Electives		

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PETROLEUM TECHNOLOGY

AUTOMATION CERTIFICATE COMPLETION PLAN

TEACH-OUT PROGRAM NOTICE

The Petroleum Technology Program will enter a teach-out period beginning in the Spring 2026 semester. During this time, the program will continue to be offered only to current students so they can complete their degree or certificate. The program is no longer accepting new students.

The automation certificate program is designed to prepare the student for employment as a technician in an industrial environment that uses automated assembly or processing equipment. Students are provided with knowledge and experiences in the areas of analog and digital electronics and fluid power. The program also provides individuals currently employed as maintenance personnel an opportunity to update their technical knowledge and skills with training and experiences using state-of-the-art high technology equipment.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
INTC 1305	Introduction to Instrumentation	3
ELPT 1311	Basic Electrical Theory	3
ELMT 1301	Programmable Logic Controllers	3
PTRT 1324	Petroleum Instrumentation	3
ELPT 1325	National Electrical Code I	3
Fall Total Credit Hours		15

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ELPT 1341	Motor Control	3
PTRT 2359	Petroleum Computer Applications	3
ELPT 1357 or HYDR 1305 or RBTC 1309	Industrial Wiring or Basic Hydraulics or Pneumatics	3
ELPT 2325	National Electrical Code II	3
ELMT 2339	Advanced Programmable Logic Controllers	3
Spring Total Credit Hours		15
Program Total Credit Hours		30

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OIL & GAS TECHNOLOGY CERTIFICATE COMPLETION PLAN

TEACH-OUT PROGRAM NOTICE

The Petroleum Technology Program will enter a teach-out period beginning in the Spring 2026 semester. During this time, the program will continue to be offered only to current students so they can complete their degree or certificate. The program is no longer accepting new students.

PROGRAM INFORMATION: The oil and gas technology certificate program offers students initial courses related to oil and gas operations. It provides training that meets this industry's expectations. The oil and gas technology certificate program is Texas Higher Education Assessment (THEA) exempt. Length: Three semester (one year) program.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
PTRT 1301	Overview of Petroleum Industry	3
PTRT 1313	Industrial Safety	3
INMT 2345	Industrial Troubleshooting	3
RBTC 1309	Pneumatics	3
INTC 1305	Introduction to Instrumentation	3
Fall Total Credit Hours		15

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
PTRT 1317	Natural Gas Processing	3
PTRT 1321	Oil Field Hydraulics	3
PTRT 2323	Natural Gas Production	3
PTRT 1307	Recovery and Production Methods	3
PTRT 1324	Petroleum Instrumentation	3
Spring Total Credit Hours		15

FRESHMAN YEAR - SUMMER

COURSE SECTION	COURSE TITLE	CREDIT HOURS
PTRT 2332	Artificial Lift	3
PTRT 2280	Cooperative Education	2
PTRT 1391	Natural Gas Processing II	3
Summer Total Credit Hours		8
Program Total Credit Hours		38

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PETROLEUM TECHNOLOGY

OVERVIEW

TEACH-OUT PROGRAM NOTICE

The Petroleum Technology Program will enter a teach-out period beginning in the Spring 2026 semester. During this time, the program will continue to be offered only to current students so they can complete their degree or certificate. The program is no longer accepting new students.

The recent oil and gas boom throughout Texas, nationally, and internationally, has resulted in increased demand for workers to fill lease operator and related positions. However, companies in the oil and gas industry report condensable difficulty recruiting qualified individuals to fill open positions (lease operators) in the industry. According to the company personnel, this trend in industry growth and personnel shortage is expected to continue. Competition for qualified workers will continue to increase especially in rural counties where oil and natural gas production is growing. Industry partners such as Encana Oil, and XTO Energy have teamed up for employment in these counties and throughout Texas.

Industry partners, oil and gas companies, indicate that starting salaries range from the upper \$40,000 to \$60,000 annually. Navarro College has instituted an oil and gas education training program that includes a two-year Associate in Applied Science Degree and one-year Certificate program. The two-year Associate Degree includes specific technology related courses and academic courses. The one-year Certificate program focuses only on the oil and gas technology courses and does not include English, Basic Mathematics, History, Government, and similar courses.

Graduates from these programs will be responsible for operating oil and gas wells, pipelines, and gas plants. They will be required to perform basic maintenance and equipment repair. They must ensure that all regulatory and environmental standards are strictly adhered to and appropriate records are maintained.

Both the Associate Degree program and the Certificate program require graduates to complete an intern program prior to graduation. Some companies only accept graduates with an Associate Degree, while other will accept graduates from the certificate program. The intern program requires the student to compete direct work in the industry with reports of the work accomplished being submitted by both the student and the sponsoring company supervisor. Two credit hours of academic credit are awarded for the intern work. Several intern positions are paid positions from the sponsoring companies.

In addition to the oil and gas certificate program, Navarro College has instituted a Certificate program in Automation that concentrates on the electronics measurement aspects of the oil and gas industry. The Automation Certificate program is a one-year certificate with many of its courses also being available to students in the basic oil and gas programs.

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CAREER OUTLOOK

DEGREE/CERTIFICATE

TEACH-OUT PROGRAM NOTICE

The Petroleum Technology Program will enter a teach-out period beginning in the Spring 2026 semester. During this time, the program will continue to be offered only to current students so they can complete their degree or certificate. The program is no longer accepting new students.

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Petroleum Technology	Associate of Applied Science	View Degree Plan
Automation	Certificate	View Degree Plan
Oil & Gas Technology	Certificate	View Degree Plan

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PETROLEUM TECHNOLOGY – AAS DEGREE PLAN

TEACH-OUT PROGRAM NOTICE

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PROGRAM INFORMATION: The Petroleum Technology Degree will help prepare students for careers in the oil and gas industry where they will perform the duties of lease operators and function as a member of oil and/or gas production team. Graduates from the program will be responsible for ensuring that oil and natural gas well-flow rate and product quality is maintained at optimal levels. They will be required to perform basic maintenance and equipment repair. Through leading by example, employees are expected to lead, guide and train other lease operators. They must ensure that all regulatory and environmental standards are strictly adhered to and appropriate records are maintained.

Program Demand and Occupational Need: Employers in the oil and gas industry report considerable difficulty recruiting qualified individuals to fill open positions. This is partly attributable to characteristics of the industry. The oil and gas boom has resulted in increased demand for workers in this and related positions. According to employers, this trend is expected to continue. Competition for qualified workers continues to increase, especially in the rural counties of Limestone, Freestone, and Leon, where natural gas production is booming. EnCana Oil and XTO Energy have asked Navarro College to implement an oil and gas production training program to train workers for employment in these counties. Other companies including Marathon are also interested in employing graduates from the program.

Industry partners, oil and gas companies, indicate that starting salaries range from upper \$40,000 to \$60,000 annually.

Curriculum: The certificate program requires students complete 40 semester hours that includes technical courses from the Workforce Education Course Manual.

A cooperative education class is used to verify workplace competencies. Students successfully completing the program will be awarded an oil and gas production technology certificate.

FRESHMAN YEAR - FALL

INTC 1305: Required for Automation Certificate

COURSE SECTION	COURSE TITLE	CREDIT HOURS
PTRT 1301	Overview of Petroleum Industry	3
PTRT 1313	Industrial Safety	3
PHYS 1415 or X4XX	Physical Science I or Approved Science	4
MATH 1314 or MATH 1332	College Algebra or Contemporary Mathematics (Quantitative Reasoning)	3
INMT 2345 or RBTC 1309 or INTC 1305	Industrial Troubleshooting or Pneumatics or Introduction to Instrumentation	3
Fall Total Credit Hours		16

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
PTRT 1317	Natural Gas Processing	3
PTRT 1307	Recovery and Production Methods	3
PTRT 2323	Natural Gas Production	3
ARTS 1301 or MUSI 1306 or DRAM 1310	Art Appreciation or Music Appreciation or Theatre Appreciation	3
ENGL 1301	Composition I	3
Spring Total Credit Hours		15

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
PTRT 2280	Cooperative Education	2
PTRT 1309 or PTRT 1312	Corrosion Basics or Petroleum Regulations	3
PTRT 1321	Oil Field Hydraulics	3
SPCH 1321 or SPCH 1315	Business and Professional Communication or Public Speaking	3
PTRT 1324	Petroleum Instrumentation	3
Fall Total Credit Hours		14

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
<u>BMGT 2309</u>	Leadership	3
<u>PTRT 2359</u>	Petroleum Computer Applications	3
<u>PTRT 2332</u>	Artificial Lift	3
<u>PTRT 1391</u>	Natural Gas Processing II	3
<u>ECON 2302</u> or <u>GOVT 2305</u> or <u>HIST 1301</u>	Principles Economics Micro or Federal Government or United States History I	3
Spring Total Credit Hours		15
Program Total Credit Hours		60

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PHYSICS

PHYSICS

OVERVIEW

PROGRAM INFORMATION: The transfer curriculum is designed for students who plan to pursue a degree in physics at a senior college or university after completing their studies at Navarro College. Upon successful completion of the core curriculum and a representative sample of the math and science courses, the student will graduate with an Associate of Science Degree. If a student elects not to follow the recommended sequence, a Success Coach will help the student select courses needed to reach his or her educational goals.

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CAREER OUTLOOK

DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Physics	Associate of Science	View Degree Plan

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PHYSICS - AS DEGREE PLAN

PROGRAM INFORMATION: The transfer curriculum shown below is designed for students who plan to pursue a degree in physics at a senior college or university after completing their studies at Navarro College. Upon successful completion of the core curriculum and a representative sample of the math and science courses, the student will graduate with an Associate of Science Degree. If a student elects not to follow the recommended sequence, a Success Coach will help the student select courses needed to reach his or her educational goals.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
HIST 1301	United States History I	3
CHEM 1411	General Chemistry I	4
ENGL 1301	Composition I	3
MATH 2412	Pre-Calculus Math	4
X3XX	Approved Language / Philosophy / Culture	3
Fall Total Credit Hours		17

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1302 or ENGL 2311	Composition II or Technical And Business Writing	3
HIST 1302	United States History II	3
MATH 2413	Calculus I	4

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Creative Arts	3
X3XX	Approved Social / Behavioral Science	3
Spring Total Credit Hours		16

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2305	Federal Government	3
PHYS 2425	University Physics I	4
MATH 2414	Calculus II	4
X2XX	Elective	2
Fall Total Credit Hours		14

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2306	Texas Government	3
PHYS 2426	University Physics II	4
MATH 2415	Calculus III	4
X3XX	Approved Speech	3
Spring Total Credit Hours		14
Program Total Credit Hours		60

Students who have not completed MATH 1314, or the equivalent, should do so during the summer prior to their Freshman Fall semester.

This is a sample degree plan; students should consult catalog of senior institution they plan to attend since some requirements vary. Success Coaches are available to assist in this matter.

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POLITICAL SCIENCE

POLITICAL SCIENCE

OVERVIEW

The transfer curriculum is designed for students who plan to pursue a degree in political science at a senior college or university after completing their studies at Navarro College. Upon successful completion of the courses shown, the student will graduate with an Associate of Arts degree. If a student elects not to follow the recommended sequence, a Success Coach will help the student select the courses needed to reach his or her educational goals

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CAREER OUTLOOK

DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Political Science	Associate of Arts	View Degree Plan

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POLITICAL SCIENCE FIELD OF STUDY – AA DEGREE PLAN

PROGRAM INFORMATION: The transfer curriculum shown below is designed for students who plan to pursue a degree in political science at a senior college or university after completing their studies at Navarro College. Upon successful completion of the courses shown, the student will graduate with an Associate of Arts (AA) degree. If a student elects not to follow the recommended sequence, a Success Coach will help the student select the courses needed to reach his or her educational goals.

FRESHMAN YEAR - FALL

Students must complete 16 credit hours of electives for an Associate of Science in General Studies degree.

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1301	Composition I	3
HIST 1301 or HIST 1302 or HIST 2301	United States History I or United States History II or Texas History	3
MATH 1342	Elementary Statistical Methods	3
PHIL 1301	Introduction to Philosophy	3
XXXX	Approved Elective	3
Fall Total Credit Hours		15

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1302	Composition II	3
GOVT 2304	Introduction to Political Science	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
HIST 1301 or HIST 1302 or HIST 2301	United States History I or United States History II or Texas History	3
SPCH 1311 or SPCH 1315	Introduction to Speech Communication or Public Speaking	3
XXXX	Approved Elective	3
Spring Total Credit Hours		15

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2305	Federal Government	3
ECON 2301	Principles - Economics Macro	3
X3XX	Approved Creative Arts	3
X4XX	Approved Life/Physical Science	4
XXXX	Approved Elective	3
Fall Total Credit Hours		16

* Approved Creative Arts: [ARTS 1301 - Art Appreciation](#), [DRAM 1310 - Theatre Appreciation](#), [MUSI 1306 - Music Appreciation](#)

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2306	Texas Government	3
XXXX	Approved Elective	3
SPAN 1411	Beginning Spanish I	4
X4XX	Approved Life/Physical Science	4
Spring Total Credit Hours		14
Program Total Credit Hours		60

This is a sample degree plan; students should consult catalog of senior institution they plan to attend since some requirements vary. Success Coaches are available to assist in this matter.

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PRE-ENGINEERING

PRE-ENGINEERING

OVERVIEW

PROGRAM INFORMATION: The transfer curriculum is designed to serve as the first two years of academic studies for students who plan to pursue a professional degree in engineering at a senior college or university after completing studies at Navarro College. Upon successful completion of the core curriculum and a representative sample of the math and science courses, the student will graduate from Navarro with an Associate of Science Degree. If a student elects not to follow the recommended sequence, a Success Coach will help the student select courses needed to reach his or her educational goals.

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CAREER OUTLOOK

DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Pre-Engineering	Associate of Science	View Degree Plan

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PRE-ENGINEERING - AS DEGREE PLAN

PROGRAM INFORMATION: The transfer curriculum shown below is designed to serve as the first two years of academic studies for students who plan to pursue a professional degree in engineering at a senior college or university after completing studies at Navarro College. Upon successful completion of the core curriculum and a representative sample of the math and science courses, the student will graduate from Navarro with an Associate of Science (AS) degree. If a student elects not to follow the recommended sequence, a Success Coach will help the student select courses needed to reach his or her educational goals.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
HIST 1301	United States History I	3
X3XX	Approved Creative Arts	3
ENGL 1301	Composition I	3
MATH 2412	Pre-Calculus Math	4
X3XX	Approved Language / Philosophy / Culture	3
Fall Total Credit Hours		16

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1302 or ENGL 2311	Composition II or Technical and Business Writing	3
HIST 1302	United States History II	3
X3XX	Approved Social/Behavioral Science	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGR 1201	Introduction to Engineering	2
MATH 2413	Calculus I	4
Spring Total Credit Hours		15

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2305	Federal Government	3
PHYS 2425	University Physics I	4
MATH 2414	Calculus II	4
X3XX	Approved Speech	3
Fall Total Credit Hours		14

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2306	Texas Government	3
PHYS 2426	University Physics II	4
MATH 2415	Calculus III	4
X3XX	Approved Math/Science Elective	3, 4
Spring Total Credit Hours		14, 15
Program Total Credit Hours		60

Students who have not completed MATH 1314, or the equivalent, should do so during the summer prior to their Freshman Fall semester.

This is a sample degree plan; students should consult catalog of senior institution they plan to attend since some requirements vary. Success Coaches are available to assist in this matter.

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PROGRAMS

PROGRAMS OF STUDY

UNDERGRADUATE DEGREE PLANS

The following degree plans are suggested academic plans for students to follow and complete, term-by-term, and make it easier to understand how to graduate with their declared major. All students should speak with an advisor about their academic programs to assist them with a successful plan for degree completion.

PROGRAM	CIP CODE
Accounting - AAS	CIP: 52.0300.00
Accounting Assistant/Paraprofessional Certificate	CIP: 52.0301.00
Accounting Clerk Certificate (for Dual Credit students)	CIP: 52.0302.00
Administrative Professional I Certificate	CIP: 52.0401.00
Administrative Professional II Certificate	CIP: 52.0401.00
Advanced Paramedic - AAS	CIP: 51.0904.00
Ag Mechanization Technology - AAS	CIP: 01.0201.00
Art – AA	CIP: 50.0701.00
Automation Certificate	CIP: 15.0903.00
Basic Firefighter Certificate	CIP: 43.0203.00
Basic Peace Officer Certificate (Police Academy	CIP: 43.0107.00
Biology - AS	CIP: 26.0101.00
Business - AS	CIP: 52.0201.00
Business Administration - AAS	CIP: 52.0201.00
Business Information Technology - AAS	CIP: 52.0407.00
Chemistry – AS	CIP: 40.0501.00
Child Development - AAS	CIP: 19.0706.00
Child Development Certificate	CIP: 19.0706.00
Computer Information Technology – AS (Engineering and Scientific Emphasis)	CIP: 11.0701.00
Computer Information Technology - AAS (Cloud Computing)	CIP: 11.0201.00
Computer Information Technology AAS (Cybersecurity)	CIP: 11.0201.00
Computer Information Technology – AAS (Programmer / Software Developer)	CIP: 11.0301.00
Computer Information Technology – AAS (Network Systems)	CIP: 11.0301.00
Computer Information Technology - Cybersecurity Level I Certificate	CIP: 11.0201.00
Computer Information Technology - Network Systems Certificate	CIP: 11.0301.00
Computer Information Technology Cloud Virtualization Certificate	CIP: 11.0201.00

Computer Information Technology Software Development Certificate	CIP: 11.0201.00
Cosmetology - AAS	CIP: 12.0401.00
Cosmetology Certificate	CIP: 12.0401.00
Cosmetology Certificate-Dual Credit High School Program	CIP: 12.0401.00
Criminal Justice - AA	CIP: 43.0103.00
Criminal Justice - AAS	CIP: 43.0107.00
Criminal Justice Corrections Certificate	CIP: 43.0107.00
Customer Relationship Management Certificate	CIP: 52.0201.00
Diesel Engine Maintenance Certificate I	CIP: 01.0201.00
Diesel Engine Maintenance Certificate II	CIP: 01.0201.00
Education – AAT (8-12)	CIP: 13.1205.00
Education – AAT (EC-6, 4-8, EC-12)	CIP: 13.1206.00
Emergency Medical Technician Basic Certificate	CIP: 51.0904.00
English - AA	CIP: 23.0101.00
Enhanced (Agriculture) Technical Skills Certificate	CIP: 01.0201.00
Entrepreneurship Certificate Level I	CIP: 52.0201.00
Environment Science - AS	CIP: 03.0104.00
Fire Officer - AAS	CIP: 43.0201.00
Fire Officer – Certificate	CIP: 43.0202.00
Fire Science Protection Technology - AAS	CIP: 43.0201.00
General Studies - AA	CIP: 24.0101.00
General Studies – AS	CIP: 24.0102.00
Health Science - AS	CIP: 51.0001.00
Hospitality Management Administration - AAS	CIP: 52.0201.00
Hospitality Management Level I Certificate	CIP: 52.0201.00
Hospitality Management Level II Certificate	CIP: 52.0201.00
Industrial Maintenance Technology Certificate	CIP: 47.0302.00
Kinesiology - AS	CIP: 31.0501.00
Licensed Vocational Nursing Certificate	CIP: 51.3901.00
LVN to RN Bridge Option- AAS	CIP: 51.3801.00
Mathematics – AS	CIP: 27.0101.00
Medical Laboratory Technology- AAS	CIP: 51.1004.00
Mental Health - AAS	CIP: 51.1502.00
Music - AA	CIP: 50.0901.00
Occupational Therapy Assistant - AAS	CIP: 51.0803.00
Oil and Gas Technology Certificate	CIP: 15.0903.00
Paralegal Studies - AAS	CIP: 22.0302.00

Paralegal Studies Certificate	CIP: 22.0302.00
Paralegal Studies with Criminal Justice Emphasis - AAS	CIP: 22.0302.00
Paramedic Certificate	CIP: 51.0904.00
Petroleum Technology - AAS	CIP: 15.0903.00
Physical Therapist Assistant - AAS	CIP: 51.0806.00
Physics - AS	CIP: 40.0801.00
Pre-Bachelor of Science in Nursing - AS	CIP: 51.3801.00
Pre-Engineering - AS	CIP: 14.0101.00
Production Welder Certificate Dual Credit	CIP: 48.0508.00
Psychology - AS	CIP: 42.0101.00
Registered Nurse Associate Degree Nursing - AAS	CIP: 51.3801.00
Sociology - AS	CIP: 45.1101.00
Speech - AA	CIP: 09.0100.00
Supervisor's Certificate Level I	CIP: 52.0201.00
Supervisor's Certificate Level II	CIP: 52.0201.00
Theatre - AA	CIP: 50.0901.00
Welding Technology - AAS	CIP: 48.0508.00
Welding Technology - Entry Level Welding Certificate (EWC) Certificate	CIP: 48.0508.00
Welding Technology – Certificate Level II	CIP: 48.0508.00
Welding Technology - Gas Tungsten and Metal Arc Welding Certificate (GTMAW)	CIP: 48.0508.00
Welding Technology - Shielded Metal Arc Welding Certificate (SMAW)	CIP: 48.0508.00
Welding Technology - Production Welder Certificate (Dual Credit)	CIP: 48.0508.00

PSYCHOLOGY

PSYCHOLOGY

OVERVIEW

PROGRAM INFORMATION: The transfer curriculum is designed for students who plan to pursue a degree in psychology at a senior college or university after completing their studies at Navarro College. Upon successful completion of the courses shown, the student will graduate with an Associate of Science Degree. If a student elects not to follow the recommended sequence, a success coach will help the student select courses needed to reach his or her educational goals.

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CAREER OUTLOOK

DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Psychology	Associate of Science	View Degree Plan

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PSYCHOLOGY - AS DEGREE PLAN

PROGRAM INFORMATION: The transfer curriculum shown below is designed for students who plan to pursue a degree in psychology at a senior college or university after completing their studies at Navarro College. Upon successful completion of the courses shown, the student will graduate with an Associate of Science (AS) degree. If a student elects not to follow the recommended sequence, a success coach will help the student select courses needed to reach his or her educational goals.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
PSYC 2301	General Psychology	3
ENGL 1301	Composition I	3
HIST 1301	United States History I	3
MATH 1314	College Algebra	3
COSC 1301	Introduction to Computing	3
X1XX	Approved Elective	1
Fall Total Credit Hours		16

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
PSYC 2314	Lifespan Growth and Development	3
ENGL 1302	Composition II	3
HIST 1302	United States History II	3
PSYC 2317	Statistical Methods in Psychology	3
X3XX	Approved Speech	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
Spring Total Credit Hours		15

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
PSYC 2319	Social Psychology	3
GOVT 2305	Federal Government	3
SOCI 1301	Introduction to Sociology	3
X3XX	Approved Language / Philosophy / Culture	3
X4XX	Approved Life / Physical Sciences	4
Fall Total Credit Hours		16

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
PSYC 2320	Abnormal Psychology	3
GOVT 2306	Texas Government	3
X3XX	Approved Creative Arts	3
X4XX	Approved Life / Physical Sciences	4
Spring Total Credit Hours		13
Program Total Credit Hours		60

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SOCIOLOGY

SOCIOLOGY

OVERVIEW

PROGRAM INFORMATION: The program has been designed for students who plan to pursue a degree in sociology at a senior college or university after completing studies at Navarro College. Upon successful completion of the courses shown, the student will graduate from Navarro with an Associate of Science Degree. If a student elects not to follow the recommended sequence, a Success Coach will help the student select courses needed to reach his or her educational goals.

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CAREER OUTLOOK

DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Sociology	Associate of Science	View Degree Plan

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SOCIOLOGY - AS DEGREE PLAN

PROGRAM INFORMATION: The program outlined below has been designed for students who plan to pursue a degree in sociology at a senior college or university after completing studies at Navarro College. Upon successful completion of the courses shown, the student will graduate from Navarro with an Associate of Science (AS) degree. If a student elects not to follow the recommended sequence, a Success Coach will help the student select courses needed to reach his or her educational goals.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1301	Composition I	3
HIST 1301	United States History I	3
SOCI 1301	Introduction to Sociology	3
X3XX	Approved Core Math	3
X4XX	Approved Life / Physical Sciences	4
Fall Total Credit Hours		16

FRESHMAN YEAR - SPRING

Preferred Courses: [ENGL 1302](#), [MATH 1342](#) and [SPCH 1315](#)

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1302 or ENGL 2311	Composition II or Technical and Business Writing	3
HIST 1302	United States History II	3
X4XX	Approved Life / Physical Sciences	4

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Math	3
X3XX	Approved Speech	3
Spring Total Credit Hours		16

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2305	Federal Government	3
X3XX	Approved Language / Philosophy / Culture	3
COSC 1301	Introduction to Computing	3
SOCI 2319	Minority Studies	3
X1XX	Approved Elective	1
Fall Total Credit Hours		13

SOPHOMORE YEAR - SPRING

Approved Elective: [PSYC 2301](#) Preferred

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2306	Texas Government	3
X3XX	Approved Creative Arts	3
SOCI 1306	Social Problems	3
SOCI 2301	Marriage and The Family	3
X3XX	Approved Elective	3
Spring Total Credit Hours		15
Program Total Credit Hours		60

This is a sample degree plan; students should consult catalog of senior institution they plan to attend since some requirements vary. Success Coaches are available to assist in this matter.

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SPEECH

SPEECH

OVERVIEW

PROGRAM INFORMATION: The transfer curriculum is designed for students who plan to pursue a degree in speech communication at a senior college or university after completing their studies at Navarro College. Upon successful completion of the courses shown, the student will graduate with an Associate of Arts Degree. If a student elects not to follow the recommended sequence, a Success Coach will help the student select courses needed to reach his or her educational goals.

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CAREER OUTLOOK

DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Speech	Associate of Arts	View Degree Plan

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SPEECH - AA DEGREE PLAN

PROGRAM INFORMATION: The transfer curriculum shown below is designed for students who plan to pursue a degree in speech communication at a senior college or university after completing their studies at Navarro College. Upon successful completion of the courses shown, the student will graduate with an Associate of Arts (AA) degree. If a student elects not to follow the recommended sequence, a Success Coach will help the student select courses needed to reach his or her educational goals.

FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1301	Composition I	3
SPCH 1311	Introduction to Speech Communication	3
X3XX	Approved Creative Arts	3
HIST 1301	United States History I	3
X3XX	Approved Math	3
Fall Total Credit Hours		15

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1302 or ENGL 2311	Composition II or Technical and Business Writing	3
HIST 1302	United States History II	3
SPCH 1315	Public Speaking	3
X3XX	Approved Social / Behavioral Science	3

COURSE SECTION	COURSE TITLE	CREDIT HOURS
X3XX	Approved Language / Philosophy / Culture	3
Spring Total Credit Hours		15

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2305	Federal Government	3
X4XX	Approved Foreign Language	4
X4XX	Approved Life / Physical Sciences	4
COSC 1301	Introduction to Computing	3
Fall Total Credit Hours		14

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2306	Texas Government	3
SPCH 1321	Business & Professional Communication	3
X4XX	Approved Foreign Language	4
X4XX	Approved Life / Physical Sciences	4
X2XX	Approved Elective	2
Spring Total Credit Hours		16
Program Total Credit Hours		60

This is a sample degree plan; students should consult catalog of senior institution they plan to attend since some requirements vary. Success Coaches are available to assist in this matter.

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THEATRE

THEATRE OVERVIEW

Theatre - Associate of Arts

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CAREER OUTLOOK DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Theatre	Associate of Arts	View Degree Plan

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THEATRE - AA DEGREE PLAN FRESHMAN YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1301	Composition I	3
HIST 1301	United States History I	3
DRAM 1120	Theatre Practicum I	1
SPCH 1315	Public Speaking	3
X3XX	Approved Math	3
DRAM 1341	Stage Makeup	3
Fall Total Credit Hours		16

FRESHMAN YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
ENGL 1302	Composition II	3
HIST 1302	United States History II	3
DRAM 1310	Theatre Appreciation	3
DRAM 1351	Acting I	3
DRAM 1121	Theatre Practicum II	1
X3XX	Approved Language / Philosophy / Culture	3
Spring Total Credit Hours		16

SOPHOMORE YEAR - FALL

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2305	Federal Government	3
DRAM 2120	Theatre Practicum III	1
X3XX	Approved ENGL Literature	3
X4XX	Approved Life / Physical Sciences	4
DRAM 2336	Voice for the Actor	3
Fall Total Credit Hours		14

SOPHOMORE YEAR - SPRING

COURSE SECTION	COURSE TITLE	CREDIT HOURS
GOVT 2306	Texas Government	3
X3XX	Approved Social / Behavioral Science	3
X4XX	Approved Life / Physical Sciences	4
DRAM 2355	Script Analysis	3
DRAM 2121	Theatre Practicum IV	1
Spring Total Credit Hours		14
Program Total Credit Hours		60

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WELDING

ENTRY LEVEL WELDING CERTIFICATE (EWC)

COURSE SEQUENCE

FIRST 8 WEEKS

COURSE SECTION	COURSE TITLE	CREDIT HOURS
WLDG 1423	Welding, Safety, Tools, and Equipment	4
WLDG 1428	Intro to Shielded Metal Arc Welding (SMAW)	4
Total Credit Hours		8

SECOND 8 WEEKS

COURSE SECTION	COURSE TITLE	CREDIT HOURS
WLDG 1430	Intro to Gas Metal Arc Welding (GMAW)	4
WLDG 1434	Intro to Gas Tungsten Arc Welding (GTAW)	4
Total Credit Hours		8
Program Total Credit Hours		16

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GAS TUNGSTEN AND METAL ARC WELDING CERTIFICATE (GTMAW)

COURSE SEQUENCE

FIRST 8 WEEKS

COURSE SECTION	COURSE TITLE	CREDIT HOURS
WLDG 1434	Intro to Gas Tungsten ARC Welding (GTAW)	4
WLDG 1430	Intro to Gas Metal Arc Welding (GMAW)	4
Total Credit Hours		8

SECOND 8 WEEKS

COURSE SECTION	COURSE TITLE	CREDIT HOURS
WLDG 2447	Advanced Gas Metal Arc Welding (GMAW)	4
WLDG 2451	Advanced Gas Tungsten Arc Welding (GTAW)	4
Total Credit Hours		8
Program Total Hours		16

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PRODUCTION WELDER CERTIFICATE DUAL CREDIT REQUIRED COURSES

COURSE SECTION	COURSE TITLE	CREDIT HOURS
WLDG 1423	Welding Safety, Tools, and Equipment	4
WLDG 1428	Introduction to Shielded Metal Arc Welding	4
WLDG 1430	Introduction to Gas Metal Arc Welding (GMAW)	4
WLDG 1417	Introduction to Layout and Fabrication	4
Total Credit Hours		16

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SHIELDED METAL ARC WELDING CERTIFICATE (SMAW)

COURSE SEQUENCE

FIRST 8 WEEKS

COURSE SECTION	COURSE TITLE	CREDIT HOURS
WLDG 1423	Welding Safety, Tools, and Equipment	4
WLDG 1428	Intro to Shielded Metal Arc Welding (SMAW)	4
Total Credit Hours		8

SECOND 8 WEEKS

COURSE SECTION	COURSE TITLE	CREDIT HOURS
WLDG 1437	Introduction to Welding Metallurgy	4
WLDG 2443	Advanced Shielded Metal Arc Welding (SMAW)	4
Total Credit Hours		8
Program Total Hours		16

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WELDING

OVERVIEW

The Occupations

Welder (combination, production, and manufacturing), Welder helpers, cutters

About the Occupations

Welding is the most common way of permanently joining metal parts. In this process, heat is applied to metal pieces, melting and fusing them to form a permanent bond. Because of its strength, welding is used in ship building, automobile manufacturing and repair, aerospace applications, and thousands of other manufacturing activities. Welding also is used to

join steel beams in the construction of building, bridges, and other structures and to join pipes in pipelines, power plants, and refineries.

Welders work in a wide variety of industries, from car racing to manufacturing. The work that welders do and the equipment they use vary with the industry. Arc welding, the most common type of welding today, uses electrical currents to create heat and bond metals- together- but there are more than 100 different processes that a welder can use. The type of weld normally is determined by the types of metals being joined and the conditions under which the welding is to take place.

Cutters use heat to cut and trim metal objects to specific dimensions. The work of arm plasma, and oxy-gas cutters is closely related to that of welders. However, instead of joining metals, cutters use the heat from an electric arc, a stream of ionized gas called plasma, or burning gases to cut and trim metal objects to specific dimensions. Cutters also dismantle large objects, such as ships, railroad cars, automobiles, buildings, and aircraft. Some operate and monitor cutting machines similar to those used by welding machine operators.

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CAREER OUTLOOK

WORK ENVIRONMENT

Work Environment Characteristics for Welding-Related Positions

CATEGORY	DESCRIPTION
Employers	• Manufacturing • Construction • Other Services (except public administration) • Wholesale Trade Welders and cutters may work outdoors, often in inclement weather, or indoors, sometimes in a confined area designed to contain sparks and glare. When working outdoors, they may work on scaffold or platform high off the ground. In addition, they may have to lift heavy objects and work in awkward positions while bending, stooping, or standing to work overhead.
Typical Schedule	Most welders and cutters work full time, and overtime is common. Many manufacturing firms have two or three 8-to-12 hour shifts each day, allowing the firm to continue production around the clock if needed. As a result, welders and cutters may work evenings and weekends.
Tools and Equipment	Welders and cutters are often exposed to number of hazards, including very hot materials and the intense light created by the arc. They wear safety shoes, heat-resistant gloves, goggles, masks, with protective lenses, and other equipment to prevent burns and eye injuries and to protect them from falling objects. The Occupational Safety and Health Administration requires that welders work in safely ventilated areas in order to avoid danger from inhaling gases and fine particles that can result from welding processes. Because of these hazards, welding and cutting workers have a rate of injuries and illnesses that is higher than the national average. However, they can minimize injuries if they follow safety procedures.

WORKER PORTRAIT

Skills, Aptitudes, and Interests for Welding-Related Positions

CATEGORY	DESCRIPTION
Skills and Aptitudes	• Work well independently and with others • Detail orientated • Creative • Works well under pressure • Patience • Tentative

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DEGREE/CERTIFICATE

CONCENTRATION OPTIONS	DEGREE / CERTIFICATE TYPE	DEGREE PLANS
Welding Technology	Associate of Applied Science	View Degree Plan
Welding Technology Level II	Certificate	View Degree Plan
Gas Tungsten & Metal Arc Welding (GTMAW)	Certificate	View Degree Plan
Shielded Metal Arc Welding (SMAW)	Certificate	View Degree Plan
Entry Level Welding (EWC)	Certificate	View Degree Plan
Production Welder (Dual Credit)	Certificate	View Degree Plan

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WELDING TECHNOLOGY CERTIFICATE (LEVEL II)

FRESHMAN - FALL

FIRST 8 WEEKS

COURSE SECTION	COURSE TITLE	CREDIT HOURS
WLDG 1423	Welding Safety, Tools, & Equipment	4
WLDG 1428	Intro to Shielded Metal Arc Welding	4
Freshman Fall First 8 Weeks Total Credit Hours		16

SECOND 8 WEEKS

COURSE SECTION	COURSE TITLE	CREDIT HOURS
WLDG 1457	Intermediate Shielded Metal Arc Welding	4
WLDG 2443	Advanced Shielded Metal Arc Welding	4
Freshman Fall Second 8 Weeks Total Credit Hours		16

FRESHMAN - SPRING

FIRST 8 WEEKS

COURSE SECTION	COURSE TITLE	CREDIT HOURS
WLDG 1434	Intro To Gas Tungsten Arc Welding	4
WLDG 1430	Intro to Gas Metal Arc Welding	4
Freshman Spring First 8 Weeks Total Credit Hours		16

SECOND 8 WEEKS

COURSE SECTION	COURSE TITLE	CREDIT HOURS
WLDG 2447	Advanced Gas Metal Arc Welding	4
WLDG 2451	Advanced Gas Tungsten Arc Welding	4
Freshman Spring Second 8 Weeks Total Credit Hours		16

SOPHOMORE - FALLPrerequisites [WLDG 1435](#): [WLDG 1428](#)**FIRST 8 WEEKS**

COURSE SECTION	COURSE TITLE	CREDIT HOURS
FIRST 8 WEEKS		
WLDG 1313	Intro to Blueprint Reading for Welders	3
WLDG 1417	Intro to Layout and Fabrication	4
Sophomore Fall First 8 Weeks Total Credit Hours		7

SECOND 8 WEEKS

COURSE SECTION	COURSE TITLE	CREDIT HOURS
WLDG 1435	Intro to Pipe Welding	4
WLDG 2288	Internship-Welding Tech Welder	2
Sophomore Fall Second 8 Weeks Total Credit Hours		6
Program Total Credit Hours		45

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WELDING TECHNOLOGY – AAS DEGREE PLAN

PROGRAM INFORMATION: The Associate of Applied Science (AAS) degree in Welding Technology is an expansion of the Welding Certificate initiated in 2009. The AAS degree is designed to enhance knowledge and skills, as well as provide opportunities for students wishing to go on to pursue a four-year Bachelor of Applied Arts and Science (BAAS) degree in related fields. This program will prepare students for Welding careers in general fabrication shops, construction, and pipe welding by providing instruction and hands-on experience in welding layout, and fitting skills. Welding practices and principles will guide students in multiple welding processes. Students will develop a strong working knowledge of all arc welding processes, and proficiency in oxy/fuel and plasma torch cutting processes.

ADDITIONAL INFORMATION: The Navarro College Welding Program is offered at the Corsicana location. In addition, dual credit is available to high school students participating in Welding programs at eligible high schools in the Navarro College service area.

For additional information contact the Dean of Workforce, Career, and Technical Education at (903) 875-7481.

FRESHMAN YEAR - FALL**FIRST 8 WEEKS**

COURSE SECTION	COURSE TITLE	CREDIT HOURS
WLDG 1423	Welding Safety, Tools, & Equipment	4
WLDG 1428	Introduction to Shielded Metal Arc Welding	4
Freshman Fall First 8 Week Total Credit Hours		8

SECOND 8 WEEKS

COURSE SECTION	COURSE TITLE	CREDIT HOURS
WLDG 1457	Intermediate Shielded Metal Arc Welding	4
WLDG 2443	Advanced Shielded Metal Arc Welding	4
Freshman Second 8 Week Total Credit Hours		8
Freshman Fall Total Credit Hours		18

FRESHMAN YEAR - SPRING

FIRST 8 WEEKS

COURSE SECTION	COURSE TITLE	CREDIT HOURS
WLDG 1434	Introduction To Gas Tungsten Arc Welding	4
WLDG 1430	Introduction to Gas Metal Arc Welding	4
Freshman Spring First 8 Week Total Credit Hours		8

SECOND 8 WEEKS

COURSE SECTION	COURSE TITLE	CREDIT HOURS
WLDG 2447	Advanced Gas Metal Arc Welding	4
WLDG 2451	Advanced Gas Tungsten Welding	4
Freshman Spring Second 8 Weeks Total Credit Hours		8
Freshman Spring Total Credit Hours		16

SOPHOMORE YEAR - FALL

Prerequisites [WLDG 1435](#): [WLDG 1428](#)

FIRST 8 WEEKS

COURSE SECTION	COURSE TITLE	CREDIT HOURS
WLDG 1313	Introduction to Blueprint Reading for Welders	3
WLDG 1417	Introduction to Layout and Fabrication	4
Sophomore Fall First 8 Weeks Total Credit Hours		13

SECOND 8 WEEKS

COURSE SECTION	COURSE TITLE	CREDIT HOURS
WLDG 1435	Introduction to Pipe Welding	4
WLDG 2288	Internship - Welding Tech Welder	2
Sophomore Fall Second 8 Weeks Total Credit Hours		13

SOPHOMORE YEAR - SPRING

16-WEEK CLASSES

COURSE SECTION	COURSE TITLE	CREDIT HOURS
COSC 1301	Introduction to Computing	3
X3XX	Approved Language / Philosophy / Culture or Creative Arts	3
X3XX	Approved Social / Behavioral Science	3
ENGL 1301	Composition I	3
X3XX	Approved Core Math	3
Sophomore Spring Total Credit Hours		15
Program Total Credit Hours		60

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COURSE DESCRIPTIONS

ACCOUNTING

ACCT 2301 PRINCIPLES OF FINANCIAL ACCOUNTING

Format: 3 lecture / 1 lab (3 credit hours)

This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement, statement of cash flows, and statement of shareholders' equity to communicate the business entity's results of operations and financial position to users of financial information who are external to the company. Students will study the nature of assets, liabilities, and owners' equity while learning to use reported financial information for purposes of making decisions about the company. Students will be exposed to International Financial Reporting Standards (IFRS).

Recommended corequisite: MATH 1324 - Mathematics for Business & Social Sciences

Credits: 3

Distribution: ACCT

Course Fee: Internet course fee (if applicable) = \$43

ACCT 2302 PRINCIPLES OF MANAGERIAL ACCOUNTING

Format: 3 lecture / 1 lab (3 credit hours)

This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are external to the company. The emphasis is on the identification and assignment of product costs, operational budgeting and planning, cost control, and management decision making. Topics include product costing methodologies, cost behavioral, operational and capital budgeting, and performance evaluations.

Prerequisite: ACCT 2301 - Principles of Financial Accounting

Credits: 3

Distribution: ACCT

Course Fee: Internet course fee (if applicable): \$43

ACNT 1303 INTRODUCTION TO ACCOUNTING I

Format: 2 lecture / 3 lab (3 credit hours)

A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle and preparing financial statements, bank reconciliations, and payroll.

Credits: 3

Distribution: ACNT

Course Fee: Internet course fee (if applicable): \$43

ACNT 1304 INTRODUCTION TO ACCOUNTING II

Format: 2 lecture / 3 lab (3 credit hours)

A study of accounting for merchandising, notes payable, notes receivable, valuation of receivables and equipment, and valuation of inventories in a manual and computerized environment.

Prerequisite: ACNT 1303 Introduction to Accounting I or program coordinator approval.

Credits: 3

Distribution: ACNT

Course Fee: Internet course fee (if applicable): \$43

ACNT 1305 FORENSIC ACCOUNTING

Format: 3 lecture (3 credit hours)

Accounting fraud and examination designed to provide a basic understanding of the impact that fraud has on an organization.

Prerequisite: ACNT 1303 Introduction to Accounting I, ACCT 2301 Principles of Financial Accounting or program coordinator approval.

Credits: 3

Distribution: ACNT

Course Fee: Internet course fee (if applicable): \$43

ACNT 1311 INTRODUCTION TO COMPUTERIZED ACCOUNTING

Format: 3 lecture / 1 lab (3 credit hours)

Introduction to utilizing the computer in maintaining accounting records with primary emphasis on a general ledger package.

Prerequisite: ACNT 1303 Introduction to Accounting I, ACCT 2301 Principles of Financial Accounting or program coordinator approval

Credits: 3

Distribution: ACNT

Course Fee: Internet course fee (if applicable): \$43

ACNT 1329 PAYROLL & BUSINESS TAX ACCOUNT

Format: 3 lecture / 1 lab (3 credit hours)

A study of payroll procedures, taxing entities, and reporting requirements of local, state, and federal taxing authorities in a manual and computerized environment.

Prerequisite: ACNT 1303 Introduction to Accounting I or program coordinator approval.

Credits: 3

Distribution: ACNT

Course Fee: Internet course fee (if applicable): \$43

ACNT 1331 FEDERAL INCOME TAX: INDIVIDUAL

Format: 3 lecture / 1 lab (3 credit hours)

A study of the federal tax law for preparation of individual income tax returns.

Credits: 3

Distribution: ACNT

Course Fee: Internet course fee (if applicable): \$43

ACNT 1368 PRACTICUM-ACCOUNTING TECHNOLOGY/TECHNICIAN AND BOOKKEEPING

21 external learning experience (3 credit hours)

Practical, general workplace training supported by an individualized learning plan enveloped by the employer, college, and student. Practicum must be taken in degree plan sequence and requires 336 hours (21 hours per week) of workplace training. Contact accounting program coordinator the semester prior to enrolling.

Credits: 3

Distribution: ACNT

ACNT 2302 ACCOUNTING CAPSTONE

Format: 2 lecture / 3 lab (3 credit hours)

Allows students to apply broad knowledge of accounting profession through discipline specific projects involving the integration of individuals and teams performing activities to simulate workplace situations. Capstone must be taken in degree plan sequence. Contact accounting program coordinator prior to enrolling.

Credits: 3

Distribution: ACNT

Course Fee: Internet course fee (if applicable): \$43

ACNT 2332 ACCOUNTING INFORMATION SYSTEMS

Format: 3 lecture / 1 lab (3 credit hours)

A study of accounting information systems and related subsystems, including data collection, security, retrieval, manipulation, filtering and sorting of data.

Prerequisites: ACNT 1303 Introduction to Accounting I, ACNT 1304 Introduction to Accounting II, COSC 1301 Introduction to Computing

Credits: 3

Distribution: ACNT

Course Fee: Internet course fee (if applicable): \$43

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AG MECHANIZATION

AGME 1207 AGRICULTURE EQUIPMENT AND TOOLS

Format: 1 lecture / 3 lab (2 credit hours)

Introduction to hand tool and shop equipment skills and safety; including application, operation, maintenance, and repair.

Credits: 2

Distribution: AGME

Offered: Fall Only

Course Fee: Lab Fee: \$24.00

AGME 1209 EQUIPMENT REPAIR

Format: 1 lecture / 3 lab (2 credit hours)

Introduction to the skills required for maintenance, repair, and renovation of equipment.

Credits: 2

Distribution: AGME

Offered: Spring Only

Course Fee: Lab Fee: \$24.00

AGME 1353 HARVESTING EQUIPMENT

Format: 2 lecture / 3 lab (3 credit hours)

Operation and maintenance including adjustment techniques of harvesting equipment.

Credits: 3

Distribution: AGME

Offered: Fall Only

Course Fee: Lab Fee: \$24.00

AGME 1391 SPECIAL TOPICS IN AGRICULTURE MECHANICS

Format: 2 lecture / 3 lab (3 credit hours)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology of occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

Credits: 3

Distribution: AGME

Offered: Spring Only

Course Fee: Lab Fee: \$24.00

DEMR 1166 PRACTICUM I

Format: (1 credit hour)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. The college, with the employer, develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid.

Credits: 1

Distribution: DEMR

Course Fee: Lab fee: \$24.00

DEMR 1191 SPECIAL TOPICS (CSS)

Format: (1 credit hour)

Topics addressed will resemble current topics in the field of John Deere Employment. Topics covered include, but are not limited to, skills, knowledge and/or attitudes and behaviors pertinent to the technology or occupation and will be relevant to the professional development of the students. Students taking the course will receive credit for College Success Skills.

Credits: 1

Distribution: AGME

Offered: Fall Only

DEMR 1225 SMALL AIR-COOLED ENGINES

Format: 1 lecture / 3 lab (2 credit hours)

Fundamentals of air-cooled engines including repair and testing. This course includes the theory of operation, diagnosis, repair, predelivery procedures, including assembly and adjustment of attachments, and add-on accessories of small power equipment utilized in lawn, turf, garden, and the rental equipment industry. The course includes the safety of both the 2 cycle and 4 cycle engines.

Credits: 2

Distribution: DEMR

Offered: Spring Only

Course Fee: Lab fee: \$24.00

DEMR 1229 PREVENTATIVE MAINTENANCE

Format: 1 lecture / 3 lab (2 credit hours)

An introductory course designed to provide the student with basic knowledge of proper servicing practices. Content includes record keeping and condition of major systems.

Credits: 2

Distribution: DEMR

Offered: Spring Only

Course Fee: Lab fee: \$24.00

DEMR 1301 SHOP SAFETY AND PROCEDURES

Format: 2 lecture / 3 lab (3 credit hours)

A study of shop safety, rules, basic shop tools, and test equipment.

Credits: 3

Distribution: DEMR

Offered: Fall Only

Course Fee: Lab fee: \$24.00

DEMR 1323 HEATING, VENTILATION & A/C (HVAC) TROUBLESHOOTING AND REPAIR

Format: 2 lecture / 3 lab (3 credit hours)

Introduction to heating, ventilation, and air conditioning theory, testing, and repair. Emphasis on refrigerant reclamation, safety procedures, specialized tools, and repairs. Refrigerant recovery/recycling and ozone layer protection procedures are emphasized. Students, upon passing the air conditioning certification test, will be granted air conditioning certification.

Credits: 3

Distribution: DEMR

Offered: Spring Only

Course Fee: Lab fee: \$24.00

DEMR 1391 SPECIAL TOPICS-DIESEL ENG MECH & REPAIR

Format: 2 lecture / 3 lab (3 credit hours)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

Credits: 3

Distribution: DEMR

Offered: Spring Only

Course Fee: Lab fee: \$24.00

DEMR 1405 BASIC ELECTRICAL SYSTEMS

Format: 3 lecture / 2 lab (4 credit hours)

Basic principles of electrical systems of diesel powered equipment with emphasis on starters, alternators, and batteries.

Credits: 4

Distribution: DEMR

Offered: Fall Only

Course Fee: Lab fee: \$24.00

DEMR 1406 DIESEL ENGINE I

Format: 2 lecture / 6 lab (4 credit hours)

An introduction to the basic principles of diesel engines and systems.

Credits: 4

Distribution: DEMR

Offered: Fall Only

Course Fee: Lab fee: \$24.00

DEMR 1416 BASIC HYDRAULICS

Format: 2 lecture / 6 lab (4 credit hours)

Fundamentals of hydraulics including components and related systems. The operation, testing, repair, and adjustment of the hydraulic components is emphasized. Emphasis is placed on the use of technical language, JIC symbols, and safe operation with high pressure oil.

Credits: 4

Distribution: DEMR

Offered: Fall Only

Course Fee: Lab fee: \$24.00

DEMR 1421 POWER TRAIN I

Format: 2 lecture / 6 lab (4 credit hours)

Fundamentals, repair, and theory of power trains including clutches, transmissions, drive shafts, and differentials. Emphasis on inspection and repair.

Credits: 4

Distribution: DEMR

Offered: Fall Only

Course Fee: Lab fee: \$24.00

DEMR 1449 DIESEL ENGINE II

Format: 2 lecture / 6 lab (4 credit hours)

An in-depth coverage of disassembly, repair, identification, evaluation, and reassembly of diesel engines.

Credits: 4

Distribution: DEMR

Offered: Spring Only

Course Fee: Lab fee: \$24.00

DEMR 1466 PRACTICUM

Format (4 credit hours)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. The college, with the employer, develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid.

Credits: 4

Distribution: DEMR

Offered: Summer Only

DEMR 2166 PRACTICUM

Format (1 credit hour)

Practical, general workplace training supported by an individualized learning plan developed by the employer college and student. The college, with the employer, develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid.

Credits: 1

Distribution: DEMR

Offered: Spring Only

Course Fee: Lab fee: \$24.00

DEMR 2332 ELECTRONIC CONTROLS

Format: 2 lecture / 3 lab (3 credit hours)

Advanced skills in diagnostic and programming techniques of electronic control systems. This course will include Service Advisor Remote and the John Deere link to prepare the student for servicing the computers and programs provided with today's modern agricultural equipment. AMS (Agricultural Management System), GPS, RTK, and PM Pro will be introduced and studied.

Credits: 3

Distribution: DEMR

Offered: Spring Only

Course Fee: Lab fee: \$24.00

DEMR 2335 ADVANCED HYDRAULICS

Format: 2 lecture / 3 lab (3 credit hours)

Advanced study of hydraulic systems and components including diagnostics, testing of hydraulic systems and electronics, electro-hydraulic, and computer controlled systems.

Credits: 3

Distribution: DEMR

Offered: Spring Only

Course Fee: Lab fee: \$24.00

DEMR 2338 POWER APPLICATIONS I

Format: 2 lecture / 3 lab (3 credit hours)

Advanced power train applications with emphasis on testing and evaluation of components.

Credits: 3

Distribution: DEMR

Offered: Spring Only

Course Fee: Lab fee: \$24.00

DEMR 2339 ADVANCED ELECTRICAL SYSTEMS

Format: 2 lecture / 3 lab (3 credit hours)

A continuation of basic electrical systems to include lighting, computer controls, and accessories. Emphasis on diagnosis, testing, and repair using the various diagnostic tools and procedures for current electronic systems.

Credits: 3

Distribution: DEMR

Offered: Spring Only

Course Fee: Lab fee: \$24.00

HYDR 1305 BASIC HYDRAULICS

Format: 2 lecture / 2 lab (3 credit hours)

Fundamentals of hydraulics including safety types of hydraulic pumps, cylinders, valves, motors, and related systems. Introduction to hydraulic schematic symbols as related to components.

Credits: 3

Distribution: HYDR

Course Fee: Lab fee: \$24.00

SMER 1166 PRACTICUM I

Format: (1 credit hour)

Practical, general workplace training supported by an individualized learning plan developed by the employer college and student. The college, with the employer, develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid.

Credits: 1

Distribution: SMER

SMER 1291 SMALL ENGINE MECHANIC & REPAIR

Format: 1 lecture / 3 lab (2 credit hours)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

Credits: 2

Distribution: SMER

Offered: Spring Only

Course Fee: Lab fee: \$24.00

SMER 1391 SPECIAL TOPICS IN SMALL ENGINE MECHANIC & REPAIR

Format: 2 lecture / 3 lab (3 credit hours)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

Credits: 3

Distribution: SMER

Offered: Spring Only

Course Fee: Lab fee: \$24.00

SMER 1466 PRACTICUM II

Format: (4 credit hours)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. The college, with the employer, develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid.

Credits: 4

Distribution: SMER

Offered: Summer Only

SMER 2166 PRACTICUM III

Format: (1 credit hour)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. The college, with the employer, develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid.

Credits: 1

Distribution: SMER

Offered: Spring Only

SMER 2337 ADVANCED EQUIPMENT SERVICE

Format: 2 lecture / 3 lab (3 credit hours)

Advanced study in areas of specialization in marine units, motorcycles, all-terrain vehicles, or outdoor power equipment.

Credits: 3

Distribution: SMER

Offered: Fall Only

Course Fee: Lab fee: \$24.00

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ALLIED HEALTH

ECRD 1011 ELECTROCARDIOGRAPHY

Format: (64 Contact Hours)

Fundamentals of cardiovascular anatomy and physiology. Includes basic electrocardiography procedures, interpretation of basic dysrhythmias, and appropriate treatment modalities.

ECRD 1091 SPECIAL TOPICS IN ELECTROCARDIOGRAPH TECHNOLOGY

Format: (16 Contact Hours)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

HITT 1070 INTRODUCTION TO HEALTH ANALYTICS

Format: (20 Contact Hours)

In this introductory online course students will gain foundational knowledge of the role and value of data analytics in healthcare which will equip them to contribute more effectively to local data analytics and performance improvement efforts. This course will benefit people who are new to a job in healthcare analytics, currently using analytics at work, or simply interested in learning more about how analytics is used in the healthcare industry.

ITSW 1070 INTRODUCTION TO EXCEL

Format: (18 Contact Hours)

Learning Microsoft Excel adds value to your portfolio because it is a powerful tool with many applications. This course will acquaint you with the Excel environment, show how to use basic functions, and introduce shortcuts and navigation tips to make sure you work efficiently and effectively. Topics in this course include entering, editing, and formatting entries; selecting cells and ranges; creating and modifying basic formulas; inserting charts and tables; creating a template; and sorting and filtering data. Key introductory Excel skills will be covered and when combined with the course 'Introduction to Data Analytics using Excel' you will be prepared to take the Microsoft Office Specialist (MOS) Associate (formerly Core) and Expert exams for this subject matter.

ITSW 1071 INTRODUCTION TO ANALYTICS WITH EXCEL

Format: (42 Contact Hours)

Participants will explore key Excel skills with an emphasis on those most frequently used for data analysis in healthcare. Excel skills taught range from intermediate through advanced and meet all course objectives to prepare students to take the Microsoft Office Specialist (MOS) Associate (formerly Core) and Expert exams for this subject matter when combined with 'The Introduction to Excel' course. Intermediate topics include themes, cell styles, and number formats, as well as functions for dates, numbers, and text. Advanced topics include tables, financial functions, what-if analyses, PivotTables and PivotCharts, workbook protection, collaboration, and much more.

INTW 1073 DATA VISUALIZATION

Format: (36 Contact Hours)

The ability to analyze and communicate large amounts of data in a clear and compelling manner is vital to success more now than ever. Students will be taught the best practices of data visualization specific to the healthcare field. This course provides an overview of relevant visual intelligence research, strategies and techniques to gather requirements, how to properly build powerful visualizations, and ways to create dashboards and reports that people enjoy using.

MDCA 1000 BASIC MEDICAL ASSISTANT

Format: (16 Contact Hours)

Introduction to medical office operations, equipment, procedures, and human relations skills.

MDCA 1009 ANATOMY & PHYSIOLOGY FOR MEDICAL ASSISTANTS

Format: (48 Contact Hours)

Emphasis on structure and function of human cells, tissues, organs, and systems with overview of common pathophysiology.

MDCA 1017 MEDICAL ASSISTANT LAB

Format: (96 Contact Hours)

Emphasis on patient assessment, examination, and treatment as directed by physician. Includes vital signs, collection and documentation of patient information, asepsis, office clinical procedures, and other treatments as appropriate for health care settings.

MDCA 1060 MEDICAL ASSISTANT EXTERNSHIP

Format: (100 Contact Hours)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

NUPU 1020 PATIENT CARE TECHNICIAN

Format: (72 Contact Hours)

Training, skills, and knowledge needed to gain employment as a Patient Care Technician in a hospital setting.

NURA 1013 MEDICATION AIDE UPDATE

Format: (148 Contact Hours)

Instruction in preparation and administration of designated medications by non-licensed nursing personnel employed in licensed health care agencies including the responsibilities associated with such administration.

NURA 1041 MEDICATION AIDE UPDATE - PROFESSIONAL DEVELOPMENT: MEDICATION AIDE

Format: (7 Contact Hours)

Intensive training in an identified area(s) to meet continuing education and/or review/update requirements associated with professional licensure or certification. This course was designed to be repeated multiple times to improve student proficiency.

NURA 2005 NURSE AIDE SKILLS

Format: (24 Contact Hours)

Upgrading current skills and instruction in recently developed techniques needed for effective patient care.

NURA 1060 NURSE AIDE CLINICAL

Format: (48 Contact Hours)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

PHRA 1001 FOUNDATIONS OF PHARMACY

Format: (64 Contact Hours)

An overview of the qualifications, operational guidelines, and job duties of a pharmacy technician. 64 contact hours.

PHRA 1005 DRUG CLASSIFICATION AND USES FOR PHARMACY TECHNICIANS

Format: (80 Contact Hours)

A study of pharmaceutical drugs, abbreviations, classifications, indications, dosages, side effects, and routes of administration.

PHRA 1013 COMMUNITY PHARMACY PRACTICE FOR TECHNICIANS

Format: (64 Contact Hours)

Introduction to the skills necessary to process, prepare, label, and maintain records of prescriptions in a community pharmacy to include customer service, count and pour techniques, prescription calculations, drug selection and preparation, over-the-counter drugs, inventory management and legal parameters.

PLAB 1023 PHLEBOTOMY

Format: (48 Contact Hours)

Skill development in the performance of a variety of blood collection methods using proper techniques and standard precautions. Includes vacuum collection devices, syringes, capillary skin puncture, butterfly needles and blood culture,

and specimen collection on adults, children, and infants. Emphasis on infection prevention, patient identification, specimen labeling, quality assurance, specimen handling, processing, accessioning, professionalism, ethics, and medical terminology.

PLAB 1060 CLINICAL PHLEBOTOMIST

Format: (100 Contact Hours)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. 100 contact hours

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ART

ARTS 1301 ART APPRECIATION

Format: 3 lecture (3 credit hours)

A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal cultural and historical contexts.

Credits: 3

Distribution: ARTS

Course Fee: Internet course fee (if applicable) = \$43

ARTS 1303 ART HISTORY I (PREHISTORIC TO THE 14TH CENTURY)

Format: 3 lecture (3 credit hours)

A chronological analysis of the historical and cultural contexts of the visual arts from prehistoric times to the 14th century.

Credits: 3

Distribution: ARTS

Course Fee: Internet course fee (if applicable) = \$43

ARTS 1304 ART HISTORY II (14TH CENTURY TO THE PRESENT)

Format: 3 lecture (3 credit hours)

A chronological analysis of the historical and cultural contexts of the visual arts from the 14th century to the present day.

Credits: 3

Distribution: ARTS

Course Fee: Internet course fee (if applicable) = \$43

ARTS 1311 DESIGN I (2-DIMENSIONAL)

Format: 2 lecture / 4 lab (3 credit hours)

An introduction to the fundamental terminology, concepts, theory, and application of two-dimensional design.

Credits: 3

Distribution: ARTS

Course Fee: Lab fee = \$43

ARTS 1312 DESIGN II (3-DIMENSIONAL)

Format: 2 lecture / 4 lab (3 credit hours)

An introduction to the fundamental terminology, concepts, theory, and application of three-dimensional design.

Credits: 3

Distribution: ARTS

Course Fee: Lab fee = \$43

ARTS 1316 DRAWING I

Format: 2 lecture / 4 lab (3 credit hours)

A foundation studio course exploring drawing with emphasis on descriptive, expressive, and conceptual approaches. Students will learn to see and interpret a variety of subjects while using diverse materials and techniques. Course work will facilitate a dialogue in which students will engage in critical analysis and begin to develop their understanding of drawing as a discipline.

Credits: 3

Distribution: ARTS

Course Fee: Lab fee = \$43

ARTS 1317 DRAWING II

Format: 2 lecture / 4 lab (3 credit hours)

A studio course exploring drawing with continued emphasis on descriptive, expressive and conceptual approaches. Students will further develop the ability to see and interpret a variety of subjects while using diverse materials and techniques. Course work will facilitate a dialogue in which students will employ critical analysis to broaden their understanding of drawing as a discipline.

Prerequisite: ARTS 1316 Drawing I

Credits: 3

Distribution: ARTS

Course Fee: Lab fee = \$43

ARTS 2316 PAINTING I

Format: 2 lecture / 4 lab (3 credit hours)

Studio art course that introduces the fundamental principles, materials and techniques of painting.

Credits: 3

Distribution: ARTS

Course Fee: Lab fee = \$43

ARTS 2317 PAINTING II

Format: 2 lecture / 4 lab (3 credit hours)

Studio art course that furthers the study of the principles, materials, and techniques of painting.

Prerequisite: ARTS 2316 Painting I

Credits: 3

Distribution: ARTS

Course Fee: Lab fee = \$43

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BIOLOGY

BIOL 1322 NUTRITION AND DIET THERAPY

Format: 3 lecture (3 credit hours)

This course introduces general nutritional concepts in health and disease and includes practical applications of that knowledge. Special emphasis is given to nutrients and nutritional processes including functions, food sources, digestion, absorption, and metabolism. Food safety, availability, and nutritional information including food labels, advertising, and nationally established guidelines are addressed. (Cross-listed as HECO 1322)

Credits: 3

Distribution: BIOL

Course Fee: Internet course fee (if applicable): \$43

BIOL 1406 BIOLOGY FOR SCIENCE MAJORS I

Format: 3 lecture / 3 lab (4 credit hours)

Fundamental principles of living organisms will be studied, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Concepts of cytology, reproduction, genetics, and scientific reasoning are included. Laboratory activities will reinforce the fundamental principles of living organisms, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Study and examination of the concepts of cytology, reproduction, genetics, and scientific reasoning are included.

Recommended prerequisite: MATH 1314. Successful completion of College Algebra or concurrent enrollment in higher-level mathematics is recommended.

Credits: 4

Distribution: BIOL

Course Fee: Internet course fee (if applicable): \$43, Lab fee: \$20

BIOL 1407 BIOLOGY FOR SCIENCE MAJORS II

Format: 3 lecture / 3 lab (4 credit hours)

The diversity and classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals. Laboratory activities will reinforce study of the diversity and classification of life, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals. Note: It is recommended that BIOL 1406 Biology for Science Majors I (Lecture and Laboratory) be taken before BIOL 1407.

Recommended prerequisite: Successful completion of College Algebra or concurrent enrollment in higher-level mathematics is recommended.

Credits: 4

Distribution: BIOL

Course Fee: Internet course fee (if applicable): \$43, Lab fee: \$20

BIOL 1408 BIOLOGY FOR NON-SCIENCE MAJORS I

Format: 3 lecture / 3 lab (4 credit hours)

Provides a survey of biological principles with an emphasis on humans including chemistry of life, and cell's structure, function, and reproduction. Laboratory activities will reinforce a survey of biological principles with an emphasis on humans including chemistry of life, and a cell's structure, function, and reproduction.

Credits: 4

Distribution: BIOL

Course Fee: Internet course fee (if applicable): \$43, Lab fee: \$20

BIOL 1409 BIOLOGY FOR NON-SCIENCE MAJORS II

Format: 3 lecture / 3 lab (4 credit hours)

This course will provide a survey of biological principles with an emphasis on humans including evolution, ecology, plant and animal diversity, and physiology. Laboratory activities will reinforce a survey of biological principles with an emphasis on humans including evolution, ecology, plant and animal diversity, and physiology. Note: It is recommended that BIOL 1408 Biology for Non-Science Majors I be taken before BIOL 1409.

Credits: 4

Distribution: BIOL

Course Fee: Internet course fee (if applicable): \$43, Lab fee: \$20

BIOL 2401 ANATOMY & PHYSIOLOGY I

Format: 3 lecture / 3 lab (4 credit hours)

Anatomy and Physiology I is the first part of a two course sequence. It is a study of the structure and function of the human body including cells tissues and organs of the following systems: integumentary, skeletal, muscular, nervous, and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. The lab provides a hands-on learning experience for exploration of human system components and basic physiology. Systems to be studied include integumentary skeletal muscular nervous and special senses.

Prerequisite: Reading and Writing requirement of TSI satisfied.

Credits: 4

Distribution: BIOL

Course Fee: Internet course fee (if applicable): \$43, Lab fee: \$24

BIOL 2402 ANATOMY & PHYSIOLOGY II

Format: 3 lecture / 3 lab (4 credit hours)

Anatomy and Physiology II is the second part of a two-course sequence. It is a study of the structure and function of the human body including the following systems: endocrine, cardiovascular, immune, lymphatic, respiratory, digestive (including nutrition), urinary (including fluid and electrolyte balance), and reproductive (including human development and genetics). Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. The lab provides a hands-on learning experience for exploration of human system components and basic physiology. Systems to be studied include endocrine, cardiovascular, immune, lymphatic, respiratory, digestive (including nutrition), urinary (including fluid and electrolyte balance), and reproductive (including human development and genetics).

Prerequisite: Reading and Writing requirement of TSI satisfied. BIOL 2401 must be completed with a grade of C or better before attempting BIOL 2402.

Credits: 4

Distribution: BIOL

Course Fee: Internet course fee (if applicable): \$43, Lab fee: \$24

BIOL 2404 ANATOMY & PHYSIOLOGY

Format: 3 lecture / 3 lab (4 credit hours)

Study of the structure and function of human anatomy including the neuroendocrine integumentary musculoskeletal digestive urinary reproductive respiratory and circulatory systems. Content may be either integrated or specialized.

Credits: 4

Distribution: BIOL

Course Fee: Internet course fee (if applicable): \$43, Lab fee: \$24

BIOL 2406 ENVIRONMENTAL BIOLOGY

Format: 3 lecture / 3 lab (4 credit hours)

Principles of environmental systems and ecology including biogeochemical cycles, energy transformations, abiotic interactions, symbiotic relationships, natural resources and their management, lifestyle analysis, evolutionary trends, hazards and risks, and approaches to ecological research. Laboratory activities will reinforce principles of environmental systems and ecology including biogeochemical cycles, energy transformations, abiotic interactions, symbiotic relationships, natural

resources and their management, lifestyle analysis, evolutionary trends, hazards and risks, and approaches to ecological research.

Recommended prerequisite: MATH 1314 - Successful completion of College Algebra or concurrent enrollment in higher-level mathematics is recommended.

Credits: 4

Distribution: BIOL

Course Fee: Internet course fee (if applicable): \$43, Lab fee: \$20

BIOL 2420 MICROBIOLOGY FOR NON-SCIENCE MAJORS

Format: 3 lecture / 3 lab (4 credit hours)

This course covers basic microbiology and immunology and is primarily directed at pre-nursing pre-allied health and non-science majors. It provides an introduction to historical concepts of the nature of microorganisms microbial diversity the importance of microorganisms and acellular agents in the biosphere and their roles in human and animal diseases. Major topics include bacterial structure as well as growth physiology genetics and biochemistry of microorganisms. Emphasis is on medical microbiology infectious diseases and public health. This course covers basics of culture and identification of bacteria and microbial ecology. This course is primarily directed at pre-nursing and other pre-allied health majors and covers basics of microbiology. Emphasis is on medical microbiology infectious diseases and public health.

Prerequisite: Reading and Writing requirement of TSI satisfied.

Credits: 4

Distribution: BIOL

Course Fee: Internet course fee (if applicable): \$43, Lab fee: \$24

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BUSINESS

BMGT 1301 SUPERVISION

Format: 3 lecture (3 credit hours)

The role of the supervisor. Includes managerial functions as applied to leadership, counseling, motivation, and human relation skills.

Credits: 3

Distribution: BMGT

Course Fee: Internet course fee (if applicable) = \$43

BMGT 1327 PRINCIPLES OF MANAGEMENT

Format: 3 lecture (3 credit hours)

Concepts, terminology, principles, theories, and issues in the field of management.

Credits: 3

Distribution: BMGT

Course Fee: Internet course fee (if applicable) = \$43

BMGT 1368 PRACTICUM - BUS ADMIN & MANAGEMENT

Format: (3 credit hours)

21 external learning experience (3 credit hours) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Credits: 3

Distribution: BMGT

BMGT 1369 PRACTICUM-BUS ADM & MGMT

Format: (3 credit hours)

21 external learning experience (3 credit hours) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Credits: 3

Distribution: BMGT

BMGT 2309 LEADERSHIP

Format: 3 lecture (3 credit hours)

Leadership and its relationship to management. Prepares the student with leadership and communication skills needed to motivate and identify leadership styles.

Credits: 3

Distribution: BMGT

Course Fee: Internet course fee (if applicable) = \$43

BMGT 2311 CHANGE MANAGEMENT

Format: 3 lecture (3 credit hours)

Knowledge, skills, and tools that enable a leader/organization to facilitate change in a pro-active, participative style.

Credits: 3

Distribution: BMGT

Offered: Spring Only

Course Fee: Internet course fee (if applicable) = \$43

BMGT 2341 STRATEGIC MANAGEMENT

Format: 3 lecture (3 credit hours)

A study of the strategic management process, including analysis of how organizations develop and implement a strategy for achieving organizational objectives in a changing environment.

Credits: 3

Distribution: BMGT

Course Fee: Internet course fee (if applicable) = \$43

BMGT 2368 PRACTICUM-BUS ADM & MANAGEMENT

Format: (3 credit hours)

21 external learning experience (3 credit hours.) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Credits: 3

Distribution: BMGT

Offered: Spring Only

BUSG 1341 SMALL BUSINESS FINANCING

>

Format: 3 lecture (3 credit hours)

Financial structure of a small business. Includes business financing, budgeting, record keeping, taxation, insurance, and banking.

Credits: 3

Distribution: BUSG

Course Fee: Internet course fee (if applicable) = \$43

BUSG 2309 SMALL BUSINESS MANAGEMENT/ENTREPRENEURSHIP

Format: 3 lecture (3 credit hours)

A course on how to start and operate a small business. Topics include facts about small business, essential management skills, how to prepare a business plan, financial needs, marketing strategies, and legal issues.

Credits: 3

Distribution: BUSG

Course Fee: Internet course fee (if applicable) = \$43

BUSG 2366 PRACTICUM - BUSINESS/COMMERCE GENERAL

Format: (3 credit hours)

21 external learning experience (3 credit hours) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Credits: 3

Distribution: BUSG

BUSG 2367 PRACTICUM BUSINESS/COMMERCE GENERAL

Format: (3 credit hours)

21 external learning experience (3 credit hours) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Credits: 3

Distribution: BUSG

BUSI 1301 BUSINESS PRINCIPLES

3 lec (3 Cr.) This course provides a survey of economic systems, forms of business ownership, and considerations for running a business. Students will learn various aspects of business management and leadership functions, organizational considerations, and decision-making processes. Financial topics are introduced including accounting, money and banking, and securities markets. Also included are discussions of business challenges in the legal and regulatory environment, business ethics, social responsibility, and international business. Emphasizes the dynamic role of business in everyday life.

Credits: 3

Distribution: BUSI

Course Fee: Internet course fee (if applicable) = \$43

BUSI 1307 PERSONAL FINANCE

Format: 3 lecture (3 credit hours)

Personal and family accounts, budgets and budgetary control, bank accounts, charge accounts, borrowing, investing, insurance, standards of living, renting or home ownership, and wills and trust plans. NOTE: This course is not part of the business field of study and may not transfer toward a degree in business.

Credits: 3

Distribution: BUSI

Course Fee: Internet course fee (if applicable) = \$43

BUSI 2301 BUSINESS LAW

Format: 3 lecture (3 credit hours)

This course provides the student with foundational information about the U.S. legal system and dispute resolution and their impact on business. The major content areas will include general principles of law, the relationship of business and the U.S. Constitution, state and federal legal systems, the relationships between law and ethics, contracts, sales, torts, agency law, intellectual property, and business law in the global context.

Credits: 3

Distribution: BUSI

Course Fee: Internet course fee (if applicable) = \$43

BUSI 2305 BUSINESS STATISTICS

Format: 3 lecture (3 credit hours)

Descriptive and inferential statistical techniques for business and economic decision-making. Topics include the collection, description, analysis, and summarization of data; probability; discrete and continuous random variables; the binomial and normal distributions; sampling distributions; tests of hypotheses; estimation and confidence intervals; linear regression; and correlation analysis. Statistical software is used to analyze data throughout the course. (BUSI 2305 is included in the Business Field of Study.)

Prerequisite: MATH 1314 or MATH 1324; BCIS 1305

Credits: 3

Distribution: BUSI

Course Fee: Internet course fee (if applicable) = \$43

CHEF 1305 SANITATION & SAFETY

Format: 3 lecture (3 credit hours)

A study of personal cleanliness; sanitary practices in food preparation; causes, investigation, control of illness caused by food contamination (Hazard Analysis Critical Control Points); and work place safety standards.

Credits: 3

Distribution: CHEF

Offered: Fall Only

Course Fee: Internet course fee (if applicable) = \$43

HAMG 1313 FRONT OFFICE PROCEDURES

Format: 3 lecture (3 credit hours)

Functions of front office operations as they relate to customer service. Includes a study of front office interactions with other departments in the lodging operation.

Credits: 3

Distribution: HAMG

Course Fee: Internet course fee (if applicable) = \$43

HAMG 1321 INTRO TO HOSPITALITY INDUSTRY

Format: 3 lecture (3 credit hours)

Introduction to the elements of the hospitality industry. The student will explain the elements of the hospitality industry; discuss current issues facing food service; discuss current guest needs; and explain general hotel/motel operations. The student will explain and discuss the role of service in the hospitality industry.

Credits: 3

Distribution: HAMG

Course Fee: Internet course fee (if applicable) = \$43

HAMG 1324 HOSPITALITY HUMAN RESOURCE MANAGEMENT

Format: 3 lecture (3 credit hours)

A study of the principles and procedures of managing people in the hospitality workplace.

Credits: 3

Distribution: HAMG

Course Fee: Internet course fee (if applicable) = \$43

HAMG 1340 HOSPITALITY LEGAL ISSUES

Format: 3 lecture (3 credit hours)

A course in the legal and regulatory requirements that impact the hospitality industry. Topics include Occupational Safety and Health Administration (OSHA), labor regulations, tax laws, tip reporting, franchise regulations, and product liability laws. The student will explain the basic legal principles governing the hospitality industry; describe guest relationships; list and explain the various laws governing the hospitality industry; and explain the legal environment in which hotels and restaurants must exist.

Credits: 3

Distribution: HAMG

Course Fee: Internet course fee (if applicable) = \$43

HAMG 1342 GUEST ROOM MANAGEMENT

Format: 3 lecture (3 credit hours)

A study of the working relationship among housekeeping, front office, and maintenance in the lodging industry.

Credits: 3

Distribution: HAMG

Course Fee: Internet course fee (if applicable) = \$43

HAMG 2307 HOSPITALITY MARKETING AND SALES

Format: 3 lecture (3 credit hours)

Identification of the core principles of marketing and their impact on the hospitality industry.

Credits: 3

Distribution: HAMG

Course Fee: Internet course fee (if applicable) = \$43

HAMG 2332 HOSPITALITY FINANCIAL MANAGEMENT

Format: 3 lecture (3 credit hours)

Methods and application of financial management within the hospitality industry. Primary emphasis on sales accountability, internal controls, and report analysis.

Credits: 3

Distribution: HAMG

Course Fee: Internet course fee (if applicable) = \$43

HAMG 2337 HOSPITALITY FACILITIES MANAGEMENT

Format: 3 lecture (3 credit hours)

Identification of building systems, facilities management, security and safety procedures.

Credits: 3

Distribution: HAMG

Course Fee: Internet course fee (if applicable) = \$43

HAMG 2388 INTERNSHIP (HOSPITALITY ADMIN/MGMT., GENERAL)

Format: (3 semester credit hours)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Students enrolled must perform and apply various hospitality and/or management duties in the field. The student's internship objectives and project will be established by the instructor and employer supervisor. This may be a paid or unpaid experience. The student is required to attend one-hour classroom instruction weekly. Final report and exit exam are required. The internship course is a capstone course and required for program completion.

Prerequisite(s): Program Coordinator approval. External Hours: 15 per week

Distribution: HAMG

Course Fee: Internet course fee (if applicable) = \$43

HRPO 2301 HUMAN RESOURCES MANAGEMENT

Format: 3 lecture (3 credit hours)

Behavioral and legal approaches to the management of human resources in organizations.

Credits: 3

Distribution: HRPO

Course Fee: Internet course fee (if applicable) = \$43

HRPO 2307 ORGANIZATIONAL BEHAVIOR

Format: 3 lecture (3 credit hours)

The analysis and application of organizational theory, group dynamics, motivation theory, leadership concepts, and the integration of interdisciplinary concepts from the behavioral sciences.

Credits: 3

Distribution: HRPO

Course Fee: Internet course fee (if applicable) = \$43

MRKG 1291 SPECIAL TOPICS IN BUSINESS MARKETING AND MARKETING MANAGEMENT

Format: 2 lecture (2 credit hours)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

Credits: 2

Distribution: MRKG

Course Fee: Internet course fee (if applicable) = \$43

MRKG 1301 CUSTOMER RELATIONSHIP MANAGEMENT

Format: 3 lecture (3 credit hours)

General principles of customer's relationship management including skills, knowledge, attitudes, and behaviors.

Credits: 3

Distribution: MRKG

Course Fee: Internet course fee (if applicable) = \$43

MRKG 1311 PRINCIPLES OF MARKETING

Format: 3 lecture (3 credit hours)

Introduction to the marketing mix, functions, and process. Includes identification of consumer and organizational needs and explanation of environmental issues.

Credits: 3

Distribution: MRKG

Course Fee: Internet course fee (if applicable) = \$43

MRKG 2312 E-COMMERCE MARKETING

Format: 3 lecture (3 credit hours)

Explore electronic tools utilized in marketing; focus on marketing communications in developing customer relationships.

Credits: 3

Distribution: MRKG

Course Fee: Internet course fee (if applicable) = \$43

RSTO 1325 PURCHASING FOR HOSPITALITY OPERATIONS

Format: 3 lecture (3 credit hours)

Study of purchasing and inventory management of foods and other supplies to include development of purchase specifications, determination of order quantities, formal and informal price comparisons, proper receiving procedures, storage management, and issue procedures. Emphasis on product cost analysis, yields, pricing formulas, controls, and record keeping at each stage of the purchasing cycle.

Credits: 3

Distribution: RSTO

Course Fee: Internet course fee (if applicable) = \$43

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BUSINESS INFORMATION TECHNOLOGY

HITT 1305 MEDICAL TERMINOLOGY

Format: 2 lecture / 3 lab (3 credit hours)

Study of medical terms through word origin and structure. Introduction to abbreviations and symbols, surgical and diagnostic procedures, and medical specialties.

Credits: 3

Distribution: HITT

Course Fee: Internet course fee (if applicable) = \$43

HITT 2346 ADVANCED MEDICAL CODING

Format: 2 lecture / 3 lab (3 credit hours)

Advanced concepts of ICD and CPT coding rules, conventions, and guidelines in complex case studies. Investigation of government regulations and changes in health care reporting. Prerequisite: POFM 1300.

Credits: 3

Distribution: HITT

Course Fee: Internet course fee (if applicable) = \$43

HPRS 1102 WELLNESS & HEALTH PROMOTION

Format: 1 lecture (1 credit hour)

An overview of wellness theory and its application throughout the lifespan. Focus is on attitude, development, impact of cultural beliefs, and communication of wellness. Through this study the student will define wellness and health promotion, explain personal, social, cultural, nutritional, and environmental components of wellness, correlate concepts of wellness and healthy lifestyle, and develop health promotion strategies.

Credits: 1

Distribution: HPRS

Course Fee: Internet course fee (if applicable) = \$43

HPRS 2232 HEALTH CARE COMMUNICATIONS

Format: 2 lecture (2 credit hours)

Study of methods of communication with clients, client support groups, health care professionals, and external agencies.

Credits: 2

Distribution: HPRS

Course Fee: Internet course fee (if applicable) = \$43

HPRS 2301 PATHOPHYSIOLOGY

Format: 3 lecture (3 credit hours)

Study of the pathology and general health management of disease and injuries across the lifespan. Topics include etiology, symptoms, and the physical and psychological reactions to diseases and injuries. Note: MCDA 1302 will not substitute for this course.

Credits: 3

Distribution: HPRS

Course Fee: Internet course fee (if applicable) = \$43

HPRS 2321 MEDICAL LAW & ETHICS FOR HEALTH PROFESSIONALS

Format: 3 lecture (3 credit hours)

Principles, procedures, and regulations governing the legal and ethical relationships among physicians, patients, and health care professionals. Includes current ethical issues related to the various health care professions and patient confidentiality.

Credits: 3

Distribution: HPRS

Course Fee: Internet course fee (if applicable) = \$43

MDCA 1064 FIELD EXPERIENCE - MEDICAL/CLINICAL ASST

Practical, general workplace training supported by an individualized learning plan developed by the employee, college, and student.

Credits: 112

Distribution: MDCA

Course Fee: Internet course fee (if applicable) = \$43

MDCA 1302 HUMAN DISEASE/PATHOPHYSIOLOGY

Format: 2 lecture / 2 lab (3 credit hours)

A study of anatomy and physiology with emphasis on human pathophysiology including etiology, prognosis, medical treatment, signs, and symptoms of common diseases of all body systems. Note: HPRS 2301 will not substitute for this course.

Credits: 3

Distribution: MDCA

Course Fee: Internet course fee (if applicable) = \$43

POFI 1301 COMPUTER APPLICATIONS I

Format: 2 lecture / 3 lab (3 credit hours)

Overview of computer applications (the Windows operating system, Microsoft Word, and Microsoft Excel) including current terminology and technology. Introduction to computer hardware, software, applications, and procedures.

Prerequisite or Corequisite: POFT 1127 or POFT 1329

Credits: 3

Distribution: POFI

Course Fee: Internet course fee (if applicable) = \$43

POFI 1341 COMPUTER APP II

Format: 2 lecture / 3 lab (3 credit hours)

Continued study of current computer terminology and technology. Advanced skill development in computer hardware, software, applications (Microsoft PowerPoint and Microsoft Access), and procedures. Prerequisite: POFI 1301.

Credits: 3

Distribution: POFI

Course Fee: Internet course fee (if applicable) = \$43; Lab fee = \$24

POFI 2401 WORD PROCESSING

Format: 3 lecture / 3 lab (4 credit hours)

Word processing software focusing on business applications.

Prerequisite: POFT 1329, POFI 1301, or COSC 1301.

Credits: 4

Distribution: POFI

Course Fee: Internet course fee (if applicable) = \$43; Lab fee = \$24

POFI 2431 DESKTOP PUBLISHING

Format: 3 lecture / 3 lab (4 credit hours)

In-depth coverage of desktop publishing terminology, text editing, and use of design principles. Emphasis on layout techniques, graphics, multiple page displays, and business applications.

Prerequisite: POFI 2401 or equivalent.

Credits: 4

Distribution: POFI

Course Fee: Internet course fee (if applicable) = \$43; Lab fee = \$24

POFM 1300 MEDICAL CODING BASICS

Format: 2 lecture / 3 lab (3 credit hours)

Presentation and application of basic coding rules, principles, guidelines, and conventions utilizing various coding systems.

Prerequisite: HITT 1305, MDCA 1302, basic keyboarding and computer skills.

Credits: 4

Distribution: POFM

Course Fee: Internet course fee (if applicable) = \$43; Lab fee = \$24

POFM 1302 MEDICAL SOFTWARE APPLICATIONS

Format: 2 lecture / 4 lab (3 credit hours)

Medical software applications for the management and operation of health care information systems.

Credits: 3

Distribution: POFM

Course Fee: Internet course fee (if applicable) = \$43; Lab fee = \$24

POFM 1317 MEDICAL ADMINISTRATIVE SUPPORT

Format: 2 lecture / 3 lab (3 credit hours)

Instruction in medical office procedures including appointment scheduling, medical records creation and maintenance, telephone communications, coding, billing, collecting, and third-party reimbursement.

Prerequisite: HITT 1305 or equivalent.

Credits: 3

Distribution: POFM

Course Fee: Internet course fee (if applicable) = \$43; Lab fee = \$24

POFM 1427 MEDICAL INSURANCE

Format: 3 lecture / 3 lab (4 credit hours)

Survey of medical insurance including the life cycle of various claim forms, terminology, patient relations, and legal ethical issues.

Prerequisite: HITT 1305 or permission to enroll with department chair approval.

Credits: 4

Distribution: POFM

Course Fee: Internet course fee (if applicable) = \$43; Lab fee = \$24

POFT 1127 INTRO TO KEYBOARDING

Format: 1 lecture / 2 lab (1 credit hour)

Skills development in keyboarding techniques. Emphasis on the development of acceptable speed and accuracy.

Credits: 1

Distribution: POFT

Course Fee: Internet course fee (if applicable) = \$43; Lab fee = \$24

POFT 1301 BUSINESS ENGLISH

Format: 2 lecture / 3 lab (3 credit hours)

Introduction to a practical application of basic language usage skills with emphasis on fundamentals of writing and editing for business.

Credits: 3

Distribution: POFT

Course Fee: Internet course fee (if applicable) = \$43; Lab fee = \$24

POFT 1309 ADMINISTRATIVE OFFICE PROCEDURES I

Format: 2 lecture / 2 lab (3 credit hours)

Study of current office procedures, duties, and responsibilities applicable to an office environment.

Credits: 3

Distribution: POFT

Course Fee: Internet course fee (if applicable) = \$43; Lab fee = \$24

POFT 1313 PROFESSIONAL WORKFORCE PREPARATION

Format: 3 lecture (3 credit hours)

Preparation for career success including ethics, interpersonal relations, professional attire, and advancement.

Credits: 3

Distribution: POFT

Course Fee: Internet course fee (if applicable) = \$43; Lab fee = \$24

POFT 1319 RECORDS AND INFORMATION MANAGEMENT I

Format: 2 lecture / 2 lab (3 credit hours)

Introduction to basic records information management filing systems including manual and electronic filing.

Credits: 3

Distribution: POFT

Course Fee: Internet course fee (if applicable) = \$43; Lab fee = \$24

POFT 1325 BUSINESS MATH USING TECHNOLOGY

Format: 2 lecture / 3 lab (3 credit hours)

Business math problem-solving skills using office technology.

Credits: 3

Distribution: POFT

Course Fee: Internet course fee (if applicable) = \$43; Lab fee = \$24

POFT 1329 BEGINNING KEYBOARDING

Format: 2 lecture / 3 lab (3 credit hours)

Skills development in keyboarding techniques. Emphasis on development of acceptable speed and accuracy levels and formatting basic documents.

Credits: 3

Distribution: POFT

Course Fee: Internet course fee (if applicable) = \$43; Lab fee = \$24

POFT 2312 BUSINESS CORRESPONDENCE & COMMUNICATIONS

Format: 2 lecture / 3 lab (3 credit hours)

Development of writing and presentation skills to help produce effective business communications.

Prerequisite: POFT 1301

Credits: 3

Distribution: POFT

Course Fee: Internet course fee (if applicable) = \$43; Lab fee = \$24

POFT 2431 ADMINISTRATIVE PROJECT SOLUTIONS

Format: 3 lecture / 3 lab (4 credit hours)

Advanced concepts of project management and office procedures integrating software applications, critical thinking, and problem-solving skills.

Credits: 4

Distribution: POFT

Course Fee: Internet course fee (if applicable) = \$43; Lab fee = \$24

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CHEMISTRY

CHEM 1405 INTRODUCTORY CHEMISTRY I

Format: 3 lecture / 3 lab (4 credit hours)

Survey course introducing chemistry. Topics may include inorganic, organic biochemistry, food/physiological chemistry, and environmental/consumer chemistry. Emphasis on measurement, atoms, molecules, chemical bonding, types of chemical reactions, states of matter, solutions, colloids, rates of chemical reaction, chemical equilibrium, acids and bases. Designed for allied health students and for students who are not science majors. Basic laboratory experiments supporting theoretical principles and introduction of the scientific method

Credits: 4

Distribution: CHEM

Course Fee: Lab Fee: \$24, Internet course fee (if applicable) = \$43

CHEM 1407 INTRODUCTORY CHEMISTRY II

Format: 3 lecture / 3 lab (4 credit hours)

Survey course introducing chemistry. Topics may include inorganic/organic biochemistry, food/physiological chemistry, and environmental/consumer chemistry. Emphasis on nuclear chemistry, the study of alkanes, alkenes, alkynes, aromatic compounds, alcohols, phenols, ethers, alkyl halides, aldehydes, ketones, carboxylic acids, esters, amines, and amides. Designed for allied health students and for students who are not science majors. Basic laboratory experiments supporting theoretical principles, introduction of the scientific method, experimental design, data collection and analysis, and preparation of lab reports.

Prerequisite: CHEM 1405 with grade of "C" or better.

Credits: 4

Distribution: CHEM

Offered: Spring Only

Course Fee: Lab Fee: \$24, Internet course fee (if applicable) = \$43

CHEM 1411 GENERAL CHEMISTRY I

Format: 3 lecture / 3 lab (4 credit hours)

Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry. Basic laboratory experiments supporting theoretical principles presented in this course; introduction of the scientific methods, experimental design, data collection and analysis, and preparation of laboratory reports.

Prerequisite: Math 1314-College Algebra or equivalent academic preparation. High school chemistry or CHEM 1405 Introductory Chemistry I is strongly recommended.

Credits: 4

Distribution: CHEM

Course Fee: Lab Fee: \$24, Internet course fee (if applicable) = \$43

CHEM 1412 GENERAL CHEMISTRY II

Format: 3 lecture / 3 lab (4 credit hours)

Chemical equilibrium; phase diagrams and spectrometry; acid-base concepts; thermodynamics; kinetics; electrochemistry; nuclear chemistry; an introduction to organic chemistry and descriptive inorganic chemistry. Basic laboratory experiments supporting theoretical principles presented in this course; introduction of the scientific method, experimental design, chemical instrumentation, data collection and analysis, and preparation of laboratory reports.

Prerequisite: CHEM 1411 General Chemistry I.

Credits: 4

Distribution: CHEM

Course Fee: Lab Fee: \$24, Internet course fee (if applicable) = \$43

CHEM 2389 ACADEMIC COOPERATIVE IN CHEMISTRY

Format: 3 lecture / 3 lab (4 credit hours)

An instructional program designed to integrate on-campus study with practical hands-on work experience in the physical sciences. In conjunction with class seminars, the individual students will set specific goals and objectives in the scientific study of inanimate objects, processes of matter and energy, and associated phenomena.

Credits: 4

Distribution: CHEM

Course Fee: Lab Fee: \$24, Internet course fee (if applicable) = \$43

CHEM 2423 ORGANIC CHEMISTRY I

Format: 3 lecture / 4 lab (4 credit hours)

Fundamental principles of organic chemistry will be studied, including the structure, bonding, properties, and reactivity of organic molecules; and properties and behavior of organic compounds and their derivatives. Emphasis is placed on organic synthesis and mechanisms. Includes study of covalent and ionic bonding, nomenclature, stereochemistry structure, and reactivity, reaction mechanisms, functional groups, and synthesis of simple molecules. THIS COURSE IS INTENDED FOR STUDENTS IN SCIENCE OR PRE-PROFESSIONAL PROGRAMS. Laboratory activities will reinforce fundamental principles of organic chemistry, including the structure, bonding, properties, and reactivity of organic molecules; properties and behavior of organic compounds and their derivatives. Emphasis is placed on organic synthesis and mechanisms. Includes study of covalent and ionic bonding, nomenclature, stereochemistry, structure and reactivity, reaction mechanisms, functional groups, and synthesis of simple molecules. Methods for the purification and identification of organic compounds will be examined.

Prerequisite: CHEM 1412 General Chemistry II with grade of "C" or better.

Credits: 4

Distribution: CHEM

Offered: Fall Only

Course Fee: Lab Fee: \$24, Internet course fee (if applicable) = \$43

CHEM 2425 ORGANIC CHEMISTRY II

Format: 3 lecture / 4 lab (4 credit hours)

Advanced principles of organic chemistry will be studied, including the structure, properties, and reactivity of aliphatic and aromatic organic molecules; and properties and behavior of organic compounds and their derivatives. Emphasis is placed on organic synthesis and mechanisms. Includes study of covalent and ionic bonding, nomenclature, stereochemistry, structure and reactivity, reaction mechanisms, functional groups, and synthesis of simple molecules. THIS COURSE IS INTENDED FOR STUDENTS IN SCIENCE OR PRE-PROFESSIONAL PROGRAMS. Laboratory activities reinforce advanced principles of organic chemistry including the structure, properties, and reactivity of aliphatic and aromatic organic molecules; and properties and behavior of organic compounds and their derivatives. Emphasis is placed on organic synthesis and mechanisms. Includes study of covalent and ionic bonding, nomenclature, stereochemistry, structure and reactivity, reaction mechanisms, functional groups, and synthesis of simple molecules.

Prerequisite: CHEM 2423 Organic Chemistry I.

Credits: 4

Distribution: CHEM

Offered: Spring Only

Course Fee: Lab Fee: \$24, Internet course fee (if applicable) = \$43

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CHILD DEVELOPMENT

CDEC 1164 PRACTICUM-CHILD DEVELOPMENT

Format: (1 credit hour)

160 external learning experience required. Practical general workplace training supported by an individualized learning plan developed by the employer and student. Every student must complete and pass a criminal background check and be accepted into licensed child care program to participate in classroom observations and activities.

Credits: 1

Distribution: CDEC

CDEC 1265 PRACTICUM-CHILD DEVELOPMENT

Format: (2 credit hours)

240 external learning experience required. Practical general workplace training supported by an individualized learning plan developed by the employer and student. Every student must complete and pass a criminal background check and be accepted into licensed child care program to participate in classroom observations and activities.

Credits: 1

Distribution: CDEC

Course Fee: Internet course fee (if applicable) = \$43

CDEC 1303 FAMILIES, SCHOOLS, & COMMUNITY

Format: 3 lecture / 1 lab (3 credit hours)

Study of the child, family, community, and schools. Includes parent education and involvement, family and community lifestyles, child abuse, and current family life issues. Course content is aligned with State Board for Educator Certification

Pedagogy and Professional Responsibilities standards. Requires students to participate in a minimum of 16 hours of field experience with children from infancy through age 12 in a variety of settings with varied and diverse populations. Every student must complete and pass a criminal background check and be accepted into a licensed childcare program to participate in classroom observations.

Credits: 3

Distribution: CDEC

Course Fee: Internet course fee (if applicable) = \$43

CDEC 1311 EDUCATING YOUNG CHILDREN

Format: 3 lecture / 1 lab (3 credit hours)

An introduction to the education of the young child. Includes developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues. Course content is aligned with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Requires students to participate in a minimum of 16 hours of field experience with children from infancy through age 12 in a variety of settings with varied and diverse populations.

Every student must complete and pass a criminal background check and be accepted into a licensed childcare program to participate in classroom observations.

Credits: 3

Distribution: CDEC

Course Fee: Internet course fee (if applicable) = \$43

CDEC 1318 WELLNESS OF THE YOUNG CHILD

Format: 3 lecture / 1 lab (3 credit hours)

Factors impacting the well-being of young children. Includes healthy behavior, food, nutrition, fitness, and safety practices. Focuses on local and national standards and legal implications of relevant policies and regulations. Course content is aligned with State Board of Educator Certification Pedagogy and Professional Responsibilities standards. Requires students to participate in a minimum of 16 hours of field experience with children from infancy through age 12 in a variety of settings with varied and diverse populations.

Every student must complete and pass a criminal background check and be accepted into a licensed childcare program to participate in classroom observations.

Credits: 3

Distribution: CDEC

Course Fee: Internet course fee (if applicable) = \$43

CDEC 1319 CHILD GUIDANCE

Format: 3 lecture / 1 lab (3 credit hours)

An exploration of guidance strategies for promoting prosocial behaviors with individuals and groups of children. Emphasis on positive guidance and techniques family involvement and cultural influences.

Credits: 3

Distribution: CDEC

Course Fee: Internet course fee (if applicable) = \$43

CDEC 1321 THE INFANT & TODDLER

Format: 3 lecture (3 credit hours)

A study of appropriate infant and toddler programs (birth to age 3) including an overview of development, quality routines, learning environments, materials and activities, and teaching/guidance techniques.

Credits: 3

Distribution: CDEC

Course Fee: Internet course fee (if applicable) = \$43

CDEC 1354 CHILD GROWTH & DEVELOPMENT

Format: 3 lecture (3 credit hours)

A study of the principles of child growth and development. Physical emotional social and cognitive factors impacting growth and development of children through adolescence.

Credits: 3

Distribution: CDEC

Course Fee: Internet course fee (if applicable) = \$43

CDEC 1356 EMERGENT LITERACY FOR EARLY CHILDHOOD

Format: 3 lecture / 3 lab (3 credit hours)

An exploration of principles, methods, and materials for teaching language and literacy through a play-based integrated curriculum to children from birth through age eight

Credits: 3

Distribution: CDEC

Course Fee: Internet course fee (if applicable) = \$43

CDEC 1358 CREATIVE ARTS FOR EARLY CHILDHOOD

Format: 3 lecture (3 credit hours)

An exploration of principles, methods, and materials for teaching music, movement, visual arts, and dramatic play through process-oriented experiences to support divergent thinking for children birth through age eight.

Credits: 3

Distribution: CDEC

Course Fee: Internet course fee (if applicable) = \$43

CDEC 1359 CHILDREN WITH SPECIAL NEEDS

Format: 3 lecture (3 credit hours)

A survey of information regarding children with special needs, including possible causes and characteristics of exceptionalities, intervention strategies, available resources, referral processes, the advocacy role, and legislative issues.

Credits: 3

Distribution: CDEC

Course Fee: Internet course fee (if applicable) = \$43

CDEC 1413 CURRICULUM RESOURCES FOR EARLY CHILDHOOD

Format: 3 lecture / 3 lab (4 credit hours)

Fundamentals of curriculum design and implementation in developmentally appropriate programs. For Mexia State Supported Living Center Employees Only.

Credits: 4

Distribution: CDEC

Course Fee: Internet course fee (if applicable) = \$43

CDEC 1419 INTRO TO TRAINING AND DOCUMENTATION

Format: 3 lecture / 3 lab (4 credit hours)

Fundamentals of curriculum design and implementation in developmentally appropriate programs. For Mexia State Supported Living Center Employees Only.

Credits: 4

Distribution: CDEC

Course Fee: Internet course fee (if applicable) = \$43

CDEC 2315 DIVERSE CULTURAL/MULTILINGUAL EDUCATION

Format: 3 lecture (3 credit hours)

An overview of diverse Cultural and Multilingual education including familial relationships, community awareness, diversity, and the needs of each and every child.

Credits: 3

Distribution: CDEC

Course Fee: Internet course fee (if applicable) = \$43

CDEC 2336 ADMINISTRATION OF PROGRAMS FOR CHILDREN III

Format: 3 lecture (3 credit hours)

An advanced study of the skills and techniques in administering early care and education programs.

Credits: 3

Distribution: CDEC

Course Fee: Internet course fee (if applicable) = \$43

CDEC 2341 THE SCHOOL AGE CHILD

Format: 3 lecture (3 credit hours)

A study of appropriate age programs including an overview of development appropriate environments materials and activities and teaching/guidance techniques.

Prerequisites: CDEC 1311, CDEC 1354 or approval from instructor. CDEC 2407 Math and Science for Early Childhood

Credits: 3

Distribution: CDEC

Course Fee: Internet course fee (if applicable) = \$43

CDEC 2384 COOPERATIVE EDUCATION CHILD DEVELOPMENT

Format: 1 lecture / 240 Practicum hours (3 credit hours)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. This course requires students to participate in 240 hours of relevant field experience.

Credits: 3

Distribution: CDEC

Course Fee: Internet course fee (if applicable) = \$43

CDEC 2407 MATH & SCIENCE FOR EARLY CHILDHOOD

Format: 4 lecture (4 credit hours)

Exploration of principles, methods, and materials for teaching children math and science concepts and process skills through discovery and play.

Credits: 4

Distribution: CDEC

Course Fee: Internet course fee (if applicable) = \$43

CDEC 2426 ADMINISTRATION OF PROGRAMS FOR CHILDREN I

Format: 4 lecture (4 credit hours)

Application of management procedures for early care and education programs. Includes planning operating supervising and evaluating programs. Topics on philosophy types of programs policies fiscal management regulations staffing evaluation and communication.

Credits: 4

Distribution: CDEC

Course Fee: Internet course fee (if applicable) = \$43

CDEC 2428 ADMINISTRATION OF PROGRAMS FOR CHILDREN II

Format: 4 lecture (4 credit hours)

An in depth study of the skills and techniques in managing early care and education programs, including legal and ethical issues, personnel management, team building, leadership, conflict resolution, stress management, advocacy, professionalism, fiscal analysis, technical applications in programs and planning parent education/partnerships.

Credits: 4

Distribution: CDEC

Course Fee: Internet course fee (if applicable) = \$43

TECA 1303 FAMILIES, SCHOOL, & COMMUNITY

Format: 3 lecture / 1 lab (3 credit hours)

A study of the child, family, community, and schools, including parent education and involvement, family and community lifestyles, child abuse, and current family life issues. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth through age eight. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations. The course includes a minimum of 16 hours of field experiences.

Credits: 3

Distribution: TECA

Course Fee: Internet course fee (if applicable) = \$43

TECA 1311 EDUCATING YOUNG CHILDREN

Format: 3 lecture (3 credit hours)

An introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth through age eight. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations; and the course includes a minimum of 16 hours of field experiences.

Credits: 3

Distribution: TECA

Course Fee: Internet course fee (if applicable) = \$43

TECA 1318 WELLNESS OF THE YOUNG CHILD

Format: 3 lecture / 1 lab (3 credit hours)

A study of the factors that impact the well-being of the young child including healthy behavior, food, nutrition, fitness, and safety practices. Focuses on local and national standards and legal implications of relevant policies and regulations. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth to age eight. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations. Course includes a minimum of 16 hours of field experiences.

Credits: 3

Distribution: TECA

Course Fee: Internet course fee (if applicable) = \$43

TECA 1354 CHILD GROWTH & DEVELOPMENT

Format: 3 lecture (3 credit hours)

A study of the physical, emotional, social, language, and cognitive factors impacting growth and development of children through adolescence.

Credits: 3

Distribution: TECA

Course Fee: Internet course fee (if applicable) = \$43

Navarro College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate and baccalaureate degrees. Navarro College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Navarro College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling (404) 679-4500, or by using information available on [SACSCOC's website](#).

COMPUTER SCIENCE

BCIS 1305 BUSINESS COMPUTER APPLICATIONS

Format: 3 lecture / 1 lab (3 credit hours)

Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet.

Credits: 3

Distribution: BCIS

Course Fee: Internet course fee (if applicable) = \$43

COSC 1301 INTRODUCTION TO COMPUTING

Format: 3 lecture / 1 lab (3 credit hours)

Overview of computer systems-hardware, operating systems, and microcomputer application software, including the internet, word processing, spreadsheets, presentation graphics, and databases. Current issues such as the effect of computers on society, and the history and use of computers in business, educational, and other modern settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Credits: 3

Distribution: COSC

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

COSC 1436 PROGRAMMING FUNDAMENTALS I

Format: 3 lecture / 3 lab (4 credit hours)

Introduces the fundamental concepts of structured programming and provides a comprehensive introduction to programming for computer science and technology majors. Topics include software development methodology, data types, control structures, functions, arrays, and the mechanics of running, testing, and debugging. This Course assumes computer literacy

Credits: 4

Distribution: COSC

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

COSC 1437 PROGRAMMING FUNDAMENTALS II

Format: 3 lecture / 3 lab (4 credit hours)

This course focuses on the object-oriented programming paradigm, emphasizing the definition and use of classes along with fundamentals of object-oriented design. The course includes basic analysis of algorithms, searching and sorting techniques, and an introduction to software engineering processes. Students will apply techniques for testing and debugging software.

Prerequisite: COSC 1436 - Programming Fundamentals I

Credits: 4

Distribution: COSC

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

COSC 2325 COMPUTER ORGANIZATION

Format: 2 lecture / 4 lab (3 credit hours)

The organization of computer systems is introduced using assembly language. Topics include basic concepts of computer architecture and organization, memory hierarchy, data types, computer arithmetic, control structures, interrupt handling, instruction sets, performance metrics, and the mechanics of testing and debugging computer systems. Embedded systems and device interfacing are introduced.

Prerequisite: COSC 1436 - Programming Fundamentals I

Credits: 3

Distribution: COSC

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

COSC 2436 PROGRAMMING FUNDAMENTALS III

Format: 3 lecture / 3 lab (4 credit hours)

Further applications of programming techniques, introducing the fundamental concepts of data structures and algorithms. Topics include data structures (including stacks, queues, linked lists, hash table, trees and graphs), searching, sorting, recursion and algorithmic analysis. Programs will be implemented in an appropriate object oriented language.

Prerequisite: COSC 1437 - Programming Fundamentals II

Credits: 4

Distribution: COSC

Offered: Fall Only

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

IMED 1345 INTERACTIVE DIGITAL MEDIA I

Format: 2 lecture / 4 lab (3 credit hours)

Exploration of the use of graphics and sound to create interactive digital media applications and/or animations using industry standard authoring software.

Credits: 3

Distribution: IMED

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

IMED 2359 INTERACTIVE WEB ELEMENTS

Format: 2 lecture / 4 lab (3 credit hours)

Production of projects using current web development tools that may incorporate dynamic data, web graphics, animation, video and audio streaming.

Credits: 3

Distribution: IMED

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

INEW 1340 ASP.NET

Format: 2 lecture / 4 lab (3 credit hours)

Server side web programming concepts to implement solutions for common web programming tasks. Includes Basic ASP.NET web controls, user management and authentication, state management, and development of database-driven web applications.

Prerequisite: ITSE 2313 - Web Authoring

Credits: 3

Distribution: INEW

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

INEW 2334 ADVANCED WEB PROGRAMMING

Format: 2 lecture / 4 lab (3 credit hours)

Web programming using industry-standard languages and data stores.

Prerequisite: ITSE 2313 - Web Authoring

Credits: 3

Distribution: INEW

Offered: Fall Only

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITNW 1309 FUNDAMENTALS OF CLOUD COMPUTING

Format: 2 lecture / 4 lab (3 credit hours)

Introduction to Cloud computing from a business and technical perspective, including Cloud concepts, services, architecture, system integration, connectivity, data center migration, administration, security, compliance and technical support. Coverage includes preparation for industry certifications. Topics may adapt to changes in industry practices.

Prerequisite: ITNW 1325 - Fundamentals of Networking

Credits: 3

Distribution: ITNW

Offered: Spring Only

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITNW 1313 COMPUTER VIRTUALIZATION

Format: 2 lecture / 4 lab (3 credit hours)

Implement and support virtualization of client servers in a networked computing environment. This course explores installation, configuration, and management of computer virtualization workstation and servers.

Credits: 3

Distribution: ITNW

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITNW 1325 FUNDAMENTALS OF NETWORKING TECHNOLOGIES

Format: 2 lecture / 4 lab (3 credit hours)

Instruction in networking technologies and their implementation. Topics include the OSI reference model, network protocols, transmission media, and networking hardware and software.

Credits: 3

Distribution: ITNW

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITNW 1335 INFORMATION STORAGE & MANAGEMENT

Format: 2 lecture / 4 lab (3 credit hours)

An introduction to data storage-related technologies. Topics include data storage for cloud, Big Data, mobile, social media, and software-defined data centers. Provides a strong understanding of storage technologies and prepares students for advanced concepts, technologies, and processes.

Prerequisite: ITNW 1325 - Fundamentals of Networking

Credits: 3

Distribution: ITNW

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITNW 1336 CLOUD DEPLOYMENT AND INFRASTRUCTURE

Format: 2 lecture / 4 lab (3 credit hours)

Focus on Cloud infrastructure, deployment, security models, and key considerations in migrating to Cloud computing. Includes the technologies and processes required to build on premise and Cloud environments, including computation, storage, networking, virtualization, business continuity, security, and management.

Prerequisite: ITNW 1309 - Fundamentals of Cloud Computing

Credits: 3

Distribution: ITNW

Offered: Fall Only

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITNW 1354 IMPLEMENTING AND SUPPORTING SERVERS

Format: 2 lecture / 4 lab (3 credit hours)

Implement, administer, and troubleshoot information systems that incorporate servers in a networked computing environment.

Prerequisite: ITNW 1325 - Fundamentals of Networking

Credits: 3

Distribution: ITNW

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITNW 1373 CLOUD COMPUTING SECURITY

Format: 2 lecture / 4 lab (3 credit hours)

Introduction to Cloud Security including tools which monitor data moving to and from the cloud and between cloud platforms, identification of fraudulent use of data in the Cloud and its financial and performance impact. Third party cloud security solutions including cloud security gateways, centralized cloud management, and native IaaS/PaaS platform security will be presented.

Prerequisite: ITNW 1309 - Fundamentals of Cloud Computing

Credits: 3

Distribution: ITNW

Offered: Fall Only

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITNW 1425 FUNDAMENTALS OF NETWORKING TECHNOLOGIES

Format: 2 lecture / 4 lab (3 credit hours)

Instruction in networking technologies and their implementation. Topics include the OSI reference model, network protocols, transmission media, and networking hardware and software.

Credits: 3

Distribution: ITNW

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITNW 2264 PRACTICUM IN COMPUTER SYSTEMS NETWORKING AND TELECOMMUNICATIONS

Format: (2 credit hours)

Practicum in Computer Systems Networking and Telecommunications Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. (224 contact hours) Capstone course must be taken in final semester.

Credits: 3
Distribution: ITNW
Offered: Spring

ITNW 2305 NETWORK ADMINISTRATION

Format: 2 lecture / 4 lab (3 credit hours)

Topics include network components, user accounts and groups, network file systems, file system security, and network printing.

Credits: 3
Distribution: ITNW
Offered: Spring

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITNW 2327 ADVANCED CLOUD COMPUTING

Format: 2 lecture / 4 lab (3 credit hours)

Focus on enterprise Cloud architecture, with advanced topics including multi Cloud platforms inclusive of computing, networking, storage, monitoring and database.

Prerequisite: ITNW 1336 - Cloud Deployment

Credits: 3
Distribution: ITNW
Offered: Spring

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITNW 2329 APPLICATION DEVELOPMENT FOR THE CLOUD

Format: 2 lecture / 3 lab (3 credit hours)

A practical study of Cloud computing architecture and service. Includes designing and developing Cloud based applications, web services, micro services, and APIs; programming for the Cloud using API calls; and building and deploying server-side applications for the Cloud.

Prerequisite: ITSE 2302 - Intermediate Web Programming

Credits: 3
Distribution: ITNW
Offered: Spring

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITNW 2355 SERVER VIRTUALIZATION

Format: 2 lecture / 4 lab (3 credit hours)

An in-depth study of the installation, configuration, management and troubleshooting of a virtualized server environment.

Prerequisite: ITNW 1313 - Computer Virtualization

Credits: 3
Distribution: ITNW
Offered: Spring

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSC 1305 INTRO TO PC OPERATING SYSTEMS

Format: 2 lecture / 4 lab (3 credit hours)

A study of personal computer operating systems. Topics include installation and configuration, file management, memory and storage management, control of peripheral devices, and use of utilities.

Credits: 3
Distribution: ITSC
Offered: Spring

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSC 1315 IT PROJECT MANAGEMENT

Format: 2 lecture / 4 lab (3 credit hours)

Use of project management software for developing a project plan including timelines, milestones, scheduling, life cycle phases, management frameworks, skills, processes and tools.

Credits: 3
Distribution: ITSC
Offered: Spring

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSC 1316 LINUX INSTALLATION & CONFIGURATION

Format: 2 lecture / 4 lab (3 credit hours)

Introduction to Linux operating system. Includes Linux installation, basic administration, utilities and commands, upgrading, networking, security, and application installation. Emphasizes hands-on setup, administration, and management of Linux.

Credits: 3
Distribution: ITSC
Offered: Spring

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSC 1325 PERSONAL COMPUTER HARDWARE

Format: 2 lecture / 4 lab (3 credit hours)

A study of current personal computer hardware including personal computer assembly and upgrading, setup and configuration, and troubleshooting

Credits: 3

Distribution: ITSC

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSC 1409 INTEGRATED SOFTWARE APPLICATIONS I

Format: 3 lecture / 3 lab (4 credit hours)

Integration of applications from popular business productivity software suites. Instruction in embedding data, linking and combining documents using word processing, spreadsheets, databases, and/or presentation media software. Suggested prerequisite: keyboarding proficiency. Tech Prep articulated credit.

Credits: 4

Distribution: ITSC

Offered: Spring

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSC 2164 PRACTICUM-COMPUTER & INFORMATION SCIENCE

Format: (1 credit hour)

14 external learning experience. Practical general training and experiences in the workplace. The college and employer develop and document an individualized plan for the student. The plan relates workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary.

Credits: 1

Distribution: ITSC

Offered: Spring

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSC 2339 PERSONAL COMPUTER HELP DESK

Format: 2 lecture / 4 lab (3 credit hours)

Diagnosis and solution of user hardware and software related problems includes on-the-job projects in either a help desk lab or in short-term assignments for local business.

Credits: 3

Distribution: ITSC

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSE 1301 WEB DESIGN TOOLS

Format: 2 lecture / 4 lab (3 credit hours)

Designing and publishing Web documents according to World Wide Web Consortium (W3C) standards. Emphasis on optimization of graphics and images and exploration of tools available for creating and editing Web documents.

Credits: 3

Distribution: ITSE

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSE 1302 COMPUTER PROGRAMMING

Format: 2 lecture / 4 lab (3 credit hours)

Introduction to computer programming including design, development, testing, implementation, and documentation.

Credits: 3

Distribution: ITSE

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSE 1306 PHP PROGRAMMING LANGUAGE

Format: 2 lecture / 4 lab (3 credit hours)

Introduction to PHP including the design of web-based applications, arrays, string, regular expressions, file input/output, e-mail and database interfaces, stream and network programming, debugging, and security.

Prerequisite: ITSE 2313 - Web Authoring

Credits: 3

Distribution: ITSE

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSE 1307 INTRO TO C++ PROGRAMING

Format: 2 lecture / 4 lab (3 credit hours)

Introduction to computer programming using C++. Emphasis on the fundamentals of structured design with development, testing, implementation, and documentation. Includes language syntax, data file structures, input/output devices, and files.

Credits: 3

Distribution: ITSE

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSE 1311 BEGINNING WEB PROGRAMMING

Format: 2 lecture / 4 lab (3 credit hours)

Skill development in web page programming, including mark-up and scripting languages.

Credits: 3

Distribution: ITSE

Offered: Fall Only

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSE 1330 INTRODUCTION TO C# PROGRAMMING

Format: 2 lecture / 4 lab (3 credit hours)

A study of C# syntax including data types, control structures, functions, syntax and semantics of the language, classes, class relationships, and exception handling.

Credits: 3

Distribution: ITSE

Offered: Fall Only

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSE 1333 MOBILE APPLICATIONS DEVELOPMENT

Format: 2 lecture / 4 lab (3 credit hours)

An overview of different mobile platforms and their development environments. Outcomes: design, write and test small interactive programs for mobile platforms.

Prerequisite: ITSE 2313 - Web Authoring

Credits: 3

Distribution: ITSE

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSE 1359 INTRODUCTION TO SCRIPTING LANGUAGES

Format: 2 lecture / 4 lab (3 credit hours)

Introduction to scripting languages including basic data types, control structures, regular expressions, input/output, and textual analysis. Design programming solutions using scripting languages, write scripts; and test and debug scripts.

Prerequisite: ITSE 2313 - Web Authoring

Credits: 3

Distribution: ITSE

Offered: Fall Only

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSE 2302 INTERMEDIATE WEB PROGRAMMING

Format: 2 lecture / 4 lab (3 credit hours)

Techniques for web development. Includes server-side and client-side scripting.

Credits: 3

Distribution: ITSE

Offered: Spring Only

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSE 2313 WEB AUTHORING

Format: 2 lecture / 4 lab (3 credit hours)

Instruction in designing and developing web pages that incorporate text, graphics, and other supporting elements using current technologies and authoring tools.

Credits: 3

Distribution: ITSE

Offered: Fall Only

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSE 2359 ADVANCED COMPUTER PROGRAMMING

Format: 2 lecture / 4 lab (3 credit hours)

Advanced programming techniques including file access methods, data structures, modular programming, program testing and documentation.

Prerequisite: INEW 2334 - Advanced Web Programming

Credits: 3

Distribution: ITSE

Offered: Fall Only

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSW 1304 INTRO TO SPREADSHEETS

Format: 2 lecture / 4 lab (3 credit hours)

Instruction in the concepts, procedures, and application of electronic spreadsheets.

Credits: 3

Distribution: ITSW

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSW 1307 INTRO TO DATABASE

Format: 2 lecture / 4 lab (3 credit hours)

Introduction to database theory and the practical applications of a database.

Credits: 3

Distribution: ITSW

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSY 1300 FUNDAMENTALS OF INFORMATION SECURITY

Format: 3 lecture / 1 lab (3 credit hours)

An introduction to information security including vocabulary and terminology, ethics, the legal environment, and risk management. Identification of exposures and vulnerabilities and countermeasures are addressed. The importance of appropriate planning, policies and controls is also discussed.

Credits: 3

Distribution: ITSY

Offered: Fall Only

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSY 1342 INFORMATION TECHNOLOGY SECURITY

Format: 2 lecture / 4 lab (3 credit hours)

Instruction in security for network hardware, software, and data including physical security, backup procedures, relevant tools, encryption, and protection from viruses.

Credits: 3

Distribution: ITSY

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSY 2301 FIREWALLS & NETWORK SECURITY

Format: 2 lecture / 4 lab (3 credit hours)

Identify elements of firewall design, types of security threats and responses to security attacks. Use best practices to design, implement, and monitor a network security plan. Examine security incident postmortem reporting and ongoing network security activities.

Prerequisite: ITSY 1342 - Information Technology Security

Credits: 3

Distribution: ITSY

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSY 2330 INTRUSION DETECTION

Format: 2 lecture / 4 lab (3 credit hours)

Computer information systems security monitoring, intrusion detection, and crisis management. Includes alarm management, signature configuration, sensor configuration, and troubleshooting components. Emphasizes identifying, resolving, and documenting network crises and activating the response team

Prerequisite: ITSY 2301 - Firewalls and Network Security

Credits: 3

Distribution: ITSY

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSY 2341 SECURITY MANAGEMENT PRACTICES

Format: 2 lecture / 4 lab (3 credit hours)

In-depth coverage of security management practices, including asset evaluation and risk management; cyber law and ethics issues; policies and procedures; business recovery and business continuity planning; network security design; and developing and maintaining a security plan.

Prerequisite: ITSY 2301 - Firewalls and Network Security

Credits: 3

Distribution: ITSY

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSY 2342 INCIDENT RESPONSE AND HANDLING

Format: 2 lecture / 4 lab (3 credit hours)

In-depth study of system forensics including methodologies used for analysis of computer security breaches. Collect document and evaluate evidence to perform postmortem analysis of a security breach.

Prerequisite: ITSY 2301 - Firewalls and Network Security

Credits: 3

Distribution: ITSY

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

ITSY 2343 COMPUTER SYSTEMS FORENSICS

Format: 2 lecture / 4 lab (3 credit hours)

In-depth study of system forensics including methodologies used for analysis of computer security breaches. Collect document and evaluate evidence to perform postmortem analysis of a security breach.

Prerequisite: ITSY 2301 - Firewalls and Network Security

Credits: 3

Distribution: ITSY

Course Fee: Lab fee: \$24, Internet course fee (if applicable) = \$43

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COSMETOLOGY

CSME 1401 ORIENTATION TO COSMETOLOGY

Format: 2 lecture / 6 lab (4 credit hours)

An overview of the skills and knowledge necessary for the field of cosmetology. 128 contact hours required.

Credits: 4

Distribution: CSME

Course Fee: Lab fee: \$24; Internet fee (if applicable) \$43

CSME 1410 INTRO TO HAIRCUTTING & RELATED THEORY

Format: 2 lecture / 6 lab (4 credit hours)

Introduction to the theory and practice of hair cutting. Topics include terminology, implements, sectioning and finishing techniques. 128 contact hours required.

Credits: 4

Distribution: CSME

Course Fee: Lab fee: \$24; Internet fee (if applicable) \$43

CSME 1442 PRINCIPLES OF NAIL AND SKINCARE TECHNOLOGY

Format: 2 lecture / 7 lab (4 credit hours)

Presentation of the theory and practice of nail and skincare technology. Topics include terminology, application, and workplace competencies related to nail and skincare services. 144 contact hours required.

Credits: 4

Distribution: CSME

Course Fee: Lab fee: \$24; Internet fee (if applicable) \$43

CSME 1474 PRINCIPLES OF NAIL AND SKINCARE TECHNOLOGY

Format: 2 lecture / 7 lab (4 credit hours)

Presentation of the theory and practice of nail and skincare technology. Topics include terminology, application, and workplace competencies related to nail and skincare services. 144 contact hours required.

Credits: 4

Distribution: CSME

Course Fee: Lab fee: \$24; Internet fee (if applicable) \$43

CSME 1505 FUNDAMENTALS OF COSMETOLOGY

Format: 3 lecture / 6 lab (5 credit hours)

A course in the basic fundamentals of cosmetology. Topics include service preparation, manicuring, facials, chemical services, shampooing, hair cutting, wet styling, comb-out styling, and salon management. 144 contact hours required.

Credits: 5

Distribution: CSME

Course Fee: Lab fee: \$24; Internet fee (if applicable) \$43

CSME 2265 PRACTICUM-COSMETOLOGY

Format: (2 credit hours)

320 Ext. Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Credits: 2

Distribution: CSME

Course Fee: Lab fee: \$24

CSME 2401 PRINCIPLES - HAIR COLORING & THEORY

Format: 2 lecture / 7 lab (4 credit hours)

Presentation of the theory and practice of hair color and chemistry. Topics include terminology, application, and workplace competencies related to hair color and chemistry. 144 contact hours required.

Credits: 4

Distribution: CSME

Course Fee: Lab fee: \$24

CSME 2436 ADVANCED COSMETOLOGY APPLICATIONS AND RELATED THEORY

Format: 2 lecture / 7 lab (4 credit hours)

Mastery of advanced cosmetology applications including hair, skin and nails, professional cosmetology services services and workplace competencies. 144 contact hours required.

Credits: 4

Distribution: CSME

Course Fee: Lab fee: \$24; Internet fee (if applicable) \$43

CSME 2439 ADVANCED HAIR DESIGN

Format: 2 lecture / 6 lab (4 credit hours)

Advanced concepts in the theory and practice of hair design. 128 contact hours required.

Credits: 4

Distribution: CSME

Course Fee: Lab fee: \$24

CSME 2441 PREPARATION FOR STATE LICENSE

Format: 2 lecture / 6 lab (4 credit hours)

Practice for the state licensing examination. 128 contact hours required.

Credits: 4

Distribution: CSME

Course Fee: Lab fee: \$24; Internet fee (if applicable) \$43

CSME 2473 ADVANCED COSMETOLOGY THEORY AND APPLICATION

Format: 2 lecture / 7 lab (4 credit hours)

Mastery of advanced cosmetology applications including hair, skin and nails, professional cosmetology services services and workplace competencies. 144 contact hours required.

Credits: 4

Distribution: CSME

Course Fee: Lab fee: \$24; Internet fee (if applicable) \$43

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COURSES

A

COURSE TITLE	COURSE SECTION
Accounting	ACCT, ACNT

COURSE TITLE	COURSE SECTION
Ag Mechanization	AGME, DEMR, HYDR, SMER
Allied Health	ERCD, HITT, ITNW, ITSW, MDCA, NUPC, NURA, PHRA, PLAB
Art	ARTS

B

COURSE TITLE	COURSE SECTION
Biology	BIOL
Business	BMGT, BUSG, BUSI, CHEF, HAMG, HRPO, MRKG, RSTO
Business Information Technology	HITT, HPRS, MDCA, POFI, POFM, POFT

C

COURSE TITLE	COURSE SECTION
Chemistry	CHEM
Child Development	CDEC, TECA
Computer Science	ARTC, BCIS, COSC, IMED, INEW, ITNW, ITSC, ITSE, ITSW, ITSY
Cosmetology	CSME
Criminal Justice	CJCR, CJSA, CRIJ, HMSY, SLPS

D

COURSE TITLE	COURSE SECTION
Developmental Studies	IRW, MTH, NCBA, NCBI, NCBM, NCBM, NCIH, NCIP
Drama	DRAM

E

COURSE TITLE	COURSE SECTION
Economics	ECON
Education	EDUC
Emergency Medical Services	EMSP
Engineering	ENGR
English	ENGL
Environmental Science	ENVR

F

COURSE TITLE	COURSE SECTION
Fire Protection Technology	FIRS, FIRT

G

COURSE TITLE	COURSE SECTION
Geology	GEOL
Government	GOVT

H

COURSE TITLE	COURSE SECTION
Health Professions	HPRS
History	HIST
Humanities	HUMA

I

COURSE TITLE	COURSE SECTION
Industrial Technology	ELMT, ELPT, INMT, INTC

K

COURSE TITLE	COURSE SECTION
Kinesiology	KINE

L

COURSE TITLE	COURSE SECTION
Legal Assistant	LGLA

M

COURSE TITLE	COURSE SECTION
Mathematics	MATH
Medical Lab Technology (MLT)	MLAB, PLAB
Medical Transcription	MRMT
Mental Health	CMSW, DAAC, PMHS, PSYT, SCWK
Music	MUAP, MUEN, MUSI

N

COURSE TITLE	COURSE SECTION
Nursing - RN	RNSG
Nursing - RN-to-BSN	NURS
Nursing - VN	VNSG

O

COURSE TITLE	COURSE SECTION
Occupational Therapy Assistant (OTA)	OTHA

P

COURSE TITLE	COURSE SECTION
Petroleum Technology	PTRT, RBTC
Philosophy	PHIL
Physical Therapist Assistant (PTA)	PTHA
Physics	PHYS
Police Academy	CJLE
Psychology	PSYC

S

COURSE TITLE	COURSE SECTION
Sociology	SOCI
Spanish	SPAN
Speech	SPCH

W

COURSE TITLE	COURSE SECTION
Welding	WLDG

CRIMINAL JUSTICE**CJCR 1166 PRACTICUM - CORRECTIONS****Format:** 160 external hours (1 credit hour.)

Practicum or field experience consisting of 160 hours of on-the-job training. This is an external learning experience conducted at a Texas Juvenile Justice Department (TJJD) site. The On-the-Job Training (OJT) is supervised by a TJJD employee at the location where the training occurs.

Credits: 1**Distribution:** CRIJ**CJCR 1358 RIGHTS OF PRISONERS****Format:** 3 lecture (3 credit hours)

Legal rights of convicted offenders incarcerated in state and federal penal institutions. Emphasizes constitutional principles, case law, and federal and state statutes concerning prisoner rights.

Credits: 3**Distribution:** CRIJ**CJCR 1366 PRACTICUM - CORRECTIONS****Format:** 3 credit hours.

336 hours external learning experience. Practicum or field experience consisting of 160 hours of on-the-job training. This is an external learning experience conducted at a TJJD site. The OJT training is supervised by a TJJD employee at the location where the training occurs.

Credits: 3**Distribution:** CRIJ**CJCR 1374 TJJD PRE-SERVICE****Format:** 3 lecture (3 credit hours)

A three-credit-hour course taught over a six day period, eight hours per day. Pre-service training is offered for TJJD employees. TJJD employees/students are exposed to a wide variety of subjects including Juvenile Rights, Juvenile Health, Youth Movement, Preventing Sexual Misconduct, Cultural Awareness, Suicide Prevention, and Use of Force Policies.

Credits: 3**Distribution:** CRIJ**Offered:** Summer**CJCR 1434 TYC PRE-SERVICE**

Prepares students for employment in juvenile justice facilities operated by the Texas Youth Commission (TYC). Topics include TYC mission and strategic plan, intercultural awareness, physical restraint, adolescent development, youth rights, staff legal liabilities, and verbal crisis intervention. Other topics include interpersonal skills, juvenile health, AIDS awareness, suicide prevention, self-defense, and Americans with Disabilities Act (ADA).

CJCR 2324 COMMUNITY RESOURCES IN CORRECTIONS**Format:** 3 lecture (3 credit hours)

An introductory study of the role of the community in corrections, community programs for adults and juveniles; administration of community programs, legal issues, and future trends in community treatment.

Credits: 3**Distribution:** CRIJ**Course Fee:** Internet course fee (if applicable): \$43

CJSA 1310 INTRODUCTION TO CRIMINAL JUSTICE

Format: 3 lecture (3 credit hours)

History and philosophy of criminal justice and ethical consideration; crime defined and its nature and impact overview of criminal justice system prosecution and defense trial process and corrections.

Credits: 3

Distribution: CRIJ

CJSA 1312 CRIME IN AMERICA

Format: 3 lecture (3 credit hours)

American crime problems in historical perspective; social and public policy factors affecting crime; impact and crime trends; social characteristics of specific crimes; prevention of crime.

Credits: 3

Distribution: CRIJ

CJSA 1313 COURT SYSTEMS AND PRACTICES

Format: 3 lecture (3 credit hours)

The judiciary in the criminal justice system; structure of the American court system; prosecution; right to counsel; pre-trial release; grand juries; adjudication process; types and rules of evidence; sentencing.

Credits: 3

Distribution: CRIJ

CJSA 1317 JUVENILE JUSTICE SYSTEM

Format: 3 lecture / 0 lab (3 credit hours)

A study of the juvenile justice process to include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of the police agencies, role of correctional agencies, and theories concerning delinquency.

Credits: 3

Distribution: CRIJ

CJSA 1322 INTRO - CRIMINAL JUSTICE (3)

Format: 3 lecture (3 credit hours)

History and philosophy of criminal justice and ethical considerations; crime defined; its nature and impact; overview of criminal justice system; law enforcement; court system; prosecution and defense; trial process; corrections.

Credits: 3

Distribution: CRIJ

CJSA 1327 FUNDAMENTALS OF CRIMINAL LAW

Format: 3 lecture (3 credit hours)

A study of the nature of criminal law philosophical and historical development major definitions and concepts classification of crime elements of crimes and penalties using Texas statutes as illustrations criminal responsibility.

Credits: 3

Distribution: CRIJ

Offered: Spring

CJSA 1342 CRIMINAL INVESTIGATION

Format: 3 lecture (3 credit hours)

Investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation.

Credits: 3

Distribution: CRIJ

CJSA 1348 ETHICS IN CRIMINAL JUSTICE

Format: 3 lecture (3 credit hours.) Ethical philosophies and issues pertaining to the various professions in the criminal justice system. Includes ethical issues emanating from constitutional conflict with public protection and individual rights, civil liberties, and correctional policies.

Credits: 3

Distribution: CRIJ

Course Fee: Internet course fee (if applicable): \$43

CJSA 2364 PRACTICUM CRIMINAL JUSTICE

Format: 21 external learning experience (3 credit hours.)

Practical general training and experiences in the workplace. The college with the employer develop and document an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and

technical course of study. The guided external experiences may be paid or unpaid. This course may be repeated if topics and learning outcomes vary

Credits: 3

Distribution: CRIJ

Course Fee: Internet course fee (if applicable): \$43

CRIJ 1301 INTRO - CRIMINAL JUSTICE

Format: 3 lecture (3 credit hours.)

Historical and philosophical overview of the American criminal justice system, including the nature, extent, and impact of crime; criminal law; and justice agencies and processes. (Dual Credit - CJSA 1322)

Credits: 3

Distribution: CRIJ

CRIJ 1306 COURT SYSTEMS & PRACTICES

Format: 3 lecture (3 credit hours.)

This course is a study of the court system as it applies to the structures, procedures, practices and sources of law in American courts, using federal and Texas statutes and case law. (Dual Credit - CJSA 1313)

Credits: 3

Distribution: CRIJ

Course Fee: Internet course fee (if applicable): \$43

CRIJ 1307 CRIME IN AMERICA

Format: 3 lecture (3 credit hours)

American crime problems in historical perspective, social and public policy factors affecting crime, impact and crime trends, social characteristics of specific crimes, and prevention of crime. (Dual Credit - CJSA 1312)

Credits: 3

Distribution: CRIJ

Course Fee: Internet course fee (if applicable): \$43

CRIJ 1310 FUNDAMENTALS OF CRIMINAL LAW

Format: 3 lecture (3 credit hours)

A study of criminal law including application of definitions, statutory elements, defenses and penalties using Texas statutes, the Model Penal Code, and case law. The course also analyzes the philosophical and historical development of criminal law and criminal culpability. (Dual Credit - CJSA 1327)

Credits: 3

Distribution: CRIJ

Course Fee: Internet course fee (if applicable): \$43

CRIJ 1313 JUVENILE JUSTICE SYSTEM

Format: 3 lecture / 3 lab (3 credit hours)

A study of the juvenile justice process to include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency.

Credits: 3

Distribution: CRIJ

Course Fee: Internet course fee (if applicable): \$43

CRIJ 2301 COMMUNITY RESOURCES IN CORRECTIONS

Format: 3 lecture (3 credit hours)

An introductory study of the role of the community in corrections, community programs for adults and juveniles; administration of community programs, legal issues, and future trends in community treatment.

Credits: 3

Distribution: CRIJ

Course Fee: Internet course fee (if applicable): \$43

CRIJ 2313 CORRECTIONAL SYSTEMS & PRACTICES

Format: 3 lecture (3 credit hours)

This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

Credits: 3

Distribution: CRIJ

Course Fee: Internet course fee (if applicable): \$43

CRIJ 2314 CRIMINAL INVESTIGATION

Format: 3 lecture (3 credit hours)

Investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation.

Credits: 3

Distribution: CRIJ

Course Fee: Internet course fee (if applicable): \$43

CRIJ 2323 LEGAL ASPECTS OF LAW ENFORCEMENT

Format: 3 lecture (3 credit hours)

Police authority; responsibilities; constitutional constraints; laws of arrest, search, and seizure; police liability.

Credits: 3

Distribution: CRIJ

Course Fee: Internet course fee (if applicable): \$43

CRIJ 2328 POLICE SYSTEMS & PRACTICES

Format: 3 lecture (3 credit hours)

This course examines the establishment, role and function of police in a democratic society. It will focus on types of police agencies and their organizational structure, police-community interaction, police ethics, and use of authority.

Credits: 3

Distribution: CRIJ

Course Fee: Internet course fee (if applicable): \$43

HMSY 1337 INTRODUCTION TO HOMELAND SECURITY

Format: 3 lecture (3 credit hours)

Overview of homeland security. Evaluation of the progression of homeland security issues throughout Texas and the United States. An examination of the roles undertaken and methods used by governmental agencies and individuals to respond to those issues.

Credits: 3

Distribution: CRIJ

Course Fee: Internet course fee (if applicable): \$43

HMSY 1340 HOMELAND SECURITY INTELLIGENCE OPERATIONS

Format: 3 lecture (3 credit hours)

A study of the intelligence community. Includes the role of intelligence and law enforcement. Topics include collection methods, management of operations, classification, production and analysis, and assessment of threat vulnerability. Source development will be conducted.

Credits: 3

Distribution: CRIJ

Course Fee: Internet course fee (if applicable): \$43

SLPS 1191 SPECIAL TOPICS IN SECURITY & LOSS PREVENTION

Format: 1 lecture (1 credit hour)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

Credits: 1

Distribution: CRIJ

SLPS 1391 SPECIAL TOPICS IN SECURITY & LOSS PREVENTION SERVICES - HOMELAND SECURITY

Format: 3 lecture / 1 lab (3 credit hours)

This third course in "Special Topics in Security and Loss Prevention" is designed to provide students the necessary skills and abilities to enter the Loss Prevention field or to supplement the skill base already developed. The curriculum will provide the student with a strong understanding of what will be required in the interview process, proper dress, and behavior. This course will concentrate on safety and interviewing processes.

Credits: 3

Distribution: CRIJ

SLPS 1491 SPECIAL TOPICS IN SECURITY & LOSS PREVENTION SERVICES

Format: 3 lecture / 1 lab (3 credit hours)

This four hour "Special Topics in Security and Loss Prevention" course is designed to provide students the necessary skills and abilities to enter the Loss Prevention field or to supplement the skill base already developed. The curriculum will

provide the student with a strong base including legal knowledge risk assessment skills a working knowledge of terminology safety management observation skills and learning CCTV systems and other appropriate skills through classroom and lab experiences. This course is great for those students who may already be employed in the field and are looking to enhance their knowledge for promotions but don't want commit to an entire degree program.

Credits: 3

Distribution: CRIJ

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DEVELOPMENTAL STUDIES

IRW 305 INTEGRATION OF CRITICAL READING AND ACADEMIC WRITING SKILLS II

Format: 3 lecture / 1 lab (3 ND credit hours)*

This second-level course is a combined lecture/lab, performance-based course designed to develop students' critical reading and academic writing skills. The focus of the course will be on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment. The course integrates preparation in basic academic reading skills with basic skills in writing a variety of academic essays. This is a course with a required lab. The course fulfills TSI requirements for reading and/or writing. Integration of critical reading and academic writing skills. Successful completion of this course if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this course shall be used for upper (exit) level and may be used for lower level(s).

Prerequisite: IRW 0302 or equivalent score on the reading or writing section of the TSI Assessment Test.

Credits: 3

Distribution: IRW

Course Fee: Internet course fee (if applicable) = \$43

MTH 305 DEVELOPMENTAL MATHEMATICS

Format: 3 lecture / 1 lab (3 ND credit hours)*

Course supporting students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving.

Prerequisite: Requisite score on the TSI or equivalent exam.

Credits: 3

Distribution: MTH

Course Fee: Internet course fee (if applicable) = \$43

NCBI 0200 DEVELOPMENTAL INTEGRATED READ/WRITE NCBO

Format: 3 lecture / 1 lab (3 ND credit hours)*

Topics in Mathematics such as arithmetic operations, basic algebra concepts and notation, geometry, ratios, decimals, proportions, measurement, word problems, function and function notation, inequalities, algebraic expressions and equations (absolute value and polynomial), real number systems factoring, solving linear and quadratic equations, polynomials, rational expressions, proportions, introduction to radicals and complex numbers, and exponential expressions. This course requires a testing fee.

Credits: 3

Distribution: NCBM

Course Fee: Internet course fee (if applicable) = \$43

NCBM 0200 NON-COURSE BASED MATH

Format: 2 lecture / 1 lab (2 ND credit hours)*

The NCBO supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving. Students must be co-enrolled in MATH 1314.

Credits: 2

Distribution: NCBM

Course Fee: Internet course fee (if applicable) = \$43

NCBM 300 NON-COURSE BASED MATH

Format: 3 lecture / 1 lab (3 ND credit hours)*

Topics in Mathematics such as arithmetic operations, basic algebra concepts and notation, geometry, ratios, decimals, proportions, measurement, word problems, function and function notation, inequalities, algebraic expressions and equations (absolute value and polynomial), real number systems factoring, solving linear and quadratic equations, polynomials, rational

expressions, proportions, introduction to radicals and complex numbers, and exponential expressions. This course requires a testing fee.

Credits: 3

Distribution: NCBM

Course Fee: Internet course fee (if applicable) = \$43

NCBM 301 NON-COURSE BASED MATH

Format: 3 lecture / 1 lab (3 ND credit hours)*

Topics in Mathematics such as arithmetic operations, basic algebra concepts and notation, geometry, ratios, decimals, proportions, measurement, word problems, function and function notation, inequalities, algebraic expressions and equations (absolute value and polynomial), real number systems factoring, solving linear and quadratic equations, polynomials, rational expressions, proportions, introduction to radicals and complex numbers, and exponential expressions. This course requires a testing fee.

Credits: 3

Distribution: NCBM

NCBM 314 NON-COURSE BASED MATH

Format: 3 lecture (3 ND credit hours)*

The NCBO supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving. Students must be co-enrolled in MATH 1314.

Prerequisite: Requisite score on the TSI or equivalent exam.

Credits: 3

Distribution: NCBM

Course Fee: Internet course fee (if applicable) = \$43

NCBM 324 NON-COURSE BASED MATH

Format: 3 lecture (3 ND credit hours)*

The NCBO supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving. Students must be co-enrolled in MATH 1324.

Prerequisite: Requisite score on the TSI or equivalent exam.

Credits: 3

Distribution: NCBM

Course Fee: Internet course fee (if applicable) = \$43

NCBM 332 NON COURSE BASED MATH

Format: 3 lecture (3 ND credit hours)*

The NCBO supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving. Students must be co-enrolled in MATH 1332.

Prerequisite: Requisite score on the TSI or equivalent exam.

Credits: 3

Distribution: NCBM

Course Fee: Internet course fee (if applicable) = \$43

NCBM 342 NON COURSE BASED MATH

Format: 3 lecture (3 ND credit hours)*

The NCBO supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving. Students must be co-enrolled in MATH 1342.

Prerequisite: Requisite score on the TSI or equivalent exam.

Credits: 3

Distribution: NCBM

Course Fee: Internet course fee (if applicable) = \$43

NCBI 0200 DEVELOPMENTAL INTEGRATED READ/WRITE NCBO

Format: 2 lecture / 1 lab (2 ND credit hours)*

Integration of critical reading and academic writing skills.

Credits: 2

Distribution: NCBM

Course Fee: Internet course fee (if applicable) = \$43

NCBI 300 DEVELOPMENTAL INTEGRATED READ/WRITE NCBO

Format: 3 lecture / 1 lab (3 ND credit hours)*

Performance-based course designed to develop student's critical reading and academic writing skills. The focus of the course will be on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, length of the assignment, as well as in basic academic reading skills with basic skills in writing a variety of academic essays. Students must be co-enrolled in ENGL 1301.

Credits: 3

Distribution: NCBI

NCBI 301 DEVELOPMENTAL INTEGRATED READ/WRITE NCBO

Format: 3 lecture / 1 lab (3 ND credit hours)*

Performance-based course designed to develop student's critical reading and academic writing skills. The focus of the course will be on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, length of the assignment, as well as in basic academic reading skills with basic skills in writing a variety of academic essays.

Credits: 3

Distribution: NCBI

NCIE 301 NON-COURSE INTEGRATED ENGLISH

Format: (3 ND credit hours)*

Integration of critical reading and academic writing skills. Students must be co-enrolled in ENGL 1301. Prerequisites: requisite score on the TSI or equivalent exam.

Credits: 3

Distribution: NCIE

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DRAMA

DRAM 1120 THEATRE PRACTICUM I

Format: 4 lab (1 credit hour)

Practicum in theatre, open to all students, with emphasis on technique and procedures with experience gained in play productions. Credit is earned for work in all areas of technical theatre and participation in theatre productions. May be repeated for a maximum of four hours. Required of all theatre majors.

Credits: 1

Distribution: DRAM

Offered: Fall Only

Course Fee: Lab Fee = \$24

DRAM 1121 THEATRE PRACTICUM II

Format: 4 lab (1 credit hour)

Practicum in theatre open to all students, with emphasis on technique and procedures, with experience gained in play productions. Credit is earned for work in all areas of technical theatre and participation in theatre productions. May be repeated for a maximum of four hours. Required of all theatre majors.

Credits: 1

Distribution: DRAM

Offered: Spring Only

Course Fee: Lab Fee = \$24

DRAM 1310 THEATRE APPRECIATION

Format: 3 lecture (3 credit hours)

Survey of theatre, including its history, dramatic works, stage techniques, production procedures and relation to other art forms. Participation in productions may be required.

Credits: 3

Distribution: DRAM

Course Fee: Internet course fee (if applicable) = \$43

DRAM 1330 STAGECRAFT I

Format: 2 lecture / 4 lab (3 credit hours)

Study and application of the methods and components of theatrical production which may include one or more of the following: theater facilities, scenery construction and painting properties, lighting, costume, makeup, sound, and theatrical management. This is required of all theatre majors, but is open to all students.

Credits: 3

Distribution: DRAM

Course Fee: Lab Fee = \$24

DRAM 1341 STAGE MAKEUP

Format: 2 lecture / 1 lab (3 credit hours)

Design and execution of makeup for the stage performer. Includes discussion of basic makeup principles and practical experience of makeup application.

Credits: 3

Distribution: DRAM

Offered: Fall Only

Course Fee: Lab Fee = \$24

DRAM 1351 ACTING I

Format: 2 lecture / 4 lab (3 credit hours)

An introduction to the fundamental principles and tools of acting as used in auditions, rehearsals, and performances. This may include ensemble performing, character and script analysis, and basic theater terminology. This exploration will emphasize the development of the actor's instrument: voice, body, and imagination. It is required of all theatre majors.

Credits: 3

Distribution: DRAM

Course Fee: Lab Fee = \$24

DRAM 1352 ACTING II

Format: 2 lecture / 4 lab (3 credit hours)

Exploration and further training within the basic principles and tools of acting, including an emphasis on critical analysis of oneself and others. The tools include ensemble performing, character and script analysis, and basic theater terminology. This will continue the exploration of the development of the actor's instrument: voice, body, and imagination.

Prerequisite: DRAM 1351 or consent of instructor. It is required of all theatre majors.

Credits: 3

Distribution: DRAM

Course Fee: Lab Fee = \$24

DRAM 2120 THEATRE PRACTICUM III

Format: 4 lab (1 credit hour)

Practicum in theatre, open to all students, with emphasis on technique and procedures, with experience gained in play productions. Credit is earned for work in all areas of technical theatre and participation in theatre productions. May be repeated for a maximum of four hours. Required of all theatre majors.

Credits: 1

Distribution: DRAM

Offered: Fall Only

Course Fee: Lab Fee = \$24

DRAM 2121 THEATRE PRACTICUM IV

Format: 4 lab (1 credit hour)

Practicum in theatre, open to all students, with emphasis on technique and procedures, with experience gained in play productions. Credit is earned for work in all areas of technical theatre and participation in theatre productions. May be repeated for a maximum of four hours. Required of all theatre majors.

Credits: 1

Distribution: DRAM

Offered: Spring Only

Course Fee: Lab Fee = \$24

DRAM 2336 VOICE FOR THE ACTOR

Format: 3 lecture (3 credit hours)

Principles, practices, and exercises in awareness, relaxation, freedom, flexibility, and expressiveness in the actor's vocal instrument.

Credits: 3

Distribution: DRAM

Offered: Spring Only

Course Fee: Lab Fee = \$24

DRAM 2355 SCRIPT ANALYSIS

Format: 3 lecture (3 credit hours)

Examination of foundational skills for understanding the structure and content of play scripts for interpretation and conceptualization in theater productions by directors, designers, actors, and technicians. Introduces students to significant plays in the history of dramatic literature in the playwright's social and cultural context.

Credits: 3

Distribution: DRAM

Offered: Spring Only

Course Fee: Internet course fee (if applicable) = \$43

DRAM 2366 FILM APPRECIATION

Format: 3 lecture (3 credit hours)

Survey and analyze cinema including history, film techniques, production procedures, selected motion pictures, and cinema's impact on and reflection of society. This is a required course for all theatre majors.

Credits: 3

Distribution: DRAM

Course Fee: Internet course fee (if applicable) = \$43

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ECONOMICS

ECON 2301 PRINCIPLES - ECONOMICS MACRO

Format: 3 lecture (3 credit hours)

Analysis of the economy as a whole, national income, money and banking and monetary policy, public finance and fiscal policy, economic stabilization policies and growth, and related current economic problems.

Credits: 3

Distribution: ECON

Course Fee: Internet course fee (if applicable) = \$43

ECON 2302 PRINCIPLES ECONOMICS MICRO

Format: 3 lecture (3 credit hours)

Basic price theory under market conditions of pure competition, monopoly, monopolistic competition and oligopoly, distribution of the national income, and contemporary economic problems are emphasized.

Credits: 3

Distribution: ECON

Course Fee: Internet course fee (if applicable) = \$43

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EDUCATION

EDUC 1301 INTRODUCTION - TEACHING PROFESSION

Format: 3 lecture / 1 lab (3 credit hours)

An enriched, integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields. The course provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations and provides students with support from college and school faculty, preferably in small cohort groups, for the purpose of introduction to and analysis of the culture of schooling and classrooms. Course content should be aligned, as applicable, with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. The course must include a minimum of 16 contact hours of field experience in P-12 classrooms. Up to 16 clock hours of P-12 field experiences may be provided by electronic or other video or technology-based method.

Credits: 3

Distribution: EDUC

Course Fee: Background check: \$10; Internet course fee (if applicable): \$43

EDUC 2301 INTRODUCTION - SPECIAL POPULATIONS

Format: 3 lecture / 1 lab (3 credit hours)

An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity and equity, with an emphasis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of P-12 special populations and should be aligned, as applicable, with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Must include a minimum of 16 contact hours of field experience in P-12 classrooms with special populations.

Prerequisite: EDUC 1301. Students will be required to pass a criminal background check. Up to 16 clock hours of P-12 field experiences may be provided by electronic or other video or technology-based method.

Credits: 3

Distribution: EDUC

Course Fee: Background check: \$10; Internet course fee (if applicable): \$43

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EMERGENCY MEDICAL SERVICES

EMSP 1160 CLINICAL EMERGENCY MEDICAL TECHNICIAN BASIC

Format: (1 credit hour)

80 ext hrs. A health-related, work-based learning experience that helps enable the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Prerequisite: Cardiopulmonary resuscitation (CPR)

Corequisite: EMSP 1501

Credits: 1

Distribution: EMSP

Course Fee: Lab fee= \$24

EMSP 1161 CLINICAL-EMERGENCY MEDICAL TECHNOLOGY/TECHNICAL

Format: (1 credit hour)

96 ext hrs. A health-related work-based learning experience that helps enable the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Prerequisite: Texas Success Initiative (TSI) Complete, CPR, BIOL 2401/2404, EMSP 1501, EMSP 1160, NREMT, EMSP 1338, EMSP 1356, EMSP 2306, EMSP 2137, EMSP 1355, EMSP 2444, EMSP 2330, EMSP 2237

Credits: 1

Distribution: EMSP

Course Fee: Lab fee= \$24

EMSP 1162 CLINICAL-EMERGENCY MEDICAL TECHNOLOGY/TECHNICAL

Format: (1 credit hour)

96 ext hrs. A health-related work-based learning experience that helps enable the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Prerequisite: Texas Success Initiative (TSI) Complete, CPR, BIOL 2401/2404, EMSP 1501, EMSP 1160, NREMT, EMSP 1338, EMSP 1356, EMSP 2306, EMSP 2137, EMSP 1355, EMSP 2444, EMSP 2330, EMSP 2237, EMSP 1161, Corequisites EMSP 2434, EMSP 2205

Credits: 1

Distribution: EMSP

Course Fee: Lab fee= \$24

EMSP 1305 EMERGENCY CARE ATTENDANT

Format: 2 lecture / 3 lab (3 credit hours)

Preparation for certification as an Emergency Care Attendant (ECA)/Emergency Medical Responder (EMR).

Credits: 3

Distribution: EMSP

Course Fee: Lab fee= \$24

EMSP 1338 INTRO TO ADVANCED PRACTICE

Format: 2 lecture / 3 lab (3 credit hours)

An exploration of the foundations necessary for mastery of the advanced topics of clinical practice out of the hospital. At the completion of this course, the student will understand the roles and responsibilities of a paramedic within the EMS system and apply the basic concepts of development, pathophysiology and pharmacology to assessment and management of emergency patients. They will also be able to properly administer medication; communicate effectively with patients; and understand the medical/legal and ethical issues relating to EMS practice as well as the issues impacting the wellbeing of the paramedic.

Prerequisite: TSI Complete, CPR, BIOL 2401/2404, EMSP 1501, EMSP 1160, NREMT, Corequisites: EMSP 1356, EMSP 2306

Credits: 3

Distribution: EMSP

Course Fee: Drug Testing Fee = \$40; Lab fee= \$24

EMSP 1355 TRAUMA MANAGEMENT

Format: 2 lecture / 3 lab (3 credit hours)

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with traumatic injuries. At the completion of this course, the student will be able to integrate the pathophysiological principles and assessment findings to formulate a field impression and implement the treatment plan for the trauma patient.

Prerequisite: TSI Complete, CPR, BIOL 2401/2404, EMSP 1501, EMSP 1160, BIOL 2401/2404, NREMT, EMSP 1338, EMSP 1356, EMSP 2306, EMSP 2137, Corequisites: EMSP 2444, EMSP 2330, EMSP 2237

Credits: 3

Distribution: EMSP

Course Fee: Lab fee= \$24

EMSP 1356 PATIENT ASSESSMENT/AIRWAY MANAGEMENT

Format: 2 lecture / 3 lab (3 credit hours)

A detailed study of the knowledge and skills required to reach competence in performing patient assessment and airway management. At the completion of this course, the student will be able to take a proper history and perform a comprehensive physical exam on any patient, develop a patient-care plan, communicate with others, and establish and/or maintain a patient airway, oxygenate, and ventilate a patient.

Prerequisite: TSI Complete, CPR, BIOL 2401/2404, EMSP 1501, EMSP 1160, Corequisites: EMSP 1338, EMSP 2306

Credits: 3

Distribution: EMSP

Course Fee: Lab fee= \$24

EMSP 1501 EMERGENCY MEDICAL TECHNICIAN-BASIC

Format: 2 lecture / 9 lab (5 credit hours)

Introduction to the level of Emergency Medical Technician (EMT)-basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an ambulance service or other specialized services.

Prerequisite: Healthcare provider CPR and required Immunization. Corequisites: EMSP 1160

Credits: 5

Distribution: EMSP

Course Fee: Drug Testing = \$40; Lab fee= \$24

EMSP 2137 EMERGENCY PROCEDURES

Format: 3 lab (1 credit hour)

Instruction in a laboratory environment concentrating on development of practical medical skills and critical thinking abilities. Students will master a variety of skills appropriate to their training level by a combination of practice; use of mannequins, actors or other students, and stage scenarios. Required verifications of specific skills may be included.

Prerequisite: TSI Complete, CPR, BIOL 2401/2404, EMSP 1501, EMSP 1160, EMSP 1338, EMSP 1356, EMSP 2306

Credits: 1

Distribution: EMSP

Course Fee: Lab fee= \$24

EMSP 2143 ASSESSMENT BASED MANAGEMENT

Format: 3 lab (1 credit hour)

The capstone course of the EMSP program. Designed to provide for teaching and evaluating comprehensive, assessment-based patient care management. At the completion of this course, the student will be able to integrate pathophysiological principles and assessment findings to formulate a field impression and implement a treatment plan for patients with common complaints.

Prerequisite: TSI Complete, CPR, BIOL 2401/2404, EMSP 1501, EMSP 1160, EMSP 1338, EMSP 1356, EMSP 2306, EMSP 2137, EMSP 1355, EMSP 2444, EMSP 2330, EMSP 2237, EMSP 1161, EMSP 2434, EMSP 2205, EMSP 1162, Corequisites EMSP 2366

Credits: 1

Distribution: EMSP

Course Fee: Lab fee= \$24

EMSP 2205 EMERGENCY MEDICAL SERVICE OPERATIONS

Format: 1 lecture / 3 lab (2 credit hours)

A detailed study of the knowledge and skills necessary to reach competence to safely manage the scene of an emergency. At the completion of this course, the student will be able to safely manage medical incidents, rescue situation, hazardous material and crime scenes.

Prerequisite: TSI Complete, CPR, BIOL 2401/2404, EMSP 1501, EMSP 1160, EMSP 1338, EMSP 1356, EMSP 2306, EMSP 2137, EMSP 1355, EMSP 2444, EMSP 2330, EMSP 2237, EMSP 1161, Corequisites: EMSP 2434, EMSP 1162

Credits: 2

Distribution: EMSP

Course Fee: Lab fee= \$24

EMSP 2237 EMERGENCY PROCEDURES II

Format: 1 lecture / 4 lab (2 credit hours)

Instruction in a laboratory environment concentrating on development of practical medical skills and critical thinking abilities. Students will master a variety of skills appropriate to their training level by a combination of practice; use of mannequins, actors or other students, and stage scenarios. Required verifications of specific skills may be included.

Prerequisite: TSI Complete, CPR, BIOL 2401/2404, EMSP 1501, EMSP 1160, EMSP 1338, EMSP 1356, EMSP 2306, EMSP 2137, Corequisites: EMSP 1355, EMSP 2444, EMSP 2330.

Credits: 2

Distribution: EMSP

Course Fee: Lab fee= \$24

EMSP 2306 EMERGENCY PHARMACOLOGY

Format: 2 lecture / 3 lab (3 credit hours)

A comprehensive course covering all aspects of the utilization of medications in treating emergency situations. The course is designed to complement cardiology, special populations, and medical emergency course medication in emergency situations. Students will demonstrate understanding of the pharmacodynamics, pharmacokinetics, indications, contraindications, possible side effects, and common drug interactions of a variety of medication used in out-of-hospital medic care.

Prerequisite: TSI Complete, CPR, BIOL 2401/2404, EMSP 1501, EMSP 1160, Corequisites: EMSP 1338, EMSP 1356.

Credits: 3

Distribution: EMSP

Course Fee: Lab fee= \$24

EMSP 2330 SPECIAL POPULATIONS

Format: 2 lecture / 3 lab (3 credit hours)

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of ill or injured patients in nontraditional populations. At the completion of this course, the student will be able to integrate pathophysiological principles and assessment findings to formulate a field impression and implement a treatment plan for neonatal, pediatric, and geriatric patients, diverse patients, and chronically ill patients.

Prerequisite: TSI Complete, CPR, BIOL 2401/2404, EMSP 1501, EMSP 1160, EMSP 1338, EMSP 1356, EMSP 2306, EMSP 2137, Corequisites: EMSP 1355, EMSP 2444, EMSP 2237.

Credits: 3

Distribution: EMSP

Course Fee: Lab fee= \$24

EMSP 2366 CLINICAL II-EMERGENCY MEDICAL TECHNOLOGY/TECHNICAL

Format: (3 credit hours)

352 ext. A health-related, work-based learning experience that helps enable the student apply specialized occupations theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Prerequisite: TSI Complete, CPR, BIOL 2401/2404, EMSP 1501, EMSP 1160, EMSP 1338, EMSP 1356, EMSP 2306, EMSP 2137, EMSP 1355, EMSP 2444, EMSP 2330, EMSP 2237, EMSP 1161, EMSP 2434, EMSP 2205, EMSP 1162, corequisites EMSP 2143.

Credits: 3

Distribution: EMSP

Course Fee: Lab fee= \$24

EMSP 2434 MEDICAL EMERGENCIES

Format: 3 lecture / 3 lab (4 credit hours)

A detailed study of the knowledge and skills necessary to help reach competence in the assessment and management of patients with medical emergencies. At the completion of this course, the student will be able to integrate pathophysiological principles and assessment findings to formulate a field impression and implement a treatment plan for the medical patient.

Prerequisite: TSI Complete, CPR, BIOL 2401/2404, EMSP 1501, EMSP 1160, EMSP 1338, EMSP 1356, EMSP 2306, EMSP 2137, EMSP 1355, EMSP 2444, EMSP 2330, EMSP 2237, EMSP 1161, corequisites: EMSP 2205, EMSP 1162.

Credits: 4

Distribution: EMSP

Course Fee: Lab fee= \$24

EMSP 2444 CARDIOLOGY

Format: 3 lecture / 3 lab (4 credit hours)

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with cardiac emergencies. At the completion of this course, the student will be able to integrate patho-physiological principles and assessment findings to formulate a field impression, and implement a treatment plan for the cardiac patient.

Prerequisite: TSI Complete, CPR, BIOL 2401/2404, EMSP 1501, EMSP 1160, EMSP 1338, EMSP 1356, EMSP 2306, EMSP 2137, corequisites: EMSP 1355, EMSP 2330, EMSP 2237.

Credits: 4

Distribution: EMSP

Course Fee: Lab fee= \$24

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ENGINEERING

ENGR 1201 INTRODUCTION TO ENGINEERING

Format: 1 lecture / 2 lab (2 credit hours)

An introduction to the engineering profession with emphasis on technical communication and team-based engineering design.

Credits: 2

Distribution: ENGR

Offered: Spring Only

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ENGLISH

ENGL 1301 COMPOSITION I

Format: 3 lecture (3 credit hours)

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Credits: 3

Distribution: ENGL

Course Fee: Internet course fee (if applicable) = \$43

ENGL 1302 COMPOSITION II

Format: 3 lecture (3 credit hours)

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Prerequisite: ENGL 1301

Credits: 3

Distribution: ENGL

Course Fee: Internet course fee (if applicable) = \$43

ENGL 2311 TECHNICAL AND BUSINESS WRITING

Format: 3 lecture (3 credit hours)

Intensive study of and practice in professional settings. Focus on the types of documents necessary to make decisions and take action on the job, such as proposals, reports, instructions, policies and procedures, e-mail messages, letters, and descriptions of products and services. Practice individual and collaborative processes involved in the creation of ethical and efficient documents.

Prerequisite: ENGL 1301

Credits: 3

Distribution: ENGL

Course Fee: Internet course fee (if applicable) = \$43

ENGL 2321 BRITISH LITERATURE

Format: 3 lecture (3 credit hours)

A survey of the development of British literature from the Anglo-Saxon period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Prerequisite: ENGL 1301 and ENGL 1302

Credits: 3

Distribution: ENGL

Offered: Fall Only

Course Fee: Internet course fee (if applicable) = \$43

ENGL 2322 BRITISH LITERATURE I

Format: 3 lecture (3 credit hours)

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Prerequisite: ENGL 1301 & 1302

Credits: 3

Distribution: ENGL

Course Fee: Internet course fee (if applicable) = \$43

ENGL 2323 BRITISH LITERATURE II

Format: 3 lecture (3 credit hours)

A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Prerequisite: ENGL 1301 & 1302

Credits: 3

Distribution: ENGL

Course Fee: Internet course fee (if applicable) = \$43

ENGL 2326 AMERICAN LITERATURE

Format: 3 lecture (3 credit hours)

A survey of American literature from the period of exploration and settlement to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from among a diverse group of authors for what they reflect and reveal about the evolving American experience and character.

Prerequisite: ENGL 1301 & 1302

Credits: 3

Distribution: ENGL

Course Fee: Internet course fee (if applicable) = \$43

ENGL 2327 AMERICAN LITERATURE I

Format: 3 lecture (3 credit hours)

A survey of American literature from the period of exploration and settlement through the Civil War. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from among a diverse group of authors for what they reflect and reveal about the evolving American experience and character.

Prerequisite: ENGL 1301 & 1302

Credits: 3

Distribution: ENGL

Course Fee: Internet course fee (if applicable) = \$43

ENGL 2328 AMERICAN LITERATURE II

Format: 3 lecture (3 credit hours)

A survey of American literature from the Civil War to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from among a diverse group of authors for what they reflect and reveal about the evolving American experience and character.

Prerequisite: ENGL 1301 & 1302

Credits: 3

Distribution: ENGL

Course Fee: Internet course fee (if applicable) = \$43

ENGL 2331 WORLD LITERATURE

Format: 3 lecture (3 credit hours)

A survey of world literature from the ancient world to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Prerequisite: ENGL 1301 & 1302

Credits: 3

Distribution: ENGL

Course Fee: Internet course fee (if applicable) = \$43

ENGL 2332 WORLD LITERATURE I

Format: 3 lecture (3 credit hours)

A survey of world literature from the ancient world through the sixteenth century. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Prerequisite: ENGL 1301 & 1302

Credits: 3

Distribution: ENGL

Course Fee: Internet course fee (if applicable) = \$43

ENGL 2333 WORLD LITERATURE II

Format: 3 lecture (3 credit hours)

A survey of world literature from the seventeenth century to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Prerequisite: ENGL 1301 & 1302

Credits: 3

Distribution: ENGL

Course Fee: Internet course fee (if applicable) = \$43

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ENVIRONMENTAL SCIENCE

ENVR 1401 ENVIRONMENTAL SCIENCE I

Format: 3 lecture / 3 lab (4 credit hours)

A survey of the forces, including humans, that shape our physical and biologic environment, and how they affect life on Earth. Introduction to the science and policy of global and regional environmental issues, including pollution, climate change, and sustainability of land, water, and energy resources. Activities will cover methods used to collect and analyze environmental data. (Cross-listed as GEOL 1405 Environmental Science)

Credits: 4

Distribution: BIOL

Course Fee: Internet course fee (if applicable) = \$43

ENVR 1402 ENVIRONMENTAL SCIENCE II

Format: 3 lecture / 3 lab (4 credit hours)

General interest course requiring a minimum of previous science background and relating scientific knowledge to problems involving energy and the environment. May or may not include a laboratory.

Credits: 4

Distribution: BIOL

Course Fee: Internet course fee (if applicable) = \$43

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FIRE PROTECTION TECHNOLOGY

FIRS 1191 ORIENTATION

Format: 1 lecture / 0 lab (1 credit hour)

Introductory course which covers Fire Academy Policies and Procedures. Students complete the National Fallen Firefighter's Foundation's Everyone Goes Home course. Students are shown how to contact campus Police Department (PD) and watch a video on Title IX curriculum.

Credits: 1

Distribution: FIRS

Course Fee: Internet course fee (if applicable) = \$43

FIRS 1301 FIREFIGHTER CERTIFICATION I

Format: 2 lecture / 2 lab (3 credit hours.)

Firefighter safety and development. Curriculum includes Texas Commission on fire protection rules and regulations, firefighter safety, fire science, personal protective equipment, self-contained breathing apparatus, and fire reports and records.

Credits: 3

Distribution: FIRS

Course Fee: Background check= \$5, Drug testing fee= \$35, Insurance= \$13, Internet course fee (if applicable)= \$43, Lab fee= \$24, State testing fee= \$85

FIRS 1313 FIREFIGHTER CERTIFICATION III

Format: 2 lecture / 4 lab (3 credit hours)

This course will include a study of fire streams and pump operations as they relate to fundamental development of basic firefighter skills.

Credits: 3

Distribution: FIRS

Course Fee: Internet course fee (if applicable)= \$43, Lab fee= \$24

FIRS 1319 FIREFIGHTER CERTIFICATION IV

Format: 2 lecture / 3 lab (3 credit hours)

Equipment, tactics, and procedures used in forcible entry, ventilation, salvage, and overhaul. This course will cover preparation for certification as a basic firefighter.

Credits: 3

Distribution: FIRS

Course Fee: Lab fee= \$24

FIRS 1323 FIREFIGHTER CERTIFICATION V

Format: 2 lecture / 4 lab (3 credit hours)

Ropes and knots rescue procedures and techniques and hazardous materials. This course will cover preparation for certification as a basic fire fighter.

Credits: 3

Distribution: FIRS

Offered: Spring

Course Fee: Lab fee= \$24

FIRS 1329 FIREFIGHTER CERTIFICATION VI

Format: 2 lecture / 3 lab (3 credit hours)

Fire inspection techniques and practices. Course content will emphasize fire-cause determination. Curriculum includes fire protection systems, wild land fire, and pre-incident planning. This course will cover preparation for certification as a basic firefighter.

Credits: 3

Distribution: FIRS

Offered: Spring

Course Fee: Lab fee= \$24

FIRS 1333 FIREFIGHTER CERTIFICATION VII

Format: 2 lecture / 5 lab (4 credit hours)

Simulated emergency operations and hands-on live fire training exercises, incident management procedures, and combined operations using proper extinguishing methods. Emphasis on safety.

Credits: 4

Distribution: FIRS

Offered: Spring

Course Fee: Lab fee= \$24

FIRS 1407 FIREFIGHTER CERTIFICATION II

Format: 2 lecture / 4 lab (4 credit hours)

Basic principles and skill development in handling fire service hose and ladders. Curriculum includes the distribution system of water supply, basic building construction, and emergency service communication, procedures, and equipment.

Credits: 4

Distribution: FIRS

Course Fee: Internet course fee (if applicable)= \$43, Lab fee= \$24

FIRT 1301 FUNDAMENTALS OF FIRE PROTECTION

Format: 3 lecture (3 credit hours) College Success Skills to fire service, career opportunities, related fields. End-of-Course Outcomes: Describe a modern fire protection agency; outline the organizational and staffing requirements for fire protection; and identify public and private protection agencies.

Credits: 3

Distribution: FIRT

Offered: Summer

Course Fee: Lab fee= \$24

FIRT 1303 FIRE & ARSON INVESTIGATION I

Format: 3 lecture (3 credit hours)

Basic fire and arson investigation practices. Emphasis on fire behavior principles related to fire cause and origin determination. End-of-Course Outcomes: Identify the cause and point of origin and the cause of the fire; list possible motives of fire setters; and describe the elements of investigation practices.

Credits: 3

Distribution: FIRT

Offered: Spring

Course Fee: Lab fee= \$24

FIRT 1307 FIRE PREVENTION CODES & INSPECTION

Format: 3 lecture (3 credit hours)

Local building and fire prevention codes. Fire prevention inspections, practices, and procedures. End-of-Course Outcomes: Apply provisions of local building and fire prevention codes to fire prevention inspections; and describe fire inspection practices and procedures including hazard recognition and correction.

Credits: 3

Distribution: FIRT

Offered: Summer

Course Fee: Lab fee= \$24

FIRT 1309 FIRE ADMINISTRATION I

Format: 3 lecture (3 credit hours)

Introduction to the organization and management of a fire department and the relationship of government agencies to fire service. Emphasis on fire service leadership from the perspective of the company officer. End-of-Course Outcomes: Explain the intra-organizational cooperation needed for a fire department to function properly; describe fundamental management and organizational principles; and demonstrate leadership and management skills at the company-grade level.

Credits: 3

Distribution: FIRT

Offered: Spring

Course Fee: Lab fee= \$24

FIRT 1315 HAZARDOUS MATERIALS I

Format: 3 lecture (3 credit hours)

The chemical characteristics and behavior of various materials. Storage, transportation, handling hazardous emergency situations, and the most effective methods of hazard mitigation. End-of-Course Outcomes: Identify hazardous materials in various shipping and storage containers; explain chemical characteristics and how chemicals react under certain conditions; and describe the most effective methods of hazard mitigation.

Credits: 3

Distribution: FIRT

Offered: Fall

Course Fee: Lab fee= \$24

FIRT 1329 BUILDING CODES & CONSTRUCTION

Format: 3 lecture (3 credit hours)

Examination of building codes and requirements, construction types, and building materials. Includes walls, floorings, foundations, and various roof types and the associated dangers of each. End-of-Course Outcomes: Identify model building codes; and compare construction types related to fire behavior.

Credits: 3

Distribution: FIRT

Offered: Fall

Course Fee: Lab fee= \$24

FIRT 1338 FIRE PROTECTION SYSTEMS

Format: 3 lecture / 0 lab (3 credit hours)

Design and operations of fire detection and alarm systems, hear and smoke control systems, special protection and sprinkler systems, water supply for fire protection, and portable fire extinguishers. This course meets Fire and Emergency Services Higher Education (FESHE) Model Curriculum core requirements.

Credits: 3

Distribution: FIRT

Offered: Fall

Course Fee: Lab fee= \$24

FIRT 1349 FIRE ADMINISTRATION II

Format: 3 lecture (3 credit hours)

In-depth study of fire service management as pertaining to budgetary requirements, administration, organization of divisions within the fire service, and relationships between the fire service and outside agencies. End-of- Course Outcomes: Explain the relationships with outside organizations and their impact on fire service operations; develop an organizational structure demonstrating interagency cooperation; and describe management principles and techniques for effective organizational performance.

Credits: 3

Distribution: FIRT

Offered: Summer

Course Fee: Lab fee= \$24

FIRT 1353 LEGAL ASPECTS OF FIRE PROTECTION

Format: 3 lecture (3 credit hours)

Study of the rights duties liability concerns and responsibilities of public fire protection agencies while performing assigned duties. End-of-Course Outcomes: Summarize basic criminal and civil law; discuss relevant tort law; and describe state and federal legal systems.

Credits: 3

Distribution: FIRT

Offered: Summer

Course Fee: Lab fee= \$24

FIRT 1433 FIRE CHEMISTRY I

Format: 3 lecture / 2 lab (4 credit hours)

This course will examine the chemical nature and properties of compounds as related to the fire service. Issues to be discussed will be fundamental laws of chemistry, states of matter, gas laws, chemical bonding and thermodynamics.

Credits: 4

Distribution: FIRT

Course Fee: Lab fee= \$24

FIRT 1445 FIRE HAZARDOUS MATERIALS II

Format: 4 lecture (4 credit hours)

Mitigation practices and techniques to help effectively control hazardous material spills and leaks. End-of- Course Outcomes: Demonstrate proper methods of mitigating a hazardous material incident; and describe the components of a hazardous incident management system including scene control protective clothing and equipment spill and leak control and decontamination.

Credits: 4

Distribution: FIRT

Offered: Spring

Course Fee: Lab fee= \$24

FIRT 1492 SPECIAL TOPICS IN FIRE ADMINISTRATION

Format: 4 lecture (4 credit hours)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

Credits: 4

Distribution: FIRT

Course Fee: Lab fee= \$24

FIRT 2305 FIRE INSTRUCTOR I

Format: 3 lecture / 1 lab (3 credit hours)

Preparation of fire and emergency services personnel to deliver instruction from a prepared lesson plan. Includes the use of instructional aids and evaluation instruments to meet the curriculum requirements of the Texas Commission on Fire Protection (TCFP) for Fire Instructor I certification. This course may be offered only by institutions certified as a training facility by the Texas Commission on Fire Protection.

Credits: 3

Distribution: FIRT

Course Fee: Lab fee= \$24

FIRT 2309 FIRE FIGHTING STRATEGIES & TACTICS I

Format: 3 lecture (3 credit hours)

Analysis of the nature of fire problems and selection of initial strategies and tactics including an in-depth study of efficient and effective use of manpower and equipment to mitigate the emergency. End-of-Course Outcomes: Identify potential scenarios in various fire situations; implement strategies and tactics; and describe components of an incident management system.

Credits: 3

Distribution: FIRT

Course Fee: Lab fee= \$24

FIRT 2351 COMPANY FIRE OFFICER

Format: 3 lecture (3 credit hours)

A capstone course covering fire ground operations and supervisory practices. Includes performance evaluation of incident commander, safety officer, public information officer, and shift supervisor duties. End-of-Course Outcomes: Communicate verbally and in writing the procedures needed for effective departmental operation; evaluate inquiries and concerns from the community for the purposes of public education and public relations; and integrate safety plans, policies, and procedures to help ensure compliance with National Fire Protection Association (NFPA) Standard 1500.

Credits: 3

Distribution: FIRT

Offered: Summer

Course Fee: Lab fee= \$24

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GEOLOGY

GEOL 1401 EARTH SCIENCE OF NON-SCIENCE MAJORS I

Format: 3 lecture / 3 lab (4 credit hours)

Introduction to the study of the materials and processes that have modified and shaped the surface and interior of Earth over time. These processes are described by theories based on experimental data and geologic data gathered from field observations.

Credits: 4

Distribution: GEOL

Course Fee: Lab Fee=\$22, Internet course fee (if applicable) = \$43

GEOL 1402 EARTH SCIENCE OF NON-SCIENCE MAJORS II

Format: 3 lecture / 3 lab (4 credit hours)

Extension of the study of geology, astronomy, meteorology and oceanography, focusing on natural resources, hazards and climate variability. This laboratory-based course accompanies GEOL 1302, Earth Sciences II. Activities will focus on methods used to collect and analyze data related to natural resources, hazards and climate variability.

Prerequisite: GEOL 1401 Earth Science I, or GEOL 1303 or 1403 Physical Geology

Credits: 4

Distribution: GEOL

Course Fee: Lab Fee=\$22, Internet course fee (if applicable) = \$43

GEOL 1403 PHYSICAL GEOLOGY

Format: 3 lecture / 3 lab (4 credit hours)

Introduction to the study of the materials and processes that have modified and shaped the surface and interior of Earth over time. These processes are described by theories based on experimental data and geologic data gathered from field observations. Laboratory activities will cover methods used to collect and analyze earth science data.

Credits: 4

Distribution: GEOL

Course Fee: Lab Fee=\$22, Internet course fee (if applicable) = \$43

GEOL 1405 ENVIRONMENTAL SCIENCE

Format: 3 lecture / 3 lab (4 credit hours)

A survey of the forces, including humans, that shape our physical and biologic environment, and how they affect life on Earth. Introduction to the science and policy of global and regional environmental issues, including pollution, climate change, and sustainability of land, water, and energy resources. Activities will cover methods used to collect and analyze environmental data. (Cross-listed with ENVR 1301)

Credits: 4

Distribution: GEOL

Course Fee: Lab Fee=\$22, Internet course fee (if applicable) = \$43

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GOVERNMENT

GOVT 2305 FEDERAL GOVERNMENT

Format: 3 lecture (3 credit hours)

Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Prerequisite: sophomore standing or consent of instructor.

Credits: 3

Distribution: GOVT

Course Fee: Internet course fee (if applicable) = \$43

GOVT 2306 TEXAS GOVERNMENT

Format: 3 lecture (3 credit hours)

Origin and development of the Texas constitution, structure and powers of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas.

Prerequisite: sophomore standing or consent of instructor.

Credits: 3

Distribution: GOVT

Course Fee: Internet course fee (if applicable) = \$43

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HEALTH PROFESSIONS

HPRS 1101 INTRODUCTION TO HEALTH PROFESSIONS

Format: 1 lecture (1 credit hour)

An overview of roles of various members of the health care system, educational requirements, and issues affecting the delivery of health care.

Credits: 1

Distribution: OTHA

Course Fee: Health professions fee: \$35, Internet course fee (if applicable): \$43

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HISTORY

HIST 1301 UNITED STATES HISTORY I

Format: 3 lecture (3 credit hours)

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Credits: 3

Distribution: HIST

Course Fee: Internet course fee (if applicable) = \$43

HIST 1302 UNITED STATES HISTORY II

Format: 3 lecture (3 credit hours)

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Credits: 3

Distribution: HIST

Course Fee: Internet course fee (if applicable) = \$43

HIST 2301 TEXAS HISTORY

Format: 3 lecture (3 credit hours)

A survey of the political, social, economic, cultural, and intellectual history of Texas from the pre-Columbian era to the present. Themes that may be addressed in Texas History include: Spanish colonization and Spanish Texas; Mexican Texas; the Republic of Texas; statehood and secession; oil, industrialization, and urbanization; civil rights; and modern Texas.

Credits: 3

Distribution: HIST

Course Fee: Internet course fee (if applicable) = \$43

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HUMANITIES

HUMA 1305 INTRODUCTION TO MEXICAN AMERICAN STUDIES

Format: 3 lecture (3 credit hours)

This interdisciplinary survey examines the different cultural, artistic, economic, historical, political, and social aspects of the Mexican American/Chicano/a communities. It also covers issues such as dispossession, immigration, transnationalism, and other topics that have shaped the Mexican American experience.

Credits: 3

Distribution: Humanities

Course Fee: Internet course fee (if applicable) = \$43

HUMA 1311 MEXICAN AMERICAN FINE ARTS APPRECIATION

Format: 3 lecture (3 credit hours)

This course is an exploration of the purposes and processes in the visual and performing arts (such as music, painting, drama, and dance) and the ways in which they express the values of the Mexican American/Chicano/a experience.

Credits: 3

Distribution: Humanities

Course Fee: Internet course fee (if applicable) = \$43

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INDUSTRIAL TECHNOLOGY

ELMT 1266 PRACTICUM - ELECTROMECHANICAL TECHNOLOGY

Format: (2 credit hours)

16 external hrs. Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Credits: 2

Distribution: ELMT

Course Fee: Lab Fee = \$24

ELMT 1301 PROGRAMMABLE LOGIC CONTROLLERS

Format: 2 lecture / 2 lab (3 credit hours)

An introduction to programmable logic controllers as used in industrial environments including basic concepts, programming, applications, troubleshooting of ladder logic, and interfacing of equipment.

Credits: 3

Distribution: ELMT

Course Fee: Lab Fee = \$24

ELMT 2337 ELECTRONIC TROUBLESHOOTING/SERVICE/REPAIR

Format: 2 lecture / 2 lab (3 credit hours)

In-depth coverage of electronic systems, maintenance, troubleshooting, and repair. Topics include symptom identification, proper repair procedures, repair checkout, and preventative maintenance. Emphasis on safety and proper use of test equipment. May be offered as a capstone course.

Credits: 3

Distribution: ELMT

Course Fee: Lab Fee = \$24

ELMT 2339 ADVANCED PROGRAMMABLE LOGIC CONTROLLERS

Format: 2 lecture / 2 lab (3 credit hours)

An advanced applications of programmable logic controllers as used in industrial environments including concepts of programming, industrial applications, troubleshooting ladder logic, and interfacing to equipment.

Credits: 3

Distribution: ELMT

Course Fee: Lab Fee = \$24

ELPT 1311 BASIC ELECTRICAL THEORY

Format: 3 lecture (3 credit hours)

An overview of the the theory and practice of electrical circuits including calculations as applied to alternating and direct current.

Credits: 3

Distribution: ELPT

Course Fee: Lab Fee = \$24

ELPT 1325 NATIONAL ELECTRIC CODE I

Format: 3 lecture (3 credit hours)

An introductory study of the National Electric Code (NEC) for those employed in fields requiring knowledge of the Code. Emphasis on writing design, protection, methods, and materials; equipment for general use; and basic calculations.

Credits: 3

Distribution: ELPT

Course Fee: Lab Fee = \$24

ELPT 1341 MOTOR CONTROL

Format: 2 lecture / 2 lab (3 credit hours)

Study of the operating principles of solid-state controls along with their practical applications. Topics include barking, jogging, plugging, and safety interlocks.

Credits: 3

Distribution: ELPT

Course Fee: Lab Fee = \$24

ELPT 1357 INDUSTRIAL WIRING

Format: 2 lecture / 2 lab (3 credit hours)

Wiring methods used for industrial installations. Includes motor circuits, raceway and bus way installations, proper g rounding techniques, and associated safety procedures.

Credits: 3

Distribution: ELPT

Course Fee: Lab Fee = \$24

ELPT 2325 NATIONAL ELECTRICAL CODE II

Format: 3 lecture (3 credit hours)

In-depth coverage of the National Electrical Code (NEC) for those employed in fields requiring knowledge of the Code. Emphasis on writing protection and methods, special conditions, and advanced calculations.

Credits: 3

Distribution: ELPT

Course Fee: Lab Fee = \$24

INMT 2345 INDUSTRIAL TROUBLESHOOTING

Format: 2 lecture / 2 lab (3 credit hours)

An advanced study of the techniques used in troubleshooting various types of industrial equipment to include mechanical, electrical, hydraulic, and pneumatic systems and their control devices. Emphasis will be placed on the use of schematics and diagrams in conjunction with proper troubleshooting procedures.

Credits: 3

Distribution: INMT

Course Fee: Lab Fee = \$24

INTC 1305 INTRO TO INSTRUMENTATION

Format: 2 lecture / 2 lab (3 credit hours)

Professional requirements of the instrumentation technician including an introduction to computer and calculator applications involved in basic electronic circuit analysis.

Credits: 3

Distribution: INTC

Course Fee: Lab Fee = \$24

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KINESIOLOGY

KINE 1100 COLOR GUARD I

Format: 3 lab (1 credit hour)

3 lab (1 Cr.) This course is designed for students in the performing color guard group. It performs primarily at community and civic events, football games, and pep rallies. Membership is by audition.

Credits: 1

Distribution: KINE

KINE 1101 AEROBICS I

Format: 3 lab (1 credit hour)

Aerobically fit students interested in maintaining fitness level. Three activity hours per week. One hour credit.

Prerequisite: KINE 1101

Credits: 1

Distribution: KINE

KINE 1102 AEROBICS II

Format: 3 lab (1 credit hour)

Aerobically fit students interested in maintaining fitness level. Three activity hours per week.

Prerequisite: KINE 1101

Credits: 1

Distribution: KINE

KINE 1103 COLOR GUARD II

Format: 3 lab (1 credit hour)

This course is designed for students in the performing color guard group. It performs primarily at community and civic events, football games, and pep rallies. Membership is by audition.

Credits: 1

Distribution: KINE

KINE 1104 BOWLING I

Format: 3 lab (1 credit hour)

Fundamentals of bowling skills strategies and scoring. Three activity hours per week.

Credits: 1

Distribution: KINE

KINE 1105 BOWLING II

Format: 3 lab (1 credit hour)

Develop proficiency of bowling skills for students with basic knowledge of bowling fundamentals. Three activity hours per week.

Prerequisite: KINE 1104

Credits: 1

Distribution: KINE

KINE 1106 CHEERLEADING I

Format: 3 lab (1 credit hour)

Varsity sport (Audition)

Credits: 1

Distribution: KINE

Offered: Fall Only

KINE 1107 CHEERLEADING II

Format: 3 lab (1 credit hour)

Varsity sport (Audition)

Credits: 1

Distribution: KINE

Offered: Spring Only

KINE 1108 BOXING I

Format: 3 lab (1 credit hour)

Boxing is a coeducational class designed to assist the student in the improvement of cardiovascular fitness, muscular endurance, muscular strength, flexibility, and body composition while learning and improving boxing skills.

Credits: 1

Distribution: KINE

KINE 1109 BOXING II

Format: 3 lab (1 credit hour)

Intermediate-level fitness course focusing on maintaining cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition while learning and improving intermediate-level boxing skills.

Prerequisite: KINE 1108

Credits: 1

Distribution: KINE

KINE 1110 FITNESS DANCE I

Format: 3 lab (1 credit hour)

This course is an aerobic workout course designed to improve cardiovascular endurance, flexibility, strength, and body composition through dance. Instructor approval for cheerleading and dance team sections.

Credits: 1

Distribution: KINE

KINE 1111 FITNESS DANCE II

Format: 3 lab (1 credit hour)

This course is an aerobic workout course designed to improve cardiovascular endurance, flexibility, strength, and body composition through dance. Instructor approval for cheerleading and dance team sections.

Credits: 1

Distribution: KINE

KINE 1112 GOLF I

Format: 3 lab (1 credit hour)

To develop competency in fundamental golf skills and to understand and apply rules, regulations and safety concepts in golf play.

Credits: 1

Distribution: KINE

KINE 1113 GOLF II

Format: 3 lab (1 credit hour)

Exhibit competency in intermediate golf skills.

Prerequisite: KINE 1112

Credits: 1

Distribution: KINE

KINE 1114 JOGGING I

Format: 3 lab (1 credit hour)

Develop cardiovascular endurance, flexibility and strength through jogging, stretching, and weight training. Physical fitness assessment leads to development of an individual fitness program.

Credits: 1

Distribution: KINE

Course Fee: Internet course fee (if applicable): \$43

KINE 1115 JOGGING II

Format: 3 lab (1 credit hour)

Maintain cardiovascular fitness. Training principles for distance running and marathons.

Prerequisite: KINE 1114

Credits: 1

Distribution: KINE

Course Fee: Internet course fee (if applicable): \$43

KINE 1116 MARTIAL ARTS I

Format: 3 lab (1 credit hour)

Martial arts form that stresses physical fitness and self defense.

Credits: 1

Distribution: KINE

KINE 1117 MARTIAL ARTS II

Format: 3 lab (1 credit hour)

Demonstrate techniques of karate and mastery of intermediate karate skills.

Prerequisite: KINE 1116

Credits: 1

Distribution: KINE

KINE 1118 RAQUETBALL I

Format: 3 lab (1 credit hour)

Selecting equipment and safety gear for racquetball. Serving skills and basic shots for recreational play. Three hours per week.

Credits: 1

Distribution: KINE

KINE 1119 RAQUETBALL II

Format: 3 lab (1 credit hour)

Intermediate serving, stroke skills, and strategy for singles and doubles play.

Prerequisite: KINE 1118

Credits: 1

Distribution: KINE

KINE 1120 VARSITY WOMEN'S SOCCER I

Format: 3 lab (1 credit hour)

Varsity Sport- Consent of instructor.

Credits: 1

Distribution: KINE

Offered: Fall Only

KINE 1121 VARSITY WOMEN'S SOCCER II

Format: 3 lab (1 credit hour)

Varsity Sport- Consent of instructor.

Credits: 1

Distribution: KINE

Offered: Spring Only

KINE 1122 SWIMMING I

Format: (1 credit hour)

Beginning-level instruction in basic strokes, freestyle, breaststroke, and backstroke. Emphasis on survival skills, floating, emergency procedures.

Credits: 1

Distribution: KINE

KINE 1123 SWIMMING II

Format: (1 credit hour)

Intermediate-level instruction in improving basic strokes. Development of intermediate strokes sidestroke butterfly competitive turns. Emphasis on cardiovascular conditioning lap swimming.

Prerequisite: KINE 1122

Credits: 1

Distribution: KINE

KINE 1124 TENNIS I

Format: (1 credit hour)

Stroke techniques for recreational play including groundstrokes volleys overhands and serves. Terminology scoring and historical background of tennis.

Credits: 1

Distribution: KINE

KINE 1125 TENNIS II

Format: (1 credit hour)

Intermediate skills for serving drop shots doubles and singles tournament play.

Prerequisite: KINE 1124

Credits: 1

Distribution: KINE

KINE 1126 VARSITY BASEBALL I

Format: 3 lab (1 credit hour)

Varsity sport - Consent of instructor.

Credits: 1

Distribution: KINE

Offered: Fall Only

KINE 1127 VARSITY BASEBALL II

Format: 3 lab (1 credit hour)

Varsity sport - Consent of instructor.

Credits: 1

Distribution: KINE

Offered: Spring Only

KINE 1128 VARSITY BASKETBALL I

Format: 3 lab (1 credit hour)

Varsity sport- Consent of instructor.

Credits: 1

Distribution: KINE

Offered: Fall Only

KINE 1129 VARSITY BASKETBALL II

Format: 3 lab (1 credit hour)

Varsity sport- Consent of instructor.

Credits: 1
Distribution: KINE
Offered: Spring Only

KINE 1130 VARSITY FOOTBALL I

Format: 3 lab (1 credit hour)
Varsity sport. Focuses on on-field practice drills film study skill refinement etc. Consent of instructor.
Credits: 1
Distribution: KINE
Offered: Fall Only

KINE 1131 VARSITY FOOTBALL II

Format: 3 lab (1 credit hour)
Varsity sport. Focuses on on-field practice drills film study skill refinement etc. Consent of instructor required.
Credits: 1
Distribution: KINE
Offered: Spring Only

KINE 1132 WALK-ON SKILLS ALL SPORTS I

Format: 3 lab (1 credit hour)
Consent of instructor.
Credits: 1
Distribution: KINE
Offered: Fall Only

KINE 1133 WALK-ON SKILLS ALL SPORTS II

Format: 3 lab (1 credit hour)
Consent of instructor.
Credits: 1
Distribution: KINE
Offered: Spring Only

KINE 1134 STRENGTH AND CONDITIONING FOR ALL WALK-ON SPORTS I

Format: 3 lab (1 credit hour)
Consent of instructor.
Credits: 1
Distribution: KINE
Offered: Fall Only

KINE 1135 STRENGTH AND CONDITIONING FOR ALL WALK-ON SPORTS II

Format: 3 lab (1 credit hour)
Consent of instructor.
Credits: 1
Distribution: KINE
Offered: Spring Only

KINE 1136 WEIGHTLIFTING I

Format: 3 lab (1 credit hour)
Principles of weight training including progression specificity overload through an individualized program of basic exercises to improve strength endurance and flexibility of major muscle groups.
Credits: 1
Distribution: KINE

KINE 1137 WEIGHTLIFTING II

Format: 3 lab (1 credit hour)
Intermediate applications of principles of progression specificity and overload.
Prerequisite: KINE 1136.
Credits: 1
Distribution: KINE

KINE 1138 CARDIOKICKBOXING I

Format: 3 lab (1 credit hour)

A vigorous fitness class focusing on improving cardiovascular endurance. Stresses health-related fitness through the teaching of kickboxing skills.

Credits: 1

Distribution: KINE

KINE 1139 CARDIOKICKBOXING II

Format: 3 lab (1 credit hour)

Intermediate-level fitness course focusing on maintaining cardiovascular endurance. Intermediate kickboxing skills.

Prerequisite: KINE 1138

Credits: 1

Distribution: KINE

KINE 1140 VARSITY VOLLEYBALL I

Format: 3 lab (1 credit hour)

Varsity Sport (Consent of instructor)

Credits: 1

Distribution: KINE

Offered: Fall

KINE 1141 VARSITY VOLLEYBALL II

Format: 3 lab (1 credit hour)

Varsity Sport (Consent of instructor)

Credits: 1

Distribution: KINE

Offered: Spring Only

KINE 1142 SPECIAL TOPICS

Format: 3 lab (1 credit hour)

Activity. Specific focus of study to be determined on semester basis. Prerequisite for KINE 2142:1142.

Credits: 1

Distribution: KINE

KINE 1143 PILATES

Format: 3 lab (1 credit hour)

A body conditioning routine that helps build flexibility strength endurance and coordination. Prerequisite for 2143: 1143.

Credits: 1

Distribution: KINE

KINE 1144 VARSITY SOFTBALL I

Format: 3 lab (1 credit hour)

Varsity Sport (Consent of instructor)

Credits: 1

Distribution: KINE

Offered: Fall Only

KINE 1145 VARSITY SOFTBALL II

Format: 3 lab (1 credit hour)

Varsity Sport (Consent of instructor)

Credits: 1

Distribution: KINE

Offered: Spring

KINE 1146 FITNESS WALKING I

Format: 3 lab (1 credit hour)

Designed to help develop cardiovascular endurance and leads to development of an individual fitness program. Prerequisite for 1147: KINE 1146.

Credits: 1

Distribution: KINE

Course Fee: Internet course fee (if applicable): \$43

KINE 1147 FITNESS WALKING II

Format: 3 lab (1 credit hour)

Designed to help develop cardiovascular endurance and leads to development of an individual fitness program. Prerequisite for 1147: KINE 1146.

Credits: 1

Distribution: KINE

Course Fee: Internet course fee (if applicable): \$43

KINE 1148 INTRODUCTION TO HATHA YOGA

Format: 3 lab (1 credit hour)

Practice of yogic postures or "asana " defined as the physical positioning that coordinates breathing with moving and holding still for the purpose of strengthening parts of the body.

Credits: 1

Distribution: KINE

KINE 1149 INTERMEDIATE HATHA YOGA

Format: 3 lab (1 credit hour)

The refinement of the asanas (postures) covered in KINE 1148 with emphasis on breath work. Introduces more advanced asanas emphasis on integrating yoga into daily routines at home and work.

Prerequisite: KINE 1148

Credits: 1

Distribution: KINE

KINE 1164 INTRODUCTION TO PHYSICAL FITNESS AND WELLNESS

Format: 3 lab (1 credit hour)

This course will provide an overview of the lifestyle necessary for fitness and health. Students will participate in physical activities and assess their fitness status. Students will be introduced to proper nutrition, weight management, cardiovascular health, flexibility, and strength training.

Credits: 1

Distribution: KINE

Course Fee: Internet course fee (if applicable): \$43

KINE 1301 FOUNDATION OF KINESIOLOGY

Format: 3 lecture (3 credit hours)

The purpose of this course is to provide students with an introduction to human movement that includes the historical development of physical education exercise science and sport. This course offers the student both an introduction to the knowledge base as well as information on expanding career opportunities.

Credits: 3

Distribution: KINE

Course Fee: Internet course fee (if applicable): \$43

KINE 1304 Personal/Community Health

3 lec (3 Cr.) This course provides an introduction to the fundamentals concepts strategies applications and contemporary trends related to understanding personal and/or community health issues. This course also focuses on empowering various populations with the ability to practice healthy living promote healthy lifestyles and enhance individual well-being.

Credits: 3

Distribution: KINE

Course Fee: Internet course fee (if applicable): \$43

KINE 1306 FIRST AID

Format: 3 lecture (3 credit hours)

Instruction and practice for emergency care. Designed to enable students to recognize and avoid hazards within their environment to render intelligent assistance in case of accident or sudden illness and to develop skills necessary for the immediate and temporary care of the victim. Successful completion of the course may enable the student to receive a certificate from a nationally recognized agency.

Credits: 3

Distribution: KINE

Course Fee: Internet course fee (if applicable): \$43

KINE 1308 SPORTS OFFICIATING

Format: 3 lecture (3 credit hours)

The purpose of the course is to study officiating requirements for sports and games with an emphasis on mechanics rule interpretation and enforcement.

Credits: 3

Distribution: KINE

Course Fee: Internet course fee (if applicable): \$43

KINE 1331 PHYSICAL EDUCATION FOR ELEMENTARY EDUCATION MAJORS

Format: 3 lecture (3 credit hours)

An overview of the program of activities in elementary school physical education. Includes the study and practice of activities and principles that promote physical fitness with an emphasis on historical development philosophical implications physical fitness and kinesiology.

Credits: 3

Distribution: KINE

KINE 1338 CONCEPTS OF PHYSICAL FITNESS

Format: 2 lecture / 2 lab (3 credit hours)

This course is designed to familiarize students with knowledge understanding and values of health related fitness and its influence on the quality of life emphasizing the development and implementation of fitness programs.

Credits: 3

Distribution: KINE

Course Fee: Internet course fee (if applicable): \$43

KINE 1346 DRUG USE & ABUSE

Format: 3 lecture (3 credit hours)

Study of the use misuse and abuse of drugs and other harmful substances in today's society. Physiological sociological pharmacological and psychological factors will be emphasized.

Credits: 3

Distribution: KINE

KINE 2100 COLOR GUARD III

Format: 3 lab (1 credit hour)

This course is designed for students in the performing color guard group. It performs primarily at community and civic events, football games, and pep rallies. Membership is by audition.

Credits: 1

Distribution: KINE

KINE 2103 COLOR GUARD IV

Format: 3 lab (1 credit hour)

This course is designed for students in the performing color guard group. It performs primarily at community and civic events, football games, and pep rallies. Membership is by audition.

Credits: 1

Distribution: KINE

KINE 2106 CHEERLEADING III

Format: 3 lab (1 credit hour)

Varsity sport (Audition)

Credits: 1

Distribution: KINE

Offered: Fall Only

KINE 2107 CHEERLEADING IV

Format: 3 lab (1 credit hour)

Varsity sport (Audition)

Credits: 1

Distribution: KINE

Offered: Spring Only

KINE 2110 FITNESS DANCE III

Format: 3 lab (1 credit hour)

This course is an aerobic workout course designed to improve cardiovascular endurance, flexibility, strength, and body composition through dance. Instructor approval for cheerleading and dance team sections.

Credits: 1

Distribution: KINE

KINE 2111 FITNESS DANCE IV

Format: 3 lab (1 credit hour)

This course is an aerobic workout course designed to improve cardiovascular endurance, flexibility, strength, and body composition through dance. Instructor approval for cheerleading and dance team sections.

Credits: 1

Distribution: KINE

KINE 2120 VARSITY WOMEN'S SOCCER III

Format: 3 lab (1 credit hour)

Varsity Sport (Consent of instructor)

Credits: 1

Distribution: KINE

Offered: Fall Only

KINE 2121 VARSITY WOMEN'S SOCCER IV

Format: 3 lab (1 credit hour)

Varsity Sport (Consent of instructor)

Credits: 1

Distribution: KINE

Offered: Spring Only

KINE 2126 VARSITY BASEBALL III

Format: 3 lab (1 credit hour)

Varsity sport. (Consent of instructor)

Credits: 1

Distribution: KINE

Offered: Fall Only

KINE 2127 VARSITY BASEBALL IV

Format: 3 lab (1 credit hour)

Varsity sport. (Consent of instructor)

Credits: 1

Distribution: KINE

Offered: Spring Only

KINE 2128 VARSITY BASKETBALL III

Format: 3 lab (1 credit hour)

Varsity sport. (Consent of instructor)

Credits: 1

Distribution: KINE

Offered: Fall Only

KINE 2129 VARSITY BASKETBALL IV

Format: 3 lab (1 credit hour)

Varsity sport. (Consent of instructor)

Credits: 1

Distribution: KINE

Offered: Spring Only

KINE 2130 VARSITY FOOTBALL III

Format: 3 lab (1 credit hour)

Varsity sport. Focuses on on-field practice drills film study skill refinement etc. Consent of instructor required.

Credits: 1

Distribution: KINE

Offered: Fall Only

KINE 2131 VARSITY FOOTBALL IV

Format: 3 lab (1 credit hour)

Varsity sport. Focuses on on-field practice drills film study skill refinement etc. Consent of instructor required.

Credits: 1

Distribution: KINE

Offered: Spring Only

KINE 2132 WALK-ON SKILLS ALL SPORTS III

Format: 3 lab (1 credit hour)

Consent of instructor.

Credits: 1

Distribution: KINE

Offered: Fall Only

KINE 2133 WALK-ON SKILLS ALL SPORTS IV

Format: 3 lab (1 credit hour)

Consent of instructor.

Credits: 1

Distribution: KINE

Offered: Spring Only

KINE 2134 STRENGTH AND CONDITIONING FOR ALL WALK-ON SPORTS III

Format: 3 lab (1 credit hour)

Consent of instructor.

Credits: 1

Distribution: KINE

Offered: Fall Only

KINE 2135 STRENGTH AND CONDITIONING FOR ALL WALK-ON SPORTS IV

Format: 3 lab (1 credit hour)

Consent of instructor.

Credits: 1

Distribution: KINE

Offered: Spring Only

KINE 2136 WEIGHTLIFTING III

Format: 3 lab (1 credit hour)

Principles of weight training including progression specificity overload through an individualized program of basic exercises to improve strength endurance and flexibility of major muscle groups. Consent of instructor required. One hour credit.

Prerequisite: KINE 1137

Credits: 1

Distribution: KINE

Offered: Fall Only

KINE 2137 WEIGHTLIFTING IV

Format: 3 lab (1 credit hour)

Principles of weight training including progression specificity overload through an individualized program of basic exercises to improve strength endurance and flexibility of major muscle groups. Varsity sport. Consent of instructor required. One hour credit.

Prerequisite: KINE 2136

Credits: 1

Distribution: KINE

KINE 2140 VARSITY VOLLEYBALL III

Format: 3 lab (1 credit hour)

Varsity Sport (Consent of instructor)

Credits: 1

Distribution: KINE

Offered: Fall Only

KINE 2141 VARSITY VOLLEYBALL IV

Format: 3 lab (1 credit hour)

Varsity Sport (Consent of instructor)

Credits: 1

Distribution: KINE

Offered: Spring Only

KINE 2142 SPECIAL TOPICS

Format: 3 lab (1 credit hour)

Activity. Specific focus of study to be determined on semester basis. Prerequisite for KINE 2142:1142.

Credits: 1

Distribution: KINE

KINE 2143 PILATES

Format: 3 lab (1 credit hour)

A body conditioning routine that helps build flexibility strength endurance and coordination. Prerequisite for 2143: 1143.

Credits: 1

Distribution: KINE

KINE 2144 VARSITY SOFTBALL III

Format: 3 lab (1 credit hour)

Varsity Sport (Consent of instructor)

Credits: 1

Distribution: KINE

Offered: Fall Only

KINE 2145 VARSITY SOFTBALL IV

Format: 3 lab (1 credit hour)

Varsity Sport (Consent of instructor)

Credits: 1

Distribution: KINE

Offered: Spring Only

KINE 2356 CARE & PREVENTION OF ATHLETIC INJURIES

Format: 3 lecture (3 credit hours)

Prevention and care of athletic injuries with emphasis on qualities of a good athletic trainer avoiding accidents and injuries recognizing signs and symptoms of specific sports injuries and conditions immediate and long-term care of injuries and administration procedures in athletic training.

Credits: 3

Distribution: KINE

Offered: Spring Only

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LEGAL ASSISTANT

LGLA 1301 LEGAL RESEARCH & WRITING

Format: 3 lecture (3 credit hours)

This course provides a working knowledge of fundamentals of effective legal research and writing. Topics include law library techniques computer-assisted legal research briefs and legal memoranda.

Credits: 3

Distribution: LGLA

Offered: Fall Only

Course Fee: Internet course fee (if applicable) = \$43

LGLA 1311 INTRO TO LAW

Format: 3 lecture (3 credit hours)

This course provides an overview of the law and legal system. Topics include elementary legal concepts of various areas of the law procedures terminology ethical obligations of the paralegal current issues in law and the function jurisdiction practices and principles of trial and appellate courts at state and federal levels.

Credits: 3

Distribution: LGLA

Course Fee: Internet course fee (if applicable) = \$43

LGLA 1313 INTRO TO PARALEGAL STUDIES

Format: 3 lecture (3 credit hours)

This course provides an overview of the paralegal profession including ethical obligations regulation professional trends and issues and the paralegal's role in assisting in the delivery of legal services. This course must be taken during the first year of enrollment in the paralegal program.

Credits: 3

Distribution: LGLA

Course Fee: Internet course fee (if applicable) = \$43

LGLA 1345 CIVIL LITIGATION

Format: 3 lecture (3 credit hours)

This course presents fundamental concepts and procedures of civil litigation with emphasis on the paralegal's role. Topics include pretrial trial and post-trial phases of litigation.

Credits: 3

Distribution: LGLA

Offered: Fall Only

Course Fee: Internet course fee (if applicable) = \$43

LGLA 1353 WILLS, TRUSTS, & PROBATE ADMINISTRATION

Format: 3 lecture (3 credit hours)

This course presents fundamental concepts of the law of wills trusts and probate administration with emphasis on the paralegal's role.

Credits: 3

Distribution: LGLA

Offered: Fall Only

Course Fee: Internet course fee (if applicable) = \$43

LGLA 1355 FAMILY LAW

Format: 3 lecture (3 credit hours)

This course presents fundamental concepts of family law with emphasis on the paralegal's role. Topics include formal and informal marriages divorce annulment marital property and the parent-child relationship.

Credits: 3

Distribution: LGLA

Offered: Fall Only

Course Fee: Internet course fee (if applicable) = \$43

LGLA 2188 INTERNSHIP-PARALEGAL/LEGAL/ASSISTANT

Format: 1 lecture (1 credit hour)

An experience external to the college for an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee the student achieves objectives that are developed and documented by the college and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. Requires approval of the instructor. Requires 48 hours in the workplace.

Credits: 1

Distribution: LGLA

LGLA 2288 PRACTICUM

Format: 2 lecture (2 credit hours)

An experience external to the college for an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee the student achieves objectives that are developed and documented by the college and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. Requires approval of the instructor. Requires 120 hours in the workplace.

Credits: 2

Distribution: LGLA

LGLA 2303 TORTS & PERSONAL INJURY LAW

Format: 3 lecture (3 credit hours)

Fundamental concepts of tort and personal injury law including intentional torts, negligence, and strict liability with emphasis on the paralegal's role.

Credits: 3

Distribution: LGLA

Offered: Spring Only

Course Fee: Internet course fee (if applicable) = \$43

LGLA 2307 LAW OFFICE MANAGEMENT

Format: 3 lecture (3 credit hours)

This course presents the fundamentals of law office management and organization including basic principles and structure of management administrative and substantive systems in the law office and law practice technology.

Credits: 3

Distribution: LGLA

Offered: Spring Only

Course Fee: Internet course fee (if applicable) = \$43

LGLA 2309 REAL PROPERTY

Format: 3 lecture (3 credit hours)

This course presents fundamental concepts of real property law with emphasis on the paralegal's role. Topics include the nature of real property, rights and duties of ownership, land use, voluntary and involuntary conveyances, and the recording of, and searching for, real estate documents.

Credits: 3

Distribution: LGLA

Offered: Spring Only

Course Fee: Internet course fee (if applicable) = \$43

LGLA 2313 CRIMINAL LAW & PROCEDURE

Format: 3 lecture (3 credit hours)

This course introduces the criminal justice system including procedures from arrest to final disposition principles of federal and state law and the preparation of pleadings and motions.

Credits: 3

Distribution: LGLA

Offered: Spring Only

Course Fee: Internet course fee (if applicable) = \$43

LGLA 2331 ADVANCED LEGAL RESEARCH & WRITING

Format: 3 lecture (3 credit hours)

This course builds upon skills acquired in prior legal research and writing courses including computerized research techniques and preparation of complex legal documents such as briefs legal office memoranda and citation forms. Prerequisite: LGLA 1301 Legal Research & Writing.

Credits: 3

Distribution: LGLA

Offered: Spring Only

Course Fee: Internet course fee (if applicable) = \$43

LGLA 2335 ADVANCED CIVIL LITIGATION

Format: 3 lecture (3 credit hours)

This course provides opportunities to implement advanced civil litigation techniques and builds upon skills acquired in prior civil litigation courses with emphasis on the paralegal's roles. Common law and statutory civil litigation concepts ethical obligations of the paralegal assisting in civil litigation work and alternative dispute resolution processes are reviewed.

Prerequisites: LGLA 1313, LGLA 1311, LGLA 1345, [ENGL 1301](#).

Credits: 3

Distribution: LGLA

Offered: Spring Only

Course Fee: Internet course fee (if applicable) = \$43

LGLA 2388 PRACTICUM

Format: 3 lab (3 credit hours)

An experience external to the college for an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee the student achieves objectives that are developed and documented by the college and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. Requires approval of the instructor. Requires 120 hours in the workplace.

Credits: 3

Distribution: LGLA

Course Fee: Internet course fee (if applicable) = \$43

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MATHEMATICS

MATH 1314 COLLEGE ALGEBRA

Format: 3 lecture (3 credit hours)

Topics include and in-depth study and applications of polynomial rational radical exponential and logarithmic functions and systems of equations using matrices. Additional topics such as sequences series probability and conics may be included.

Prerequisite: MTH 0306, meeting college algebra standard on the Texas Success Initiative (TSI) exam or equivalent exam, or concurrent enrollment in the appropriate co-requisite developmental course.

Credits: 3

Distribution: MATH

Course Fee: Internet course fee (if applicable) = \$43

MATH 1316 PLANE TRIGONOMETRY

Format: 3 lecture (3 credit hours)

Topics Include an in-depth study and applications of trigonometry including definitions identities inverse functions solutions of equations graphing and solving triangles. Additional topics such as vectors polar coordinates and parametric equations may be included.

Prerequisite: MATH 1314 or a satisfactory score on the TSI exam or equivalent exam.

Credits: 3

Distribution: MATH

Course Fee: Internet course fee (if applicable) = \$43

MATH 1324 MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES

Format: 3 lecture (3 credit hours)

The application of common algebraic functions including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; systems of linear equations; matrices; linear programming; and probability, including expected value.

Prerequisite: MTH 0306, meeting college algebra standard on the TSI exam or equivalent exam, or concurrent enrollment in the appropriate co-requisite developmental course.

Credits: 3

Distribution: MATH

Course Fee: Internet course fee (if applicable) = \$43

MATH 1325 CALCULUS FOR BUSINESS AND SOCIAL SCIENCE

Format: 3 lecture (3 credit hours)

This course is the basic study of limits and continuity differentiation optimization and graphing and integration of elementary functions with emphasis on applications in business economics and social sciences. This course is not a substitute for MATH 2413 Calculus I.

College Algebra with a grade of Mathematics for Business and Social Sciences with a grade of C or higher or equivalent

Credits: 3

Distribution: MATH

Course Fee: Internet course fee (if applicable) = \$43

MATH 1332 CONTEMPORARY MATHEMATICS (QUANTITATIVE REASONING)

Format: 3 lecture (3 credit hours)

Intended for Non Stem (Science, Technology, Engineering and Mathematics) Majors. Topics include introductory treatments of sets and logic, financial mathematics, probability and statistics with appropriate applications. Number sense, proportional reasoning, estimation, technology, and communication should be embedded throughout the course.

Prerequisite: MTH 0305, or satisfactory score on the TSI exam or equivalent exam, or concurrent enrollment in the appropriate co-requisite developmental course. Students planning on transferring to senior institutions should check the transferability of this course.

Credits: 3

Distribution: MATH

Course Fee: Internet course fee (if applicable) = \$43

MATH 1342 ELEMENTARY STATISTICAL METHODS

Format: 3 lecture (3 credit hours)

Collection analysis presentation and interpretation of data and probability. Analysis includes descriptive statistics correlation and regression confidence intervals and hypothesis testing. Use of appropriate technology is recommended.

Prerequisite: MTH 0305, or satisfactory score on the TSI exam or equivalent exam, or concurrent enrollment in the appropriate co-requisite developmental course.

Credits: 3

Distribution: MATH

Course Fee: Internet course fee (if applicable) = \$43

MATH 1350 MATHEMATICS FOR TEACHERS I

Format: 3 lecture (3 credit hours)

This course is intended to build or reinforce a foundation in fundamental mathematics concepts and skills. It includes the conceptual development of the following: sets, functions, numeration systems, number theory, and properties of the various number systems with an emphasis on problem solving and critical thinking.

Prerequisite: MATH 1314 - College Algebra with a grade of C or higher or equivalent

Credits: 3

Distribution: MATH

Course Fee: Internet course fee (if applicable) = \$43

MATH 1351 MATHEMATICS FOR TEACHERS II

Format: 3 lecture (3 credit hours)

This course is intended to build or reinforce a foundation in fundamental mathematics concepts and skills. It includes the concepts of geometry, measurement, probability, and statistics with an emphasis on problem solving and critical thinking.

Prerequisite: MATH 1350 and College Algebra both with a grade of C or higher or the equivalent.

Credits: 3

Distribution: MATH

Course Fee: Internet course fee (if applicable) = \$43

MATH 2313 CALCULUS I

Format: 3 lecture (3 credit hours)

Topics include limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule, mean value theorem, and rate of change problems; curve sketching; definite and indefinite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas.

Prerequisite: MATH 2412-Pre-Calculus Math or equivalent preparation.

Credits: 3

Distribution: MATH

MATH 2315 CALCULUS III

Format: 3 lecture (3 credit hours)

Advanced topics in calculus including vectors and vector-valued functions, partial differentiation, Lagrange multipliers, multiple integrals, and Jacobian's application of the line integral, including Green's Theorem, the Divergence Theorem, and Stokes' Theorem.

Prerequisite: MATH 2414-Calculus II.

Credits: 3

Distribution: MATH

Course Fee: Internet course fee (if applicable) = \$43

MATH 2412 PRE-CALCULUS MATH

Format: 4 lecture (4 credit hours)

Topics include an in-depth combined study of algebra, trigonometry, and other topics for calculus readiness.

Prerequisite: MATH 1314-College Algebra with a grade of C or higher or meeting Pre-Calculus standard on the or equivalent exam.

Credits: 4

Distribution: MATH

Course Fee: Internet course fee (if applicable) = \$43

MATH 2413 CALCULUS I

Format: 4 lecture (4 credit hours)

Topics include limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule mean value theorem and rate of change problems; curve sketching; definite and indefinite integration of algebraic trigonometric and transcendental functions with an application to calculation of areas.

Prerequisite: MATH 2412-Pre-Calculus Math with a grade of C or higher or equivalent preparation.

Credits: 4

Distribution: MATH

Course Fee: Internet course fee (if applicable) = \$43

MATH 2414 CALCULUS II

Format: 4 lecture (4 credit hours)

Topics include differentiation and integration of transcendental functions; parametric equations and polar coordinates; techniques of integration; sequences and series; improper integrals.

Prerequisite: MATH 2413-Calculus with a grade of C or higher or equivalent preparation.

Credits: 4

Distribution: MATH

Course Fee: Internet course fee (if applicable) = \$43

MATH 2415 CALCULUS III

Format: 4 lecture (4 credit hours)

Advanced topics in Calculus, including vectors and vector-valued functions, partial differentiation, Lagrange multipliers, multiple integrals, and Jacobian's; application of the line integral, including Green's Theorem, the Divergence Theorem, and Stokes' Theorem.

Prerequisite: Math 2414 Calculus II

Credits: 4

Distribution: MATH

Course Fee: Internet course fee (if applicable) = \$43

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MEDICAL LAB TECHNOLOGY (MLT)

MLAB 1201 INTRODUCTION TO CLINICAL LAB SCIENCE

Format: 1 lecture / 3 lab (2 credit hours)

An introduction to clinical laboratory science including quality control laboratory math safety basic laboratory equipment and techniques medical terminology accreditation and certification.

Prerequisite: Permission of instructor

Credits: 2

Distribution: MLAB

Offered: Fall Only

Course Fee: Lab fee: \$24; Insurance: \$13; Health professions fee: \$70

MLAB 1211 URINALYSIS AND BODY FLUIDS

Format: 2 lecture / 3 lab (2 credit hours)

An introduction to the study of urine and body fluid analysis. Includes the anatomy and physiology of the kidney physical chemical and microscopic examination of urine cerebrospinal fluid and other body fluids as well as quality control quality assurance and safety.

Prerequisite: Permission of instructor

Credits: 2

Distribution: MLAB

Offered: Fall Only

Course Fee: Lab fee: \$24; Health professions fee: \$70

MLAB 1227 COAGULATION

Format: 1 lecture / 3 lab (2 credit hours)

A course in coagulation theory procedures and practical applications. Includes quality control quality assurance safety and laboratory procedures which rely on commonly performed manual and/or semi-automated methods.

Prerequisite: Permission of instructor

Credits: 2

Distribution: MLAB

Offered: Spring Only

Course Fee: Lab fee: \$24; Health professions fee: \$70

MLAB 1231 PARASITOLOGY/ MYCOLOGY

Format: 1 lecture / 4 lab (2 credit hours)

A study of the taxonomy, morphology, and pathogenesis of human parasites and fungi, including the practical application of laboratory procedures, quality control, quality assurance, and safety.

Prerequisite: Permission of instructor

Credits: 2

Distribution: MLAB

Course Fee: Lab fee: \$24; Health professions fee: \$70

MLAB 1235 IMMUNOLOGY/ SEROLOGY

Format: 2 lecture / 1 lab (2 credit hours)

An introduction to the theory and application of basic immunology including the immune response principles of antigen-antibody reactions and the principles of serological procedures as well as quality control quality assurance and safety.

Prerequisite: Permission of instructor

Credits: 2

Distribution: MLAB

Offered: Fall Only

Course Fee: Lab fee: \$24; Health professions fee: \$70

MLAB 1360 CLINICAL I

Format: 18 lab (3 credit hours)

A health-related work based learning experience that enables the student to apply specialized occupational theory skills and concepts. Direct supervision is provided by the clinical professionals. Students rotate through hematology, coagulation, urinalysis, serology, and phlebotomy.

Prerequisite: Permission of instructor

Credits: 3

Distribution: MLAB

Offered: Summer Only

Course Fee: Clinical Travel Fee: \$20; Health professions fee: \$105

MLAB 1415 HEMATOLOGY

Format: 3 lecture / 3 lab (4 credit hours)

The study of blood cells in normal and abnormal conditions. Instruction in the theory and practical application of hematology procedures including quality control quality assurance safety manual and/or automated methods as well as blood cell maturation sequences and normal and abnormal morphology with associated diseases.

Prerequisite: Permission of instructor

Credits: 4

Distribution: MLAB

Offered: Spring Only

Course Fee: Lab Fee: \$24; Health professions fee: \$140

MLAB 2238 ADVANCED TOPICS

Format: 2 lecture (2 credit hours)

This course examines the integration of all areas of the clinical laboratory and correlates laboratory testing data with diagnostic applications and pathophysiology using critical thinking skills. A review of the MLT curriculum is conducted to prepare students for the certification exam. A passing grade is required on the exit exam to complete the course. This course is taken during the last semester of the program.

Prerequisite: Permission of instructor

Credits: 2

Distribution: MLAB

Course Fee: Health professions fee: \$70

MLAB 2360 CLINICAL II

Format: 18 lab (3 credit hours)

A health-related work-based learning experience that enables the student to apply specialized occupational theory skills and concepts. Direct supervision is provided by the clinical professionals. Students rotate through microbiology, clinical, chemistry, parasitology, and immunohematology. Prerequisite: permission of instructor.

Prerequisite: Permission of instructor

Credits: 3

Distribution: MLAB

Offered: Spring Only

Course Fee: Clinical Travel Fee: \$20; Health professions fee: \$105

MLAB 2401 CLINICAL CHEMISTRY

Format: 3 lecture / 4 lab (4 credit hours)

3 lec/4 lab (4 Cr.) An introduction to the principles, procedures, physiological basis, and significance of testing performed in Clinical Chemistry. Includes quality control reference values and safety.

Credits: 4

Distribution: MLAB

Offered: Spring Only

Course Fee: Lab Fee: \$24; Health professions fee: \$140

MLAB 2431 IMMUNOHEMATOLOGY

Format: 3 lecture / 4 lab (4 credit hours)

A study of blood antigens and antibodies. Presents quality control, basic laboratory technique and safety. Includes the principles, procedures and clinical significance of test results in genetics, blood group systems, pre-transfusion testing, adverse effects of transfusions, donor selection and components, and hemolytic disease of the newborn.

Credits: 4

Distribution: MLAB

Offered: Fall Only

Course Fee: Lab Fee: \$24; Health professions fee: \$140

MLAB 2434 CLINICAL MICROBIOLOGY

Format: 3 lecture / 4 lab (4 credit hours)

This course includes a detailed study of bacteria found in humans as pathogens or normal flora. Emphasis is placed on the laboratory identification of bacteria specimen collection and determination of antimicrobial susceptibility.

Prerequisite: Permission of instructor

Credits: 4

Distribution: MLAB

Offered: Fall Only

Course Fee: Lab Fee: \$24; Insurance Fee: \$13; Health professions fee: \$140

PLAB 1223 PHLEBOTOMY

Format: 1 lecture / 2 lab (2 credit hours)

Skill development in the performance of a variety of blood collection methods using proper techniques and standard precautions. Includes vacuum collection devices syringes capillary skin puncture butterfly needles and blood culture and specimen collection on adults children and infants. Emphasis on infection prevention, patient identification, specimen labeling, quality assurance, specimen handling, processing, accessioning, professionalism, ethics, and medical terminology.

Prerequisite: Permission of instructor

Credits: 2

Distribution: MLAB

Offered: Fall Only

Course Fee: Lab Fee: \$24; Health professions fee: \$70

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MEDICAL TRANSCRIPTION

MRMT 1307 MEDICAL TRANSCRIPTION I

Format: 2 lecture / 3 lab (3 credit hours)

Fundamentals of medical transcription with hands-on experience in transcribing physician dictation including basic reports such as history and physicals discharge summaries consultations operative reports and other medical reports. Utilizes transcribing and information processing equipment compatible with industry standards. Designed to develop speed and accuracy.

Prerequisite: HITT 1305 and POFI 2401 or equivalent.

Credits: 3

Distribution: BUSI

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MENTAL HEALTH

CMSW 1353 FAMILY INTERVENTION

Format: 3 lecture (3 credit hours)

Family Intervention - Study of family dynamics and current intervention strategies.

Credits: 3

Distribution: CMSW

Offered: Spring Only

Course Fee: Internet course fee (if applicable) = \$43

DAAC 1304 PHARMACOLOGY OF ADDICTION

Format: 3 lecture (3 credit hours)

Emphasizes pharmacological effects of addiction, tolerance, dependence, cross addiction, drug interaction, withdrawal, and recovery. Describes the psychological and physiological effects of substance use and behaviors.

Credits: 3

Distribution: DAAC

Offered: Spring Only

Course Fee: Internet course fee (if applicable) = \$43

DAAC 1311 COUNSELING THEORIES

Format: 3 lecture (3 credit hours)

An examination of major theories and current treatment modalities used in the field of counseling.

Credits: 3

Distribution: DAAC

Offered: Fall Only

Course Fee: Internet course fee (if applicable) = \$43

DAAC 1317 BASIC COUNSELING

Format: 3 lecture (3 credit hours)

An overview and application of the basic counseling skills.

Credits: 3

Distribution: DAAC

Offered: Fall Only

Course Fee: Internet course fee (if applicable) = \$43

DAAC 2354 DYNAMICS OF GROUP COUNSELING

Format: 3 lecture (3 credit hours)

Exploration of group counseling skills, techniques, stages of group development, and confidentiality and ethics.

Credits: 3

Distribution: DAAC

Offered: Spring Only

Course Fee: Internet course fee (if applicable) = \$43

PMHS 1391 SPECIAL TOPICS IN PSYCHIATRIC/MENTAL HEALTH TECHNICIAN

Format: 3 lecture (3 credit hours)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

Credits: 3

Distribution: PMHS

Offered: Spring Only

Course Fee: Internet course fee (if applicable) = \$43

PMHS 2366 PRACTICUM

Format: 3 lecture (3 credit hours)

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Credits: 3

Distribution: PMHS

Offered: Spring Only

Course Fee: Internet course fee (if applicable) = \$43

PSYT 2331 ABNORMAL PSYCHOLOGY

Format: 3 lecture (3 credit hours)

Examination and assessment of the symptoms, etiology, and treatment procedures of mental, emotional, and behavioral disorders.

Credits: 3

Distribution: PSYT

Offered: Spring Only

Course Fee: Internet course fee (if applicable) = \$43

SCWK 1303 ETHICS OF SOCIAL WORK

Format: 3 lecture (3 credit hours)

Ethical considerations based on social and human services standards. Includes comparison of ethical codes, confidentiality, dual relationships, guidelines for web counseling, ethical considerations dealing with broadcast media, diversity and multiculturalism.

Credits: 3

Distribution: SCWK

Offered: Fall Only

Course Fee: Internet course fee (if applicable) = \$43

SCWK 2331 ABNORMAL BEHAVIOR

Format: 3 lecture (3 credit hours)

An exploration and identification of maladaptive behavior including characteristics classification diagnosis and treatment modalities. Topics include factors associated with defining and identifying abnormal behavior.

Credits: 3

Distribution: CDEC

Course Fee: Internet course fee (if applicable) = \$43

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MUSIC

MUEN 1121 MARCHING BAND I

Format: 4 lab (1 credit hour)

Required of all wind and percussion majors each semester. Performs at college athletic events and parades. Presents concerts. Open to students by consent of director. Three rehearsals per week and all performances required. Marching Band may be substituted for KINE activity requirements.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 1122 MARCHING BAND II

Format: 4 lab (1 credit hour)

Required of all wind and percussion majors each semester. Performs at college athletic events and parades. Presents concerts. Open to students by consent of director. Three rehearsals per week and all performances required. Marching Band may be substituted for KINE activity requirements.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 1123 PEP BAND I

Format: 3 lab (1 credit hour)

An instrumental ensemble providing entertainment for athletic events. Membership is by audition only.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 1124 PEP BAND II

Format: 3 lab (1 credit hour)

An instrumental ensemble providing entertainment for athletic events. Membership is by audition only.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 1127 CONCERT BAND I

Format: 4 lab (1 credit hour)

Required of all wind and percussion majors each semester. Presents concerts throughout each semester. Open to students by audition and consent of director. Three rehearsals per week and all performances required.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 1128 CONCERT BAND II

Format: 4 lab (1 credit hour)

Required of all wind and percussion majors each semester. Presents concerts throughout each semester. Open to students by audition and consent of director. Three rehearsals per week and all performances required.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 1131 JAZZ | STAGE BAND I

Format: 4 lab (1 credit hour)

A large ensemble that explores all aspects of jazz from improvisation and composition to the performance requirements of such various styles as swing, Latin, ballad, and funk. Membership through audition only.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 1132 JAZZ | STAGE BAND II

Format: 4 lab (1 credit hour)

A large ensemble that explores all aspects of jazz from improvisation and composition to the performance requirements of such various styles as swing, Latin, ballad, and funk. Membership through audition only.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 1133 BRASS ENSEMBLE I

Format: 3 lab (1 credit hour)

Development of musical concepts through a variety of standard brass repertoire for small ensemble.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 1134 BRASS ENSEMBLE II

Format: 3 lab (1 credit hour)

Development of musical concepts through a variety of standard brass repertoire for small ensemble.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 1136 WOODWIND ENSEMBLE I

Format: 3 lab (1 credit hour)

Development of musical concepts through a variety of standard woodwind repertoire for small ensemble.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 1137 WOODWIND ENSEMBLE II

Format: 3 lab (1 credit hour)

Development of musical concepts through a variety of standard woodwind repertoire for small ensemble.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 1138 PERCUSSION ENSEMBLE I

Format: 3 lab (1 credit hour)

Development of musical concepts through a variety of standard percussion repertoire for small ensemble.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 1139 PERCUSSION ENSEMBLE II

Format: 3 lab (1 credit hour)

Development of musical concepts through a variety of standard percussion repertoire for small ensemble.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 1141 COLLEGE CHORALE I

Format: 4 lab (1 credit hour)

A large ensemble performing choral standard repertoire, exploring musical styles throughout the various time periods, at college events and concerts on and off campus. Membership is open to all students, but is required for all vocal music majors each semester. Weekly rehearsals and all performances are required.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 1142 COLLEGE CHORALE II

Format: 4 lab (1 credit hour)

A large ensemble performing choral standard repertoire, exploring musical styles throughout the various time periods, at college events and concerts on and off campus. Membership is open to all students, but is required for all vocal music majors each semester. Weekly rehearsals and all performances are required.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 1143 GUITAR ENSEMBLE I

Format: 3 lab (1 credit hour)

Development of musical concepts through a variety of standard guitar repertoire.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 1144 GUITAR ENSEMBLE II

Format: 3 lab (1 credit hour)

Development of musical concepts through a variety of standard guitar repertoire.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 1151 COLLEGIATE CHAMBER SINGERS I

Format: 4 lab (1 credit hour)

A select small ensemble performing classical chamber and contemporary a cappella music at recruiting events, college events, and concerts on and off campus each semester. Open to all students by audition.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 1152 COLLEGIATE CHAMBER SINGERS II

Format: 4 lab (1 credit hour)

A select small ensemble performing classical chamber and contemporary a cappella music at recruiting events, college events, and concerts on and off campus each semester. Open to all students by audition.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 1153 WOMEN'S CHORUS I

Format: 4 lab (1 credit hour)

A medium-sized women's choir that performs a variety of choral repertoire. This group gives several performances each semester both on and off campus. Membership is by audition or invitation only.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 1154 WOMEN'S CHORUS II

Format: 4 lab (1 credit hour)

A medium-sized women's choir that performs a variety of choral repertoire. This group gives several performances each semester both on and off campus. Membership is by audition or invitation only.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 1155 SHOW CHOIR (SOUND COMPANY) II

Format: 4 lab (1 credit hour)

A vocal ensemble that explores musical theatre repertoire. Fall semester will focus on basic music theatre performance skills through individual and small-group performances. Spring semester will focus on a semi-staged concert version of an entire musical theatre work. Open to all students by audition.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 1156 MEN'S CHORUS I

Format: 4 lab (1 credit hour)

A vocal men's ensemble that performs a wide variety of high-quality concert and show music. The ensemble performs two concerts per semester as well as for on and off campus events.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 1157 MEN'S CHORUS II

Format: 4 lab (1 credit hour)

A vocal men's ensemble that performs a wide variety of high-quality concert and show music. The ensemble performs two concerts per semester as well as for on and off campus events.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 1160 SHOW CHOIR (SOUND COMPANY) I

Format: 4 lab (1 credit hour)

A vocal ensemble that explores musical theatre repertoire. Fall semester will focus on basic music theatre performance skills through individual and small-group performances. Spring semester will focus on a semi-staged concert version of an entire musical theatre work. Open to all students by audition.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2121 MARCHING BAND III

Format: 4 lab (1 credit hour)

Required of all wind and percussion majors each semester. Performs at college athletic events and parades. Presents concerts. Open to students by consent of director. Three rehearsals per week and all performances required. Marching Band may be substituted for KINE activity requirements.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2122 MARCHING BAND IV

Format: 4 lab (1 credit hour)

Required of all wind and percussion majors each semester. Performs at college athletic events and parades. Presents concerts. Open to students by consent of director. Three rehearsals per week and all performances required. Marching Band may be substituted for KINE activity requirements.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2123 PEP BAND III

Format: 3 lab (1 credit hour)

An instrumental ensemble providing entertainment for athletic events. Membership is by audition only.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2124 PEP BAND IV

Format: 3 lab (1 credit hour)

An instrumental ensemble providing entertainment for athletic events. Membership is by audition only.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2125 CONCERT BAND III

Format: 4 lab (1 credit hour)

Required of all wind and percussion majors each semester. Presents concerts throughout each semester. Open to students by audition and consent of director. Three rehearsals per week and all performances required.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2126 CONCERT BAND IV

Format: 4 lab (1 credit hour)

Required of all wind and percussion majors each semester. Presents concerts throughout each semester. Open to students by audition and consent of director. Three rehearsals per week and all performances required.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2131 JAZZ | STAGE BAND III

Format: 4 lab (1 credit hour)

A large ensemble that explores all aspects of jazz from improvisation and composition to the performance requirements of such various styles as swing, Latin, ballad, and funk. Membership through audition only.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2132 JAZZ | STAGE BAND IV

Format: 4 lab (1 credit hour)

A large ensemble that explores all aspects of jazz from improvisation and composition to the performance requirements of such various styles as swing, Latin, ballad, and funk. Membership through audition only.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2133 BRASS ENSEMBLE III

Format: 3 lab (1 credit hour)

Development of musical concepts through a variety of standard brass repertoire for small ensemble.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2134 BRASS ENSEMBLE IV

Format: 3 lab (1 credit hour)

Development of musical concepts through a variety of standard brass repertoire for small ensemble.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2136 WOODWIND ENSEMBLE III

Format: 3 lab (1 credit hour)

Development of musical concepts through a variety of standard woodwind repertoire for small ensemble.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2137 WOODWIND ENSEMBLE IV

Format: 3 lab (1 credit hour)

Development of musical concepts through a variety of standard woodwind repertoire for small ensemble.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2138 PERCUSSION ENSEMBLE III

Format: 3 lab (1 credit hour)

Development of musical concepts through a variety of standard percussion repertoire for small ensemble.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2139 PERCUSSION ENSEMBLE IV

Format: 3 lab (1 credit hour)

Development of musical concepts through a variety of standard percussion repertoire for small ensemble.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2141 COLLEGE CHORALE III

Format: 4 lab (1 credit hour)

A large ensemble performing choral standard repertoire, exploring musical styles throughout the various time periods, at college events and concerts on and off campus. Membership is open to all students, but is required for all vocal music majors each semester. Weekly rehearsals and all performances are required.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2142 COLLEGE CHORALE IV

Format: 4 lab (1 credit hour)

A large ensemble performing choral standard repertoire, exploring musical styles throughout the various time periods, at college events and concerts on and off campus. Membership is open to all students, but is required for all vocal music majors each semester. Weekly rehearsals and all performances are required.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2143 GUITAR ENSEMBLE III

Format: 3 lab (1 credit hour)

Development of musical concepts through a variety of standard guitar repertoire.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2144 GUITAR ENSEMBLE IV

Format: 3 lab (1 credit hour)

Development of musical concepts through a variety of standard guitar repertoire.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2151 COLLEGIATE CHAMBER SINGERS III

Format: 4 lab (1 credit hour)

A select small ensemble performing classical chamber and contemporary a cappella music at recruiting events, college events, and concerts on and off campus each semester. Open to all students by audition.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2152 COLLEGIATE CHAMBER SINGERS IV

Format: 4 lab (1 credit hour)

A select small ensemble performing classical chamber and contemporary a cappella music at recruiting events, college events, and concerts on and off campus each semester. Open to all students by audition.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2153 WOMEN'S CHORUS III

Format: 4 lab (1 credit hour)

A medium-sized women's choir that performs a variety of choral repertoire. This group gives several performances each semester both on and off campus. Membership is by audition or invitation only.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2154 WOMEN'S CHORUS IV

Format: 4 lab (1 credit hour)

A medium-sized women's choir that performs a variety of choral repertoire. This group gives several performances each semester both on and off campus. Membership is by audition or invitation only.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2155 SHOW CHOIR (SOUND COMPANY) IV

A vocal ensemble that explores musical theatre repertoire. Fall semester will focus on basic music theatre performance skills through individual and small-group performances. Spring semester will focus on a semi-staged concert version of an entire musical theatre work. Open to all students by audition.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2156 MEN'S CHORUS III

Format: 4 lab (1 credit hour)

A vocal men's ensemble that performs a wide variety of high-quality concert and show music. The ensemble performs two concerts per semester as well as for on and off campus events.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2157 MEN'S CHORUS IV

Format: 4 lab (1 credit hour)

A vocal men's ensemble that performs a wide variety of high-quality concert and show music. The ensemble performs two concerts per semester as well as for on and off campus events.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUEN 2160 SHOW CHOIR (SOUND COMPANY) III

Format: 4 lab (1 credit hour)

A vocal ensemble that explores musical theatre repertoire. Fall semester will focus on basic music theatre performance skills through individual and small-group performances. Spring semester will focus on a semi-staged concert version of an entire musical theatre work. Open to all students by audition.

Credits: 1

Distribution: MUEN

Course Fee: Music Ensemble Fee = \$18

MUSI 100R RECITAL ATTENDANCE

Format: (0 credit hour)

Students enrolled in the Recital and Concert Attendance course will attend the required number of concerts/recitals/master classes in order to receive credit. This course is pass/fail and required for all music majors.

Credits: 0

Distribution: MUSI

Course Fee: Music Ensemble Fee = \$18

MUSI 1116 SIGHT-SINGING & EAR TRAINING I

Format: 3 lab (1 credit hour)

A continuation of Music Theory I. Analysis and writing of tonal melody and diatonic harmony up to and including the chords. Analysis and writing of small compositional forms. Correlated study at the keyboard.

Credits: 1

Distribution: MUSI

Offered: Fall Only

MUSI 1117 SIGHT-SINGING & EAR TRAINING II

Format: 3 lab (1 credit hour)

Singing music in various clefs, continued aural study of the elements of music, and dictation of intermediate rhythm, melody and diatonic harmony. A continuation of MUSI 1116.

Prerequisite: MUSI 1116 or equivalent. To be taken concurrently with Theory II (MUSI 1312).

Credits: 1

Distribution: MUSI

Offered: Spring Only

MUSI 1181 PIANO CLASS I

Format: 2 lab (1 credit hour)

Beginning class instruction in the fundamentals of keyboard technique.

Credits: 1

Distribution: MUSI

Offered: Fall Only

Course Fee: Piano class fee: \$42

MUSI 1182 PIANO CLASS II

Format: 2 lab (1 credit hour)

Advanced beginning class instruction in the fundamentals of keyboard technique.

Prerequisite: MUSI 1181 or consent of instructor.

Credits: 1

Distribution: MUSI

Offered: Fall Only

Course Fee: Piano class fee: \$42

MUSI 1192 CLASS GUITAR I

Format: 1 lecture / 2 lab (1 credit hour)

Class instruction for beginning students in fundamentals of guitar techniques for those with little or no guitar background.

Credits: 1

Distribution: MUSI

Course Fee: Music Ensemble Fee = \$18; Lab Fee=\$40.

MUSI 1303 FUNDAMENTALS OF MUSIC I

Format: 3 lecture (3 credit hours)

Introduction to the basic elements of music theory for music majors: scales, intervals, keys, triads, elementary ear training, keyboard harmony, notation, meter, and rhythm. (Does not apply to a music major degree)

Credits: 3

Distribution: MUSI

MUSI 1306 MUSIC APPRECIATION

Format: 3 lecture (3 credit hours)

Understanding music through the study of cultural periods, major composers, and musical elements. Illustrated with audio recordings and live performances. (Does not apply to a music major degree)

Credits: 3

Distribution: MUSI

Course Fee: Internet course fee (if applicable): \$43

MUSI 1307 MUSIC LITERATURE

Format: 3 lecture (3 credit hours)

Survey of the principal musical forms and cultural periods as illustrated in the literature of major composers. Recommended for music majors.

Credits: 3

Distribution: MUSI

Offered: Fall Only

MUSI 1310 AMERICAN MUSIC

Format: 3 lecture (3 credit hours)

General survey of various styles of music in America. Topics may include jazz, ragtime, folk, rock, and contemporary art music.

Credits: 3

Distribution: MUSI

Course Fee: Internet course fee (if applicable): \$43

MUSI 1311 MUSIC THEORY I

Format: 3 lecture / 1 lab (3 credit hours)

Analysis and writing of tonal melody and diatonic harmony up to and including the chords. Analysis and writing of small compositional forms. Correlated study at the keyboard.

Credits: 3

Distribution: MUSI

Offered: Fall Only

MUSI 1312 MUSIC THEORY II

Format: 3 lecture / 1 lab (3 credit hours)

The study of analysis and writing of tonal melody and diatonic harmony, including all diatonic chords and seventh chords in root position and inversions, non-chord tones, and functional harmony. Introduction to more complex topics, such as modulation, may occur. Optional correlated study at the keyboard. A continuation of Music Theory I. Analysis and writing of tonal melody and diatonic harmony up to and including the chords. Analysis and writing of small compositional forms. Correlated study at the keyboard.

Credits: 3

Distribution: MUSI

Offered: Spring Only

MUSI 2116 SIGHT-SINGING & EAR TRAINING III

Format: 3 lab (1 credit hour)

Singing more difficult tonal music including modal, ethnic, and 20th century materials. Aural study, including dictation of more complex rhythm, melody, chromatic harmony, and extended tertian structures.

Credits: 1

Distribution: MUSI

Offered: Fall Only

MUSI 2117 SIGHT-SINGING & EAR TRAINING IV

Format: 3 lab (1 credit hour)

A continuation of MUSI 2116.

Prerequisite: MUSI 2116 or equivalent. Designed to be taken concurrently with Theory IV (MUSI 2312).

Credits: 1

Distribution: MUSI

Offered: Spring Only

MUSI 2181 PIANO CLASS III

Format: 2 lab (1 credit hour)

Intermediate class instruction of keyboard technique.

Prerequisite: MUSI 1182 or consent of instructor.

Credits: 1

Distribution: MUSI

Offered: Fall Only

Course Fee: Piano class fee: \$42

MUSI 2182 PIANO CLASS IV

Format: 2 lab (1 credit hour)

Advanced class instruction of keyboard technique.

Prerequisite: MUSI 2181 or consent of instructor.

Credits: 1

Distribution: MUSI

Offered: Spring Only

Course Fee: Piano class fee: \$42

MUSI 2311 MUSIC THEORY III

Format: 3 lecture / 1 lab (3 credit hour)

Advanced harmony part writing and keyboard analysis and writing of more advanced tonal harmony including chromaticism and extended tertian structures. Introduction to 20th century compositional procedures and survey of the traditional large forms of composition. Correlated study at the keyboard.

Credits: 3

Distribution: MUSI

Offered: Fall Only

MUSI 2312 MUSIC THEORY IV

Format: 3 lecture / 1 lab (3 credit hour)

A continuation of MUSI 2311.

Prerequisite: MUSI 2311 or equivalent. Designed to be taken concurrently with Advanced Sight-Singing and Ear Training IV (MUSI 2117).

Credits: 3

Distribution: MUSI

Offered: Spring Only

MUAP 1125 PRIV. INST. BASSON - 30 MINUTES

Format: (1 credit hour)

Private instruction - Freshman - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 1126 PRIV. INST. BASSON - 30 MINUTES

Format: (1 credit hour)

Private instruction - Freshman - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 1225 PRIV. INST. BASSOON - 1 HOUR

Format: (2 credit hours)

Private instruction - Freshman - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 1226 PRIV. INST. BASSON - 1 HOUR

Format: (2 credit hours)

Private instruction - Freshman - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 2125 PRIV. INST. BASSOON - 30 MINUTES

Format: (1 credit hour)

Private instruction - Sophomore - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 2126 PRIV. INST. BASSOON - 30 MINUTES

Format: (1 credit hour)

Private instruction - Sophomore - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 2225 PRIV. INST. BASSOON - 1 HOUR

Format: (2 credit hours)

Private instruction - Sophomore - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 2226 PRIV. INST. BASSOON - 1 HOUR

Format: (2 credit hours)

Private instruction - Sophomore - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 1129 PRIV. INST. CLARINET - 30 MINUTES

Format: (1 credit hour)

Private instruction - Freshman - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 1130 PRIV. INST. CLARINET - 30 MINUTES

Format: (1 credit hour)

Private instruction - Freshman - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 1229 PRIV. INST. CLARINET - 1 HOUR

Format: (2 credit hours)

Private instruction - Freshman - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 1230 PRIV. INST. CLARINET - 1 HOUR

Format: (2 credit hours)

Private instruction - Freshman - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 2129 PRIV. INST. CLARINET - 30 MINUTES

Format: (1 credit hour)

Private instruction - Sophomore - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 2130 PRIV. INST. CLARINET - 30 MINUTES

Format: (1 credit hour)

Private instruction - Sophomore - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 2229 PRIV. INST. CLARINET - 1 HOUR

Format: (2 credit hours)

Private instruction - Sophomore - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 2230 PRIV. INST. CLARINET - 1 HOUR

Format: (2 credit hours)

Private instruction - Sophomore - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 1149 PRIV. INS. EUPHONIUM BARITONE - 30 MINUTES

Format: (1 credit hour)

Private instruction - Freshman - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 1150 PRIV. INS. EUPHONIUM BARITONE - 30 MINUTES

Format: (1 credit hour)

Private instruction - Freshman - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 1249 PRIV. INST. BARITONE - 1 HOUR

Format: (2 credit hours)

Private instruction - Freshman - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 1250 PRIV. INST. BARITONE - 1 HOUR

Format: (2 credit hours)

Private instruction - Freshman - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 2149 PRIV INST EUPH-BARITONE - 30 MINUTES

Format: (1 credit hour)

Private instruction - Sophomore - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 2150 PRIV. INST. EUPH-BARITONE - 30 MINUTES

Format: (1 credit hour)

Private instruction - Sophomore - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 2249 PRIV. INST. BARITONE - 1 HOUR

Format: (2 credit hours)

Private instruction - Sophomore - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 2250 PRIV. INST. BARITONE - 1 HOUR

Format: (2 credit hours)

Private instruction - Sophomore - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 1117 PRIV. INST. FLUTE - 30 MINUTES

Format: (1 credit hour)

Private instruction - Freshman - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 1118 PRIV. INST. FLUTE - 30 MINUTES

Format: (1 credit hour)

Private instruction - Freshman - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 1217 PRIV. INST. FLUTE - 1 HOUR

Format: (2 credit hours)

Private instruction - Freshman - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 1218 PRIV. INST. FLUTE - 1 HOUR

Format: (2 credit hours)

Private instruction - Freshman - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 2117 PRIV. INST. FLUTE - 30 MINUTES

Format: (1 credit hour)

Private instruction - Sophomore - 30 Min.

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Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 2118 PRIV. INST. FLUTE- 30 MINUTES

Format: (1 credit hour)

Private instruction - Sophomore - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 2217 PRIV. INST. FLUTE - 1 HOUR

Format: (2 credit hours)

Private instruction - Sophomore - 1 Hr.

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 2218 PRIV. INST. FLUTE - 1 HOUR

Format: (2 credit hours)

Private instruction - Sophomore - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 1161 PRIV. INST. GUITAR - 30 MINUTES

Format: (1 credit hour)

Private instruction - Freshman - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 1162 PRIV. INST. GUITAR - 30 MINUTES

Format: (1 credit hour)

Private instruction - Freshman - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 1261 PRIV. INST. GUITAR - 1 HOUR

Format: (2 credit hours)

Private instruction - Freshman - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 1262 PRIV. INST. GUITAR - 1 HOUR

Format: (2 credit hours)

Private instruction - Freshman - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 2161 PRIV. INST. GUITAR - 30 MINUTES

Format: (1 credit hour)

Private instruction - Sophomore - 30 Minutes

Credits: 1
Distribution: MUAP
Course Fee: Private lesson course fee: \$50

MUAP 2162 PRIV. INST. GUITAR - 30 MINUTES

Format: (1 credit hour)
Private instruction - Sophomore - 30 Minutes
Credits: 1
Distribution: MUAP
Course Fee: Private lesson course fee: \$50

MUAP 2261 PRIV. INST. GUITAR - 1 HOUR

Format: (2 credit hours)
Private instruction - Sophomore - 1 Hour
Credits: 2
Distribution: MUAP
Course Fee: Private lesson course fee: \$90

MUAP 2262 PRIV. INST. GUITAR - 1 HOUR

Format: (2 credit hours)
Private instruction - Sophomore - 1 Hour
Credits: 2
Distribution: MUAP
Course Fee: Private lesson course fee: \$90

MUAP 1141 PRIV. INST. HORN - 30 MINUTES

Format: (1 credit hour)
Private instruction - Freshman - 30 Minutes
Credits: 1
Distribution: MUAP
Course Fee: Private lesson course fee: \$50

MUAP 1142 PRIV. INST. HORN - 30 MINUTES

Format: (1 credit hour)
Private instruction - Freshman - 30 Minutes
Credits: 1
Distribution: MUAP
Course Fee: Private lesson course fee: \$50

MUAP 1241 PRIV. INST. HORN - 1 HOUR

Format: (2 credit hours)
Private instruction - Freshman - 1 Hour
Credits: 2
Distribution: MUAP
Course Fee: Private lesson course fee: \$90

MUAP 1242 PRIV. INST. HORN - 1 HOUR

Format: (2 credit hours)
Private instruction - Freshman - 1 Hour
Credits: 2
Distribution: MUAP
Course Fee: Private lesson course fee: \$90

MUAP 2141 PRIV. INST. HORN - 30 MINUTES

Format: (1 credit hour)
Private instruction - Sophomore - 30 Minutes
Credits: 1
Distribution: MUAP
Course Fee: Private lesson course fee: \$50

MUAP 2142 PRIV. INST. HORN - 30 MINUTES

Format: (1 credit hour)

Private Instruction - Sophomore - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 2241 PRIV. INST. HORN - 1 HOUR

Format: (2 credit hours)

Private instruction - Sophomore - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 2242 PRIV. INST. HORN - 1 HOUR

Format: (2 credit hours)

Private instruction - Sophomore - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 1121 PRIV. INST. OBOE - 30 MINUTES

Format: (1 credit hour)

Private instruction - Freshman - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 1122 PRIV. INST. OBOE - 30 MINUTES

Format: (1 credit hour)

Private instruction - Freshman - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 1221 PRIV. INST. OBOE - 1 HOUR

Format: (2 credit hours)

Private instruction - Freshman - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 1222 PRIV. INST. OBOE - 1 HOUR

Format: (2 credit hours)

Private instruction - Freshman - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 2121 PRIV. INST. OBOE - 30 MINUTES

Format: (1 credit hour)

Private instruction - Sophomore - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 2122 PRIV. INST. OBOE - 30 MINUTES

Format: (1 credit hour)

Private instruction - Sophomore - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 2221 PRIV. INST. OBOE - 1 HOUR

Format: (2 credit hours)

Private instruction - Sophomore - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 2222 PRIV. INST. OBOE - 1 HOUR

Format: (2 credit hours)

Private instruction - Sophomore - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 1157 PRIV. INST. PERCUSSION - 30 MINUTES

Format: (2 credit hours)

Private instruction - Freshman - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 1158 PRIV. INST. PERCUSSION - 30 MINUTES

Format: (1 credit hour)

Private instruction - Freshman - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 1257 PRIV. INST. PERCUSSION - 1 HOUR

Format: (2 credit hours)

Private instruction - Freshman - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 1258 PRIV. INST. PERCUSSION - 1 HOUR

Format: (2 credit hours)

Private instruction - Freshman - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 2157 PRIV. INST. PERCUSSION - 30 MINUTES

Format: (1 credit hour)

Private instruction - Sophomore - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 2158 PRIV. INST. PERCUSSION - 30 MINUTES

Format: (1 credit hour)

Private instruction - Sophomore - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 2257 PRIV. INST. PERCUSSION - 1 HOUR

Format: (2 credit hours)

Private instruction - Sophomore - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 2258 PRIV. INST. PERCUSSION - 1 HOUR

Format: (2 credit hours)

Private instruction - Sophomore - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 1169 PRIV. INST. PIANO - 30 MINUTES

Format: (1 credit hour)

Private instruction - Freshman - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 1170 PRIV. INST. PIANO - 30 MINUTES

Format: (1 credit hour)

Private instruction - Freshman - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 1269 PRIV. INST. PIANO (KEYBOARD) - 1 HOUR

Format: (2 credit hours)

Private instruction - Sophomore - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 1270 PRIV. INST. PIANO (KEYBOARD) - 1 HOUR

Format: (2 credit hours)

Private instruction - Freshman - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 2169 PRIV. INST. PIANO - 30 MINUTES

Format: (1 credit hour)

Private instruction - Sophomore - 30 Minutes. Fee: \$40.00

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 2170 PRIV. INST. PIANO - 30 MINUTES

Format: (1 credit hour)

Private instruction - Sophomore - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 2269 PRIV. INST. PIANO - 1 HOUR

Format: (2 credit hours)

Private instruction - Sophomore - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 2270 PRIV. INST. PIANO - 1 HOUR

Format: (2 credit hours)

Private instruction - Sophomore - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 1133 PRIV. INST. SAXOPHONE - 30 MINUTES

Format: (1 credit hour)

Private instruction - Freshman - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 1134 PRIV. INST. SAXOPHONE - 30 MINUTES

Format: (1 credit hour)

Private instruction - Freshman - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 1233 PRIV. INST. SAXOPHONE - 1 HOUR

Format: (2 credit hours)

Private instruction - Freshman - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 1234 PRIV. INST. SAXOPHONE - 1 HOUR

Format: (2 credit hours)

Private instruction - Freshman - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 2133 PRIV. INST. SAXOPHONE - 30 MINUTES

Format: (1 credit hour)

Private instruction - Sophomore - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 2134 PRIV. INST. SAXOPHONE - 30 MINUTES

Format: (1 credit hour)

Private instruction - Sophomore - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 2233 PRIV. INSTS. SAXOPHONE - 1 HOUR

Format: (2 credit hours)

Private instruction - Sophomore - 1 Hour

Credits: 2
Distribution: MUAP
Course Fee: Private lesson course fee: \$90

MUAP 2234 PRIV. INST. SAXOPHONE - 1 HOUR

Format: (2 credit hours)
 Private instruction - Sophomore - 1 Hour
Credits: 2
Distribution: MUAP
Course Fee: Private lesson course fee: \$90

MUAP 1145 PRIV. INST. TROMBONE - 30 MINUTES

Format: (1 credit hour)
 Private instruction - Freshman - 30 Minutes
Credits: 1
Distribution: MUAP
Course Fee: Private lesson course fee: \$50

MUAP 1146 PRIV. INST. TROMBONE - 30 MINUTES

Format: (1 credit hour)
 Private instruction - Freshman - 30 Minutes
Credits: 1
Distribution: MUAP
Course Fee: Private lesson course fee: \$50

MUAP 1245 PRIV. INST. TROMBONE - 1 HOUR

Format: (2 credit hours)
 Private instruction - Freshman - 1 Hour
Credits: 2
Distribution: MUAP
Course Fee: Private lesson course fee: \$90

MUAP 1246 PRIV. INST. TROMBONE - 1 HOUR

Format: (2 credit hours)
 Private instruction - Freshman - 1 Hour
Credits: 2
Distribution: MUAP
Course Fee: Private lesson course fee: \$90

MUAP 2145 PRIV. INST. TROMBONE - 30 MINUTES

Format: (1 credit hour)
 Private instruction - Sophomore - 30 Minutes
Credits: 1
Distribution: MUAP
Course Fee: Private lesson course fee: \$50

MUAP 2146 PRIV. INST. TROMBONE - 30 MINUTES

Format: (1 credit hour)
 Private instruction - Sophomore - 30 Minutes
Credits: 1
Distribution: MUAP
Course Fee: Private lesson course fee: \$50

MUAP 2245 PRIV. INST. TROMBONE - 1 HOUR

Format: (2 credit hours)
 Private instruction - Sophomore - 1 Hour
Credits: 2
Distribution: MUAP
Course Fee: Private lesson course fee: \$90

MUAP 2246 PRIV. INST. TROMBONE - 1 HOUR

Format: (2 credit hours)

Private instruction - Sophomore - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 1137 PRIV. INST. TRUMPET - 30 MINUTES

Format: (1 credit hour)

Private instruction - Freshman - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 1138 PRIV. INST. TRUMPET - 30 MINUTES

Format: (1 credit hour)

Private instruction - Freshman - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 1237 PRIV. INST. TRUMPET - 1 HOUR

Format: (2 credit hours)

Private instruction - Freshman - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 1238 PRIV. INST. TRUMPET - 1 HOUR

Format: (2 credit hours)

Private instruction - Freshman - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 2137 PRIV. INST. TRUMPET - 30 MINUTES

Format: (1 credit hour)

Private instruction - Sophomore - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 2138 PRIV. INST. TRUMPET - 30 MINUTES

Format: (1 credit hour)

Private instruction - Sophomore - 30 Min.

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 2237 PRIV. INST. TRUMPET - 1 HOUR

Format: (2 credit hours)

Private instruction - Sophomore - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 2238 PRIV. INST. TRUMPET - 1 HOUR

Format: (2 credit hours)

Private instruction - Sophomore - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 1153 PRIV. INST. TUBA - 30 MINUTES

Format: (1 credit hour)

Private instruction - Freshman

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 1154 PRIV. INST. TUBA - 30 MINUTES

Format: (1 credit hour)

Private instruction - Freshman - 30 Minutes

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Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 1253 PRIV. INST. TUBA - 1 HOUR

Format: (2 credit hours)

Private instruction - Freshman - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 1254 PRIV. INST. TUBA - 1 HOUR

Format: (2 credit hours)

Private instruction - Freshman - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 2153 PRIV. INST. TUBA - 30 MINUTES

Format: (1 credit hour)

Private instruction - Sophomore - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 2154 PRIV. INST. TUBA - 30 MINUTES

Format: (1 credit hour)

Private instruction - Sophomore - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 2253 PRIV. INST. TUBA - 1 HOUR

Format: (2 credit hours)

Private instruction - Sophomore - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 2254 PRIV. INST. TUBA - 1 HOUR

Format: (2 credit hours)

Private instruction - Sophomore- 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 1181 PRIV. INST. VOICE - 30 MINUTES

Format: (1 credit hour)

Private instruction - Freshman - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 1182 PRIV. INST. VOICE - 30 MINUTES

Format: (1 credit hour)

Private instruction - Freshman - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 1281 PRIV. INST. VOICE - 1 HOUR

Format: (2 credit hours)

Private instruction - Freshman - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 1282 PRIV. INST. VOICE - 1 HOUR

Format: (2 credit hours)

Private instruction - Freshman - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 2181 PRIV. INST. VOICE - 30 MINUTES

Format: (1 credit hour)

Private instruction - Sophomore - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 2182 PRIV. INST. VOICE - 30 MINUTES

Format: (1 credit hour)

Private instruction - Sophomore - 30 Minutes

Credits: 1

Distribution: MUAP

Course Fee: Private lesson course fee: \$50

MUAP 2281 PRIV. INST. VOICE - 1 HOUR

Format: (2 credit hours)

Private instruction - Sophomore - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 2282 PRIV INST. VOICE - 1 HOUR

Format: (2 credit hours)

Private instruction - Sophomore - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 1285 PRIV. INST. MUSIC COMPOSITION - 1 HOUR

Format: (2 credit hours)

Private Instruction - Freshman - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 1286 PRIV. INST. MUSIC COMPOSITION - 1 HOUR

Format: (2 credit hours)

Private Instruction - Freshman - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 2285 PRIV. INST. MUSIC COMPOSITION - 1 HOUR

Format: (2 credit hours)

Private Instruction - Sophomore - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

MUAP 2286 PRIV. INST. MUSIC COMPOSITION - 1 HOUR

Format: (2 credit hours)

Private Instruction - Sophomore - 1 Hour

Credits: 2

Distribution: MUAP

Course Fee: Private lesson course fee: \$90

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NURSING - RN

RNSG 1105 NURSING SKILLS I

Format: 3 lab (1 credit hour)

Introduction to the science of pharmacology with emphasis on the actions, interactions, adverse effects, and nursing implications of each drug classification. Topics include the roles and responsibilities as well as the skills of the nurse in safe administration of medications within a legal/ethical framework.

Credits: 1

Distribution: RNSG

Offered: Fall Only

Course Fee: Lab fee= \$24; ATI fee= \$620; Health professions fee= \$35

RNSG 1144 NURSING SKILLS II

Format: 2 lab (1 credit hour)

Study of the concepts and principles necessary to perform intermediate or advanced nursing skills for the adult patient and demonstrate competence in the performance of nursing procedures. Content includes knowledge, judgment, skills and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

Credits: 1

Distribution: RNSG

Offered: Spring Only

Course Fee: Lab fee= \$24; Health professions fee= \$35

RNSG 1201 PHARMACOLOGY

Format: 3 lecture / 1 lab (2 credit hour)

Introduction to the science of pharmacology with emphasis on the actions, interactions, adverse effects, and nursing implications of each drug classification. Topics include the roles and responsibilities as well as the skills of the nurse in safe administration of medications within a legal/ethical framework.

Prerequisites: BIOL 2401, BIOL 2402 BIOL 2420

Corequisites: RNSG 1413, RNSG 1261

Credits: 2

Distribution: RNSG

Offered: Fall Only

Course Fee: Lab fee= \$24; Health professions fee= \$35

RNSG 1260 CLINICAL I

Format: (2 credit hour)

8 external hours. A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Credits: 2

Distribution: RNSG

Offered: Fall Only

Course Fee: Insurance=\$13; Clinical travel fee=\$20; Mock trail fee=\$45; Health professions fee= \$70

RNSG 1261 CLINICAL- NURSING FOUNDATIONS

Format: (2 credit hour)

8 external hours. 16 clinical hours a week for 8 weeks. Clinical experience involving direct patient/client nursing care in selected long-term care and acute care clinical facilities. The student will be expected to apply foundations of nursing practice theory concepts and skills as well as demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate communication.

Prerequisites: BIOL 2401, BIOL 2402, BIOL 2420

Corequisites: RNSG 1413, RNSG 1201

Credits: 2

Distribution: RNSG

Offered: Fall Only

Course Fee: Health professions fee= \$70

RNSG 1262 CLINICAL - NURSING PRACTICE I FOR ARTICULATING STUDENTS

Format: (2 credit hour)

6 external hours. (16 hours a week) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Corequisites: RNSG 1517

Credits: 2

Distribution: RNSG

Offered: Summer Only

Course Fee: Health professions fee= \$70

RNSG 1360 CLINICAL II

Format: (3 credit hour)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Credits: 3

Distribution: RNSG

Offered: Spring Only

Course Fee: Clinical travel fee= \$20; Health professions fee= \$105

RNSG 1361 CLINICAL- NURSING CARE OF CLIENTS WITH COMMON HEALTH CARE NEEDS

Format: (3 credit hour)

12 external hours (16 hours a week). Clinical experience involving the provision of nursing care to diverse clients/families experiencing common health care needs. The student will be expected to apply related theory, concepts, and skills as well as demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate communication.

Prerequisites: RNSG 1413, RNSG 1261, RNSG 1201

Corequisites: RNSG 2504

Credits: 3

Distribution: RNSG

Offered: Spring Only

Course Fee: Health professions fee= \$105

RNSG 1412 NURSING CARE OF THE CHILDBEARING AND CHILDREARING FAMILY

Format: 3 lecture / 3 lab (4 credit hour)

Study of the concepts related to the provision of nursing care for childbearing and childrearing families. Application of systematic problem-solving processes and critical thinking skills, including a focus on the childbearing family during the perinatal periods and the childrearing family from birth to adolescence; and competency in knowledge, judgment, skill, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

Corequisites: RNSG 2161

Credits: 4

Distribution: RNSG

Offered: Summer II Only

Course Fee: Lab fee= \$24; Health professions fee= \$140

RNSG 1413 FOUNDATIONS OF NURSING PRACTICE

Format: 3 lecture / 4 lab (4 credit hour)

Introduction to the role of the associate degree nurse as a provider of care, coordinator of care, and member of a profession. Topics include fundamentals of nursing, and nursing knowledge, judgment, skills and professional values within a legal/ethical framework.

Prerequisites: BIOL 2401, BIOL 2402, BIOL 2420

Corequisites: RNSG 1261, RNSG 1201

Credits: 4

Distribution: RNSG

Offered: Fall Only

Course Fee: Lab fee= \$24; ATI testing fee= \$620; Examsoft fee= \$85; Health professions fee= \$140

RNSG 1443 COMPLEX CONCEPTS OF ADULT HEALTH

Format: 3 lecture / 3 lab (4 credit hour)

Integration of previous knowledge and skills related to common adult health needs into the continued development of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team, and member of the profession in the care of adult patients and families with complex medical-surgical health care needs associated with body systems. Emphasis on complex knowledge, judgments, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

Credits: 4

Distribution: RNSG

Offered: Fall Only

Course Fee: Lab fee= \$24; ATI testing fee= \$620; Examsoft fee= \$85; Health professions fee= \$140

RNSG 1512 NURSING CARE FOR THE CHILDBEARING AND CHILDREARING FAMILY

Format: 4 lecture / 2 lab (5 credit hours)

Study of the concepts related to the provision of nursing care for childbearing and childrearing families. Application of clinical reasoning processes and clinical judgment including a focus on the childbearing family during the prenatal, perinatal, postnatal periods and the childrearing family from birth through adolescence; and competency in knowledge, judgment, skill, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

Credits: 5

Distribution: RNSG

Offered: Fall Only

Course Fee: ATI testing fee= \$320, Health professions fee= \$175, Lab fee= \$24

RNSG 1517 CONCEPTS OF NURSING PRACTICE I FOR ARTICULATING STUDENTS

Format: 4 lecture / 2 lab (5 credit hours)

Provides the articulating student the opportunity to examine the role of the professional nurse; application of clinical reasoning processes and clinical judgment related to patient care; and competency in knowledge, judgment, skill, and professional values within a legal/ethical framework. This course lends itself to either a blocked or integrated approach.

Corequisites: RNSG 1262

Credits: 5

Distribution: RNSG

Offered: Summer Only

Course Fee: Lab fee= \$24; Health professions fee= \$175

RNSG 2161 CLINICAL-NURSING CARE OF THE CHILDBEARING AND CHILDREARING FAMILY

Format: (72 credit hours)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professionals.

Distribution: RNSG

Offered: Summer II Only

Course Fee: Health professions fee= \$70, Lab fee= \$24

RNSG 2213 MENTAL HEALTH NURSING

Format: 2 lecture / 1 lab (2 credit hours)

Principles and concepts of mental health, psychopathology, and treatment modalities related to the nursing care of patients and their families. This course lends itself to a blocked approach.

Credits: 2

Distribution: RNSG

Offered: Fall Only

Course Fee: Health professions fee= \$105, Lab fee= \$24

RNSG 2307 ADAPTATION OF THE ROLE OF PROFESSIONAL NURSE

Format: 2 lecture / 2 lab (3 credit hours)

Selected concepts related to the role of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team, and member of the profession. Review of trends and issues impacting nursing and health care today and in the future. Content includes knowledge, judgment, skill, and professional values within a legal/ethical framework. This course lends itself to a blocked approach

Credits: 3

Distribution: RNSG

Offered: Spring Only

Course Fee: Lab fee= \$24; NGN HESI fee= \$83; Health professions fee= \$105

RNSG 2331 ADVANCED CONCEPTS OF ADULT HEALTH

Format: 2 lecture / 2 lab (3 credit hours)

Application of advanced concepts and skills for the development of the professional nurse's roles in caring for adult patients and families. Emphasis on advanced knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

Credits: 3

Distribution: RNSG

Offered: Spring Only

Course Fee: Lab fee= \$24; ATI fee= \$620; Health professions fee= \$105

RNSG 2362 CLINICAL III

Format: (3 credit hours)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Credits: 3

Distribution: RNSG

Offered: Fall Only

Course Fee: Insurance fee= \$13; Clinical travel fee= \$20; Health professions fee= \$105

RNSG 2363 CLINICAL IV

Format: (3 credit hours)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Credits: 3

Distribution: RNSG

Offered: Spring Only

Course Fee: Clinical travel fee= \$20; Health professions fee= \$105

RNSG 2404 INTEGRATED CARE OF THE PATIENT WITH COMMON HEALTH CARE NEEDS

Format: 3 lecture / 2 lab (4 credit hours)

Application of a systematic problem-solving process and critical thinking skills to provide nursing care to diverse patients and families across the life span with common health care needs. Emphasis on secondary disease prevention and collaboration with members of the interdisciplinary health care team. Content includes applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework.

Prerequisites: RNSG 1413, RNSG 1261, RNSG 1201.

Corequisites: RNSG 1361

Credits: 4

Distribution: RNSG

Offered: Spring Only

Course Fee: Lab fee= \$24; Health professions fee= \$140

RNSG 2414 INTEGRATED CARE OF THE PATIENT WITH COMPLEX HEALTH CARE NEEDS

Format: 3 lecture / 4 lab (4 credit hours)

Application of clinical reasoning processes and clinical judgment to provide comprehensive nursing care to patients and families across the lifespan with complex health care needs including, but not limited to, complex childhood/adolescent diseases, complicated perinatal care, acute mental illness, complex perioperative care, complex adult health problems and health issues related to aging. Emphasis on tertiary disease prevention, health maintenance/restoration and collaboration with members of the interdisciplinary health care team. Content includes the roles of the professional nurse and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to an integrated approach.

Corequisites: RNSG 2461

Credits: 4

Distribution: RNSG

Offered: Fall Only

Course Fee: Lab fee= \$24; Health professions fee= \$140

RNSG 2435 INTEGRATED CLIENT CARE MANAGEMENT

Format: 4 lecture (4 credit hours)

Application of independent nursing interventions to care for patients and families throughout the lifespan whose health care needs may be difficult to predict. Emphasis on collaborative clinical reasoning, nursing leadership skills, and patient management. Content includes the significance of professional development, trends in nursing and health care, and applicable knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to an integrated approach.

Corequisites: RNSG 2462

Credits: 4

Distribution: RNSG

Offered: Spring Only

Course Fee: Health professions fee= \$140

RNSG 2461 CLINICAL- NURSING CARE OF CLIENTS WITH COMPLEX HEALTH CARE NEEDS

Format: (4 credit hours)

16 external hours. (16 clinical hrs. a week) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Corequisites: RNSG 2414

Credits: 4

Distribution: RNSG

Offered: Fall Only

Course Fee: Health professions fee= \$140

RNSG 2462 CLINICAL- INTEGRATED CLIENT MANAGEMENT

Format: (4 credit hours)

24 external hours (16 clinical hrs. a week) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Corequisites: RNSG 2435

Credits: 4

Distribution: RNSG

Offered: Spring Only

Course Fee: Health professions fee= \$140

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NURSING - VN

VNSG 1122 VOCATIONAL NURSING CONCEPTS

Format: 1 lecture (1 credit hour)

Introduction to the nursing profession and its responsibilities and the legal and ethical issues in nursing practice. Included also are concepts related to the physical, emotional, and psychosocial self-care of the learner/professional.

Corequisites: VNSG 1505, 1423, 1331, 1327, 1122, 1260

Credits: 1

Distribution: VNSG

Offered: Fall Only

Course Fee: Internet course fee (if applicable): \$43; Health professions fee= \$35

VNSG 1133 GROWTH AND DEVELOPMENT

Format: 1 lecture (1 credit hour)

This courses focuses on the study of the basic aspects of growth and development throughout the lifespan. Emphasis is placed on growth and development of the individual's body, mind, and personality as influenced by the environment.

Prerequisites: VNSG 1505, 1423, 1331, 1327, 1122, 1260

Corequisites: VNSG 1429, 1334, 2431, 1330, 1460

Credits: 1

Distribution: VNSG

Offered: Spring Only

Course Fee: Internet course fee (if applicable): \$43; Health professions fee= \$35

VNSG 1191 SPECIAL TOPICS IN PRACTICAL NURSING (ROLE TRANSITION)

Format: 2 lab (1 credit hour)

(12-week summer course) This courses focuses on the role transition of the student nurse to the graduate nurse with attention to the skills, knowledge, attitudes, and behaviors pertinent to the professional development of the student.

Prerequisites: VNSG 1133, 1429, 1334, 2431, 1330, 1460

Corequisites: VNSG 1432, 1236, 1238, 1219, 1261

Credits: 1

Distribution: VNSG

Offered: Summer

Course Fee: Lab fee= \$24; HESI fee= \$162; Health professions fee= \$35

VNSG 1219 PROFESSIONAL DEVELOPMENT

Format: 2 lecture (2 credit hour)

(12-week summer course) This course is a study of the importance of professional growth. Topics include the role of the licensed vocational nurse in the multi-disciplinary health care team, professional organizations, and continuing education.

Prerequisites: VNSG 1133, 1429, 1334, 2431, 1330, 1460

Corequisites: VNSG 1432, 1236, 1238, 1191, 1261

Credits: 2

Distribution: VNSG

Offered: Summer

Course Fee: ATI testing fee= \$865; Health professions fee= \$70

VNSG 1236 MENTAL HEALTH

Format: 2 lecture (2 credit hour)

(12-week summer course) This course is an introduction to the principles and theories of positive mental health and human behaviors. Topics include emotional responses, coping mechanism, and therapeutic communication skills.

Prerequisites: VNSG 1133, 1429, 1334, 2431, 1330, 1460

Corequisites: VNSG 1432, 1238, 1219, 1191, 1261

Credits: 2

Distribution: VNSG

Offered: Spring Only

Course Fee: Internet course fee (if applicable): \$43; Health professions fee= \$70

VNSG 1238 MENTAL ILLNESS

Format: 2 lecture (2 credit hour)

(12-week summer course) This course is a study of human behavior with emphasis on emotional and mental abnormalities and modes of treatment incorporating the nursing process.

Prerequisites: VNSG 1133, 1429, 1334, 2431, 1330, 1460

Corequisites: VNSG 1432, 1236, 1219, 1191, 1261

Credits: 2

Distribution: VNSG

Offered: Summer Only

Course Fee: Health professions fee= \$70

VNSG 1260 CLINICAL I - PRACTICAL NURSE

Format: (2 credit hour)

16 clinical hours a week for eight weeks (8 external hours). Clinical experience focuses on direct client nursing care in selected long-term care and acute-care facilities. The student will be expected to apply foundations of nursing practice, theory, concepts and skills, demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and utilize appropriate communication with clients, families, staff, and peers.

Corequisites: VNSG 1505, 1423, 1331, 1327, 1122

Credits: 2

Distribution: VNSG

Offered: Fall Only

Course Fee: Clinical Travel fee= \$20, Insurance= \$13, Mock Trial fee= \$45, Health professions fee= \$70

VNSG 1261 CLINICAL III - PRACTICAL NURSE

Format: (2 credit hour)

16 clinical hours a week for 8 weeks (10 external hours). Clinical experience focusing on direct client care of adult and pediatric populations in selected acute-care facilities. The student will be expected to apply the concepts and skills of the licensed vocational nurse and demonstrate LVN-level legal and ethical behavior, safety practices, interpersonal and teamwork skills, and utilize appropriate communication with clients, families, staff and peers.

Prerequisites: VNSG 1133, 1429, 1334, 2431, 1330, 1460

Corequisites: VNSG 1432, 1236, 1238, 1219, 1191

Credits: 2

Distribution: VNSG

Offered: Summer Only

Course Fee: Clinical travel fee= \$20, Health professions fee= \$70

VNSG 1327 ESSENTIALS OF MEDICATION ADMINISTRATION

Format: 2 lecture / 4 lab (3 credit hour)

This course focuses on the general principles of medication administration including determination of dosage, preparation, safe administration, and documentation of multiple forms of drugs. Instruction includes various systems of measurement.

Corequisites: VNSG 1505, 1423, 1331, 1122, 1260

Credits: 3

Distribution: VNSG

Offered: Fall

Course Fee: Lab fee= \$24; Health professions fee= \$105

VNSG 1330 MATERNAL-NEONATAL NURSING

Format: 3 lecture (3 credit hour)

This course focuses on utilization of the nursing process in the assessment and management of the childbearing family. Emphasis is placed on the bio-psycho-socio-cultural needs of the family during the phases of pregnancy, childbirth, and the neonatal period including abnormal conditions.

Prerequisites: VNSG 1505, 1423, 1331, 1327, 1122, 1260

Corequisites: VNSG 1133, 1429, 1334, 2431, 1460

Credits: 3

Distribution: VNSG

Offered: Spring Only

Course Fee: Health professions fee= \$105

VNSG 1331 PHARMACOLOGY

Format: 3 lecture (3 credit hour)

This course focuses on the fundamentals of medications and their diagnostic, therapeutic, and curative effects. It includes nursing interventions utilizing the nursing process.

Corequisites: VNSG 1505, 1423, 1327, 1122, 1260

Credits: 3

Distribution: VNSG

Course Fee: Internet course fee (if applicable): \$43; Health professions fee= \$105

VNSG 1334 PEDIATRICS

Format: 3 lecture (3 credit hour)

This course is a study of childhood diseases and childcare from infancy through adolescence. Focus is placed on the care of the well and the ill child utilizing the nursing process.

Prerequisites: VNSG 1505, 1423, 1331, 1327, 1122, 1260

Corequisites: VNSG 1133, 1429, 2431, 1330, 1460

Credits: 3

Distribution: VNSG

Offered: Spring Only

Course Fee: Internet course fee (if applicable): \$43; Health professions fee= \$105

VNSG 1423 BASIC NURSING SKILLS

Format: 2 lecture / 6 lab (4 credit hour)

This course focuses on mastery of entry-level nursing skills and competencies for a variety of health care settings. Includes utilization of the nursing process as the foundation for all nursing interventions.

Corequisites: VNSG 1505, 1331, 1327, 1122, 1260

Credits: 4

Distribution: VNSG

Offered: Fall Only

Course Fee: Lab fee= \$24; ATI testing fee= \$865; Health professions fee= \$140

VNSG 1429 MEDICAL - SURGICAL NURSING I

Format: 4 lecture / 1 lab (4 credit hour)

This course focuses on the application of the nursing process to the care of adult patients experiencing medical- surgical conditions in the health-illness continuum. A variety of health care settings are utilized.

Prerequisites: VNSG 1505, 1423, 1331, 1327, 1122, 1260

Corequisites: VNSG 1133, 1334, 2431, 1330, 1460

Credits: 4

Distribution: VNSG

Offered: Spring Only

Course Fee: Lab fee= \$24; ATI testing fee= \$865; Health professions fee= \$140

VNSG 1432 MEDICAL-SURGICAL NURSING II

Format: 4 lecture / 1 lab (4 credit hours)

(12-week summer course) This course is a continuation of Medical-Surgical Nursing I with application of the nursing process to the care of adult patients experiencing medical-surgical conditions in the health-illness continuum. It includes a variety of health care settings.

Prerequisites: VNSG 1133, 1429, 1334, 2431, 1330, 1460

Corequisites: VNSG 1236, 1238, 1219, 1191, 1261

Credits: 4

Distribution: VNSG

Offered: Spring Only

Course Fee: Lab fee= \$24; Health professions fee= \$140

VNSG 1460 CLINICAL II PRACTICAL NURSE

Format: (4 credit hours)

16 clinical hours per week. Clinical experience involving the provision of nursing care to diverse clients/families in selected acute care facilities, as well as care of the woman and family throughout the maternity cycle in selected clinical facilities. The student will be expected to apply related theory, concepts, and skills, demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and utilize appropriate communication with clients, families, staff, and peers.

Prerequisites: VNSG 1505, 1423, 1331, 1327, 1122, 1226, 1260

Corequisites: VNSG 1133, 1429, 1334, 2431, 1230

Credits: 4

Distribution: VNSG

Offered: Spring Only

Course Fee: Clinical travel fee= \$20, Health professions fee= \$140

VNSG 1505 HEALTH SCIENCE

Format: 5 lecture / 1 lab (5 credit hours)

Introduction to the general principles of anatomy and physiology, nutrition, and Microbiology for Non-Science Majors that are necessary for understanding body processes and basic principles underlying health promotion and therapeutic interventions.

Corequisites: VNSG 1423, 1331, 1327, 1122, and 1260

Credits: 5

Distribution: VNSG

Offered: Fall Only

Course Fee: Lab fee= \$24; Internet Fee (if applicable) \$43; Health professions fee= \$175

VNSG 2431 ADVANCED NURSING SKILLS

Format: 2 lecture / 6 lab (4 credit hours)

This course focuses on mastery of advanced-level nursing skills and competencies in a variety of health care settings utilizing the nursing process as a problem-solving tool.

Prerequisites: VNSG 1505, 1423, 1331, 1327, 1122, 1260

Corequisites: VNSG 1133, 1429, 1334, 1330, 1460

Credits: 4

Distribution: VNSG

Offered: Spring Only

Course Fee: Lab fee= \$24; Health professions fee= \$140

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OCCUPATIONAL THERAPY ASSISTANT (OTA)

OTHA 1161 CLINICAL IN OTA I

Format: (1 credit hour)

6 external hours. Health-related work-based learning experience that enables the student to apply specialized occupational theory skills and concepts in settings serving children or adolescents. Direct supervision is provided by the clinical professional. The in-class seminar is designed to reinforce topics and experiences that occur on off-campus sites and on-campus during lectures and labs.

Prerequisites: OTHA 1309; OTHA 1415

Credits: 1

Distribution: OTHA

Offered: Spring Only

Course Fee: Insurance fee= \$13; Clinical travel fee= \$20; Simucase fee= \$130; Health professions fee= \$35

OTHA 1162 CLINICAL IN OTA II

Format: (1 credit hour)

6 external hours. Health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Prerequisites: OTHA 1341; OTHA 2309; OTHA 2304; OTHA 1319; OTHA 1161

Credits: 1

Distribution: OTHA

Offered: Fall Only

Course Fee: Clinical travel fee: \$20, Health professions fee= \$35

OTHA 1309 HUMAN STRUCTURE AND FUNCTION IN OCCUPATIONAL THERAPY

Format: 2 lecture / 4 lab (3 credit hours)

Study of the biomechanics of human motion. Emphasis on the musculoskeletal system including skeletal structure, muscles and nerves, and biomechanical assessment procedures.

Prerequisites: OTHA 1405

Credits: 3

Distribution: OTHA

Offered: Fall Only

Course Fee: Lab fee= \$24; Drug screen fee= \$60; Health professions fee= \$105

OTHA 1319 THERAPEUTIC INTERVENTIONS I

Format: 2 lecture / 4 lab (3 credit hours)

Concepts, techniques, and assessments leading to proficiency in skills and activities used as treatment interventions in occupational therapy (OT). Emphasizes the occupational therapy assistant's role in the OT process.

Prerequisites: OTHA 2304; OTHA 2309

Credits: 3

Distribution: OTHA

Offered: Spring Only

Course Fee: Lab fee= \$24; EHR GO fee= \$53; Health professions fee= \$105

OTHA 1341 OCCUPATIONAL PERFORMANCE FROM BIRTH TO ADOLESCENCE

Format: 2 lecture / 4 lab (3 credit hours)

2 lec/4 lab (3 Cr.) Occupational performance of newborns through adolescents. Topics include frames of reference, evaluation tools and techniques, and intervention strategies.

Prerequisites: OTHA 2304; OTHA 2309

Credits: 3

Distribution: OTHA

Offered: Spring Only

Course Fee: Lab fee= \$24; Health professions fee= \$105

OTHA 1405 PRINCIPLES OF OCCUPATIONAL THERAPY

Format: 3 lecture / 4 lab (4 credit hours)

Introduction to occupational therapy including the historical development and philosophy. Emphasis on the roles of the occupational therapy assistant. Topics include occupation in daily life; education and functions of the OT practitioner; frames of reference and occupational therapy models; occupational therapy personnel educational roles and functions; current health care management environment including OT practice areas; moral, legal, and ethical issues.

Prerequisites: Admission into the OTA program

Credits: 4

Distribution: OTHA

Offered: Summer Only

Course Fee: Lab fee= \$24; Health professions fee= \$140

OTHA 1415 THERAPEUTIC USE OF OCCUPATIONS OR ACTIVITIES I

Format: 3 lecture / 4 lab (4 credit hours)

Various occupations or activities used as therapeutic interventions in occupational therapy. Emphasis on awareness of activity demands, contexts, adapting grading, and safe implementation of occupations or activities.

Prerequisites: OTHA 1309

Credits: 4

Distribution: OTHA

Offered: Fall Only

Course Fee: Lab fee= \$24; Health professions fee= \$140

OTHA 2235 HEALTH CARE MANAGEMENT IN OCCUPATIONAL THERAPY

Format: 1 lecture / 3 lab (2 credit hours)

Role of the occupational therapy assistant in health care delivery. Topics include documentation; reimbursement; credentialing; ethical standards; health care team role delineation; and management.

Prerequisites: OTHA 1161; OTHA 1341; OTHA 1319

Credits: 2

Distribution: OTHA

Offered: Fall Only

Course Fee: Lab fee= \$24; Internet fee (if applicable)= \$43; Health professions fee= \$70

OTHA 2301 PATHOPHYSIOLOGY IN OCCUPATIONAL THERAPY

Format: 3 lecture (3 credit hours)

Pathology and general health management of diseases and injuries across the lifespan encountered in occupation therapy treatment settings. Includes etiology, symptoms, and the client's physical and psychological reaction to disease and injury.

Prerequisites: OTHA 1309

Credits: 3

Distribution: OTHA

Offered: Fall Only

Course Fee: Internet fee (if applicable)= \$43; AOTA Access fee; \$78, Health professions fee= \$105

OTHA 2302 THERAPEUTIC USE OF OCCUPATIONS OR ACTIVITIES II

Format: 2 lecture / 4 lab (3 credit hours)

Advanced techniques and applications used in traditional and non-traditional practice settings.

Prerequisites: OTHA 1161; OTHA 1341; OTHA 1319

Credits: 3

Distribution: OTHA

Offered: Fall Only

Course Fee: Lab fee= \$24; Health professions fee= \$105

OTHA 2304 NEUROLOGY IN OCCUPATIONAL THERAPY

Format: 2 lecture / 4 lab (3 credit hours)

Study of neuroanatomy and neurophysiology as it relates to neurological conditions commonly treated in occupational therapy.

Prerequisites: OTHA 2301; OTHA 1309; OTHA 1415

Credits: 3

Distribution: OTHA

Offered: Spring Only

Course Fee: Lab fee= \$24; Health professions fee= \$105

OTHA 2309 MENTAL HEALTH IN OCCUPATIONAL THERAPY

Format: 2 lecture / 4 lab (3 credit hours)

Promotion of mental health and wellness through occupational therapy. Topics include theory and intervention strategies to enhance occupational performance.

Prerequisites: OTHA 1415; OTHA 2301

Credits: 3

Distribution: OTHA

Offered: Spring Only

Course Fee: Lab fee= \$24; Internet fee (if applicable)= \$43; Health professions fee= \$105

OTHA 2366 PRACTICUM IN OTA

Format: (3 credit hours)

21 external hours. Practical general workplace training supported by an individualized learning plan developed by the employer college and student. Prerequisite: Successful completion of all required courses and approval of OTA program director.

Credits: 3

Distribution: OTHA

Offered: Spring Only

Course Fee: Clinical travel fee: \$20; Insurance fee: \$13; Therapy ED Prep fee: \$230; Health professions fee= \$105

OTHA 2367 PRACTICUM IN OTA

Format: (3 credit hours)

21 external hours. Practical general workplace training supported by an individualized learning plan developed by the employer college and student. Prerequisite: Successful completion of all required courses and approval of OTA program director.

Credits: 3

Distribution: OTHA

Offered: Spring Only

Course Fee: Clinical travel fee: \$20; Health professions fee= \$105

OTHA 2405 THERAPEUTIC INTERVENTIONS II

Format: 3 lecture / 4 lab (4 credit hours)

Advanced application of concepts, techniques, and assessments leading to proficiency in skills and activities use in treatment interventions in occupational therapy. Emphasis on current rehabilitative interventions.

Prerequisites: OTHA 2302

Credits: 4

Distribution: OTHA

Offered: Fall Only

Course Fee: Lab fee= \$24; Drug screen fee= \$60; EHR GO fee: \$53; Health professions fee= \$140

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PETROLEUM TECHNOLOGY

PTRT 1291 CAPSTONE

Format: 1 lecture / 3 lab (2 credit hours)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

Credits: 2

Distribution: PTRT

Course Fee: Lab fee= \$24

PTRT 1301 OVERVIEW OF PETROLEUM INDUSTRY

Format: 3 lecture (3 credit hours)

An overview of the entire petroleum industry. Purposes and proper procedures in a variety of different petroleum technologies: exploration, drilling, production, transportation, marketing, and refining.

Credits: 3

Distribution: PTRT

PTRT 1307 RECOVERY AND PRODUCTION METHODS

Format: 2 lecture / 2 lab (3 credit hours)

An introduction to the two different methods associated with petroleum production: natural flow and artificial lift. The student will also develop skills and competency in lease-layout and specific recovery methods, such as water flooding, chemical flooding, thermal processes and CO2 injections.

Credits: 3

Distribution: PTRT

Course Fee: Lab fee= \$24

PTRT 1309 CORROSION BASICS

Format: 3 lecture (3 credit hours)

Principles of corrosion such as basic electrochemistry processes. Addresses the deterioration of materials, devices, or pieces of oil field (or other) machinery/equipment. Emphasis on terminology associated with metallic and nonmetallic corrosion.

Credits: 3

Distribution: PTRT

PTRT 1312 PETROLEUM REGULATIONS

Format: 3 lecture (3 credit hours)

Regulatory requirements and structures associated with the petroleum industry.

Credits: 3

Distribution: PTRT

PTRT 1313 INDUSTRIAL SAFETY

Format: 2 lecture / 2 lab (3 credit hours)

An overview for petroleum and manufacturing workers of state/federal regulations and guidelines, which require industrial safety training. Topics include the 29 C.F.R. 1910, 1926 standards, such as confined space entry, emergency action, lock out/tag out, and other work-related subjects.

Credits: 3

Distribution: PTRT

Course Fee: Lab fee= \$24

PTRT 1317 NATURAL GAS PROCESSING

Format: 2 lecture / 2 lab (3 credit hours)

An overview of natural gas processing operations. Fundamentals of gas processing, the nature of heat and how it implements the process, gas plant processing equipment, and procedures from raw material to the refined product.

Credits: 3

Distribution: PTRT

Course Fee: Lab fee= \$24

PTRT 1321 OIL FIELD HYDRAULICS

Format: 2 lecture / 2 lab (3 credit hours)

Presents hydraulics applicable to drilling, completion and production. Includes calculating and evaluating the characteristics of the flowing and static fluids in various tubular and annular systems.

Credits: 3

Distribution: PTRT

Course Fee: Lab fee= \$24

PTRT 1324 PETROLEUM INSTRUMENTATION

Format: 2 lecture / 2 lab (3 credit hours)

A course in accuracy, quality, and validation of gas and liquid measurement techniques for field and plant operating personnel. General principles of correct techniques of measurement and proper procedures to correct errors will be emphasized.

Prerequisite: PTRT 2359

Credits: 3

Distribution: PTRT

Course Fee: Lab fee= \$24

PTRT 1391 NATURAL GAS PROCESSING II

Format: 2 lecture / 2 lab (3 credit hours)

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

Prerequisites: PTRT 1301, PTRT 1317

Credits: 3

Distribution: PTRT

Course Fee: Lab fee= \$24

PTRT 2280 COOPERATIVE EDUCATION

Format: 1 lecture / 2 lab (2 credit hours)

10 external. Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

Credits: 2

Distribution: PTRT

PTRT 2323 NATURAL GAS PRODUCTION

Format: 2 lecture / 2 lab (3 credit hours)

An overview of the aspects of natural gas production including gas well testing, field handling of gas, well casing head gas, separation, metering, and dehydration equipment, and gas compression/transportation systems.

Credits: 3

Distribution: PTRT

Course Fee: Lab fee= \$24

PTRT 2332 ARTIFICIAL LIFT

Format: 2 lecture / 2 lab (3 credit hours)

Practical aspects of artificial lift in conventional production systems. Designed for students who have completed production methods PTRT 1307.

Prerequisite: PTRT 1301 Overview of Petroleum.

Credits: 3

Distribution: PTRT

Course Fee: Lab fee= \$24

PTRT 2359 PETROLEUM COMPUTER APPLICATIONS

Format: 2 lecture / 2 lab (3 credit hours)

Computer applications used in the petroleum industry. Includes the automation of open and closed loop systems.

Credits: 3

Distribution: PTRT

Course Fee: Lab fee= \$24

RBTC 1309 PNEUMATICS

Format: 2 lecture / 2 lab (3 credit hours)

A study of principles of pneumatics including formulas, functions, and circuits with hands-on experience in these industrial automated systems.

Credits: 3

Distribution: RBTC

Course Fee: Lab fee= \$24

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PHILOSOPHY

PHIL 1301 INTRODUCTION TO PHILOSOPHY

Format: 3 lecture (3 credit hours)

A study of major issues in philosophy and/or the work of major philosophical figures in philosophy. Topics in philosophy may include theories of reality, theories of knowledge, theories of value, and their practical applications.

Credits: 3

Distribution: PHIL

Course Fee: Internet course fee (if applicable)= \$43

PHIL 2306 INTRODUCTION TO ETHICS

Format: 3 lecture (3 credit hours)

The systematic evaluation of classical and/or contemporary ethical theories concerning the good life human conduct in society morals and standards of value

Credits: 3

Distribution: PHIL

Course Fee: Internet course fee (if applicable)= \$43

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PHYSICAL THERAPIST ASSISTANT (PTA)

PTHA 1260 PTA CLINICAL I

Format: (2 credit hours)

(8 External). This course is a health-related work-based learning experience that enables the student to apply specialized physical therapy theory, skills, and concepts in various settings. Direct supervision is provided by the clinical professional. The clinical experience is designed to reinforce topics and experiences that occurred during lectures and labs.

Prerequisites: PTHA 1409, PTHA 1413, PTHA 1321, PTHA 2409, PTHA 1431, PTHA 2205, PTHA 2201

Corequisites: PTHA 2431, PTHA 2435

Credits: 2

Distribution: PTHA

Offered: Spring

Course Fee: Clinical travel fee= \$20, Health professions fee= \$70

PTHA 1321 PATHOPHYSIOLOGY FOR PTA

Format: 3 lecture (3 credit hours)

Study of the pathophysiology of diseases/conditions encountered in physical therapy. Emphasis on the etiology pathogenesis signs/symptoms and treatments of selected diseases/conditions; identification of the impact of the pathologies in physical therapy.

Prerequisite: Anatomy and Physiology I and II or equivalent; admission to program

Corequisites: PTHA 1409, PTHA 1413

Credits: 3

Distribution: PTHA

Offered: Spring

Course Fee: Health professions fee= \$105

PTHA 1325 COMMUNICATION IN HEALTHCARE

Format: 3 lecture (3 credit hours)

Communication theories and principles for optimal delivery of healthcare.

Prerequisites: [ENGL 1301](#), [BIOL 2401](#), [BIOL 2402](#), [MATH 1342](#)

Corequisite: PTHA 1413, PTHA 1321, PTHA 1409

Credits: 3

Distribution: PTHA

Offered: Spring

Course Fee: Health professions fee= \$105

PTHA 1409 INTRODUCTION TO PHYSICAL THERAPY

Format: 2 lecture / 4 lab (4 credit hours)

This course will provide an introduction to the profession of physical therapy and the role of the physical therapist assistant.

Topics will include: the history purpose and scope of physical therapy; identification of the roles and responsibilities of the physical therapist assistant; principles and techniques of patient handling and functional skills; basic patient handling and functional skills; selected data collection techniques; communication skills.

Prerequisite: Admission into the PTA program

Corequisites: PTHA 1413, PTHA 1321

Credits: 4

Distribution: PTHA

Offered: Spring

Course Fee: Lab fee= \$24; Health professions fee= \$140

PTHA 1413 FUNCTIONAL ANATOMY

Format: 2 lecture / 4 lab (4 credit hours)

Study of the relationship of the musculoskeletal and neuromuscular systems to normal and abnormal movement. Students will be able to locate the musculoskeletal and neurological structures of the human body; differentiate between normal and abnormal movement.

Prerequisite: Anatomy and Physiology I and II or equivalent; admission to program

Corequisites: PTHA 1409, PTHA 1321

Credits: 4

Distribution: PTHA

Offered: Spring

Course Fee: Lab fee= \$24; Health professions fee= \$140

PTHA 1431 PHYSICAL AGENTS

Format: 3 lecture / 4 lab (4 credit hours)

Study of the biophysical principles, physiological effects, efficacy, and application of physical agents.

Prerequisite: PTHA 1409, PTHA 1413, PTHA 1329

Corequisites: PTHA 2409, PTHA 2205, PTHA 2301, PTHA 1160

Credits: 4

Distribution: PTHA

Offered: Fall

Course Fee: Lab fee= \$24; Health professions fee= \$140

PTHA 2205 NEUROLOGY

Format: 2 lecture (2 credit hours)

The relationship of neuroanatomy and neurophysiology as it relates to neurological conditions.

Prerequisite: PTHA 1409, PTHA 1413, PTHA 1329

Corequisites: PTHA 2409, PTHA 1431, PTHA 2301, PTHA 1160

Credits: 2

Distribution: PTHA

Offered: Fall

Course Fee: Health professions fee= \$70

PTHA 2239 PROFESSIONAL ISSUES

Format: 2 lecture (2 credit hours)

Discussion on professional issues and behaviors related to clinical practice; preparation for transition into the workforce including preparation for licensure, employment, and professional development; identification of legal, ethical, and professional behaviors.

Prerequisites: PTHA 1409, PTHA 1413, PTHA 1321, PTHA 2409, PTHA 1431, PTHA 2205, PTHA 2201, PTHA 2431, PTHA 2435, PTHA 1260

Corequisite: PTHA 2360

Credits: 2

Distribution: PTHA

Course Fee: Health professions fee= \$70

PTHA 2301 ESSENTIALS OF DATA COLLECTION

Format: 2 lecture / 4 lab (3 credit hours)

This course identifies data collection techniques used to assist in patient/client management.

Prerequisite: PTHA 1409, PTHA 1413, PTHA 1321

Corequisites: PTHA 2409, PTHA 1431, PTHA 2205, PTHA 1260

Credits: 3

Distribution: PTHA

Offered: Fall

Course Fee: Lab Fee=\$24; Health professions fee= \$105

PTHA 2339 PROFESSIONAL ISSUES

Format: 3 lecture (3 credit hours)

Discussion on professional issues and behaviors related to clinical practice; preparation for transition into the workforce including preparation for licensure, employment, and professional development; identification of legal, ethical, and professional behaviors.

Prerequisites: PTHA 1409, PTHA 1413, PTHA 1321, PTHA 2409, PTHA 1431, PTHA 2205, PTHA 2201, PTHA 2431, PTHA 2435, PTHA 1260

Corequisite: PTHA 2360

Credits: 3

Distribution: PTHA

Course Fee: Health professions fee= \$105

PTHA 2360 PTA CLINICAL II

Format: (3 credit hours)

(16 External) .This clinical is a full time, seven (7) week clinical that provides practical, general workplace training supported by an individualized learning plan developed by the employer, college and student. As outlined in the learning plan, the student will apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry. Upon successful completion of the course, the student will earn three (3) credit hours.

Prerequisites: PTHA 1409, PTHA 1413, PTHA 1321, PTHA 2409, PTHA 1431, PTHA 2205, PTHA 2201, PTHA 2431, PTHA 2435, PTHA 1260

Corequisites: PTHA 2339

Credits: 3

Distribution: PTHA

Offered: Fall

Course Fee: Clinical travel fee=\$20, Health professions fee= \$105

PTHA 2366 PTA PRACTICUM

Format: (3 credit hours)

(360 External). This practicum is a full time, nine (9) week clinical rotation that provides practical, general workplace training supported by an individualized learning plan developed by the employer, college and student. As outlined in the learning plan, the student will apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Prerequisites: PTHA 1409, PTHA 1413, PTHA 1321, PTHA 2409, PTHA 1431, PTHA 2205, PTHA 2201, PTHA 2431, PTHA 2435, PTHA 1260, PTHA 2360 and PTHA 2339.

Credits: 3

Distribution: PTHA

Offered: Fall

Course Fee: Clinical travel fee= \$20, Health professions fee= \$105

PTHA 2409 THERAPEUTIC EXERCISE

Format: 3 lecture / 4 lab (4 credit hours)

Explores concepts, principles, and application of techniques related to therapeutic exercise and functional training.

Prerequisite: PTHA 1409, PTHA 1413, PTHA 1321

Corequisites: PTHA 1431, PTHA 2205, PTHA 2201, PTHA 1160

Credits: 4

Distribution: PTHA

Offered: Fall

Course Fee: Lab fee:=\$24; Health professions fee=\$140

PTHA 2431 MANAGEMENT OF NEUROLOGICAL DISORDERS

Format: 3 lecture / 4 lab (4 credit hours)

Comprehensive rehabilitation techniques of selected neurological disorders.

Prerequisite: PTHA 1409, PTHA 1413, PTHA 1321, PTHA 2409, PTHA 1431, PTHA 2205, PTHA 2201

Corequisites: PTHA 2435, PTHA 1260

Credits: 4

Distribution: PTHA

Offered: Spring

Course Fee: Lab fee=\$24; Health professions fee=\$140

PTHA 2509 THERAPEUTIC EXERCISE

Format: 3 lecture / 6 lab (5 credit hours)

Explores concepts, principles, and application of techniques related to therapeutic exercise and functional training.

Prerequisite: PTHA 1409, PTHA 1413, PTHA 1321

Corequisites: PTHA 1431, PTHA 2205, PTHA 2201, PTHA 1160

Credits: 5

Distribution: PTHA

Offered: Fall

Course Fee: Lab fee=\$24; Health professions fee=\$175

PTHA 2531 MANAGEMENT OF NEUROLOGICAL DISORDERS

Format: 3 lecture / 6 lab (5 credit hours)

Comprehensive rehabilitation techniques of selected neurological disorders.

Prerequisite: PTHA 1409, PTHA 1413, PTHA 1321, PTHA 2409, PTHA 1431, PTHA 2205, PTHA 2201

Corequisites: PTHA 2435, PTHA 1260

Credits: 5

Distribution: PTHA

Offered: Spring

Course Fee: Lab fee=\$24; Health professions fee=\$175

PTHA 2535 REHABILITATION TECHNIQUES

Format: 3 lecture / 6 lab (5 credit hours)

Instruction in comprehensive rehabilitation of selected diseases and disorders.

Prerequisites: PTHA 1409, PTHA 1413, PTHA 1321, PTHA 2409, PTHA 1431, PTHA 2205, PTHA 2201

Corequisites: PTHA 2431, PTHA 1260

Credits: 5

Distribution: PTHA

Offered: Spring

Course Fee: Lab fee=\$24; Health professions fee=\$175

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PHYSICS

PHYS 1401 COLLEGE PHYSICS I

Format: 3 lecture / 3 lab (4 credit hours)

This is a 4 semester hour course which is an algebra/trigonometry-level approach toward physics for students preparing for medical, dental, or other science-related fields. Topics include fundamental principles of physics, using algebra and trigonometry; the principles and applications of classical mechanics and thermodynamics, including harmonic motion, mechanical waves and sound, physical systems, Newton's Laws of Motion, and gravitation and other fundamental forces; with emphasis on problem solving. Laboratory activities will reinforce fundamental principles of physics, using algebra and trigonometry; the principles and applications of classical mechanics and thermodynamics, including harmonic motion, mechanical waves and sound, physical systems, Newton's Laws of Motion, and gravitation and other fundamental forces; emphasis will be on problem solving.

Prerequisite: MATH 1314 College Algebra and MATH 1316 Plane Trigonometry or MATH 2312 or MATH 2412 Pre-Calculus

Credits: 4

Distribution: PHYS

Offered: Spring Only

Course Fee: Lab fee= \$20

PHYS 1402 COLLEGE PHYSICS II

Format: 3 lecture / 3 lab (4 credit hours)

This four semester hour course is a continuation of PHYS 1401. Topics include the study of the Fundamental principles of physics, using algebra and trigonometry; the principles and applications of electricity and magnetism, including circuits, electrostatics, electromagnetism, waves, sound, light, optics, and modern physics topics; with emphasis on problem solving. Laboratory activities will reinforce fundamental principles of physics, using algebra and trigonometry; the principles and applications of electricity and magnetism, including circuits, electrostatics, electromagnetism, waves, sound, light, optics, and modern physics topics; with emphasis on problem solving.

Prerequisite: PHYS 1401 College Physics I.

Credits: 4

Distribution: PHYS

Offered: Fall Only

Course Fee: Lab fee= \$20

PHYS 1403 STARS & GALAXIES

Format: 3 lecture / 3 lab (4 credit hours)

Study of stars galaxies and the universe outside our solar system. (Formerly: PHYS 1412)

Credits: 4

Distribution: PHYS

Offered: Spring Only

Course Fee: Lab fee= \$20; Internet course fee (if applicable): \$43

PHYS 1404 THE SOLAR SYSTEM

Format: 3 lecture / 3 lab (4 credit hours)

Study of the sun and its solar system including its origin. (Formerly: PHYS 1411)

Credits: 4

Distribution: PHYS

Course Fee: Lab fee= \$20; Internet course fee (if applicable): \$43

PHYS 1415 PHYSICAL SCIENCE I

Format: 3 lecture / 3 lab (4 credit hours)

Course, designed for non-science majors, that surveys topics from physics, chemistry, geology, astronomy, and meteorology. May or may not include a laboratory.

Credits: 4

Distribution: PHYS

Course Fee: Lab fee= \$20; Internet course fee (if applicable): \$43

PHYS 1417 PHYSICAL SCIENCE II

Format: 3 lecture / 3 lab (4 credit hours)

This course, designed for non-science majors, is a survey of topics in physics, chemistry, geology, astronomy, and meteorology.

Credits: 4

Distribution: PHYS

Course Fee: Lab fee= \$20

PHYS 2425 UNIVERSITY PHYSICS I

Format: 3 lecture / 3 lab (4 credit hours)

Fundamental principles of physics, using calculus, for science, computer science, and engineering majors; the principles and applications of classical mechanics, including harmonic motion, physical systems and thermodynamics; and emphasis on problem solving. Basic laboratory experiments supporting theoretical principles presented in PHYS 2325 involving the principles and applications of classical mechanics, including harmonic motion and physical systems; experimental design, data collection and analysis, and preparation of laboratory reports.

Prerequisite: MATH 2413—Calculus I

Credits: 4

Distribution: PHYS

Course Fee: Lab fee= \$20

PHYS 2426 UNIVERSITY PHYSICS II

Format: 3 lecture / 3 lab (4 credit hours)

Principles of physics for science, computer science, and engineering majors, using calculus, involving the principles of electricity and magnetism, including circuits, electromagnetism, waves, sound, light, and optics. Laboratory experiments supporting theoretical principles presented in PHYS 2326 involving the principles of electricity and magnetism, including circuits, electromagnetism, waves, sound, light, and optics; experimental design, data collection and analysis, and preparation of laboratory reports.

Prerequisites: PHYS 2425 University Physics I, MATH 2414 Calculus II

Credits: 4
Distribution: PHYS
Offered: Fall Only
Course Fee: Lab fee= \$20

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POLICE ACADEMY

CJLE 1006 BASIC PEACE OFFICER I

Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer II, III, IV, and V (supplement) to satisfy the Texas Commission on Law Enforcement approved Basic Peace Officer Training Academy.

CJLE 1012 BASIC PEACE OFFICER II

Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, III, IV, and V (supplement) to satisfy the Texas Commission on Law Enforcement approved Basic Peace Officer Training Academy.

CJLE 1018 BASIC PEACE OFFICER III

Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, II, IV, and V (supplement) to satisfy the Texas Commission on Law Enforcement approved Basic Peace Officer Training Academy.

CJLE 1024 BASIC PEACE OFFICER IV

Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, II, III, and V (supplement) to satisfy the Texas Commission on Law Enforcement approved Basic Peace Officer Training Academy.

CJLE 1029 BASIC PEACE OFFICER V

Supplemental course taken in conjunction with Basic Peace Officer Courses I, II, III, and IV. Satisfies or exceeds the Texas Commission on Law Enforcement approved Basic Peace Officer Academy Course #1000.

NOTE: All courses are offered only by institutions licensed as a police academy by the Texas Commission on Law Enforcement.

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PSYCHOLOGY

PSYC 2301 GENERAL PSYCHOLOGY

Format: 3 lecture (3 credit hours)
General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.
Credits: 3
Distribution: PSYC
Course Fee: Internet course fee (if applicable): \$43

PSYC 2314 LIFESPAN GROWTH AND DEVELOPMENT

Format: 3 lecture (3 credit hours)
Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death.
Credits: 3
Distribution: PSYC
Course Fee: Internet course fee (if applicable): \$43

PSYC 2317 STATISTICAL METHODS IN PSYCHOLOGY

Format: 3 lecture (3 credit hours)

This course covers descriptive and inferential statistics used in psychological research and assessment. It includes measurement, characteristics of distributions; measures of central tendency and variability; transformed scores; correlation and regression; probability theory; and hypotheses testing and inference. (PSYC 2317 is included in the Psychology Field of Study.)

Prerequisite: PSYC 2301 General Psychology MATH 1314 College Algebra (3 SCH version)

Credits: 3

Distribution: PSYC

Offered: Spring Only

Course Fee: Internet course fee (if applicable): \$43

PSYC 2319 SOCIAL PSYCHOLOGY

Format: 3 lecture (3 credit hours)

Study of individual behavior within the social environment. Topics may include socio-psychological processes, attitude formation and change, interpersonal relations, group processes, self, social cognition, and research methods. (PSYC 2319 is included in the Psychology Field of Study.)

Prerequisite: PSYC 2301 General Psychology

Credits: 3

Distribution: PSYC

Course Fee: Internet course fee (if applicable): \$43

PSYC 2320 ABNORMAL PSYCHOLOGY

Format: 3 lecture (3 credit hours)

This course provides an introduction to the psychological, biological, and socio-cultural factors involved in the development, diagnosis, and treatment of psychological disorders. It includes a review of the historical understanding of abnormal behavior and the development of modern diagnostic systems. It includes discussion of psychological research and practice as it relates to mental health and psychological functioning, as well as legal and ethical issues. (PSYC 2320 is included in the Psychology Field of Study.)

Prerequisite: PSYC 2301 General Psychology

Credits: 3

Distribution: PSYC

Course Fee: Internet course fee (if applicable): \$43

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RN TO BSN BRIDGE

NURS 3350 TRANSITION TO BACCALAUREATE NURSING

Format: 3 lecture (3 credit hours)

Synthesis of previous knowledge and skills provide the foundation for development of the baccalaureate prepared nursing roles as a provider of patient centered care, patient safety advocate, member of the interdisciplinary team, and member of the profession. Discussion includes examination of historical aspects of healthcare and nursing as a profession, analysis of nursing theory, application of clinical judgment, legal and ethical standards, professionalism, teamwork, and collaboration.

Credits: 3

Distribution: NURS

Course Fee: Internet Course Fee (if applicable)=\$43; Health professions fee=\$105

NURS 3351 RESEARCH AND EVIDENCE BASED NURSING PRACTICE

Format: 3 lecture (3 credit hours)

Scholarly exchange prepares the baccalaureate nurse to understand the language of research and the scientific process through evaluation of quantitative, qualitative, and mixed method research methodology as a foundation for evidence-based practice in the healthcare setting. This course will investigate research methods and findings and promote appraisal skills to support evidence-based, patient-centered care, quality improvement, and safety outcomes.

Credits: 3

Distribution: NURS

Course Fee: Internet Course Fee (if applicable)=\$43; Health professions fee=\$105

NURS 3353 INFORMATICS & TECHNOLOGY IN HEALTHCARE

Format: 3 lecture (3 credit hours)

This course establishes the role of electronic information infrastructure in the delivery of care within the institution and interdisciplinary care team. Focus of this course includes the utilization of informatics to access data to enhance quality and continuity of care in a variety of healthcare settings.

Credits: 3

Distribution: NURS

Course Fee: Internet Course Fee (if applicable)=\$43; Health professions fee=\$105

NURS 3354 LEGAL AND ETHICAL ISSUES IN HEALTHCARE

Format: 3 lecture (3 credit hours)

This course discusses the application of law and ethical principles related to the practice of nursing in differing areas of practice.

Credits: 3

Distribution: NURS

Course Fee: Internet Course Fee (if applicable)=\$43; Health professions fee=\$105

NURS 4314 THEORETICAL PRINCIPLES OF NURSING

Format: 3 lecture (3 credit hours)

This course examines the theoretical and conceptual bases of nursing to encourage the student to critique, evaluate and utilize appropriate nursing theory within their own practice. Focus will be on a variety of theories from nursing.

Credits: 3

Distribution: NURS

Course Fee: Internet Course Fee (if applicable)=\$43; Health professions fee=\$105

NURS 4356 HEALTH PROMOTION ACROSS THE LIFESPAN

Format: 3 lecture (3 credit hours)

This course examines health promotion across the lifespan, including pediatric, adult, and geriatric populations. Emphasis is placed upon health and environmental patterns that promote or interfere with health attainment and risk reduction in the identified populations.

Credits: 3

Distribution: NURS

Course Fee: Internet Course Fee (if applicable)=\$43; Health professions fee=\$105

NURS 4358 PUBLIC AND GLOBAL HEALTH POLICY

Format: 3 lecture (3 credit hours)

This course explores the policies that influence healthcare in the U.S. and global healthcare delivery systems. Topics include healthcare policy development, quality assurance and quality improvement, legislative advocacy, disaster preparedness, bioterrorism, emerging infectious diseases, environmental health, levels of prevention, and the national health initiatives.

Credits: 3

Distribution: NURS

Course Fee: Internet Course Fee (if applicable)=\$43; Health professions fee=\$105

NURS 4413 COMPREHENSIVE HEALTH ASSESSMENT

Format: 3 lecture / 1 lab (4 credit hours)

An in-depth coverage of a comprehensive health assessment with an emphasis on health promotion and how this concept is applied within nursing practice. This course focuses on the techniques of data collection and physical assessment and applying these across the lifespan and in a variety of diverse population groups and populations. This course lends itself to a concept-based approach. Clinical/Lab required.

Credits: 4

Distribution: NURS

Course Fee: Clinical Travel fee=\$20; Lab Fee=\$24; Internet Course Fee (if applicable)=\$43; Health professions fee=\$140

NURS 4358 PUBLIC AND GLOBAL HEALTH POLICY

Format: 3 lecture (3 credit hours)

This course explores the policies that influence healthcare in the U.S. and global healthcare delivery systems. Topics include healthcare policy development, quality assurance and quality improvement, legislative advocacy, disaster preparedness, bioterrorism, emerging infectious diseases, environmental health, levels of prevention, and the national health initiatives.

Credits: 3

Distribution: NURS

Course Fee: Internet Course Fee (if applicable)=\$43; Health professions fee=\$105

NURS 4433 POPULATION FOCUSED COMMUNITY HEALTH

Format: 3 lecture / 1 lab (4 credit hours)

This combined theory and clinical course will explore the role of the community/public health nurse caring for individuals, families, communities, and populations through designing, implementing, and evaluating population-based interventions that promote the health of a community and its members. Emphasis is given to health promotion and disease/injury prevention

within vulnerable and at-risk populations and minimizing health consequences of emergency and disaster situations. Entry-level competencies for public health nurses are developed through diverse clinical experiences in virtual and real-world settings.

Credits: 4

Distribution: NURS

Course Fee: Lab Fee=\$24; Internet Course Fee (if applicable)=\$43; Health professions fee=\$140

NURS 4457 LEADERSHIP AND MANAGEMENT

Format: 3 lecture / 1 lab (4 credit hours)

This course explores leadership and management theories, resource allocation, the nurse as a change agent, member of the profession, communication, and quality improvement in the healthcare setting.

Credits: 4

Distribution: NURS

Course Fee: Lab Fee=\$24; Internet Course Fee (if applicable)=\$43; Health professions fee=\$140

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SOCIOLOGY

SOCI 1301 INTRODUCTION TO SOCIOLOGY

Format: 3 lecture (3 credit hours)

The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

Credits: 3

Distribution: SOCI

Course Fee: Internet course fee (if applicable): \$43

SOCI 1306 SOCIAL PROBLEMS

Format: 3 lecture (3 credit hours)

Application of sociological principles and theoretical perspectives to major social problems in contemporary society such as inequality, crime and violence, substance abuse, environmental issues, deviance, or family problems.

Recommended prerequisite: SOCI 1301.

Credits: 3

Distribution: SOCI

Course Fee: Internet course fee (if applicable): \$43

SOCI 2301 MARRIAGE & THE FAMILY

Format: 3 lecture (3 credit hours)

Sociological and theoretical analysis of the structures and functions of the family, the varied cultural patterns of the American family, and the relationships that exist among the individuals within the family, as well as the relationships that exist between the family and other institutions in society.

Credits: 3

Distribution: SOCI

Course Fee: Internet course fee (if applicable): \$43

SOCI 2319 MINORITY STUDIES

Format: 3 lecture (3 credit hours)

This course studies minority-majority group relations addressing their historical cultural social economic and institutional development in the United States. Both sociological and social psychological levels of analysis will be employed to discuss issues including experiences of minority groups within the context of their cultural heritage and tradition as well as that of the dominant culture. Core concepts to be examined include (but are not limited to) social inequality dominance/subordination prejudice and discrimination. Particular minority groups discussed may include those based on poverty race/ethnicity gender sexual orientation age disability or religion. Recommended prerequisite: SOCI 1301.

Credits: 3

Distribution: SOCI

Course Fee: Internet course fee (if applicable): \$43

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SPANISH

SPAN 1411 BEGINNING SPANISH I

Format: 3 lecture / 2 lab (4 credit hours)

Basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level.

Credits: 4

Distribution: FLAN

Course Fee: Internet course fee (if applicable): \$43

SPAN 1412 BEGINNING SPANISH II

Format: 3 lecture / 2 lab (4 credit hours)

Continued development of basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the high beginner to low intermediate level. Prerequisite: SPAN 1411 or instructor's approval.

Credits: 4

Distribution: FLAN

Course Fee: Internet course fee (if applicable): \$43

SPAN 2311 INTERMEDIATE SPANISH I

Format: 3 lecture (3 credit hours)

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

Prerequisite: SPAN 1412 or instructor's approval.

Credits: 3

Distribution: FLAN

Course Fee: Internet course fee (if applicable): \$43

SPAN 2312 INTERMEDIATE SPANISH II

Format: 3 lecture (3 credit hours) The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Prerequisite: SPAN 2311 or instructor's approval.

Credits: 3

Distribution: FLAN

Course Fee: Internet course fee (if applicable): \$43

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SPEECH

SPCH 1311 INTRODUCTION TO SPEECH COMMUNICATION

Format: 3 lecture (3 credit hours)

Introduces basic human communication principles and theories embedded in a variety of contexts including interpersonal, small group, and public speaking.

Credits: 3

Distribution: SPCH

Course Fee: Internet course fee (if applicable): \$43

SPCH 1315 PUBLIC SPEAKING

Format: 3 lecture (3 credit hours)

Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.

Credits: 3

Distribution: SPCH

Course Fee: Internet course fee (if applicable): \$43

SPCH 1321 BUSINESS & PROFESSIONAL COMMUNICATION

Format: 3 lecture (3 credit hours)

Study and application of communication within the business and professional context. Special emphasis will be given to communication competencies in presentations, dyads, teams and technologically mediated formats.

Credits: 3

Distribution: SPCH

Course Fee: Internet course fee (if applicable): \$43

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WELDING

WLDG 1191 SPECIAL TOPICS - WELDING

Format: 1 lecture (1 credit hour)

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

Credits: 1

Distribution: WLDG

WLDG 1313 INTRO TO BLUEPRINT READING FOR WELDERS

Format: 2 lecture / 2 lab (3 credit hours)

A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.

Credits: 3

Distribution: WLDG

Course Fee: Lab fee= \$44

WLDG 1327 WELDING CODES

Format: 2 lecture / 2 lab (3 credit hours)

An in-depth study of welding codes and their development in accordance with structural standards welding processes destructive and nondestructive test methods.

Credits: 3

Distribution: WLDG

Course Fee: Lab fee= \$44

WLDG 1417 INTRO TO LAYOUT & FABRICATION

Format: 3 lecture / 2 lab (4 credit hours)

A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction.

Credits: 4

Distribution: WLDG

Course Fee: Lab fee= \$44

WLDG 1423 WELDING SAFETY, TOOLS, & EQUIPMENT

Format: 4 lecture (4 credit hours)

An introduction to welding equipment and safety practices, including OSHA standards for industry.

Credits: 4

Distribution: WLDG

WLDG 1428 INTRO TO SHIELDED METAL ARC WELDING

Format: 2 lecture / 4 lab (4 credit hours)

An introduction to shielded metal arc welding process. Emphasis placed on power sources, electrode selection, oxyfuel cutting, and various joint designs. Instruction provided in SMAW fillet welds in various positions.

Credits: 4

Distribution: WLDG

Course Fee: Lab fee= \$44

WLDG 1430 INTRO TO GAS METAL ARC WELDING (GMAW)

Format: 2 lecture / 4 lab (4 credit hours)

Principles of gas metal arc welding, setup and use of Gas Metal Arc Welding (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

Credits: 4

Distribution: WLDG

Course Fee: Lab fee= \$44

WLDG 1434 INTRO. TO GAS TUNGSTEN ARC WELD

Format: 2 lecture / 6 lab (4 credit hours)

Principles of Gas Tungsten Arc Welding (GTAW) set up GTAW equipment. Instruction in various positions and joint designs.

Credits: 4

Distribution: WLDG

Course Fee: Lab fee= \$44

WLDG 1435 INTRO TO PIPE WELDING

Format: 2 lecture / 4 lab (4 credit hours)

An introduction to welding of pipe using the shielded metal arc welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes.

Credits: 4

Distribution: WLDG

Course Fee: Lab fee= \$44

WLDG 1457 INTERMEDIATE SHIELDED METAL ARC WELDING (SMAW)

Format: 2 lecture / 4 lab (4 credit hours)

A study of the production of various fillets and groove welds. Preparation of specimens for testing in all test positions.

Credits: 4

Distribution: WLDG

Course Fee: Lab fee= \$44

WLDG 2288 INTERNSHIP-WELDING TECH WELDER

Format: (2 credit hours)

8 External Hrs./128 Contact Hrs. A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

Credits: 2

Distribution: WLDG

WLDG 2406 INTER PIPE WELDING

Format: 2 lecture / 4 lab (4 credit hours)

Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding shield metal arc welding (SMAW) gas metal arc welding (GMAW) flux-cored arc welding (FCAW) gas tungsten arc welding (GTAW) or any other approved welding process.

Credits: 4

Distribution: WLDG

Course Fee: Lab fee= \$44

WLDG 2413 INTER WELDING USING MULTIPLE PROCESSES

Format: 2 lecture / 4 lab (4 credit hours)

Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding, shield metal arc welding (SMAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process.

Credits: 4

Distribution: WLDG

Course Fee: Lab fee= \$44

WLDG 2443 ADVANCED SHIELDED METAL ARC WELDING

Format: 2 lecture / 4 lab (4 credit hours)

Advanced topics based on accepted welding codes. Training provided with various electrodes in shielded metal arc welding processes with open V-groove joints in various positions.

Credits: 4

Distribution: WLDG

Course Fee: Lab fee= \$44

WLDG 2447 ADVANCED GAS METAL ARC WELDING

Format: 2 lecture / 4 lab (4 credit hours)

Advanced topics in Gas Metal Arc Welding (GMAW). Includes welding in various positions and directions.

Credits: 4

Distribution: WLDG

Course Fee: Lab fee= \$44

WLDG 2451 ADVANCED GAS TUNGSTEN ARC WELDING (GTAW)

Format: 3 lecture / 3 lab (4 credit hours)

Advanced topics in GTAW welding, including welding in various positions and directions.

Credits: 4

Distribution: WLDG

Course Fee: Lab fee= \$44

Navarro College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate and baccalaureate degrees. Navarro College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Navarro College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling (404) 679-4500, or by using information available on [SACSCOC's website](#).

2025-2026 COLLEGE CATALOG

PREVIOUS CATALOGS

Previous editions of the Navarro College Catalog.

Requests for access to archived catalogs from 1946-1947 to 2016-2017 can be sent to the [Registrar](#).

College Catalog 2024-2025 (pdf)
College Catalog 2023-2024 (pdf)
College Catalog 2022-2023 (pdf)
College Catalog 2021-2022 (pdf)
College Catalog 2020-2021 (pdf)
College Catalog 2019-2020 (pdf)
College Catalog 2018-2019 (pdf)
College Catalog 2017-2018 (pdf)
College Catalog 2016-2017 (pdf)
College Catalog 2015-2016 (pdf)
College Catalog 2014-2015 (pdf)
College Catalog 2013-2014 (pdf)
College Catalog 2012-2013 (pdf)
College Catalog 2011-2012 (pdf)
College Catalog 2010-2011 (pdf)
College Catalog 2009-2010 (pdf)

PROGRAMS OF STUDY

UNDERGRADUATE DEGREE PLANS

The following degree plans are suggested academic plans for students to follow and complete, term-by-term, and make it easier to understand how to graduate with their declared major. All students should speak with an advisor about their academic programs to assist them with a successful plan for degree completion.

PROGRAM	CIP CODE
Accounting - AAS	CIP: 52.0300.00
Accounting Assistant/Paraprofessional Certificate	CIP: 52.0301.00
Accounting Clerk Certificate (for Dual Credit students)	CIP: 52.0302.00
Administrative Professional I Certificate	CIP: 52.0401.00
Administrative Professional II Certificate	CIP: 52.0401.00
Advanced Paramedic - AAS	CIP: 51.0904.00
Ag Mechanization Technology - AAS	CIP: 01.0201.00
Art – AA	CIP: 50.0701.00
Automation Certificate	CIP: 15.0903.00

Basic Firefighter Certificate	CIP: 43.0203.00
Basic Peace Officer Certificate (Police Academy	CIP: 43.0107.00
Biology - AS	CIP: 26.0101.00
Business - AS	CIP: 52.0201.00
Business Administration - AAS	CIP: 52.0201.00
Business Information Technology - AAS	CIP: 52.0407.00
Chemistry – AS	CIP: 40.0501.00
Child Development - AAS	CIP: 19.0706.00
Child Development Certificate	CIP: 19.0706.00
Computer Information Technology – AS (Engineering and Scientific Emphasis)	CIP: 11.0701.00
Computer Information Technology - AAS (Cloud Computing)	CIP: 11.0201.00
Computer Information Technology AAS (Cybersecurity)	CIP: 11.0201.00
Computer Information Technology – AAS (Programmer / Software Developer)	CIP: 11.0301.00
Computer Information Technology – AAS (Network Systems)	CIP: 11.0301.00
Computer Information Technology - Cybersecurity Level I Certificate	CIP: 11.0201.00
Computer Information Technology - Network Systems Certificate	CIP: 11.0301.00
Computer Information Technology Cloud Virtualization Certificate	CIP: 11.0201.00
Computer Information Technology Software Development Certificate	CIP: 11.0201.00
Cosmetology - AAS	CIP: 12.0401.00
Cosmetology Certificate	CIP: 12.0401.00
Cosmetology Certificate-Dual Credit High School Program	CIP: 12.0401.00
Criminal Justice - AA	CIP: 43.0103.00
Criminal Justice - AAS	CIP: 43.0107.00
Criminal Justice Corrections Certificate	CIP: 43.0107.00
Customer Relationship Management Certificate	CIP: 52.0201.00
Diesel Engine Maintenance Certificate I	CIP: 01.0201.00
Diesel Engine Maintenance Certificate II	CIP: 01.0201.00
Education – AAT (8-12)	CIP: 13.1205.00
Education – AAT (EC-6, 4-8, EC-12)	CIP: 13.1206.00
Emergency Medical Technician Basic Certificate	CIP: 51.0904.00
English - AA	CIP: 23.0101.00
Enhanced (Agriculture) Technical Skills Certificate	CIP: 01.0201.00
Entrepreneurship Certificate Level I	CIP: 52.0201.00
Environment Science - AS	CIP: 03.0104.00

Fire Officer - AAS	CIP: 43.0201.00
Fire Officer – Certificate	CIP: 43.0202.00
Fire Science Protection Technology - AAS	CIP: 43.0201.00
General Studies - AA	CIP: 24.0101.00
General Studies – AS	CIP: 24.0102.00
Health Science - AS	CIP: 51.0001.00
Hospitality Management Administration - AAS	CIP: 52.0201.00
Hospitality Management Level I Certificate	CIP: 52.0201.00
Hospitality Management Level II Certificate	CIP: 52.0201.00
Industrial Maintenance Technology Certificate	CIP: 47.0302.00
Kinesiology - AS	CIP: 31.0501.00
Licensed Vocational Nursing Certificate	CIP: 51.3901.00
LVN to RN Bridge Option- AAS	CIP: 51.3801.00
Mathematics – AS	CIP: 27.0101.00
Medical Laboratory Technology- AAS	CIP: 51.1004.00
Mental Health - AAS	CIP: 51.1502.00
Music - AA	CIP: 50.0901.00
Occupational Therapy Assistant - AAS	CIP: 51.0803.00
Oil and Gas Technology Certificate	CIP: 15.0903.00
Paralegal Studies - AAS	CIP: 22.0302.00
Paralegal Studies Certificate	CIP: 22.0302.00
Paralegal Studies with Criminal Justice Emphasis - AAS	CIP: 22.0302.00
Paramedic Certificate	CIP: 51.0904.00
Petroleum Technology - AAS	CIP: 15.0903.00
Physical Therapist Assistant - AAS	CIP: 51.0806.00
Physics - AS	CIP: 40.0801.00
Pre-Bachelor of Science in Nursing - AS	CIP: 51.3801.00
Pre-Engineering - AS	CIP: 14.0101.00
Production Welder Certificate Dual Credit	CIP: 48.0508.00
Psychology - AS	CIP: 42.0101.00
Registered Nurse Associate Degree Nursing - AAS	CIP: 51.3801.00
Sociology - AS	CIP: 45.1101.00
Speech - AA	CIP: 09.0100.00
Supervisor's Certificate Level I	CIP: 52.0201.00
Supervisor's Certificate Level II	CIP: 52.0201.00
Theatre - AA	CIP: 50.0901.00
Welding Technology - AAS	CIP: 48.0508.00

Welding Technology - Entry Level Welding Certificate (EWC) Certificate	CIP: 48.0508.00
Welding Technology – Certificate Level II	CIP: 48.0508.00
Welding Technology - Gas Tungsten and Metal Arc Welding Certificate (GTMAW)	CIP: 48.0508.00
Welding Technology - Shielded Metal Arc Welding Certificate (SMAW)	CIP: 48.0508.00
Welding Technology - Production Welder Certificate (Dual Credit)	CIP: 48.0508.00



1. Corsicana
2. Mexia
3. Midlothian
4. Waxahachie